



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

OCT 13 2022

MEMORANDUM
No: 230, s. 2022

**DIVISION-INITIATED TEMPLATE AND GUIDE IN DOCUMENTING
AND RATING SCHOOL BEST PRACTICES**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. To ensure the sustainability and relevance of the school programs, projects, or interventions that were already recognized or potentially be recognized as best practices, this Division, through the Division Field Technical Assistance Team (DFTAT), formally releases the attached template and guide in documenting and rating school best practices as follows:

Attachment No. 1: School Best Practice: 6-Step Documentation Template
Attachment No. 2: School Best Practice: Validation and Rating Form

2. The Division's latest record shows a total of 160 identified, confirmed, and recognized Best Practices across the academic and governance areas, to wit:

Clusters/Areas	No. of Best Practices
English	26
Math	7
Technology Livelihood Education	7
Science	6
Filipino	5
Learning Resources	5
Araling Panlipunan	3
Music Arts Physical Education and Health	3
Edukasyon sa Pagpapakatao	2
Kinder	1
Special Education	1
Governance	94
Total:	160



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
(02) 805-9935, (02) 805 - 9940
sdmuntinlupa@gmail.com



1013019

2. The concerned Supervisors, Education Specialists, School Heads, and Personnel are instructed to utilize the said template and guide as they continuously perform responsive monitoring and provision of relevant technical assistance, towards sustained and continuously improved school practices, thus, attaining higher level of school performance.

5. For immediate dissemination and compliance.


CARLEEN S. SEDILLA, CESO V
Schools Division Superintendent

Enclosure: As stated

References: Unnumbered Memo No. 154, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

BEST PRACTICE
MONITORING
TOOL

ZPLG/ Division Initiated Template And Guide In Documenting And Rating School Best Practices

230 / October 12, 2022

SCHOOL BEST PRACTICE

6-STEP DOCUMENTATION TEMPLATE

As of: _____, 2022

Reference: SDO SMART Practice Manual

Instructions: This report shall be filled-out by the designated coordinator/focal person/project owner periodically.

I. Preliminary

1. Title	
2. Name of the School	
3. Name of the School Head	
4. Proponent/s: (Team/Group/Individual)	
5. No. of years as a project or practice (Ex: 3 years)	
6. Date of Implementation (Refer to the current date of AIP)	

II. The Problem, Causes and Effects (Discuss)

1. What specific concerns, issues, gaps, or problems (CIGPs) are addressed by the practice?	
2. What caused the CIGPs?	
3. How these CIGPs affects teaching/learning/school operations?	

III. The Solution/Intervention (The Practice itself)

1. What are the objectives of the solution / intervention/ practice?	
2. Present/discuss the procedure / process flow.	
3. What resources / materials / equipment are involved?	

IV. Methods and Evaluation (Present and Discuss)

1. What criteria were used to measure the results / outcome/ impact of the practice? (E.g., tabular, or graphical presentation of data)	
2. How were the project results evaluated? (E.g., Analysis between what is desired vs. actual, targets vs. accomplishments)	

V. Conclusive Findings (Discuss)

1. Discuss the conclusive findings vis-à-vis the specific objectives. If the practice has 3 objectives, then there shall be 3 conclusive findings to discuss.	
---	--

VI. Recommendations

1. For whom are the recommendation/s addressed? What are the specific recommendations?	
--	--

Note: Attachments are pictures with captions (maximum of 5).

