



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

JUL 26 2022

Advisory No. 152, s. 2022  
July 25, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per (DO) 28, s. 2001  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.depedmuntinlupa.ph](http://www.depedmuntinlupa.ph))

**KABARO: A GENDER AWARENESS AND SENSITIVITY TRAINING SUMMIT**

Attached is DepEd Regional Advisory No. 180 s. 2022, dated July 21, 2022, the contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

**NERISSA ROXAS-LOMEDA PhD**  
OIC, Assistant Schools Division Superintendent

CTCC/ KABARO: A GENDER AWARENESS AND SENSITIVITY TRAINING SUMMIT  
152/July 25, 2022



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Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



DNCR F-ORD-038/RO/01112019

Advisory No. <sup>4</sup>180 s. 2022  
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Personnel, as well as the concerned public  
(visit [www.deped.gov.ph](http://www.deped.gov.ph))

**Kabaro: A gender Awareness and Sensitivity Training Summit**

The National Commission for Culture and the Arts, Philippines Cultural Education Program will conduct a FREE Gender Awareness and Sensitivity Training Webinar on August 11-12, 2022, to be participated by the following School heads, Supervisors, Master Teachers, Division and School GAD coordinators.

The complete details are provided in the attached letter.

For more information, please contact PCEP Secretariat at  
[pcep.application@gmail.com](mailto:pcep.application@gmail.com) or @pcepofficial.

This is issued for information purposes and not an endorsement of the activity.





**NATIONAL COMMISSION FOR CULTURE AND THE ARTS**  
**Philippine Cultural Education Program**

**KABARO: A Gender Awareness and Sensitivity Training Summit**  
Looking for SAFE SPACES: Gender Equity and Equality in the Philippine Academy

**PROGRAM DESIGN**

Project Title:	Gender Awareness and Sensitivity Training
Implementor-Partner:	Koro Bulakeño, NACES
Implementation Date:	August 11 – 12, 2022
Source of Fund:	NEFCA
Board Resolution Number:	2022-236

**Background and Rationale**

According to the UNESCO, as societies and economies undergo deep transformations and face new challenges, new forms of education are required to foster the knowledge, skills, and values that they need to thrive and prosper. This implies ensuring education goes beyond literacy and numeracy. In today's world, education must be about building peace, sustainable development, greater justice, social equity, and gender equality – in short about learning to live together on a planet under pressure.

Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) are part of the 2030 Agenda for Sustainable Development, built into Sustainable Development Goal (SDG) 4 on education. More specifically, Target 4.7 prioritizes ESD and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and the appreciation of cultural diversity. In taking ESD and GCED forward, all three interrelated dimensions of learning - the cognitive, social, and emotional, and behavioral - are seen as essential to advance a value-based and holistic approach to learning that is truly transformational (UNESCO 2015).

To help countries take forward Target 4.7, UNESCO works based on the following understandings of ESD and GCED, while recognizing the connection and overlap between the two.

- Education for Sustainable Development (ESD) empowers everyone to make informed decisions for environmental integrity, economic viability and a just society for present and future generations, while respecting cultural diversity (UNESCO 2014, p. 20).
- Global Citizenship Education (GCED) aims to empower learners of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive, and secure societies (UNESCO 2015, p.14). It seeks to engender 'a sense of belonging to a broader community and common humanity, which emphasizes political, economic, social and cultural interdependence and interconnectedness between the local, the national and the global' (UNESCO 2015, p.14).

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-

violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development. (UN 2015).

### **Conference Overview**

The term *kabaro* has been deployed by heterosexist discourse in reference to marginalized non-gender conforming members of Philippine society. Originally meant as a pejorative designation, and derogatory insinuation of abject and aberrant subjectivity, we recuperate the term *kabaro* to signify similarity, solidarity, collectivity, and queer belonging in inclusive imagined communities. We invoke our precolonial perspective of *sari-sari* as evocative of islandic abundance and archipelagic plenitude, diversity, and richness articulated in the culture-based notion of *kasarian* as gender and sexuality in our Pacific shores. And *kasari*, suggesting "sameness in kind, type, and form." What this gender and sexuality caucus envisions is to create and foster a safe and caring space where issues confronting the wide spectrum of marginalized gender and sexualities in the archipelago are ventilated and discussed to create a better awareness and understanding of the plight of gender non-conforming subjects in society. This summit addresses issues such as gender equity and equality, intersectional oppressions, gender stereotypes, roles and identities, equal opportunities and safe spaces, and gender-based violence and discrimination as essential components of Education for Sustainable Development (ESD) and Global Citizenship Education (GCED).

