



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

Office of the Schools Division
Superintendent


JUN 08 2022

MEMORANDUM

**INVITATION FOR EXPANSION OF SPECIAL FOREIGN LANGUAGE (SPFL)
CHINESE MANDARIN**

To: OIC- Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Secondary School Heads/OICs
All Others Concerned

1. Attached is Regional Memorandum No. NCR 307 s. 2022, from Wilfredo E. Cabral, Regional Director, DepEd NCR and OIC, Undersecretary of Human Resource and Organizational Development dated June 1, 2022, on the above captioned activity content of which is self-explanatory, for information and appropriate action.
2. Immediate, wide dissemination, and compliance of this Memorandum is desired.


CARLEEN S. CEDILLA CESO V
Schools Division Superintendent

Enclosure: As stated

Reference: None

To be indicated in the Perpetual Index

Under the following Learning Area:

ENGLISH/SPFL

MCDS-Invitation for Expansion of Special Foreign Language (SPFL) Chinese Mandarin

195 / June 7, 2022



06 08 2022



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

DEPARTMENT OF EDUCATION
 RECORDS SECTION, DEPED NCR

RELEASED
 Date: June 3, 2022

DNCR-F-ORD-033/RO/01112019

REGIONAL MEMORANDUM

No. NCR- 307, s. 2021

SDO-CITY OF MUNTINLUPA
 Received: Per
 Date: 6-3-22
 Time: 9:35a

To : Schools Division Superintendents

From : WILFREDO E. CABRAL
 Regional Director, DepEd NCR and
 OIC, Office of the Undersecretary
 Human Resource and Organizational Development

**Subject : INVITATION FOR EXPANSION OF SPECIAL PROGRAM IN
 FOREIGN LANGUAGE (SPFL) CHINESE MANDARIN**

Date : June 1, 2022

1. This is in reference to the attached Memorandum DM-CI-2022-179 dated May 18, 2022, from Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, relative to the above-captioned activity, content of which is self-explanatory, for information and appropriate action.
2. Immediate dissemination of this Memorandum to all concerned is desired.

CImd/acg



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Misamis St, Bago Bantay, Quezon City
 Tel. Nos.: 920-5824; 926-2213 loc. 801
 Email Address: ncr@deped.gov.ph
 Website: <http://www.deped.gov.ph/regions/ncr/>



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Republic of the Philippines
Department of Education

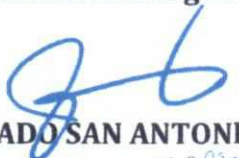
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2022-2802

**MEMORANDUM
DM-CI-2022-179**

TO : Minister, Ministry of Basic, Higher and Technical
Education, BARMM
All Regional Directors

ATTENTION : Schools Division Superintendents
CLMD and CID Chief Education Supervisors
Regional and Division Education Program
Supervisors in-charge of SPFL

FROM : 
DIOSDADO SAN ANTONIO
Undersecretary

SUBJECT : INVITATION FOR EXPANSION OF SPECIAL PROGRAM IN
FOREIGN LANGUAGE (SPFL) CHINESE MANDARIN

DATE : May 18, 2022

The Department of Education through the Bureau of Curriculum Development-Special Curricular Programs Division together with the program partner for Special Program in Foreign Language – Chinese Mandarin (SPFL- Chinese Mandarin) Confucius Institute at Angeles University Foundation (CI-AUF), aim to provide relevant and responsive quality education to all learners. Further, to accommodate more learners to learn the Chinese Mandarin language, the expansion of the SPFL Chinese Mandarin is needed.

The Special Program in Foreign Language (SPFL) – Chinese Mandarin, will open doors to interested school implementers.

In this regard, interested Schools Heads from your respective regions are invited to submit their application, through their Regional SPFL Supervisor/Coordinator. Attached in **Annex A** are the requirements needed to be submitted. Submission of the applications through the specified email addresses will be entertained until June 30, 2022. Requirements should be sent to the email addresses below in PDF files.

Should you have queries or clarifications you may contact **Dr. Mikael Sandino Andrey**, SPFL Focal Person, or **Dr. Riza C. Gusano**, SPFL Chinese Mandarin Focal Person, through



Republic of the Philippines
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BCD-SCPD-O-2022-2802

these email addresses mikaelsandino.andrey@deped.gov.ph / riza.gusano@deped.gov.ph
or this number (02) 8632 0170.

Immediate dissemination of this memorandum is desired.

RCG/MSTA/SPFL/SCPD/BCD/2022



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2022-2802

Annex A

List of Requirements for SPFL Chinese Mandarin

1. Indorsement from the Schools Division Office and Regional Office
2. School Initiated Survey
 - a. This should include the School Profile
 - b. Number of prospective SPFL Chinese Mandarin learners
 - c. Perceived benefits of SPFL Chinese Mandarin to the learners
3. Community Map
 - a. This should show the existence of a Chinese Mandarin -related environment (Grocery Store, Factory, Restaurant, and other establishments where learners will be able to practice the language)
4. Proof of Compliance
 - a. Classroom Size – the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL Chinese Mandarin classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL Chinese Mandarin classes will be simultaneous.
 - b. Availability of Resources and Learning Materials related to the language offered.
5. Teacher Nominees
 - a. Personal Data Sheet of Two (2) New Teacher Nominees who will undergo series of trainings in teaching the Chinese Mandarin Language
 - b. The following are the criteria set in choosing the teacher nominees:
 - i. Commitment to complete the language training, immersion program and SPFL classroom teaching for at least 3 years.
 - ii. Physically and mentally fit to complete the training and immersion (with a medical certificate from a government hospital).
 - iii. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills.

The following may be used for reference:

- a) DO 5, s. 2015
- b) DO 55, s. 2009
- c) DO 53, s. 2003
- d) DO 84, s.2003
- e) DO 46, s. 2012



CONFUCIUS INSTITUTE
AT ANGELES UNIVERSITY FOUNDATION
菲律宾红溪礼示大学孔子学院



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May 10, 2022

DR. JOCELYN D.R. ANDAYA
Director IV
Bureau of Curriculum Development
Department of Education

Dear **Dr. Andaya**:

Greetings!

In support of the initiatives of the Department of Education to provide relevant and responsive quality education to the Philippine youth, the Confucius Institute at Angeles University Foundation (CI-AUF) will be initiating the expansion of the implementation of SPFL-Chinese Mandarin. This is in response to the growing demand for the Chinese language in the different industries across the country. The offering of SPFL-Chinese Mandarin to interested public secondary schools shall be in accordance with the current policy of DepEd. Approved school applicants may recommend their teachers for the 2022 Summer Training Program for SPFL-Chinese Mandarin.

In line with this, we would like to request the release of a Memorandum to formally inform the interested schools across all regions and facilitate the application process.

We are hoping for a favorable response to this request.

Thank you very much!

Respectfully yours,


CAVIN R. PAMINTUAN, MTC SOL, LPT
Philippine Director