Prepared by: **FOCAL PERSON**

Reviewed: **DEPT. HEAD**

Noted: **SCHOOL HEAD**

SCHOOLS DIVISION OFFICE

Muntinlupa City

2022 SCHOOL BEST PRACTICES (VALIDATION AND RATING FORM)

Reminders: The project must be at least 3 years upon date of validation

Title of PPA: _____

School: _____

Name/s (Team or Individual): _____

Criteria/Indicators	Assigned Weight	Assessors Rating	MOVs and Scoring Guide
A. EFFECTIVENESS			
1. Has succeeded in fulfilling the objectives for which the practice was designed	10		MOVs: 6-Step Best Practice Documentation Approved Plan/ Program/ Project Scoring: 10- if 100% of the target was achieved 9- if 90% of the target was achieved 8- if 80% of the target was achieved 7- if 70% of the target was achieved 6- if 60% of the target was achieved 5- if 50% of the target was achieved 4- if 40% of the target was achieved 3- if 30% of the target was achieved 2- if 20% of the target was achieved 1- if 10% of the target was achieved 0- if none of the above
2. Addresses a significant educational need, problem, or opportunity	10		MOVs: 6-Step Best Practice Documentation Needs Assessment/ Action Research Scoring: 10- if 100% of the target beneficiaries was served 9- if 90% of the target beneficiaries was served 8- if 80% of the target beneficiaries was served 7- if 70% of the target beneficiaries was served 6- if 60% of the target beneficiaries was served 5- if 50% of the target beneficiaries was served 4- if 40% of the target beneficiaries was served 3- if 30% of the target beneficiaries was served 2- if 20% of the target beneficiaries was served 1- if 10% of the target beneficiaries was served 0- if none of the above.
3. Is based on sound education theory, concepts, and principles	10		MOVs: 6-Step Best Practice Documentation Practice Objectives Scoring: (Maka-Diyos/ Maka-Makakalikasan/ Maka-Tao/ Maka-Bansa) 10- if 4 of the principles are evident 9- if 3 of the principles are evident 8- if 2 of the principles are evident 7- if 1 of the principles are evident 0- if none of the above.
4. Achieves objectives with minimum resources (time, money, manpower, materials, equipment, etc.)	10		MOVs: 6-Step Best Practice Documentation PIR Report Scoring: (Men, Money, and Materials) 10- if all 3 were not problematic 9- if 2 were not problematic 8- if 1 was not problematic 7- if all 3 were problematic but are being resolved 0- if no record of achievement was observed
Total	40		
B. SUSTAINABILITY			

1. Has demonstrated capacity to maintain and improve its level of efficacy over time	10		MOVs: AIP for 3 years PIR Report Form-1 Scoring: (AIP Year-1, Year-2, and Year-3) 10- if part of AIP for 3 consecutive years. 9- if practice is part of AIP for 2 consecutive years 8- if practice is part of AIP for 1 year only 0- if not part of the AIP
2. Uses easily available human and physical resources	10		MOVs: 6-Step Best Practice Documentation PIR Report Form-1 Scoring: (Men, Money, and Materials) 10- if all 3 were not problematic 9- if 2 were not problematic 8- if 1 was not problematic 7- if all 3 were problematic but are being resolved 0- if none of the above.
3. Is highly adaptable to users in various situations and environments	10		MOVs: 6-Step Best Practice Documentation PIR Report Form-1 Feedback/Monitoring Report Scoring: (Men, Money, and Materials) 10- if implemented for more than 5 years with back-up survey on adaptability. 9- if implemented for 5 years without back-up survey on adaptability. 8- if implemented for 4 years with back-up survey on adaptability. 7- if implemented for 4 years without back-survey on adaptability. 7- if implemented for 3 years with back-up survey on adaptability. 6- if implemented for 3 years without back-up survey on adaptability. 0- if none of the above.
Total	30		
C. TRANSFERABILITY			
1. Has been adopted already by other users with success	4		MOVs: Record book or similar proof Scoring: 4- if adopted by more than 4 users 3- if adopted by 3 users 2- if adopted by 2 users 1- if adopted by 1 user 0- if none of the above.
2. Is fully documented from inception to completion	3		MOVs: Accomplishment Report PIR Form-1 Report Other Supplemental Reports Scoring: 3- if properly documented for 3 consecutive years. 2- if properly documented for 2 consecutive years. 1- if properly documented for 1 years 0- if none of the above.
3. Does not require a new set of competencies on the part of the end-users who adopted the practice	3		MOV'S Feedback Report or similar proof Scoring: 3- if there is no proof of negative feedbacks 2- if all the negative feedbacks were properly addressed through the provision of TA. 1- if some of the negative feedbacks were not properly addressed through the provision of TA. 0- if none of the negative feedbacks were addressed
Total	10		
D. ACCEPTABILITY			

