



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE – MUNTINLUPA CITY

Office of the Schools Division
Superintendent

OCT 03 2022

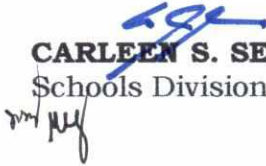
DIVISION MEMORANDUM

No. 218, s. 2022

REGIONAL SITUATIONAL ANALYSIS ON CHILDREN

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary School Heads / OICs
All Others Concerned

1. In reference to the attached Regional Memorandum No. 579 s 2022 with the above-captioned title, all concerned including all Public Schools are requested to fill out the template using the link <https://bit.ly/3qAEOTS> on or before September 30, 2022. Attention is invited to Paragraph 2 of the attached memo for further details.
2. Immediate and wide dissemination of this memorandum is desired.


CARLEEN S. SEDILLA CESOSA V
Schools Division Superintendent

Encl: As stated

Reference: DepEd NCR Memorandum 579, s.2022

To be indicated in the Perpetual Index
Under the following subjects:

ANALYSIS PROGRAMS

MMA/REGIONAL SITUATIONAL ANALYSIS ON CHILDREN
218/September 29, 2022



Student Center for Life Skills Bldg., Centennial Ave.,
Brgy. Tunasan, Muntinlupa City
(02) 8805 – 9935, (02) 8805 - 9940
sdo.muntinlupa@gmail.com



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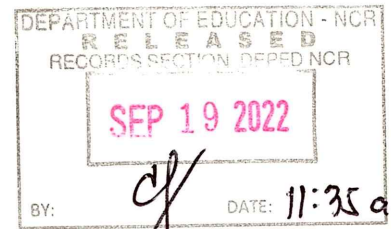
2022

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ESSD IV.



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



DNCR-F-ORD-057/RO/011112019

MEMORANDUM
No. 579 s. 2022

To : **Schools Division Superintendents
Division Youth Formation Coordinators
School Heads and Teacher-Advisers Concerned
All Others Concerned**

From : **WILFREDO E. CABRAL, CESO III**
Regional Director

Subject : **REGIONAL SITUATIONAL ANALYSIS ON CHILDREN**

Date : September 13, 2022

1. The Regional Committee for the Welfare of Children (RCWC), an extension of Council for the Welfare of Children (CWC), which is mandated to coordinate and monitor the implementation of all laws and policies for the welfare of children.
2. In this connection, all SDOs are requested to fill out the template using this link : <https://bit.ly/3qAEOTS> , on or before September 30, 2022. The said template includes the following : Makabatang survey, nutrition services, enrolment, Alternative Learning System (ALS), Learners with Disabilities (LWDs), IP children, Muslim learners, dropout and completion rates, and CoViD 19-related pandemic data. The respondents for the Makabatang Survey should be ages 5-17 years old.
3. Attached is the Indicator Matrix, for reference.
4. For strict compliance and immediate dissemination.

Encl. : as stated

/essd/glc/



Misamis St., Bago Bantay, Quezon City
Tel. Nos.: 920-5824; 926-2213 loc. 801
Email Address: ncr@deped.gov.ph
Website: <http://www.depedictncr.wordpress.com>





**Regional Committee for the Welfare of Children
National Capital Region**

TRANSMITTAL

FROM	 Monina Josefina H. Romualdez Regional Director, DSWD-NCR and Chairperson, Regional Committee for the Welfare of Children	
FOR	Mr. Ferdinand Lazaro D. Budeng Regional Director, DSWD-NCR	Ms. Helena M. Pereyra Focal Person
	Ms. Maria Lourdes L. Agustin, CESO III Regional Director, DILG-NCR	LGOO V Engr. Lea V. Evangelista
	Mr. Paciano B. Dizon Regional Director, PSA-NCR	Mr. Richard P. Tolentino
	Ms. Corazon I. Flores, MD, MPH, CESO IV OIC-Director IV, CHD-MM, DOH	Mr. Jaja E. Ebuen
	Ms. Milagros Elisa V. Federizo Regional Nutrition Program Coordinator, NNC-NCR	Ms. Emerenciana L. Francia
	Dr. Wilfredo E. Cabral Regional Director, DepED NCR	Ms. Gina Lopez-Cruz Senior Education Program Specialist
	Ms. Susan de Leon OIC - Regional Director, PIA	Alehia Abuan Alternate Lucia F. Broño Alternate



