



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

AUG 19 2022

MEMORANDUM

MUSEO NG MUNTINLUPA PARTNERSHIP ACTIVITIES
WITH SCHOOLS DIVISION OFFICE – MUNTINLUPA CITY

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. Attached is a letter from Ms. Precious Aeryk R. Inosa, Administrative Officer V of Museo ng Muntinlupa on Museo's partnership activities with SDO Muntinlupa in celebration of National History Month for August and Museums and Galleries Month in October.

2. Activities to be conducted are the following:

OBSERVATION	PROGRAM	DATE	PARTICIPANTS
History Month	"Tagisan ng Dunong: A General Information Quiz Bee for Muntinlupa JHS and SHS Students"	August 31, 2022	2 Students/ School 1 Adviser
Museums and Galleries Month	"MuseoCon: Embracing Uncertainty by Embracing Solidarity, Hope and Recovery"	October 25, 2022	10 Students/School 1 Adviser

3. Enclosed is the detailed contest mechanics. Participants for the activities should register in the provided event registration form and email to Ms. Mariel Eugene L. Luna, Education Program Supervisor at marieleugene.luna@deped.gov.ph and Ms. Michell Marinas, Museo ng Muntinlupa at 09283477816. Deadline of Submission of Participants is on or before August 26, 2022 (Friday).

4. Wide dissemination of this Memorandum is desired.

CARLEEN S. SEDILLA, CESO V
Schools Division Superintendent

Encl: As stated

Reference: Letter of Ms. Viacrusis

To be indicated in the Perpetual Index

Under the following subjects:

LEARNERS

CO-CURRICULAR ACTIVITIES

COLLABORATION

MELL/Museo ng Muntinlupa Partnership Activities with SDO Muntinlupa City

271 / August 15, 2022



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City

(02) 805-9935, (02) 805 - 9940

sdomuntinlupa@gmail.com



061993

Enclosure 1: **Registration Form for Quiz Bee and MuseoCon**

**“Tagisan ng Dunong: A General Information Quiz Bee for
Muntinlupa JHS and SHS Students”**

August 31, 2022; Museo ng Muntinlupa

School: _____

Name of School Head and Designation: _____

Name of Trainer and Designation: _____

Participants:

Name of Student	Grade and Section	Email Address
1.		
2.		

**“MuseoCon: Embracing Uncertainty by Embracing Solidarity, Hope and Recovery”
October 25, 2022; Museo ng Muntinlupa**

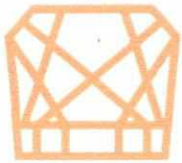
Name of Trainer and Designation: _____

Participants:

Name of Student	Grade and Section	Email Address
1.	Grade 7	
2.	Grade 8	
3.	Grade 9	
4.	Grade 9	
5.	Grade 10	
6.	Grade 10	
7.	Grade 11	
8.	Grade 11	
9.	Grade 12	
10.	Grade 12	

I hereby authorize the participation of the teachers and students in these endeavour of the Museo ng Muntinlupa and Schools Division Office. Student participants submitted their parental consents with their teacher-trainer/adviser.

Name of School Head
Designation



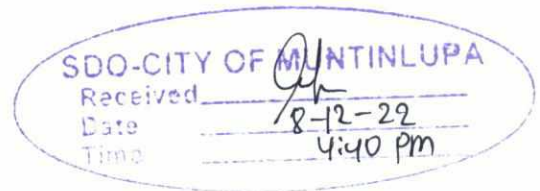
Republika ng Pilipinas
PAMAHALAANG LUNGSOD NG MUNTINLUPA
MUSEO NG MUNTINLUPA

Centennial Avenue, Barangay Tunasan, Lungsod ng Muntinlupa | Telepono: (8) 256-3128



12 August 2022

MS. CARLEEN S. SEDILLA, CESO V
Superintendent, Schools Division Office
City of Muntinlupa



Thru: **MS. MARIEL EUGENE LUNA**
Araling Panlipunan, Education Program Supervisor

Dear **MS. SEDILLA**:

Mabuhay! Museo ng Muntinlupa is one with the nation in celebrating National History Month this August and Museums and Galleries Month in October. In line with these observations, please find below the programs prepared by the Museo in collaboration with the Schools Division Office through Ms. Mariel Eugene Luna, Mr. Mark Joseph Fernandez, and Dr. Albert Colle.

We hope to get your support by issuing a memorandum order to our public schools as we send out a **Call for Participants** for both programs.

