



Republic of the Philippines
Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

JUN 10 2022

Advisory No. 115, s. 2022
June 10, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per (DO) 28, s. 2001,
but only for the information of DepEd officials,
personnel/ staff, as well as the concerned public.
(Visit www.depedmuntinlupa.ph)

**INVITATION TO A FREE 2-DAY VIRTUAL BOOT CAMP ON A DEVELOPMENTAL
CAREER EDUCATION PROGRAM**

Attached is a letter from Mr. Junn Geronimo, Director for Communication, guidanceNGO, dated June 6, 2022, re: Invitation to a Free 2-Day Virtual Boot Camp on a Developmental Career Education Program, contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

NERISSA ROXAS-LOMEDA PhD

OIC- Assistant Schools Division Superintendent

CCA /Invitation to a Free 2-Day Virtual Boot Camp on a Developmental Career Education Program
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Invitation to a FREE 2-Day Virtual Boot Camp on a Developmental Career Education Program

1 message

Guidance NGO <guidancengo.ce@gmail.com>

Mon, Jun 6, 2022 at 2:32 PM

Bcc: sdo.muntinlupa@gmail.com

Dear Career Advocates,

Greetings from GuidanceNGO!

We have recently concluded a 2-Day Virtual Boot Camp about a Developmental Career Education program that was conducted in the last week of May. It was a tremendous success having participated in by junior and senior high school guidance officials in the Divisions of Negros Occidental, Aklan, Bataan, Bohol, Cebu City, Mandaue City, Lapu-Lapu City, Sorsogon Province, Occidental Mindoro and many others.

Since many other Divisions were not able to participate, GuidanceNGO once again extends this invitation to your Division.

On this note, GuidanceNGO invites your Division to a FREE 2-day Virtual Boot Camp on a Developmental Career Education Program called ANCPAG. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals which are career seminar modules designed for each grade level of junior and senior high school students and parents.

The FREE 2-day Virtual Boot Camp about ANCPAG aims to engage and assist guidance officials as they enhance their career programs for their junior and senior high school students and parents.

The Virtual Boot Camp can be conducted in two (2) days as follows:

Day 1 : 2 to 5 pm - covering career seminar modules for Grade 7 to 9 students and parents

Day 2 : 2 to 5 pm - covering career seminar modules for Grade 10 to 12 students and parents

Your Division may schedule the Virtual Boot Camp within the vacation period before classes resume, and we look forward to you advising us on your preferred schedule.

If you have questions, you may reply to this e-mail, call or text us using the numbers listed below, or message me through Facebook: <https://www.facebook.com/junn.geronimo>

Synopses of the career seminar modules, rationale, and expected output are attached.

Thank you.

Warm regards,
Junn Geronimo
Director for Communication

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**BY POPULAR DEMAND,
WE'RE REBOOTING THE**

BOOT CAMP!

**ON A DEVELOPMENTAL CAREER EDUCATION PROGRAM
DESIGNED FOR GRADE 7 TO 12 STUDENTS AND PARENTS**

FEATURING ANCPAG 2.0

ATTENDEES CAN BE GUIDANCE OFFICIALS AND SCHOOL ADMINISTRATORS

**SCHEDULE YOUR 2-DAY VIRTUAL BOOT CAMP
BEFORE CLASSES RESUME IN AUGUST 2022**

**DAY 1: 2 TO 5 PM
DAY 2: 2 TO 5 PM**

from **guidanceNGO**
0949 358 5392 (SMART)
0906 315 6331 (GLOBE)

2 attachments



ANCPAG Synopses for Bootcamp.docx

280K



Rationale and Expected Output - 2-Day Boot Camp.docx

17K

RATIONALE and EXPECTED OUTPUT

2-Day Virtual Boot Camp on ANCPAG 2.0 Developmental Career Education Program

The K to 12 Curriculum, being a career-based curriculum, conforms to the output-based approach adopted by many educational institutions as advised by certain government agencies such as the Commission on Higher Education.

After basic education, students are expected to have made crucial decisions on careers which up to this day has been a challenge to many learners.