**Regional Committee for the Welfare of Children
National Capital Region**

Subject:	Development/Updating of the Regional Situational Analysis on Children (RSAC)
Date:	August 22 - 26, 2022
Greetings from the RCWC-NCR! The Council for the Welfare of Children (CWC) is the focal inter- agency body of the Philippine Government for children which is mandated to coordinate and monitor the implementation and enforcement of all laws, formulate, monitor and evaluate policies, programs and measures for children. The Regional Committee for the Welfare of Children (RCWC) is the extension of CWC which serves as the link between the national agencies and the LGUs in promoting and enhancing regional coordination and harmonization of efforts towards achieving a child-friendly and child-sensitive society. The RCWC-National Capital Region (NCR) has 15 member agencies that work hand in hand in promoting children's rights at the regional and local levels, such as providing the necessary technical assistance to the City/Municipal/Barangay Council for the Protection of Children. With this, we would like to cordially invite you to our upcoming writeshop regarding Development/Updating of the Regional Situational Analysis on Children (RSAC) dated August 22 - 26, 2022 which will be held at Queen Margarett Hotel, Lucena City. We would also like to respectfully request from your good office for a copy the following data we needed and are essential for the activity. (Kindly see attached file - Indicator Matrix). Should you have concerns, you may directly coordinate with our Focal Person/ Social Welfare Specialist for Children and Youth, Ms. Helen M. Pereyra/ RCWC - NCR Ms. Gladys Rodriguez through telephone numbers 8733-00-13 local 207, 3488-27-61, mobile number 09173184309 or email address rcwc_ncr@cw.gov.ph Thank you very much and we're looking forward to your response.	

INDICATOR MATRIX



Regional Committee for the Welfare of Children National Capital Region

Indicators	Data Sources	Remarks
I. General Information		
1. Philippine Population 1.1. Total Population: by province and sex 1.2. 2015-2020 Population Growth Rate 1.3. Total Population of children: by province, single-age, age-group, and sex	PSA	2020 Census
2. Civil Registration 2.1. Total number of children registered at birth in 2021: by province and sex	PSA	Preliminary Statistics on Vital Events
3. Child Poverty 3.1. Child Poverty incidence 3.2. Child Poverty incidence by age group 3.3. Poverty incidence among families with children: by number of family members 3.4. Poverty incidence: by province 3.5. Poverty Threshold: by individual and by family	PSA	Official Poverty Incidence among Basic Sectors
II. Core Rights and Governance		
1. Survival		
1.1. Maternal Care and Services 1.1.1. Number and proportion of pregnant women with at least 4 prenatal check-ups: by province and age group (10-14, 15-19, & 20-49) 1.1.2. Number and proportion of women who delivered a live baby or stillbirth/ fetal death: by province and age group 1.1.3. Number and proportion of deliveries attended by skilled health professionals: by province and skilled health professional 1.1.4. Number and proportion of deliveries in health facilities: by province and age group 1.1.5. Number and proportion of postpartum women together with their newborn who completed at least 2 postpartum check-ups: by province and age group 1.1.6. Number of livebirths among 15-19 years old women: by province and sex 1.1.7. Adolescent Birth Rate: by province	DOH	Field Health Services Information System (FHSIS)
1.2. Child Care and Services 1.2.1. Number and proportion of Fully Immunized Children (FIC): by province and sex 1.2.2. Number and proportion of newborns initiated on breastfeeding immediately after birth: by province and sex 1.2.3. Number and proportion of infants exclusively breastfed until 6th months: by province and sex 1.2.4. Number and proportion of infants who continued breastfeeding and were introduced to complementary	DOH	Field Health Services Information System (FHSIS)



