



Republic of the Philippines
Department of Education
National Capital Region

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

**Office of the Schools Division
Superintendent**

JUN 22 2022

MEMORANDUM

No. 129, s. 2021

**CORRIGENDUM TO REGIONAL MEMORANDUM NO.33, s. 2022 – TECHNICAL
ASSISTANCE FOR LEARNERS AT-RISK OF DROPPING OUT (TALA)**

- To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned
1. Attached is Regional Memorandum No. 333, s.2022, dated June 13, 2022, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
 2. Particular attention is invited to paragraph nos. 1, 2, 3 and 4 of the aforementioned issuance.
 3. Public Schools District Supervisors are tasked to monitor the compliance of their assigned schools and render technical assistance as needed.
 4. Immediate dissemination and Strict Compliance of the Memorandum is desired

CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Enclosure: As stated

References: RM-NCR-333-2022

To be indicate in the Perpetual Index under the following subjects:

DATA

SURVEY

TEACHERS

LEANERS

MJCF/DM- CORRIGENDUM TO REGIONAL MEMORANDUM NO.33, s. 2022 – TECHNICAL ASSISTANCE FOR LEARNERS
AT-RISK OF DROPPING OUT (TALA)

129/June 21, 2022



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
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sdo.muntinlupa@gmail.com



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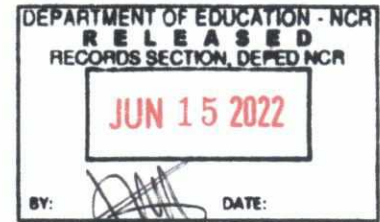
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DNCR-F-ORD-033/R0/01112019

REGIONAL MEMORANDUM

NCR No. **333**, s. 2022

TO : Assistant Regional Director
Functional Division Chiefs and Unit Heads
Schools Division Superintendents
Assistant Schools Division Superintendent
Members of the Regional Field Technical Assistance Team
Members of the Division Field Technical Assistance Team
All Others Concerned

FROM : Office of the Regional Director

SUBJECT : Corrigendum to Regional Memorandum No. 33, s. 2022 -
Technical Assistance for Learners At-Risk of Dropping Out
(TALA)

Date : June 13, 2022

1. Relative to Regional Memorandum No. 33, s. 2022, the following changes shall be implemented:

Original Schedule	New Schedule	Activities
June 24, 2022	June 20, 2022	Submission of Report on Learners At Risk for the 4 th Grading of SY 2021-2022
July 4, 2022	June 24, 2022	Submission of Report and Documentation of drop-out reduction initiatives in the SDO
	June 24, 2022	Submission of Challenges Encountered in the Implementation of Drop-out Reduction Programs
	July 1, 2022	Submission of Learners no Longer in School
	July 1, 2022	Submission of List of Zero Drop-out Schools

2. Enclosure No. 1 is the template on the Challenges Encountered in the Implementation of Drop-out Reduction Programs.
3. Enclosure No. 2 is the Report on Learners No Longer in School.



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4. Enclosure No. 3 is the template on the List of Zero Drop-out Schools.
5. Other details remain the same.
6. Immediate dissemination and compliance are highly desired.


WILFREDO E. CABRAL

Regional Director, DepEd NCR and
Officer-In-Charge, Office of the Undersecretary
Human Resource and Organizational Development





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(Enclosure No. 1 to Regional Memorandum No. ____ s. 2022)

Challenges Encountered in the Implementation of Drop-out Reduction Programs

Challenges	Action Taken	Results

Submitted by:

Division Focal Person

Approved by:

Schools Division Superintendent





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(Enclosure No. 2 to Regional Memorandum No. ____ s. 2022)

**Report on Learners No Longer in School
(SY 2021-2022)**

School	Grade Level	Name of Learners At Risk	Reasons for Being At Risk	Action Taken	Results/Remarks

Total No. of Learners = _____

Total No. of Learners No Longer In School = _____

Submitted by:

Division Focal Person

Approved by:

Schools Division Superintendent





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(Enclosure No. 3 to Regional Memorandum No. ____ s. 2022)

List of Zero Drop-Out Schools

Name of Schools	Drop-Out Reduction Programs/Interventions/Initiatives	Total Number of Enrollees	School Category (Small, Medium, Large, Mega)

Submitted by:

Division Focal Person

Approved by:

Schools Division Superintendent





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DEPARTMENT OF EDUCATION
RECORDS SECTION, DEPED NCR
RELEASED
JAN 25 2022
DNCR-F-ORD-033/R0/01112019

REGIONAL MEMORANDUM

NCR No. 033, s. 2022

TO : Assistant Regional Director
Functional Division Chiefs and Unit Heads
Schools Division Superintendents
Assistant Schools Division Superintendent
Members of the Regional Field Technical Assistance Team
Members of the Division Field Technical Assistance Team
All Others Concerned

FROM : Office of the Regional Director

SUBJECT : Technical Assistance for Learners At-Risk of Dropping Out
(TALA)

