



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 19 2022

MEMORANDUM

No. 157, s. 2022

AMENDMENT TO DEPED ORDER NO. 13, S. 2018

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Private Elementary and Secondary School Heads/OICs
All Others Concerned

1. Attached is DepEd Order No. 025, s. 2022, dated June 7, 2022, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Enclosed with this Memorandum are the following attachments:
 - a. *Enclosure 1* – Guidelines on the Conduct of the End-of-School-Year Classes
 - b. *Enclosure 2* – Parent's Consent Form
 - c. *Enclosure 3* – Letter to the Parents
3. Special attention is invited to the Timeline of Activities.
4. Private schools are allowed to make necessary adjustments in accordance with their context, subject to the approval of this Office.
5. Immediate, wide dissemination of, and strict compliance with this Memorandum is required.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:

AMENDMENT

LEARNERS

SCHOOLS

MRAO/DM/ AMENDMENT TO DEPED ORDER NO. 13, S. 2018

157 June 22, 2022



 Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
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GUIDELINES ON THE CONDUCT OF THE END-OF-SCHOOL-YEAR CLASSES

(Remedial and Enrichment)

July 25 - August 12, 2022

EOSY Classes	Eligible	Schedule	Requirement
Remedial Classes	Students who failed in one to two learning areas at the end of the school year (10 students/class)	July 25 - August 12, 2022	Parent's Consent
Enrichment Classes	Students who got an average grade of 75-79 per learning area (10 students/class)	July 25 - August 12, 2022	Parent's Consent

Requirements, Benefits, Assignments

Preferred teachers to handle the classes (Subject Teachers are NOT to handle the same students)	<ul style="list-style-type: none"> • Master Teachers • Regular-Permanent Teachers but not the subject teacher of the EOSY student (for schools w/o MT)
Grant of Service Credits (upon request by the School Head)	based on the accumulated number of actual teaching hours divided by 8 hours, but not to exceed 15 days
Requirements	Parent's Consent per student
	Individual Learning Monitoring Plan/teacher
	All schools to submit the Inventory of EOSY Learners per Subject per Grade
	All schools to submit the Class Program considering the time allotment and the class size of 10 students per class

Daily Time Allotment for the Remedial Classes (maximum of 2 subjects/day)

Learning Area	Daily Time Allotment		
	Grades 1-3	Grades 4-6	Grades 7-11
Synchronous Modality			
Mother Tongue	1 hour		
Filipino	1 hour	2 hours	2 hours
English	1 hour	2 hours	2 hours
Science	1 hour	2 hours	2 hours
Mathematics	1 hour	2 hours	2 hours
Araling Panlipunan	1 hour	2 hours	2 hours
EPP/TLE		2 hours	2 hours
MAPEH	1 hour	2 hours	2 hours
EsP	1 hour	2 hours	2 hours
Senior High School Subjects/Subject			2 hours
Asynchronous Modality	1 hour	remaining hours as required in DepEd Order No. 13, s. 2018	remaining hours as required in DepEd Order No. 13, s. 2018

Daily Time Allotment for the Enrichment Classes

Learning Area	Daily Time Allotment		
	Grades 1-3	Grades 4-6	Grades 7-11
Synchronous Modality			
Mother Tongue	1 hour		
Filipino	1 hour	1 hour	1 hour
English	1 hour	1 hour	1 hour
Science	1 hour	1 hour	1 hour
Mathematics	1 hour	1 hour	1 hour
Araling Panlipunan	1 hour	1 hour	1 hour
EPP/TLE		1 hour	1 hour
MAPEH	1 hour	1 hour	1 hour
EsP	1 hour	1 hour	1 hour
Senior High School Subjects/Subject			1 hour
Asynchronous Modality	1 hour	remaining hours as required in DepEd Order No. 13, s. 2018	remaining hours as required in DepEd Order No. 13, s. 2018

Timeline of Activities

Date	Activities
June 20-21	Conduct of Consultative Meetings
June 20-22	Identification of Eligible Learners for the End-of-School-Year (EOSY) Classes (through the Google Sheet)
June 23	Release of Division Memorandum with Consent Form and Letter to the Parents
June 24	Release of School Memo Reiterating the Division Memo
June 29 to July 10	Retrieval of Consent Forms from Parents
July 11	Submission of the List of Identified EOSY Students and Class Program to the SDO
July 15	Conduct of Pretest
July 18-19	Grouping of EOSY Students and Finalization of the Master List per Subject/Class
July 20	Orientation of EOSY Students
July 25	Start of Classes
August 11	Conduct of Post Test
August 12	Giving of Feedback and Ways Forward to EOSY Students
	End of EOSY Classes for SY 2021-2022

