



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUN 23 2022

MEMORANDUM

**DIVISION SEARCH FOR THE BEST IMPLEMENTERS
OF GULAYAN SA PAARALAN PROGRAM (GPP)/INTEGRATED SCHOOL
NUTRITION MODEL (ISNM) S.Y. 2021-2022**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. In accordance with DepEd Memorandum No. 95, s. 2018, titled, "Sustaining the Implementation of the *Gulayan sa Paaralan* Program in Public Elementary and Secondary Schools Nationwide", and reiterated in the Division Memorandum No. 136, s. 2021, titled, "Intensifying the Implementation of the GPP in the School and the Community", for the localized and sustainable implementation of the program, there will be a Division Search for the Best Implementer of GPP/ISNM for SY 2021-2022, from July 1 to August 31, 2022.
2. The search aims to intensify school gardening to help address malnutrition and promote vegetable production and consumption. It will also acknowledge the schools' efforts in improving gardening practices to ensure abundant and sufficient supply of vegetables for school feeding and can be shared to the community especially at this time of pandemic.
3. Enclosed are the search guidelines, composition and school assignment of the Division GPP evaluation team, and the monitoring and evaluation tool, for reference.
4. Immediate and wide dissemination of this Memorandum is desired.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Enclosure: As stated
References: As stated
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS SEARCH MONITORING AND EVALUATION
VAB/KSJT / DIVISION SEARCH FOR THE BEST IMPLEMENTER OF GPP / ISNM S.Y. 2021-2022
213 / JUNE 22, 2022



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**GUIDELINES FOR THE DIVISION SEARCH FOR THE BEST IMPLEMENTERS OF
GULAYAN SA PAARALAN PROGRAM (GPP) /INTEGRATED SCHOOL NUTRITION
MODEL (ISNM) S.Y. 2021-2022**

1. To give recognition to the best implementers of the GPP/ISNM, this Division announces the conduct of the above-mentioned search that shall be participated by all the public elementary and secondary schools in Muntinlupa.
2. There will be two search categories: Elementary and Secondary. The expected numbers of winners per category are as follows:

CATEGORY	NO. OF WINNERS
Elementary	Five (5)
Secondary	Two (2)

3. The Division evaluation includes on-site school visitation and submission of pertinent documentation (Best Practices/SMART Practices) related to the implementation of GPP/ISNM to the Division office.
4. On-site school visitation will run from **July 1 to 31, 2022**, and the validation of the submitted documents, on the other hand, will run from **August 1 to 31, 2022**. The Division GPP evaluation team shall be guided by the criteria developed for the purpose of the search, with reference to the regional and national criteria.
5. The announcement and awarding of winners will be conducted in December, 2022. A separate issuance will be released as to the details and venue of the awarding ceremony.

Division GPP Evaluation Team

Over-all Chair	Ms. Carleen S. Sedilla CESO V Schools Division Superintendent
Co-Chair	Dr. Nerissa Roxas-Lomeda Chief Education Supervisor, SGOD OIC-Asst. Schools Division Superintendent
Members	Ms. Madeline Ann L. Diaz, CID Chief All Public Schools District Supervisors Dr. Valentina A. Ballesteros, EPS-TLE Ms. Ma. Regaele A. Olarte, EPS-SGOD Dr. Zoren Pepito Gubalane, SEPS-M&E Ms. Ma. Theresa Indap, Division Nurse Ms. Cecilia Teresa Claudel, EPSpII-SOCMON Mr. Joseph D. Nilo, EPSpII- M&E Mr. Eduardo Kondo, Division DRRM Coordinator Ms. Sue Ann Yago, Division GPP Coordinator Mr. King Solidini J. Torres- Division YFD Coordinator

School Assignments

District 1		
School		Evaluation Team
Muntinlupa NHS – Main		Dr. Zoren Pepito Gubalane Dr. Ma. Theresa Dela Rosa Dr. Yaledegler Maligaya Mr. King Solidini Torres
Itaas ES		
Poblacion NHS		
Victoria Homes ES		
Poblacion ES		
Tunasan National HS		Mr. Wilson Pascual Dr. Valentina A. Ballesteros Ms. Ma. Teresa Indap Mrs. Ma. Regaele Olarte
Tunasan ES		
Muntinlupa Science HS		
Muntinlupa ES		
Putatan ES		
Bayanan ES - Main		Mr. Mark Joseph C. Fernandez Mr. Jayboy Evano Mrs. Alyssa Aventurado Ms. Sue Ann Yago
F. De Mesa ES		
Soldiers' Hills ES		
Lakeview Integrated School		