### **Conference Objectives**

This two-day virtual conference aims to gather educators, scholars, policy makers, community activists, and cultural workers to create a network of allies in the academe that will provide the necessary support and assistance to the oppressed gender and sexuality sector in this country, who have been regularly exposed to bullying, shaming and all forms of discrimination. Specifically, we need to critically understand, analyze, and evaluate our present condition in order to create meaningful solutions to the "naturalized and normalized" threats and violence perpetuated by patriarchy and colonial capitalism; organize of care movements, supportive collaborations, healing aesthetics, affective solidarities, infrastructures of wellness, and mutual aid programs in providing wholistic interventions to our interconnected oppressions; adapt culture-based gender and sexuality framework, pedagogy, and learning resources that are ethically produced by the blgbtqia+ community and allies in the field which are contextualized, indigenized and localized.

**Mode of Delivery:** Online Conference via Zoom

### **Participation Provisions**

1. The program is open to Basic Education and Higher Education School Administrators, Supervisors, Master Teachers, GAD Division Focal Coordinators, GAD School Coordinators on a "first-to-apply, first-priority" basis. Participants shall be provided free registration and certificate of participation.
2. Interested participants are required to pre-register online.
3. The PCEP Secretariat will notify the pre-registered participants for confirmation of slot via email. Confirmed participants will be given final conference instructions.
4. Online registration is free but comes with an obligation. The number of participants is limited, and your registration may result in other attendees missing a slot if the maximum capacity is reached. If you cannot attend to the program for which you have already registered, we kindly ask that you let us know.

5. The NCCA-PCEP reserves the right not to issue any Digital Certificate of Appearance or Certificate of Participation to participants who will not finish the training as scheduled.

**Tentative Program: as of July 4, 2022**

<b>DATE</b>	<b>TIME (Philippine Standard Time)</b>	<b>ACTIVITY</b>	<b>SPEAKER</b>
August 11, 2022 (Thursday)	9:00 – 9:30 am	Opening Ceremonies	Alvin Ringgo Reyes Master of Ceremonies
		- Philippine National Anthem and Doxology	NCCA Video Presentation
		- Conference Overview and House Rules	Ferdinand Lopez, Conference Convener
		- Welcoming Remarks	Joseph “Sonny” Cristobal, PhD PCEP Director
	- Opening Remarks	Oscar Casaysay Executive Director, NCCA	
	9:30 – 10:15 am	<b>Opening Keynote Address</b>	<b>Prof. J. Neil Garcia</b> University of the Philippines
	10:15 – 10:45 am	Question and Answer	<i>Decolonizing the Philippine Classroom: Creating a Gender- and Culture-sensitive Teaching and Learning Environment</i>  Moderator: Alvin Ringgo Reyes
	10:45 – 11:30 am	<b>Plenary Session 1:</b>	<b>Comm. Aldrin Darilag</b>
	11:30 – 12:00 am	Question and Answer	Commission on Higher Education

			<p><i>Inclusion and Diversity: Issues and Challenges in Designing a Gender-Sensitive Curriculum</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	11:30 – 1:00 pm	Lunch Break	
	1:00 – 2:30 pm	<b>Panel Discussion 1:</b>	<p><i>Gender Diversity and Inclusion in the Philippine Classroom: What Every Administrators and Teachers Need to Know</i></p> <p><b>Prof. Rebecca Añonuevo</b> Navotas Polytechnic College</p> <p><b>Ms. Naomi Fontanos</b> University of the Philippines</p> <p><b>Prof. George Lu</b> San Beda College</p> <p>Moderator: Rodel Bugarin</p>
	2:30 – 3:00 pm	Question and Answer	
	3:00 – 4:30 pm	<b>Panel Discussion 2:</b>	<p><i>Are Institutionalized Spaces in Arts and Culture, and the Academe, Inclusive, Gender Fair, and Safe?</i></p> <p><b>Prof. Rolando B. Tolentino</b> NCCA Commissioner for the Arts</p> <p><b>Prof Vicente C. Handa</b></p>