1. Is user friendly: methodology is simple, and support materials are easy to use	7		MOVs: Feedback Report or similar proof Scoring: (Easy, Clear, Concise, Well-Structured, Contextual, Known Technology, & Simple) 7-if all 7 indicators are evident 6-if only 6 indicators are evident 5-if only 5 indicators are evident 4-if only 4 indicators are evident 3-if only 3 indicators are evident 2-if only 2 indicators are evident 1-if only 1 indicator is evident 0-if none of the above.
2. Easily fits the existing administrative structure of the system	7		MOVs: Annual Implementation Plan Scoring: 7-if implemented for 7 or more years. 6- if implemented for 6 years 5- if implemented for 5 years 4- if implemented for 4 years 3- if implemented for 3 years 0-if none of the above.
3. Is in keeping the existing educational policies, rules, and regulations	6		MOVs: Aligned with the DepEd Core Values/ Vision/ Mission All other policies Scoring: 6-if there is no evidence of non-compliance with the provisions. 5-if there is 1 evidence of non-compliance 4-if there 2 evidences of non-compliance 3-if there 3 evidences of non-compliance 2-if there 4 evidences of non-compliance 1-if there 5 evidences of non-compliance 0-if it totally violates all the provisions.
Total	20		
Overall	100		

Legends:

WPBM – Work-Plan and Budget Matrix, SIP-School Improvement Plan, AIP-Annual Implementation Plan

Rated by:

Rater: _____

Position: _____

Date: _____

Approved:

Chairman: _____

Position: _____

Date: _____

**Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE - MUNTINLUPA CITY**

2022 CONSOLIDATED BEST PRACTICES

Subject/Area	Title	Project Focal Person	Date Implemented	School
English	LRC - Learn Read Create	BERNADETTE C. RELLONES JOHN MICHAEL B. MADARCOS	2017	Alabang ES
English	PROJECT WRITE	MA. THERESA V. DE GUZMAN EVELYN N. MABALOT	2018	Alabang ES
Governance	AES SCHOOL-BASED MANAGEMENT (SBM)	ALMA S. PETATE	2012	Alabang ES
Governance	Brigada Eskwela	KRISTINE B. BONAFE	2008	Alabang ES
Governance	Disaster Risk Reduction and Management (DRRM)	ROMNICK G. PADOLINA	2015	Alabang ES
Governance	GENDER AND DEVELOPMENT	FLORICAR C. MANIKAD	2014	Alabang ES
Governance	LEARNERS' INFORMATION SYSTEM (LIS)	LADYLYN R. PERDIGUERRA	2011	Alabang ES
Governance	PROJECT TranScend (Transition from School to Community Education towards New normal Direction)	NOLITO ROQUE N. ALVAREZ	2018	Alabang ES
Governance	RESEARCH	MA. BEVERLY GONZAGA	2017	Alabang ES
Governance	School-Based Feeding Program (SBFP)	CRISELDA MELANIE B. SANTIAGO	2017	Alabang ES
Governance	Wash-in-School (WinS)	MARIBEL R. SULSE	2017	Alabang ES
Mathematics	MATERIALS FOR ENHANCING THE MATHEMATICAL EMPOWERMENT OF STUDENTS (MEMES)	CRISTINA B. ESPORLAS	2018	Alabang ES
English	PROJECT AKLAT: Angking Kakayahan Linangin At Tulungan	ESTELITA A. SAGUN	2013	Bagong Silang ES
English	PROJECT SMILE: Success-Monitoring Intervention Lessons in English	PATRICK JOHN C. ZAMORA	2019	Bagong Silang ES
Governance	KAMAY KO, KALUSUGAN KO (A Continuous Improvement Project under Wash In Schools (WinS) Program)	ASUNCION O. BERMUDO	2016	Bagong Silang ES
Governance	Strengthening Gulayan sa Paaralan Through Project Adpot Plantito/Plantita Urban Gulayan sa Tahanan, I Donate Sa Paaralan	ALMA O. BITUIN	2018	Bagong Silang ES
Governance	BESM CONNECT	JONALD M. TRINIDAD	2016	Bayanan ES - Main
Governance	LET'S CARE PROGRAM	VIVIAN B. CASTIL	2016	Bayanan ES - Main
Governance	Project RESCUE (Risk Reduction and Resilience Education System Concerning Unique Empowerment)	CHRISTINA B. BONIFACIO	2018	Bayanan ES - Main