Regional Committee for the Welfare of Children National Capital Region

Indicators	Data Sources	Remarks
feeding beginning at 6 months: by province and sex		
1.3. Maternal and Child Mortality 1.3.1. Number and rate of maternal deaths: by province 1.3.2. Number of infant, neonatal, and perinatal deaths: by province and sex 1.3.3. Number and rate of under-five year old deaths: by province and sex	DOH	Field Health Services Information System (FHSIS)
1.4. Environmental Health and Sanitation Services 1.4.1. Number and proportion of households with access to basic safe water supply (Levels I, II, III): by province and level 1.4.2. Number and proportion of barangays certified as Zero Open Defecation (ZOD) areas: by province	DOH	Field Health Services Information System (FHSIS)
1.5. Nutrition Services for Pre-School Children 1.5.1. Operation Timbang Plus Coverage: per province 1.5.2. Nutritional Status of 0-59 months old: by province, age group (0-5, 6-11, 12-23, 24-35, 36-47, 48-59), sex, and status 1.5.3. Prevalence rate of underweight & severely underweight, stunting & severe stunting, moderate wasting & severe wasting	NNC	Operation Timbang Plus (OPT +)
1.6. Nutrition Services for School Children 1.6.1. Nutritional Status of Kinder to Grade VI learners: by province, age, sex, and status 1.6.2. Prevalence rate of underweight & severely underweight, stunting & severe stunting, moderate wasting & severe wasting	DEPED	Nutritional Status Record of School Children and School-Based Feeding Program (SBFP)
1.7. Access to Services and Facilities 1.7.1. Number and ratio of Barangays, Health Centers, and Barangay Health Stations: by province and city	DOH	Field Health Services Information System (FHSIS)
2. Development		Data covered is School Year 2021-2022
2.1. Early Childhood Care and Development (ECCD) 2.1.1. Number of public child development centers/ facilities: by province and type 2.1.2. Status of Accreditation of public child development centers/ facilities and child development workers: by province and status (valid, expired, not yet accredited) 2.1.3. Number of Children served: by province, sex, age 2.1.4. Number of Children served with disability: by province, sex, age 2.1.5. Number of Barangays without public child development centers/ facilities: by province	DSWD	Report on Day Care Center Accreditation and Enrollment



Regional Committee for the Welfare of Children National Capital Region

Indicators	Data Sources	Remarks
2.2. School Enrollment 2.2.1. Number of Enrollment in All Grade Levels (Public, Private, SLUC, and PSO): by province and sex 2.2.2. Number of Enrollment per Modality: by modality and grade level 2.2.3. Alternative Learning System (ALS) Enrollment: by province and sex 2.2.4. ALS Enrollment of 0-17 years old: by province, sex, age, and ALS service 2.2.5. Learners with Disability (LWDs) Enrollment: by province, sex, and grade level 2.2.6. Indigenous People (IP) Children Enrollment: by province, sex, and grade level 2.2.7. Muslim Learners in Public Schools under Madrasah Education Program (MEP): by sex and grade level	DEPED <i>what SY</i>	Education Management Information System Division (EMISD)
2.3. Dropout and Completion Rates 2.3.1. Completion Rate: by province and grade level 2.3.2. Leaver Rate/ Dropout Rate: by province and grade level	DEPED	Education Management Information System Division (EMISD)
2.4. Special Education Fund for FY 2021 2.4.1. Total Reported Revenue from Real Property Tax Collection 2.4.2. Total budget allocated for the Special Education Fund 2.4.3. Total budget utilized for the Special Education Fund 2.4.4. Highest budget allocation for the Special Education Fund 2.4.5. Highest budget utilization for the Special Education Fund	CWC	2021 CFLGA
2.5. Other COVID-19 pandemic-related data	DEPED	With respect to the regional and local capacities, COVID-19 data may include: # children who have acquired COVID-19 # of recoveries, deaths (if there are any) # of children vaccinated for the prevention of COVID-19 You may also provide COVID-19 data concerning Education, Protection, and others.
3. Protection		
3.1. Number and proportion of Child Abuse Cases Served: by province, sex, age, and type of abuse/ program/ project/ service (abandoned, neglected, sexually abused, sexually exploited, physically	DSWD PMB	Report on Disadvantaged Children