MAHAL NAMING MGA MAGULANG,

Upang bigyang tugon ang pangangailangan ng ating mga mag-aaral na makaagapay at makahabol sa mga aralin na maaring naging mahirap sa kanila dulot ng pandemya magkakaroon ang paaralan ng remedial at enrichment classes na gaganapin mula **July 25-August 12, 2022** para sa mga sumusunod:

Remedial classes – para sa mga mag-aaral na mga dalawang subjects na **HINDI** naipasa

Enrichment class – para sa mga mag-aaral na may marka na 75-79 sa anumang asignatura or subject area

Ang mag-aaral na sasailalim sa remedial ay maaring magkaroon ng pagkakataon na maipasa ang kanilang marka. Habang ang mga sasailalim sa enrichment ay walang magiging pagbabago sa marka dahil ito ay para lamang lubos na maintindihan ang mga hindi naiintindihang konsepto at mas maging handa sila sa pag-aaral ng asignatura sa susunod na taon.

Ang remedial at enrichment class ay gaganapin **araw-araw sa loob ng labinlimang (15) araw** gamit ang blended modality alinsunod sa sumusunod na schedule:

Remedial - 2 hours face to face at 2 hours na independent learning per subject, maximum of 4 hrs. face-to-face and 4 hours independent learning sa bahay

Enrichment- 1 hour face to face at 1 hour na independent learning per subject area maximum of 4 hrs. face-to-face and 4-5 hours independent learning sa bahay

Ang gawaing ito ay hindi sapilitan at **PURELY VOLUNTARY** subalit ang lahat ay hinihimok na isali ang inyong anak upang makasiguro na sila ay makakaagapay at magiging handa para sa susunod na taon ng kanilang pag-aaral.

Inaasahan po naming ang inyong pakikiisa sa makabuluhang gawain na ito.

Lubos na gumagalang,

(Punongguro)

Naiintindihan ko ang programa at ang aking paglagda ay nangangahulugan na: (lagyan ng check)

- Ako ay **PUMAPAYAG** na sumali ang aking anak sa remedial/enrichment class
- Ako ay **HINDI PUMAPAYAG** na sumali ang aking anak sa remedial/enrichment class ngunit siya ay aking susubaybayan para makaagapay sa susunod na taon

Lagda ng magulang



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PARENTAL CONSENT

I/We am/are allowing our son/daughter/ward _____ <<<insert name>>>> _____, who is currently enrolled at _____ <<<insert name of school>>>> to join and participate in the conduct of _____ <<<<insert activity/ies>>>> _____ to be held on ___<<<insert date>>>>_____ at _____ <<<insert venue>>>>_____

Together with my/our child, I know that DepEd, the School and its officers, faculty and staff are expected to exercise the diligence required for the safety and well-being of my child for the duration of the activity. Likewise, I acknowledge that I understand the rules, regulations and guidelines for such activity and will impose upon my son/daughter/ward to adhere strictly to the rules, regulations, safety and health protocols prescribed.

Signature over printed name
PARENT/GUARDIAN

Date



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**REMEDIAL INSTRUCTION
PARENTAL CONSENT FORM**

I confirm that I, _____ (*name*) _____, am the parent/legal guardian of _____ (*name of student*) _____.

I hereby permit my child/ward to participate and attend Remedial Classes from _____ (*dates*) _____ at _____ (*time*) _____ in the morning/afternoon at _____ (*venue*) _____.

I acknowledge that I understand the rules, regulations and guidelines _____ (*name of school*) _____ have in place in the exercise of the required diligence expected for the well-being of my child for the whole duration of the remedial enrichment classes.

I also confirm that all the details in this form are true and correct.

Name of Parent/Guardian: _____

Signature of Parent/Guardian: _____

Date: _____

Contact details of parent/guardian

Mobile/Tel. No. : _____

Email address: _____



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Republic of the Philippines
Department of Education

07 JUN 2022

DepEd ORDER
No. **025**, s. 2022

AMENDMENT TO DEPED ORDER NO. 13, S. 2018

(Implementing Guidelines on the Conduct of Remedial and Advancement Classes
During Summer for the K to 12 Basic Education Program)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education issues the **Amendment to DepEd Order (DO) No. 13, s. 2018** titled **Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program** to assist schools in identifying learners who are most in need of instructional support and layout mechanisms by which remedial classes during summer can be maximized to address learning gaps brought primarily by the abrupt pedagogical shift due to the pandemic.