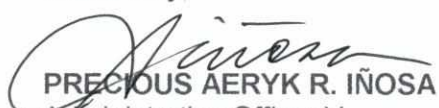
OBSERVATION	PROGRAM	DATE	TARGET PARTICIPANTS
National History Month	<i>"Tagisan ng Dunong: A General Information Quiz Bee for Muntinlupa Junior and Senior Public High School Students"</i>	31 August 2022	Junior and Senior High School
Museums and Galleries Month	<i>"MuseoCon: Embracing Uncertainty by Embracing Solidarity, Hope, and Recovery"</i>	25 October 2022	High Schools (Grade Level 7 to 12)

Attached are the program briefs, mechanics, and timeline for your reference.

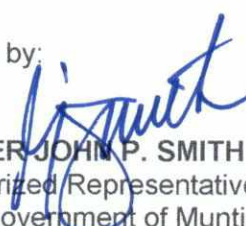
Should you have any questions, you may contact us Ms. Michell Mariñas thru this number (02) 8256 3128 or 0928 347 7816.

We are looking forward to your positive response. Thank you very much!

Yours truly,


PRECIOUS AERYK R. INOSA
Administrative Officer V
Museo ng Muntinlupa

Noted by:


ROGER JOHN P. SMITH
Authorized Representative – TCAD
City Government of Muntinlupa

PROJECT BRIEF

Title: Tagisan ng Dunong (A General Information Quiz Bee for Muntinlupa Public Students)

Project Description:

Museo ng Muntinlupa is conducting a quiz bee in partnership with the Schools Divisions Office. The contest aims to test the intellectual capabilities of the students in general information. It also intends to develop well-rounded and plausible habits on studying.

Target Date:

Wednesday, August 31, 2022 at 9:00AM

Contest Mechanics:

I. General Rules:

1. The contest is open to Public Junior and Senior High School Students only. Each school will have two (2) representatives.
2. The contest is divided into three (3) rounds: Elimination Round, Semi-Final Round, and Final Round.
3. The coverage of the quiz includes Filipino, Science, Mathematics, and History.
4. Use of calculators, phones and other materials aside from marker and white board is strictly prohibited.
5. Contestants are advised to bring their own white board, white board marker, and eraser.
6. The contestants should be at the place of the competition fifteen (15) minutes before the scheduled time. Immediate disqualification will be implemented to those contestants who failed to show up to (10) minutes after the supposed start of the quiz bee.
7. All contestants will receive a Certificate of Participation. Winners will receive the following:

Place	Prize
Champion	P3,000
Second Place	P2,000
Third Place	P1,000

II. Elimination and Semi-Final Rounds

1. The Elimination and Semi-Final Round consist of twenty questions, fifteen for the Elimination and also for the Semi-Final Round.
2. The questions are alternately given by category.
3. Each question shall be given a predetermined number of points corresponding to its round. For the elimination round, 1 point and for the Semi-Final 2 points.

4. The questions shall be read twice. Afterwards, the quiz master will say "GO", only then the contestants may start writing their answers on the paper given to them. All teams should raise their pens and show their final answer after the time allotted for the specific question
5. Top three (3) teams with highest scores gathered shall advance to the difficult round.
6. If a tie exists, the contestant to answer first two (2) questions correctly shall advance to the final round.

III. Final Round

1. The difficult round consists of ten (10) questions.
2. Each question shall be given a predetermined number of points corresponding to its round. For the difficult round it will be 3 points.
3. Top three contestants with the highest scores gathered shall be declared the Champion, 1st placer and 2nd placer.
4. If a tie exists, the contestant to answers the first two (2) questions correctly to win the final round.

PREPARED BY:

MICHELL MARIÑAS

PROJECT BRIEF

Title: “MuseoCon: Embracing Uncertainty by Showcasing Solidarity, Hope, and Recovery”

Project Description:

Museo ng Muntinlupa is conducting a research conference in partnership with the Schools Divisions Office that aims to bring students together to conduct research in their community and to discover problems and come up with a policy recommendation solution to our city council.

MuseoCon provides a practical and first-hand approach in learning about the government system and how to monitor and influence it. The program is an adaptation of the “Project Citizen” of the Schools Divisions Office and the “Center of Civic Education” in the USA, which aim to increase democratic participation, political efficacy, and civic engagement levels of participating students. It also targets to provide a venue for students to participate in community problem-solving and applying their lessons in citizenship in real life.