Regional Committee for the Welfare of Children National Capital Region

Indicators	Data Sources	Remarks
abused, illegally recruited, trafficked, engaged in child labor, victims of armed conflict, in conflict with the law/ at-risk, etc.)		
3.2. Number of accredited non-government organizations (NGOs) or Social Welfare and Development Agencies (SWDAs) providing services for children: by province	DSWD Standards Bureau	
3.3. Number of functional LSWDOs: by province and level of functionality	DSWD SWIDB	LSWDO Functionality
3.4. Number of functional Barangay VAW Desks: by province and level of functionality	DILG NBOO	VAW Desk Functionality
<i>Additional, depending on availability:</i> 3.5. CPWG Reports 3.6. MRRS-GCRV Reports		For CPWG you may provide data on your prevention and response efforts to child protection concerns in humanitarian settings.
4. Participation		
4.1. Number of RC/SCWC-led activities involving children regional level: by category (i.e. child-led, planning, monitoring, attendance)	CWC AR	Request data from LID, PPRD, PAIO, RC/SCWC
4.2. Number of RC/SCWC with child representatives	LID AR	Request data from LID and RC/SCWCs
4.3. Number and proportion of LCPCs with child representatives	CWC/ RC/SCWCs	CFLGA or RC/SCWCs
4.4. LCPC child representative selection process with the highest prevalence (i.e. appointed/ designated, children's assembly)	CFLGA	
5. Governance		
5.1. Number and proportion of functional LCPCs: by province and level of functionality	DILG NBOO	LCPC Functionality
5.2. Budget Allocation for Children 5.2.1. Total Reported budget allocated for children at the local level: by province 5.2.2. Total Reported LGU budget 5.2.3. Highest budget allocation for children	CWC	CFLGA
5.3. Budget Utilization for Children 5.3.1. Total Reported budget utilized for children at the local level: by province 5.3.2. Total Reported budget allocated for children 5.3.3. Highest budget utilization for children	CWC	CFLGA
5.4. LGU compliance with 4 Gifts for Children 5.4.1. Number and proportion of LGUs with Local	CWC/ RC/SCWCs	CFLGA



Regional Committee for the Welfare of Children National Capital Region

Indicators	Data Sources	Remarks
Development/ Investment Plan for Children 5.4.2. Number and proportion of LGUs with Local State of the Children Report 5.4.3. Number and proportion of LGUs with Local Code for Children		
III. Government Interventions during the Pandemic		
Briefly cite any interventions provided by the agency during the pandemic such as but not limited to: policy, advocacy, monitoring and evaluation, and service delivery - Legal Basis - Description - Target Beneficiaries/ Clients	RGAs	

BATA, BATA, KUMUSTA NA?

MAKABATANG SURVEY

Makabatang pagbati mula sa Regional Committee o Sub-Committee for the Welfare of Children ng Region NCR!

Maraming salamat sa iyong pakikiisa sa aming survey. Ito ay binuo namin upang malaman ang mga isyu, ideya, karanasan, at pananaw ng mga batang katulad mo patungkol sa inyong mga karapatan.

Ang resulta nito ay gagamitin bilang karagdagang nilalaman sa bubuuhiing Regional Situational Analysis on Children (RSAC). Ito ay naglalayong maikwento ang sitwasyon ng mga bata sa bawat rehiyon ng bansa.

Ang iyong mga sagot sa Google Form na ito ay pananatilihin naming CONFIDENTIAL, alinsunod sa Data Privacy Act of 2012.

Kung may pagkakataong makaramdam ka ng hindi kumportable habang sinasagutan mo ang survey na ito, maaari kang tumigil sa pagsagot.

Kung kailangan mo ng kausap sa panahong tumigil ka o pagkatapos mong sagutin ang survey, maaari kang makipag-ugnayan sa RC/SCWC Coordinator na si Ms. Gladys Rodriguez sa numerong 0917 318 4309.

Maraming salamat!

Email *

Your email

Sa pagpili ng "OO" sa ibaba, ikaw ay pumapayag at nagbibigay permiso sa RC/SCWC na kolektahin, itago, at gamitin ang iyong personal na impormasyon at mga magiging sagot para maisagawa ang layunin ng survey na ito alinsunod sa Republic Act No. 10173 o Data Privacy Act of 2012. *

☐ Oo

☐ Hindi

BATA, BATA, KUMUSTA NA? MAKABATANG SURVEY

gina.cruz002@deped.gov.ph [Switch account](#)



* Required

Basic information

Palayaw o Code Name:

Your answer

Edad *

Ilang taon ka na?

Your answer

Kasarian/ Sex *

Ano ang iyong kasarian?