2. DO 13, s. 2018 used the term **summer classes** as learners had previously attended school during the hot, dry season of April and May. However, since the schedule of remedial classes for School Year 2021-2022 falls from July to August, the term **summer classes** shall be amended to **End-of-School-Year (EOSY) classes**.

3. **EOSY classes** refer to both remedial and enrichment classes offered within a prescribed number of days during the school break of each school year. It is a structured instructional or formal learning experience in a public or private elementary or secondary school with the approval of the schools division superintendent (SDS).

4. Section VII. **Eligible Learners for Summer (End-of-School-Year Classes)**, No. 14 of the enclosure to DO 13, s. 2018 shall be amended as follows:

14. Grades 1 to 10 learners who failed in not more than two learning areas at the end of the school year despite the educational interventions given.

Grades 1 to 11 learners who got a grade ranging from 75 to 79, described as Fairly Satisfactory based on DepEd Order No. 8, s. 2015 Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, in any learning area, shall attend enrichment classes instead of remedial classes as the latter is designed for those learners who failed in not more than two

learning areas. The conduct of enrichment classes is one of the strategies in the Learning Recovery Plan of the Department. They are designed to improve learners' level of attainment of the Most Essential Learning Competencies (MELCs) to ensure their readiness for transition to the next grade level. Their grade shall no longer be recomputed as their attendance shall be voluntary, with due consent from their parents/guardians.

5. Further, Section IX. Daily Time Allotment, Paragraph 23 shall be amended as follows:

23. End-of-school-year classes shall be done from Mondays to Fridays. The delivery mode of instruction shall preferably be face to face, particularly for those schools that have participated in the implementation of the progressive expansion of face to face classes. Parent's consent shall be required before the learner participates in the end-of-school-year classes. However, depending upon the Alert Level of the area, schools may opt for a combination of face to face classes and modular or online learning. Educational Television and Radio-based Instruction shall be used to supplement other learning delivery modalities.

6. An **Individual Learning Monitoring Plan** (Refer to Appendices D and F of DM-CI-2020-00162, **Suggested Strategies in Implementing Distance Learning Delivery Modalities for School Year 2020-2021**) must be prepared by teachers handling remedial and enrichment classes to address the learning gaps and deficiencies in the competency level of each learner. The **one-size-fits-all** approach is discouraged as it does not address the learners' unique and diverse needs.

7. The end-of-school-year classes for SY 2021-2022 consistent with DO 029, s. 2021, **School Calendar and Activities for School Year 2021-2022** states that remedial, enrichment and advancement classes for public schools shall start on **July 24, 2022**, Monday, and end on **August 12, 2022**, Friday. This schedule may be adjusted in schools where the regional or schools division offices declared class suspension due to an increase in COVID-19 cases in their areas as provided for in DM-CI-2022-009, **Reiterating the Policy on Academic Ease and Allowing the Suspension of Classes and Other Teaching-Related Activities in the Midst of the Surge in COVID-19 Cases**, as long as the adjusted schedule does not fall short of the required six-week period as indicated in DO 13, s. 2018.

8. However, learners who received a grade ranging from 75 to 79 shall attend enrichment classes for **15 days only**, from Mondays to Fridays, within the identified duration of EOSY classes.

9. **Enrichment Classes** refer to any form of organized instructional interventions given to learners from Grade 1 to Grade 11 who received a grade ranging from 75 to 79 in any learning area to improve their level of attainment of the prescribed learning competencies and fully prepare them for transition to their next grade level. Learners undergoing enrichment programs shall be provided with additional learning opportunities through tutorials, mentoring, coaching, or other ways of delivering organized learning experiences.


10. This Order shall be implemented in all public elementary and secondary schools nationwide for SY 2021-2022. Private schools are allowed to make necessary

adjustments in accordance with their context, subject to the approval of their respective SDS. All other provisions stated in DO 13, s. 2018 shall remain effective unless otherwise amended by subsequent DepEd issuances.

11. This Order shall take effect immediately upon its approval. Certified copies of this Order shall be filed with the University of the Philippines Law Center- Office of the National Administrative Register (UP LC-ONAR) at the UP Diliman, Quezon City.

12. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8537-4347.

13. Immediate dissemination of and strict compliance with this Order is directed.


ATTY. NEPOMUCENO A. MALALUAN
Undersecretary
Officer-in-Charge

References:

DepEd Order: (Nos. 018, s. 2021 and 36, s. 2016)

To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
BASIC EDUCATION
CLASSES
LEARNERS
POLICY
SCHOOLS



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