Governance	PROJECT SMART MOOE BESMAIN has Systematic, Manageable, Authentic Report, Transparent for all, COA based, Maintenance and Other Operating Expenses)	HAZZLE F. TEPAUREL	2016	Bayanan ES - Main
English	I CaRe Project (I Can Read)	MYLENE C. TUVILLEJA	2019	Bayanan ES - Unit I
Governance	HELPING HANDS SBM PROJECT	MARILOU M. MAGPANTAY	2015	Bayanan ES - Unit I
Governance	Project CARESS (Classroom Action Research Evaluates and gives Solution to the riskiest Situation)	MYLENE C. TUVILLEJA	2017	Bayanan ES - Unit I
LRMDS	ShaReIT Project (Sharing Resources and Instructional materials with Teachers)	MYLENE C. TUVILLEJA	2018	Bayanan ES - Unit I
English	PROJECT PICK AND READ	MARY ANN R. CENTINO	2019	Buli ES
English	Project ACT & SHARE (Active Collaboration of Teachers & Stakeholders at Home Advocacy in Reading Enrichment)	ERMA A. BALAGBIS	2018	Cupang ES - Annex
Governance	ADOPT-A-PLANT PROJECT A Way of Making the School A Home for Learners	BATSHEBA BELEN D. LIMBANGANON	2018	Cupang ES - Annex
Governance	PROJECT C.O.R.E. (COmmunity Resources Enhancement)	ELIZABETH Z. TISTON	2018	Cupang ES - Annex
Governance	PROJECT G.I.V.E.R.S. (Generously Inspired Volunteers Extending help in Reaching out to School)	RHEA D. DULA	2018	Cupang ES - Annex
Governance	PROJECT S.A.F.E. (Save, Advocate, Firm and Evacuate)	NEMIE G. DOMINGO	2018	Cupang ES - Annex
Filipino	PROJECT ESTP (Enhancing Students' Talents and Patriotism)	ERLIE A. MANZO	2017	Cupang ES - Main
Governance	CESM ALUMNI	RUTH C. GACHE	2019	Cupang ES - Main
Governance	CESM BOY SCOUT OF THE PHILIPPINES	JACINTO B. TALLUD	2010	Cupang ES - Main
Governance	CESM EARLY REGISTRATION	SHERYL R. MALUBAY	2018	Cupang ES - Main
Governance	CESM GIRL SCOUTING	NILDA D. DESTACAMENTO	2015	Cupang ES - Main
Governance	CESM PINGANG PINOY: FEEDING PROGRAM	EVELYN T. LLACUNA	2018	Cupang ES - Main
Governance	CESM WELLNESS CAMPUS PROGRAM	ROSSEL ANDREA Y. DIVINA	2018	Cupang ES - Main
LRMDS	Mobilization and Upgrading of Learning Resource Center	CHARITO S. AGONCILLO	2018	Cupang ES - Main
Governance	POTABLE DRINKING WATER	SHERYL R. MALUBAY	2019	Cupang ES - Main
Governance	PROJECT ASSA (Availability of Supplies for School Activities kit)	RUTH C. GACHE	2019	Cupang ES - Main
Governance	PROJECT ASTIG (A Smart Television In every Grade level)	LECEL P. SARMIENTO	2018	Cupang ES - Main
Governance	PROJECT CESM BRIGADA ESKWELA	LEIAM P. IBANA	2018	Cupang ES - Main
Governance	PROJECT IMPACT (Implementation of Prepared Classroom Action Research of Creative Teachers)	LENIE ROSE M. MARIANO	2018	Cupang ES - Main
Governance	PROJECT LIIS: Let Important Information Stored	CHRISTINE D. VICTORIA	2018	Cupang ES - Main