- ☐ Babae
- ☐ Lalaki
- ☐ Mas piniling hindi sabihin

Gender

Ano ang iyong gender?

- ☐ Babae
- ☐ Lalaki
- ☐ Mas piniling hindi sabihin

Sektor na Kinabibilangan *

Ano ang sektor ng bata na kinabibilangan mo? Maaaring pumili ng higit sa isa.

- ☐ Estudyante o Nag-aaral
- ☐ Hindi nag-aaral o Natigil sa pag-aaral
- ☐ Muslim children
- ☐ Faith-Based Organization
- ☐ LGBTQIA+
- ☐ Children in Need of Special Protection (CNSP)
- ☐ Children in Conflict with the Law (CICL)
- ☐ Child Labor
- ☐ Children in Street Situations
- ☐ Children in Situation of Armed Conflict
- ☐ Batang may Kapansanan
- ☐ Batang Miyembro ng Katutubo
- ☐ Iba pa: _____
- ☐ Other: _____

Kung may kapansanan, ano ang klase nito?

Your answer

Kung miyembro ng Katutubo, ano ang etnisidad?

Your answer

Region/ Rehiyon *

Saang rehiyon ka nakatira?

Choose

Province *

Saang probinsya ka nakatira?

Your answer

City/ Municipality *

Saang siyudad o munisipyo ka nakatira?

Your answer

Nakadalo ka na ba sa mga gawain, tulad ng Orientation o Workshop, tungkol sa mga karapatan ng bata? *

Saang siyudad o munisipyo ka nakatira?

- ☐ Oo
- ☐ Hindi pa

Miyembro ka ba ng organisasyong pambata sa inyong lugar? *

Saang siyudad o munisipyo ka nakatira?

- ☐ Oo
- ☐ Hindi pa

Karapatan ng Bata

Sa iyong pananaw, ano ang kahalagahan ng mga Karapatan ng Bata? *

Your answer

Karapatan ng Bata sa Panahon ng Pandemya

Ang karapatan ng bawat bata ay dapat maitaguyod ng pamahalaan sa lahat ng oras at sitwasyon.

1. Ano ang tatlong pangunahing isyu tungkol sa karapatan ng mga bata ang nararanasan o naranasan ng mga bata sa inyong lugar dahil sa Covid-19? *

Your answer

2. Kaugnay sa mga nabanggit na isyu tungkol sa karapatan ng bata, ano ang mga isyu na naranasan mo? *

Your answer

3. Ano ang epekto ng mga isyu na ito sa iyo, kung mayroon man?

Your answer

4. Sa iyong palagay, napakinggan ba ng pamahalaan ang boses ng mga bata sa paggawa ng mga desisyon tungkol sa kung paano haharapin ang krisis sa Coronavirus o Covid-19? *

- ☐ Oo
- ☐ Hindi
- ☐ Hindi ko alam
- ☐ Hindi ito mahalaga sa akin

5. Ano ang mga alam mong programa, serbisyo, o gawain ng inyong lokal na pamahalaan o barangay upang matugunan ang mga isyu na iyong nabanggit? *

Your answer

6. Kung ikaw ay bahagi o miyembro ng isang organisasyong pambata, ano ang mga alam mong programa, serbisyo, o gawain ng kinabibilangang organisayon upang matugunan ang mga isyu na iyong nabanggit?

Your answer

7. Mayroon ka bang mga mungkahi na maaring makatulong sa pagtugon sa mga isyu ng mga bata patungkol sa Covid-19? *

Your answer

Right to Survival/ Karapatang Mabuhay

Ang bawat bata ay may karapatang mabuhay at matulungan sa kanyang pisikal na pangangailangan.