Date : January 24, 2022

1. Article XIV of the 1987 Philippine Constitution stipulates that, the state shall protect and promote the right of every citizen to quality basic education at all levels and take appropriate steps to make such education accessible to all. In fact, Article 28 of the United Nations Convention on the Rights of the Child (November 1989) provides that States Parties recognize the right of the child to education. Relevant to that, the school shall (a) make primary education compulsory and available free to all; (b) take appropriate measures such as offering free education and financial assistance in case of need; and (c) take measures to encourage regular school attendance and reduce drop-out rate.
2. In adherence to the aforementioned references, schools shall ensure to deliver curriculum that is flexible to meet the learning needs of a diverse studentry, and make it relevant to their immediate environment, social and cultural needs as stipulated in Republic Act (RA) 9155 (Governance for Basic Education Act of 2001).
3. Moreover, the adoption of 2030 Agenda for Sustainable Development in September 2015 recognized the vital role of education through the SDG 4 which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all".
4. In view of these, Department of Education – National Capital Region, through the Field Technical Assistance Division, will carry out the **Technical Assistance**



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for Learners At-Risk of Dropping Out (TALA) Project to ensure the achievement of quality basic education. This project aims to:

- a. provide technical assistance to SDOs in reducing drop-out rate through their respective drop-out reduction program;
 - b. assist SDOs in assisting schools to encourage learners at risk of dropping out to continue attending school; and
 - c. document the experiences and challenges of SDOs in reducing drop-out rate as input for program improvement.
5. TALA Project has four components: (1) Establishment of database of learners at risk; (2) Provision of technical assistance; (3) Quarterly Monitoring; and (4) Documentation of best practices.
6. To carry out the said components, the following activities shall be conducted:

Date/ Time	Activities	Participants	Venue/ Link
January 28, 2022	Submission of Report on Learners At Risk for the 1 st Semester (1 st and 2 nd grading) of SY 2021-2022	Division Drop-out Reduction Focal Persons	Google Form Link: https://bit.ly/reportlars1stsem
January 28, 2022	Submission of Division Drop-out Reduction Program	Division Drop-out Reduction Focal Persons	Google Form Link: https://bit.ly/sdodorp
February 1, 2022 9:00 -11:00 AM	Focus Group Discussion	16 Division Drop-out Reduction Focal Persons 1 teacher and 1 Principal from the following SDOs: 1. SDO Manila 2. SDO Quezon City 3. SDO Muntinlupa 4. SDO TaPat	Google Meet Link: https://bit.ly/fgddorp
February 18, 2022 9:00 AM-11:30 AM	Technical Assistance Session with DFTAT	16 Division Drop-out Reduction Focal Persons 16 Member of DFTAT (1 member only for each SDO)	Google Meet Link: https://bit.ly/tadropoutreduction



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April 8, 2022	Submission of Report on Learners At Risk for the 3rd Grading of SY 2021-2022	Division Drop-out Reduction Focal Persons	Google Form Link: https://bit.ly/reportlars3rdgrading
June 24, 2022	Submission of Report on Learners At Risk for the 4 th Grading of SY 2021-2022	Division Drop-out Reduction Focal Persons	Google Form Link: https://bit.ly/reportlars4thgrading
July 4, 2022	Submission of Report and Documentation of drop-out reduction initiatives in the SDO	Division Drop-out Reduction Focal Persons	Google Form Link: https://bit.ly/dropoutreductioninitiatives

7. Enclosure No. 1 is the template on the Report on Learners at Risk.
8. Enclosure No. 2 is the Analysis Report on Learners At-Risk (LARs) (1st Semester, SY 2021-2022)
9. Enclosure No. 3 is the template on Division Drop-out Reduction Program.
10. Expenses relative to the conduct of this activity shall be charged against MOOE Funds subject to the usual accounting and auditing procedures.
11. For clarifications and other concerns, please contact Maria Laarni Carla C. Paranis, Education Program Supervisor, Field Technical Assistance Division, through mobile number 09190659239 or email address marialaarnicarla.paranis@deped.gov.ph.
12. Immediate dissemination and compliance is highly desired.


WILFREDO E. CABRAL

Regional Director, DepEd NCR and
Officer-In-Charge, Office of the Undersecretary
Human Resource and Organizational Development



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(Enclosure No. 1 to Regional Memorandum No. _____ s. 2022)

Monitoring Form for Learners At-Risk (LARs)

(_____ SY 2021-2022)

Grade Level	Name of Learners At Risk	Reasons for Being At Risk	Action Taken	Results/Remarks



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(Enclosure No. 2 to Regional Memorandum No. _____ s. 2022)

Analysis Report on Learners At-Risk (LARs)

(_____, SY 2021-2022)

Grade Level: _____

Total No. of LARs in Grade Level: _____

Rank	Reasons for Being At Risk	f	%
1			
2			
3			
4			
5			
6			



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(Enclosure No. 3 to Regional Memorandum No. ____ s. 2022)

Division Drop-out Reduction Program
S.Y. 2021-2022

Intervention	Activities	Indicators	Physical Target	Resources			Time Frame
				Human	Non-Human	Financial	
	Pre-Implementation Phase 1. 2. Implementation Phase 1. 2. Post-Implementation Phase 1. 2.	(ex. No. of Learners-At-Risk identified, No. of meeting conducted)	(specify how many physical target based on the indicators)				



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