Mechanics:

Each participating school has 1 team composed of a pool of students from Grade Level 7 to 12. One (1) student from grade 7, one (1) student from grade 8, two (2) students from grade 9, two (2) students from grade 10, two (2) students from grade 11, two (2) students from grade 12 a total of 10 students.

Step 1 - Introduction to MuseoCon

The program starts with Virtual Orientation via Zoom conducted by the Museo ng Muntinlupa and Schools Divisions Office.

Step 2 - Identifying Problems

Students will work together with other students in their class to conduct research in a particular community in order to discover problems that they think their government are not handling yet or not handling well.

Step 3 - Selecting a Problem for the Study

They will select a problem from among those they have identified and work cooperatively to conduct research on the problem.

Step 4 - Research and Data Gathering

Students will go inside their chosen community and look into the different sides surrounding the issue chosen.

Step 5 - Organizing Information

Compiling the information on the identified problem and organizing data. They will have to interview the community officials, community members and other key people to get a grasp of the problem at hand.

Step 6 - Crafting a Policy Solution

Students then identify alternative solutions to the problem. They approach various institutions that can help them come up with the ideas for the solution. These institutions include government agencies, research and advocacy groups, civil society groups etc. They then compare the different solutions that they can come up with and weigh their advantages and disadvantages. They choose a solution that they feel best provides response to the issue. The proposed solution to the problem must require government action and must not violate provisions of the Constitution.

Step 7 - Developing Action Plan

Finally, they propose an action plan to influence the appropriate governmental agencies to consider or adopt their solution to the problem. This usually includes possible supporters and non-supporters of the proposed solution and a detailed plan on how to influence the stakeholder to adopt the solution.

Step 8 - Developing a Portfolio

Students will record the results of their work on a portfolio and in a documentation binder. The portfolio is an organized collection of information that made up the group’s plan. It is usually composed of four panels that discuss;

- (1) The problem
- (2) The alternative policies
- (3) The class policies
- (4) The action plan

Step 9 - Presenting the Portfolio

The program will close in a showcase where all participating students will get to display their portfolio in an exhibit that will take place in the Museo ng Muntinlupa. They will also present the result of their work to a panel of judges. The students will be questioned on how well they did their research on the community and problem and solution. The panel will also have the opportunity to give feedback to the students.

Step 10 - Reflecting on the Experience and Participating in Democracy

Timeline:

DATE	ACTIVITY
August 19, 2022	Deadline of Submission of Final List of Participants
August 24, 2022	Virtual Orientation
October 07, 2022	Deadline of Submission of Abstract
October 25, 2022	MuseoCon: Embracing Uncertainty by Showcasing Solidarity, Hope, and Recovery Presentation and Awarding Ceremony

MuseoCon (Presentation and Awarding) Program Flow:

TIME	ACTIVITY	SPEAKER
9:00 AM - 9:30 AM	Opening Ceremony - Doxology - Philippine National Anthem - Muntinlupa March	- Mr Arnel Enriquez, Master of Ceremony

	- MuseoCon Overview, Mechanics and Introduction of Participants and Introduction of Judges - Welcome Remarks - Inspirational Message	- Mr Arnel Enriquez, Master of Ceremony - Hon. Rozzano Rufino B. Biazon, City Mayor - Ms. Carleen Sedilla, CESO V Schools Division Superintendent
9:30 AM - 9:45 AM	Huddle Up	
9:45 AM - 10:15 AM	Group A Presentation and Q&A	
10:15 AM - 10:45 AM	Group B Presentation and Q&A	
10:45 AM - 11:15 AM	Group C Presentation and Q&A	
11:15 AM - 11:45 AM	Group D Presentation and Q&A	
11:45 AM- 12:00 PM	Tabulation	
12:00 PM - 1:00PM	LUNCH BREAK	
1:00 PM - 1:30PM	Group E Presentation and Q&A	
1:30 PM - 2:00 PM	Group F Presentation and Q&A	
2:00 PM - 2:30 PM	Group G Presentation and Q&A	
2: 30 PM - 3:00 PM	Group H Presentation and Q&A	
3:00 PM - 3:30 PM	Group I Presentation and Q&A	
3:30PM - 4: 00 PM	Final Tabulation	
4:00 PM - 4:15 PM	Closing Remarks	- Hon. Artemio Simundac, City Vice-Mayor
4:15 PM - 5:00 PM	Awarding of Winners	- Mr Arnel Enriquez, Master of Ceremony

PREPARED BY:


MICHELL MARIÑAS