1. Ano ang tatlong pangunahing isyu tungkol sa karapatang mabuhay ang nararanasan ng mga bata sa inyong lugar? *

- ☐ Kakulangan ng wastong nutrisyon, sanhi ng hindi sapat na pagkain
- ☐ Kawalan o Kakulangan ng access sa malinis na tubig
- ☐ Kawalan o Kakulangan ng access sa serbisyong medikal
- ☐ Maagang pagbubuntis o Maagang pagpapamilya
- ☐ Kakulangan ng proteksyon mula sa mga masasamang gawi (kagaya ng paggamit ng droga/ipinagbabawal na gamot)
- ☐ Kawalan o Kakulangan ng espesyal na pangangalaga at suporta para sa batang may espesyal na pangangailangan

2. Kaugnay sa mga nabanggit na isyu tungkol sa karapatan ng bata na mabuhay, ano ang mga isyu na nararanasan mo? *

Your answer

3. Ano ang epekto ng mga isyu na ito sa iyo? kung mayroon man?

Your answer

4. Ano ang mga alam mong programa, serbisyo, o gawain ng inyong lokal na pamahalaan o barangay upang matugunan ang mga isyu na iyong nabanggit? *

Your answer

5. Kung ikaw ay bahagi o miyembro ng isang organisasyong pambata, ano ang mga alam mong programa, serbisyo, o gawain ng kinabibilangang organisayon upang matugunan ang mga isyu na iyong nabanggit?

Your answer

6. Mayroon ka bang mga mungkahi na maaring makatulong sa paglutas ng mga isyu patungkol sa karapatang mabuhay? *

Your answer

Right to Development/ Karapatang Umunlad

Ang bawat bata ay may karapatang mapaunlad ang kanyang sarili at kanyang mga kakayahan.

1. Ano ang tatlong pangunahing isyu tungkol sa karapatang umunlad ang nararanasan ng mga bata sa inyong lugar? *

- ☐ Kawalan o Kakulangan ng access sa edukasyon
- ☐ Kawalan ng pagkakataon na makapaglaro at makapaglibang
- ☐ Kawalan ng access sa impormasyon na makakatulong sa paglinang ng kaalaman at kakayahan
- ☐ Kahirapan sa pag-access sa distance learning (online and modular learning)

2. Kaugnay sa mga nabanggit na isyu tungkol sa karapatan ng bata na umunlad, ano ang mga isyu na nararanasan mo? *

Your answer

3. Ano ang epekto ng mga isyu na ito sa iyo? kung mayroon man?

Your answer

4. Ano ang mga alam mong programa, serbisyo, o gawain ng inyong lokal na pamahalaan o barangay upang matugunan ang mga isyu na iyong nabanggit? *

Your answer

5. Kung ikaw ay bahagi o miyembro ng isang organisasyong pambata, ano ang mga alam mong programa, serbisyo, o gawain ng kinabibilangang organisayon upang matugunan ang mga isyu na iyong nabanggit?

Your answer

6. Mayroon ka bang mga mungkahi na maaring makatulong sa paglutas ng mga isyu tungkol sa karapatang umunlad? *

Your answer

Right to Protection/ Karapatang Maprotektahan

Ang bawat bata ay may karapatang mabigyan ng proteksyon laban sa pang-aabuso, karahasan, diskriminasyon at eksploytasyon ng kahit sinuman.

1. Ano ang tatlong pangunahing isyu tungkol sa karapatang mabigyan ng proteksyon ang nararanasan ng mga bata sa inyong lugar? *

- ☐ Karahasan sa paraan ng pagdidisiplina
- ☐ Karahasan sa loob ng tahanan
- ☐ Karahasan mula sa armadong labanan/digmaan (e.g. Narerecruit na maging bahagi ng armadong grupo)
- ☐ Pang-aabuso at karahasan online
- ☐ Child marriage (Ang child marriage ay tumutukoy sa anumang pormal na kasal o impormal na pagsasama sa pagitan ng isang bata at ng isang nakatatanda (adult))
- ☐ Child Labor

2. Kaugnay sa mga nabanggit na isyu tungkol sa karapatan ng bata na na mabigyan ng proteksyon, ano ang mga isyu na nararanasan mo? *

Your answer

3. Ano ang epekto ng mga isyu na ito sa iyo? kung mayroon man?

Your answer

4. Ano ang mga alam mong programa, serbisyo, o gawain ng inyong lokal na pamahalaan o barangay upang matugunan ang mga isyu na iyong nabanggit? *

Your answer

5. Kung ikaw ay bahagi o miyembro ng isang organisasyong pambata, ano ang mga alam mong programa, serbisyo, o gawain ng kinabibilangang organisayon upang matugunan ang mga isyu na iyong nabanggit?