District 2		
School		Evaluation Team
Bayanan ES – Unit I		Mrs. Ada Trinidad Tagle Mrs. Clarisa Avila Mr. Eduardo Kondo Ms. Cecilia Teresa Claudel
Pedro E. Diaz HS		
Alabang ES		
Cupang ES – Main		
Cupang Senior HS		
Muntinlupa BHS - Main		Dr. Valentina A. Ballesteros Mr. Mark Joseph C. Fernandez Mr. Joseph Nilo Ms. Sue Ann Yago
Buli ES		
Sucat ES – Main		
Muntinlupa BHS - Sucat Annex		
Sucat ES – Zone 3 & 4		Dr. Zoren Pepito Gubalane Mr. Jayboy Evano Mr. King Solidini Torres
Bagong Silang ES		
Cupang ES – Annex		
Filinvest Alabang ES		

DIVISION SEARCH FOR THE BEST IMPLEMENTER OF GPP/ISNM
S.Y. 2021-2022

MONITORING AND EVALUATION TOOL

Purpose:

- This monitoring tool aims to capture relevant information for management and decision-making purposes.
- Your constructive responses will help improve our processes.

Instructions:

- Complete the following table objectively based on your actual observation
- Using the rubrics provided, rate according to the MOVs presented in each given indicator. Indicate your remarks if there is any.

School: _____

Indicator	MOVs	Remarks	Points	Rating		
I. Greening Activities			25%	E (5)	NSE (3)	NE (0)
1. The school garden has perennial crops, trees, vegetables (e.g. malunggay, root crops, fruit bearing crops, trees, and indigenous crops, etc.).	Variety of vegetables, trees, indigenous crops, root crops, etc.		5%			
2. The school garden has nursery/seed beds for the production of seedlings, and crop museum for school, household and community gardens.	Nursery/seed beds Crop museum		5%			
3. The school garden is properly laid out with plants, signages, labels/tags, water supply and drainage	Physical set up		5%			
4. The surroundings are clean, orderly, and well-maintained.	School surroundings		5%			
5. Various planting practices are applied to improve soil health (e.g. crop rotation, intercropping, cover cropping etc.).	Documentation		5%			

II. Innovative Practices			25%	(10)	(5)	(0)
1. The school has established best practices in maximizing the garden space (e.g. SMART best practices presentations/ awards/ researches)	Research undertaken Best Practices presented/submitted for the year		5%			
2. Ecological gardening practices include deep-dug beds, raised plots, use of green tree fertilizers, and production of organic fertilizers.	Green tree fertilizer-Kakawati tree Organic fertilizers: FFJ, FPJ etc.		5%			
3. Different forms of gardening strategies are implemented and sustained.	Organic, vermi-culture, composting, urban gardening, vertical gardening, aquaponics, hydroponics, kitchen garden and mushroom culture		5%			
4. The school initiated other relevant activities such as waste management, and income- generating projects which are sustainable.	MRF, Eco-savers program, etc.		5%			
5. Innovative menus utilizing indigenous crops/ vegetables were developed and used in the feeding program.	Standardized/ compiled menu for feeding		5%			
III. Resource Management, Recording and Reporting			20%	(5)	(3)	(0)
1. There is an organized record of harvest, generated income, consumption and feeding support	Record of Consumption		5%			
2. Gardening, tree-planting and other GPP-related initiatives are well-documented.	Documentation		5%			
3. There is an updated inventory of garden tools and resources, and planting materials are self-sufficient.	Inventory of Garden Tools and Planting materials from the garden		5%			

4. GPP action plan/calendar of activities and accomplishment reports are readily available.	GPP action plan including documentation on Nutrition Month Activities		5%			
IV. Curriculum Integration/ Nutrition Education			20%	(5)	(3)	(0)
1. There is an integration of GPP and Nutrition Education across learning areas evident in the DLP.	DLP		5%			
2. Ecological issues, climate change, and environmental literacy campaigns are conducted.	IEC materials		5%			
3. Environmental posters and slogans are present in the school premises.	Displayed posters and slogans around the campus		5%			
4. Nutrition education was provided to parents, teachers, other stakeholders to promote nutri-dense food and good eating habits.	Documentation/Narrative Report including nutrition month celebration		5%			
V. Stakeholder Involvement			10%	(5)	(3)	(0)
1. Internal and external stakeholders participate in GPP and ISNM program.	Documentation With sponsors from NGO/GO		5%			
2. Linkages and partnerships have been forged to support and sustain the program.	MOA		5%			
TOTAL			100%			

Legend: E-Evident
 NSE-Not so evident
 NE- Not evident

Evaluated by: _____
 Date: _____