The 2-day Virtual Boot Camp aims to orient guidance and career officials in junior and senior high schools about the value of early career preparation. Hence, career preparation begins as early as Grade 7 when students should realize the reasons they need to go through secondary education. Through the Goals seminar, which is the first module in the ANCPAG Developmental Career Education program, students are oriented on the academic preparation in pursuing certain careers. Why should they make good grades in high school? Further, the financial, physical, and social requirements of careers are also discussed.

Having accustomed themselves to the requirements of secondary education, Grade 8 students are confronted with the need to assess their performance at school, their affinity towards certain subjects, and the values that they begin to uphold. These factors may affect their career choices that they go through a self-assessment activity that is achieved through the Assessment seminar module.

Journeying through Grade 9 means immersing themselves in the complexities of the natural sciences, language and literature, social sciences, etc. that they have to explore the application of these subjects to many career choices. The Paths seminar module helps them realize the possibilities of indulging in arts or science-based careers and how these careers can be classified to facilitate decision-making on careers.

While in Grade 10, learners should decide on what career tracks and/or strands or specializations to pursue in senior high school which is a precursor to what lies ahead after basic education—college, advanced technical-vocational education, or work. What should be the basis of their decisions in choosing a career track?

There must be a need to fortify the decisions of Grade 11 learners as they are segregated into various career tracks and strands in senior high school, and this need should be addressed by discussing the possibility of encountering career crossroads as they move up to higher levels of education. They should know what options they have in case they have made a mistake in their first stab at career-decision making.

Going through the last level of basic education should mean being equipped with all the necessary career information as they went up through various grade levels of junior and senior high school. This requires raising consciousness in choosing the right institution for the careers they have decided to pursue using acceptable educational standards as these choices also have implications in pursuing certain careers.

Expected Output:

The 2-day Virtual Boot Camp on ANCPAG Developmental Career Education Program aims to produce and accomplish the following:

1. Establishment of a timely career program that seizes growth opportunities and engages the school's learners as they advance to higher grade levels.
2. Enhancement of the school's career program for its learners by instituting a developmental career education program that addresses the necessity to keep the learners motivated, raising awareness about the academic, financial, physical, and social requirements of careers. This has become a tool of educational institutions in passing the evaluation of accrediting agencies in the area of career program.
3. Equipping guidance officials with methodologies to raise consciousness about the learners' academic performances, their personalities, interests, and the values that they uphold which are requisites in making wise career choices.
4. Facilitation to encourage the participation of the parents as their children go through basic education. Parents can be the best career coaches for their children, although they can also be the worst. Parents just need to go through seminar modules that will help them understand the need to coach their children on careers and how to do it.
5. Learners under the supervision of the guidance officer gain a fuller understanding of their possible career choices as the boot camp attendees are equipped with career information that appropriately responds to the misinformation and prejudice about many careers.
6. A fuller understanding of a gamut of college programs and careers are achieved by emphasizing these items of information:
 - a) Key areas of study behind each college program or career
 - b) Skill-set or character that learners need to develop in pursuing careers or college programs
 - c) Misconceptions about college programs
 - d) Training that students will go through in pursuit of certain college programs
 - e) Employment opportunities
7. Gaining a fuller understanding of senior high school and what options do students have in case they make inappropriate career choices.
8. Online resources will be made available to the attendees of the 2-day Virtual Boot Camp. These resources will be very useful when searching for official and reliable career-based information.
9. The attendees will also be equipped with sets of career-based information that can enhance their skills in guiding students on career preferences.

Brief Info About the Boot Camp Facilitator:

Name: Mr. Serafin "Junn" Geronimo Jr.

Designation: Director for Communication of GuidanceNGO

Qualifications:

- Heads Research Work on Career Paths
- Editor in Chief, Paths magazine, Paths e-Book – a comprehensive guide to college programs and careers
- Seminar Speaker for career-based symposia in various private and government high schools all over the Philippines and in DepEd Division Offices nationwide for the past 20 years.