Your answer

- ☐ Pamilya: identify members (magulang/tagapangalaga, kapatid, at iba pang kamag-anak)
- ☐ Kaibigan
- ☐ Kapitbahay
- ☐ Kaklase
- ☐ Guro
- ☐ BCPC o Barangay Officials include Community Leader (e.g. Datu)
- ☐ Pari, Pastor, o Imam
- ☐ Pulis
- ☐ Mayor
- ☐ BHERT/ Barangay Health Worker (BHW)
- ☐ Social Worker
- ☐ Iba pa _____
- ☐ Other: _____

7. Mayroon ka bang mga mungkahi na maaaring makatulong sa paglutas ng mga isyu tungkol sa karapatang mabigyan ng proteksyon? *

Your answer

Pamamahala (Governance)

Ang pamamahala ay isang mahalagang bahagi upang maisakatuparan ang mga Karapatang Pambata.

1. Ano ang tatlong pangunahing isyu tungkol sa karapatang makilahok ang nararanasan ng mga bata sa inyong lugar? *

- ☐ Hindi pinapayagan na magbigay o magpahayag ng opinyon sa loob ng bahay
- ☐ Kulang o walang pagkakataon na makasali sa mga gawain ng Barangay
- ☐ Kulang o walang pagkakataon na makasali sa mga organisasyong pambata
- ☐ Wala akong alam na organisasyong pambata
- ☐ Kulang o walang pagkakataon na makasali sa mga gawain sa loob ng paaralan

2. Kaugnay sa mga nabanggit na isyu tungkol sa karapatan ng bata na makilahok, ano ang mga isyu na nararanasan mo? *

Your answer

3. Ano ang epekto ng mga isyu na ito sa iyo? kung mayroon man?

Your answer

4. Ano ang mga alam mong programa, serbisyo, o gawain ng inyong lokal na pamahalaan o barangay upang matugunan ang mga isyu na iyong nabanggit? *

Your answer

5. Kung ikaw ay bahagi o miyembro ng isang organisasyong pambata, ano ang mga alam mong programa, serbisyo, o gawain ng kinabibilangang organisayon upang matugunan ang mga isyu na iyong nabanggit?

Your answer

6. Mayroon ka bang mga mungkahi na maaaring makatulong sa paglutas ng mga isyu tungkol sa karapatang umunlad? *

Your answer

Right to Participation/ Karapatang Makilahok

Ang bawat bata ay may karapatan na magkaroon ng boses sa komunidad, pakinggan ang hinaing at opinyon, at makisali sa mga grupo upang irepresenta ang kanilang kapwa bata.

1. Alin sa mga ito ang alam mong mga grupo o asosasyon (national at local) na mayroon sa iyong komunidad? *

- ☐ Barangay Council for the Protection of Children
- ☐ Local Council for the Protection of Children (City/Municipality)
- ☐ Children's Organization/Association

2. Maliban sa mga nabanggit sa itaas, mayroon ka pa bang alam na grupo o asosasyon na para sa bata sa inyong komunidad? *

Your answer

2. Maliban sa mga nabanggit sa itaas, mayroon ka pa bang alam na grupo o asosasyon na para sa bata sa inyong komunidad? *

Your answer

3. Ano sa mga nabanggit ang alam mong programa o serbisyo ng lokal na pamahalaan? Maaring pumili ng higit sa isa *

- ☐ Pagpapatupad ng mga Panukala (o ordinansa) para sa mga bata (Local Executive Orders, Resolutions)
- ☐ Pagsasagawa ng mga Aktibidad para sa pakikilahok at pagpapaunlad ng mga bata
- ☐ Pagbibigay ng programa at serbisyo para sa mga bata
- ☐ Pagbuo ng mga plano at panukala (o ordinansa) para sa mga bata sa pangunguna o sa tulong ng Local Council for the Protection of Children (LCPC)

4. Mayroon ka bang mga mungkahi na maaaring makatulong upang mas maisakatuparan ng iyong lokal na pamahalaan ang kanilang tungkulin na maisakatuparan ang karapatan ng mga bata? *

Your answer

Rekomendasyon

1. Sa mga nabanggit na isyu, ano sa palagay mo ang nangangailangan ng agarang tugon? *

Your answer

2. Base sa iyong kakayahan, sa paanong paraan ka maaaring makilahok sa pagtugon sa mga isyu? *

Your answer