			<p>NCCA Commissioner for Cultural Dissemination</p> <p><b>Ar. Michael F. Manalo</b> NCCA Commissioner for Cultural Heritage</p> <p><b>Prof. Abubacar M. Datumanong</b> NCCA Commissioner for Cultural Communities and Traditional Arts</p> <p>Moderator: Rodel Bugarin</p>
August 12, 2022 (Friday)	9:00 – 9:10 am	<ul style="list-style-type: none"> <li>- Recap of Day 1</li> <li>- Introduction of Speaker</li> </ul>	Alvin Ringgo Reyes
	9:10 – 10:10 am	<b>Plenary Session 2:</b>	<b>Prof. Victoria Loanzon</b>
	10:10 – 10:40 am	Question and Answer	<p>University of the Philippines College of Law</p> <p><i>Safeguarding the Rights of Women and the BLGBTQIA+ in the Philippines</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	10:40 – 12:15	<b>Panel Discussion 3:</b>	<p><i>Confronting the Issues of Gender Discrimination, Bullying, and Gender Inequality in the Philippine Academy</i></p> <p><b>Adam Ang</b> University of the Philippines</p> <p><b>Christian</b></p>

			<p><b>Leonardo</b> DepEd Zamboanga</p> <p><b>Prof. Jhoanna Lynn Cruz</b> UP Mindanao</p> <p><b>Atty. Arlene Maneja</b> Sycip Law</p> <p>Moderator: Rodel Bugarin</p>
	12:15 – 1:15 pm	Lunch Break	
	1:15 – 2:00 pm	<b>Plenary Session 3:</b>	<p><b>Prof. Shane Carreon, Ph.D</b> UP Cebu</p>
	2:00 – 2:30 pm	Question and Answer	<p><i>The Ever-Expanding Universe: BLGBQLA+ in the Philippine Academy</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	2:30 – 4:00 pm	<b>Panel Discussion 4:</b>	<p><i>I am What I Am: Representing the Rainbow of Hope in the Philippine Academy</i></p> <p><b>Prof. Nerisa Del Carmen Guevara</b> University of Santo Tomas</p> <p><b>Prof. John Iremil Teodoro</b> De La Salle University</p> <p><b>Crisanto Talla Diche</b> Quezon National High School, Palawan</p>



			<p><b>Jonathan Jimenez</b> Don Vicente Rama Memorial National High School, Cebu City</p> <p>Moderator: <b>Rodel Bugarin</b></p>
	4:00 – 4: 45 pm	<b>Closing Keynote</b>	<p><b>Prof. Robert Diaz</b> University of Toronto</p> <p><i>Creating Otherwise: Hope and Happiness as Conditions of Possibilities in our Troubling Times</i></p>
	4:45 – 5:00 pm	<p><b>Closing Ceremonies</b></p> <ul style="list-style-type: none"> <li>- Closing Remarks</li> <li>- Photo Opportunity</li> <li>- Submission of Evaluation Form</li> </ul>	<p>Ferdinand Lopez Conference Convener</p>



NATIONAL COMMISSION  
FOR CULTURE AND THE ARTS



PCEP  
Philippine Commission on  
Education Policy



# Kabare:

*A Gender Awareness and Sensitivity Training Summit*

**Looking for SAFE SPACES: Gender Equity and Equality in the Philippine Academy**

**August 11 – 12, 2022 via Zoom**

## Participation Provisions

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<https://forms.gle/Dz1V6wqdBDf4doCb7>
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Contact Details: PCEP Secretariat



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