



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

AUG 02 2022

MEMORANDUM

DEVELOPMENT OF SCHEME OF WORK FOR MATHEMATICS 1 TO 10

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Elementary and Secondary School Heads / OICs
All Others Concerned

1. Attached is DepEd NCR Regional Memorandum No. 453, s. 2022 dated July 28, 2022 on the above-captioned title, contents of which are self-explanatory, for the information and guidance of all concerned.
2. Please refer to the attached timeline of activity and list of participants, for reference.
3. Participants shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled Updated Guidelines on the Grant of Vacation Service Credits to Teachers.
4. Immediate and wide dissemination of this Memorandum is desired.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
Reference: Regional Memorandum No. 453, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

ACTIVITY	TEACHERS	ASSESSMENT
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EDB / DM – Development of Scheme of Work for Mathematics 1 to 10
244 / August 1, 2022



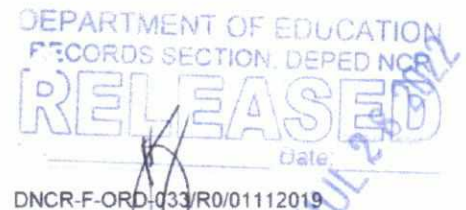
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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

No. NCR-453, s. 2022

To : Schools Division Superintendents

From : WILFREDO E. CABRAL
Regional Director

Subject : Development of Scheme of Work for Mathematics 1 to 10

Date : July 28, 2022

The Department of Education-NCR through the Curriculum and Learning Management Division (CLMD) shall develop a Scheme of Work (SoW) for Mathematics 1 to 10 teachers. The SoW can be used by teachers as their starting point for their planning of the implementation of the curriculum and adapt them to suit the needs of their learners. It indicates the types of activities the teachers may use as well as the intended depth and breadth of each learning competency.

The Mathematics SoW contains the following:

- suggested units showing how the learning competencies in the curriculum can be grouped and ordered;
- at least one suggested teaching activity for each learning competency;
- a list of subject-specific language that will be useful for the learners;
- common misconceptions in Mathematics;
- sample lesson plans; and
- links to relevant materials and activities to enrich learners' mathematical experiences.

In line with this, selected teachers will be tapped to serve as writers and validators of the Mathematics SoW. Timeline is as follows:

	Development	Validation	Finalization
Q1	August 1 to 8	August 9 to 11	August 12 to 13
Q2	September 12 to 24	September 26 to 30	October 3 to 7
Q3	October 17 to 29	November 7 to 11	November 14 to 18
Q4	November 21 to 29	December 5 to 9	December 12 to 16

The list of the teachers who will be involved in this can be found in this link: www.bit.ly/mathsow.

Please inform all the teacher-writers and validators to attend the orientation on August 3, 2022. All engagements in this activity shall be via online. The meeting link shall be sent to their email address.

Consequently, participants shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled *Updated Guidelines on the Grant of Vacation Service Credits to Teachers*.

Immediate dissemination and compliance of this Memorandum is desired.



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