



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

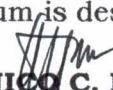
MAR 18 2022

DIVISION MEMORANDUM
No. 060, s. 2022

**DIVISION ONLINE VIDEO DEMONSTRATION TEACHING IN SCIENCE IN
PARTNERSHIP WITH PTC-CSJ AND WWF, EDUCATION FOR SUSTAINABLE
DEVELOPMENT (ESD)-YEAR 2**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary School Heads / OICs
All Others Concerned

1. Upgrading teachers' professional growth and development in the new normal counts much in the delivery of effective and engaging Distance Learning Delivery Modality (DLDM) via Online Demonstration Teaching to be conducted from April 26-29, 2022.
2. Attached is the List of Demonstration Teachers assigned to showcase their school's best practices in Video Lessons Demonstrations Teaching using Zoom/ Google Meet.
3. PTC-CSJ and WWF Partners, 12 School Heads, Science Coordinators and Teachers are required to attend the post conference after each Online Demonstration Teaching.
4. Please refer to the attached Classroom Observation Toll (COT).
5. Immediate and wide dissemination of this Memorandum is desired.


DOMINICO C. IDANAN CESO V
Schools Division Superintendent

Encl: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

ONLINE TEACHERS TRAINING SCIENCE

ASO/DM- Division Online Video Demonstration Teaching in Science in Partnership with PTC-CSJ and WWF, Education for Sustainable Development (ESD) Year 2
060/ March 18, 2022



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MEM. SYS
RVA C-432

31835

Project: 12 Public Schools with PTC-CSJ and WWF –Philippines Partnership Education for Sustainable Development (ESD)
Re: Year 2 of Virtual Integrative Demonstration Teaching Caravan in Education for Sustainable Development (ESD)
April 26 -29, 2022

	SCHOOL	School Head	Demo Teacher and Grade Level	Time	Date/Day
1.	Itaas Elem School (IES)	Dr. Antonio Gagala	Mr. Marlou Valdez Grade 5 – EPP Mr. Arthur F. Polon Grade 6 –Science	9:00 – 10:00 AM 1030 – 11:30 AM	April 26 Tuesday
2.	Putatan Elem. School (PES)	Mr. Felipe W. Marapao	Ms. Jolina A. Ymasa Grade 5 - Science	1:00 – 2:00 PM	
3.	Tunasan Elem. School (TES)	Mrs. Jennifer Joson	Mr. Jad Albi M. Andrada Grade 6 - Science	2:30 – 3:30 PM	
4.	Poblacion Elem. School (POBES)	Dr. Raul T. Felix	Mrs. Jasmin Fuentes Grade 2 -AP	9:00 – 10:00AM	April 27 Wednesday
5	F.De Mesa Elem. School (FDMES)	Mr. Reynaldo O. Comisario	Ms. Ruth Constantino Grade 1- AP	10:30-11:30 AM	
6	Cupang Elem. School -Main – (CESM)	Mrs. Rhodora Mandap	Ms. Diona Lyne P. Nava Grade 4- Science	1:00-2:00 PM	
7.	Buli Elem.School (Buli ES)	Mr. Hilario Canasa	Ms. Kristine Rose F. Estropigan Grade 2 – AP	9:00 –10:00 AM	April 28 Thursday
8.	Alabang Elementary School -(AES)	Dr. Shella C. Navarro	Ms. Bella Tadeo Grade 4 – Math	10:30 – 11:30 AM	
9	Muntinlupa Elem. School (MES)	Dr. Aurora S. Bartolaba	Mr. Angelo Gamusa Grade 6 -AP	1:00-2:00 PM	
10	Sucat Elem. School Main(SESM)	Dr. Jane May Valbuena	Ms. Editha T. Enaje Grade 3 -Science	9:00 – 10:00 AM	April 29 Friday
11	Lakeview Integrated School (LIS)	Dr. Rosendo S. Sangalang	Ms. Pamela Galvez Grade 5 -Science	10:30 – 11:30 AM	
12	Bayanan Elem. School-Main (BESM)	Mr. Edizer S. Laqueo	Mr. Erwin A. Pascual Grade 6- Science	1:00-2:00PM	
	TOTAL		13		



COT-RPMS

TEACHER I-III

RATING SHEET

OBSERVER: _____

DATE: _____

NAME OF TEACHER OBSERVED: _____

SUBJECT & GRADE LEVEL TAUGHT: _____

OBSERVATION 1 ☐ 2 ☐ 3 ☐ 4 ☐

DIRECTIONS FOR THE OBSERVER:

1. Rate each indicator on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (✓) mark.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Attach your Observation Notes Form to the completed rating sheet.

THE TEACHER:	3	4	5	6	7	NO
1. Applies knowledge of content within and across curriculum teaching areas						
2. Uses a range of teaching strategies that enhance learner achievement in literacy and numeracy skills						
3. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills						
4. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments						
5. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments						
6. Uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences						
7. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts						
8. Selects, develops, organizes, and uses appropriate teaching and learning resources, including ICT, to address learning goals						
9. Designs, selects, organizes, and uses diagnostic, formative and summative assessment strategies consistent with curriculum requirements						
OTHER COMMENTS:						

Note: For schools with only one observer (i.e. Principal), this form will serve as the final rating sheet.

Signature over Printed Name of the Observer

Signature over Printed Name of the Teacher

This form is part of the Classroom Observation Tool-RPMS, which was developed through the ongoing National Research Center for Teacher Quality (NCTQ) with support from the Australian Government.