



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

**Office of the Schools Division
Superintendent**

SEP 07 2022

MEMORANDUM

ADDENDUM: AMPLIFIED NUMERACY ASSESSMENT

- To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Private Elementary and Secondary School Heads / OICs
All Others Concerned
1. Attached is DepEd NCR Regional Memorandum No. 533, s. 2022 dated September 1, 2022 on the above-captioned title, contents of which are self-explanatory, for the information and guidance of all concerned.
 2. Attached is the Roles and Responsibilities of the key Players in the Conduct of the Amplified Numeracy Assessment.
 3. Immediate and wide dissemination of this Memorandum is desired.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
Reference: Regional Memorandum No. 553, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

ACTIVITY	TEACHERS	ASSESSMENT
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EDB / DM – Addendum: Amplified Numeracy Assessment
291/ September 6, 2022



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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



DNCR-F-ORD-033/R0/01112019

REGIONAL MEMORANDUM

No. NCR- 533, s. 2022

To : Schools Division Superintendents

From : 
WILFREDO E. CABRAL
Regional Director

Subject : Roles and Responsibilities of the Key Players in the Conduct of the Amplified Numeracy Assessment

Date : September 1, 2022



This has reference to Regional Memorandum No. NCR-451, s. 2022 dated July 28, 2022, re Amplified Numeracy Assessment.

The Amplified Numeracy Assessment (ANA) shall be conducted via online through the DepEd Learning Management System (LMS). The DepEd-NCR through the Curriculum and Learning Management Division (CLMD) collaborated with SDO Albay for the question items, and with the Information and Communications Technology Service (ICTS) of DepEd-Central Office who prepared the capability of the site to handle the influx of Grade 1 to 10 learners as well as the preparation of the DepEd email that these learners will use to access the site.

To ensure the smooth implementation at all governance levels in the region, attached is the Roles and Responsibilities of the Key Players in the Conduct of the Amplified Numeracy Assessment.

For any questions or clarifications, please send an email to Bernadeth C. Daran, Regional Math Education Program Supervisor, at bernadeth.daran@deped.gov.ph.

Immediate dissemination and compliance of this Memorandum is desired.

CLMD/bcd



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Misamis St., Bago Bantay, Quezon City
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Republic of the Philippines
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DNCR-F-ORD-033/R0/01112019

**ROLES AND RESPONSIBILITIES OF THE KEY PLAYERS IN THE CONDUCT OF THE
AMPLIFIED NUMERACY ASSESSMENT**

The Mathematics Teachers

1. Orients the learners on the conduct of the Amplified Numeracy Assessment (ANA) – its purpose and procedures. The video instruction on how the learners will access the LMS can be accessed in this link: <https://youtu.be/SltpvXoq42o>.
2. Makes the list of examinees per section.
3. Coordinates with the school ICT coordinator for the testing requirements:
 - DepEd email address and password
 - Enrollment key
4. Monitors the learners who were able to take the assessment and takes note of the learners who hasn't taken it yet.
5. Analyzes and interprets the test results per section by using the e-tool. The raw data shall be provided by their respective SDO Math Education Program Supervisors (EPS) through the Math Department Head/Chair/Coordinator of the school.
6. Gives feedback to learners and parents.
7. Designs instructional plans, intervention and recovery activities to the learners based on test results. If possible, initiate an action research based on the data gathered.

The Mathematics Department Head/Chair/Coordinator

1. Disseminates information about the conduct of the ANA.
2. Keeps records of the profile of the learners' performance in Mathematics.
3. Analyzes and interprets the test results of the school by using the e-tool (school report). Prepares the numeracy skills level of the school based on the test results.
4. Initiates action research, intervention and recovery activities along numeracy.
5. Coordinates with SDO Math EPS as well as reports any concern/challenges about the conduct of the test.

The School ICT Coordinator

1. Prepares the testing requirements (email address and password).
2. Provides technical support in the conduct of ANA.
3. Troubleshoots technical problems that will be encountered.

The School Head

1. Leads the orientation of parents and mathematics teachers in the conduct of the ANA.
2. Oversees the test administration. Prepares the scheduling of learners in the computer laboratory (if the test shall be conducted inside the school).
3. Makes initiatives to improve or enhance numeracy skills of the learners in the school.
4. Coaches or mentors the teachers along instructional designs and decisions to support the needs of the learners based on the results of the numeracy assessment.



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The SDO IT Officer

1. Provides technical assistance to school ICT coordinator on the:
 - access of One Drive and Google Drive for the student accounts
 - retrieval of DepEd email address of students coming from different school (e.g., Grade 6 learners who are now in Grade 7)
2. Troubleshoots technical problems that will be encountered by the school ICT Coordinator.

The SDO Math Education Program Supervisor

1. Oversees the conduct of ANA in their respective division.
2. Coordinates closely with the Regional Math Supervisor.
3. Disseminates information about the conduct of the ANA to schools.
4. Analyzes and interprets the test results of the division by using the e-tool (SDO report).
Prepares the numeracy skills level of the division based on the test results.
5. Documents the conduct of the ANA.
6. Keeps the school records on numeracy assessment.
7. Plans intervention strategies and recovery activities on numeracy based on test results.



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Office of the Schools Division
Superintendent

MEMORANDUM

AUG 02 2022

AMPLIFIED NUMERACY ASSESSMENT

- To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Private Elementary and Secondary School Heads / OICs
All Others Concerned
1. Attached is DepEd NCR Regional Memorandum No. 451, s. 2022 dated July 28, 2022 on the above-captioned title, contents of which are self-explanatory, for the information and guidance of all concerned.
 2. Please refer to the attached timeline of activity, for reference
 3. Participants shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled Updated Guidelines on the Grant of Vacation Service Credits to Teachers.
 4. Immediate and wide dissemination of this Memorandum is desired.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
Reference: Regional Memorandum No. 451, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

ACTIVITY	TEACHERS	ASSESSMENT
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EDB / DM – Amplified Numeracy Assessment
242 / August 1, 2022



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DNCR-F-ORD-033/R0/01112019

REGIONAL MEMORANDUM

No. NCR- 451 s. 2022

To : Schools Division Superintendents

From : **WILFREDO E. CABRAL**
Regional Director

Subject : **Amplified Numeracy Assessment**

Date : **July 28, 2022**

The Department of Education-NCR through the Curriculum and Learning Management Division (CLMD) shall conduct the Amplified Numeracy Assessment (ANA) from Grades 1 to 10. This is to diagnose and assess the numeracy skills of learners as well as generate a baseline data of their skill levels that will serve as input for planning and making decisions on instructional adjustments and interventions at the regional, division and school levels.

The ANA shall be conducted in two phases – Pre-test and Post-test. Modality is online via the DepEd LMS. Timeline is as follows:

Activity	Date
Orientation of school ITOs and selected school mathematics focal persons	August 20, 2022
Pre-testing in schools	September 1 to 30, 2022
Deadline of submission of reports (school to SDO)	October 7, 2022
Deadline of submission of reports (SDO to Region)	October 14, 2022
Orientation of school ITOs and selected school mathematics focal persons	May 20, 2023
Post-testing in schools	June 1 to 30, 2023
Deadline of submission of reports (school to SDO)	July 7, 2023
Deadline of submission of reports (SDO to Region)	July 14, 2023

The SDO Math EPSs shall be responsible in coordinating with the school personnel involved in this activity. All engagements in this activity shall be via online. The meeting link shall be sent to their email address.

Consequently, participants shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled *Updated Guidelines on the Grant of Vacation Service Credits to Teachers*.

Immediate dissemination and compliance of this Memorandum is desired.



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