



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Advisory No. **035**, s. 2022

March 8, 2022

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In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per (DO) 28, s. 2001,
but only for the information of DepEd officials,
personnel/ staff, as well as the concerned public.
(Visit www.depedmuntinlupa.ph)

**INVITATION TO PUBLISH IN THE ASIA PACIFIC JOURNAL ON CURRICULUM
STUDIES (APJCS) VOLUME 5**

Attached is an invitation letter from Asia Pacific Journal on Curriculum Studies (APJCS) dated on March 2, 2022, to submit manuscript for the APJCS Volume 5, Issue 1, the contents of which are self-explanatory, for the information and guidance of all concerned.

Target participants are scholars from public and private schools.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the “No Collection and No Selling of Tickets Policy” stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.


NERISSA ROXAS-LOMEDA PhD

OIC- Assistant Schools Division Superintendent

PRA / INVITATION TO PUBLISH IN THE ASIA PACIFIC JOURNAL ON CURRICULUM STUDIES (APJCS) VOLUME 5
035 / MARCH 8, 2022



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Invitation to Publish in APJCS Vol. 5

1 message

Managing Editor <managingeditor@apjcs.org>
Bcc: sdo.muntinlupa@gmail.com

Wed, Mar 2, 2022 at 8:13 AM

March 2, 2022

Dear Scholars,

Greetings of peace and good health!

The Asia Pacific Journal on Curriculum Studies (APJCS) is an online, open-access, peer-reviewed international journal that publishes research papers covering the various aspects of curriculum studies. It is published by Asia Pacific Research Association on Curriculum Studies, Inc. (APRACSI) and its assigned online ISSN is 2672-3247.

We would like to invite scholars to submit manuscripts for the **APJCS Volume 5, Issue 1**. We aim to contribute towards the development of curriculum studies as a discipline. We seek research articles and literature reviews that address the following strands which cut across all disciplines:

1. Curriculum Theory
2. Curriculum Development
3. Situational Analysis
4. Curriculum Implementation
5. Curriculum Evaluation
6. Instructional Designing
7. Instructional Evaluation
8. Foundations of Curriculum Studies
9. Instructional Technology

Manuscripts submitted should be original, have not been submitted to other publishers, and have never been published. Read more about manuscript preparation guidelines at <https://apjcs.org/pages/manuscript-preparation>. The manuscripts go through the double-blind peer review process. All accepted manuscripts are assigned unique and permanent Digital Object Identifier or DOI.

The submission deadline is on **March 31, 2022**. All manuscripts should be sent to editorinchief@apjcs.org.

We hope to receive your manuscript soon. Thank you very much.

Sincerely,

APJCS Editorial Office
<https://www.apjcs.org/>