Synopses of the ANCPAG 2.0 Career Seminar Modules

ANCPAG is a developmental career education program designed for high school students and their parents. It is our belief that students and parents who are oriented on key aspects of higher education and careers for each level of junior and senior high school can make more sensible decisions. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals—seminar modules intended for junior and senior high school levels. Details about these modules are presented below:

Adaptation (for Grade 12)

Version 1:

Adaptation is designed for learners in Grade 12. They are oriented on various colleges and universities where they may pursue higher education. The seminar begins with a little history to cite that education is rooted deeply in the Philippine culture. Also, the seminar tackles the importance of recognizing quality education as offered by higher education institutions. The seminar recaps the academic preparations that the learners have gone through in junior and senior high school and proceeds to a discussion of the ABC of evaluating colleges and universities—Accreditation, Board Exam Performance, and CHed Citations (Center of Excellence and Center of Development). This is a statistical evaluation of the performances of colleges and universities in various college programs that the Grade 12 learners want to pursue.

Version 2:

Version 2 of GuidanceNGO's *Adaptation*, which is subtitled *College Life*, prepares a student to experience the best and to brace for the worst in college. It helps students choose the most fitting field of study by comprehensively exploring the meanings and classifications of degrees and specializations as well as majors and minors. It explains the reasons behind the surprising drop-out rate and how to avoid becoming part of it by learning college survival techniques. The seminar confronts the student with the truth that studying in college can be frustrating if one doesn't foresee the end of it – the thesis or the project study. Further, *College Life* tackles the maneuvering of student lifestyles which requires being yourself and being surrounded by positive influences.

Navigation (for Grade 11)

The *Navigation* seminar, intended for Grade 11 learners addresses various reasons some learners struggle with career decision-making and how these decisions can affect their future especially at a crucial period when they have to carefully chart their career paths. Fuller discussions about career crossroads are taken up as the learners go through various levels of education. While in Grade 11, what can learners do in case they want to shift career tracks or strands? An example is deciding on a college program that is not aligned to the career track or strand they are in. Another one addresses situations of learners who fail to be admitted to the only Philippine university that offers the college program they want to major in; what are their options? In college, what are the learners' options if they decide to change majors. After college, what can they do if they want to major in another discipline? Issues concerning multiple interests are also addressed.

Choices (for Grade 10)

The *Choices* seminar is aimed at preparing the Grade 10 learners for senior high school. The seminar will help them choose the ideal career tracks and strands in pursuit of certain careers. *Choices* will discuss the Academic, Technical-Vocational, Arts & Design, and Sports tracks. It will also present the strands and specializations under these career tracks, what subjects will be taken

growth and understanding through information dissemination and career education up, and how these subjects are distributed into four semesters of senior high school. Further, the *Choices* seminar orients Grade 10 learners on some of the salient features of senior high school and the rationale of going through the core, applied, and specialized subjects in senior high.

Paths (for Grade 9)

Designed for Grade 9 learners, *Paths* discusses factors that affect decision making on careers, such as parents, guardians, friends, financial capacity, intellectual aptitude, emotional intelligence, prejudice about the basic career tracks, and wrong information about some college programs. The seminar will include discussions about career routing after junior and senior high school, and learners are familiarized with various career paths. College programs are also classified and presented emphasizing the following essential items of information:

- key areas of study
- skills and character learners should possess in studying the program
- an overview of the training program they will undergo in college
- misconceptions about the program,
- career paths

Assessment (for Grade 8)

The *Assessment* seminar, designed for Grade 8 learners, encourages the learners to increase self-awareness as knowledge of one's self is important in recognizing career options. The attendees undergo a simple self-evaluation consistency test to determine if they are possible "career buddies" and if they have a good idea of who they are. This test can help establish how well a person knows oneself and how it can be a precursor to their career choices. Learners are also given pointers on how to do peer-to-peer career coaching to address situations in deciding on careers such as settling for college programs friends have decided to pursue. They are also taught to recognize interest signals to help them decide on certain careers. Various intelligences are tackled to point out reasons they are going through and will go through certain subjects in junior and senior high school.

Goals (for Grade 7)

Conceived for the Grade 7 learners, *Goals* relates the objective of junior high school as a preparatory program for senior high school, higher education, and eventually, careers. The seminar discusses how academic performance starting from Grade 7 can affect the learner's admission into the prestigious colleges and universities as well as their career choices. Also, the seminar tackles projections on college expenses and how the Grade 7 learners can be of assistance to their parents in handling the financial requirements of higher education. Further, the seminar discusses the physical, emotional, and social requirements of pursuing certain occupational disciplines and how these requirements can affect the learners' career choices.