Governance	PROJECT NDEP (NATIONAL DRUG EDUCATION PROGRAM)	DIONA LYNE P. NAVA	2017	Cupang ES - Main
Governance	PROJECT SMART (Solid waste Management And Recycling Technique)	ROBERT C. ABRANTES	2017	Cupang ES - Main
Kindergarten	PROJECT H AND M: BUSY HANDS AND BUSY MINDS	KATHRINE JOYCE L. SALACUP	2018	Cupang ES - Main
MAPEH	CESM ARNIS KALI	SHERYL R. MALUBAY	2018	Cupang ES - Main
TLE	PROJECT SUGAR: School Urban Gardening At the Rooftop	JACINTO B. TALLUD	2019	Cupang ES - Main
Governance	CSHS-NDEP E-T.O.D.O. (Engaging Teens in Optimizing Anti-Drug Operations)	CYNTHIA B. AGAWIN	2018	Cupang Senior HS
Governance	Gender And Development (GAD)	HANNY JOYCE B. MANALO	2018	Cupang Senior HS
Governance	Project GRAB-(Gulayan) (Garden Rehabilitation Augmentation and Beautification of Cupang Senior High School)	LEONARDO P. QUIZADA	2017	Cupang Senior HS
Governance	Project Kamalayan	MAYLANIE D. GALUT CHRISTIAN I. DALMACIO RONNEL FRANCO G. LANDRITO	2017	Cupang Senior HS
Governance	Project Tugon (School Disaster Risk Reduction Management)	JONALD L. MABASA	2017	Cupang Senior HS
Governance	PROJECT WASH in Schools	JESMAR Q. TUTING LHOTS KIE ELIBADO	2017	Cupang Senior HS
Governance	School Based Management of Cupang Senior High School	BLESSIE L. TABLATE HANNY JOYCE B. MANALO MARK KERVIN Y. ALCANTARA ELIZABETH J. GABUTAN RONNEL FRANCO G. LANDRITO RYAN JEFF A. MERCADO	2018	Cupang Senior HS
Governance	A GARDEN WITHIN THE HEART OF THE CITY (GULAYAN SA PAARALAN)	MARCOS S. VILLANUEVA	2016	F. De Mesa ES
English	Project MAAGAP (MAGulang Ay GAbay sa Pagbasa)	GINAZEL A. GINEZ	2019	Filinvest Alabang ES
Governance	PROJECT Enhanced SBM	LORELIE S. PANGGA	2016	Filinvest Alabang ES
LRMDS	PROJECT AKTIBO (Accessible Key Track Interventions in Blended Learning Operations)	ENJILIANE N. ARAO	2019	Itaas ES
Governance	PROJECT BEAM (BATANG EMERGENCY ACTION MOVERS)	MERVIN F. GOÑA	2017	Itaas ES
Governance	Project DIAL (Drop-outs Impeded Attendance Leap)	JOSHILLA O. JUANICO	2018	Itaas ES
Governance	PROJECT DISPOSE	CORAZON A. PERALTA	2018	Itaas ES
Governance	PROJECT eEnroll	MARY ROSE MALAHITO BALONTONG	2019	Itaas ES
Governance	PROJECT RAMPAGE	ENRICO C. MADARCOS	2018	Itaas ES

Governance	PROJECT UCG (URBAN CONTAINER GARDENING)	MERVIN F. GOÑA	2016	Itaas ES
Governance	PROJECT WinS: Reach for the Stars	GRACE P. PANOLINO	2018	Itaas ES
English	PROJECT READY (READING ENGAGEMENT AND DEVELOPMENT AMONG THE YOUTH)	EUNICE C. TIAD	2019	Lakeview Integrated School
EsP	PROJECT VERY Good (Valuing Everyone's Responsibility in Yearning for Common Good)	JESSICA T. JOAQUIN	2018	Lakeview Integrated School
LRMDS	E-SOURCES (Enhanced Schemes to Optimize Utilization of Resources for Continued Education Services)	RICHELLE B. ESPELETA ANTHONY J. ARCIAGA VALERIY JOY H. ABAN TWILA KRIS L. DALIDA	2017	Lakeview Integrated School
Governance	PROBE (Production of Research Output in Basic Education)	JOHN BERNARD F. SANTIAGO	2017	Lakeview Integrated School
Governance	PROJECT DRIVE (Disaster Risk Interventions towards Vulnerability Elimination)	ADONIS TROY A. GARCIA	2017	Lakeview Integrated School
Governance	Project TECHIS (Teachers Enhancement on Classroom instruction by Honing ICT Skills)	REYNANTE H. ESPELETA	2017	Lakeview Integrated School
Governance	PROJECT TRAIN (Targeted Reinforcements to Advance Instructions)	REYNANTE H. ESPELETA	2017	Lakeview Integrated School
English	PROJECT: A.R.I.S.E. in Reading (Active Remote Instruction for Students' Engagement) in Reading through Teaching-Learning Collaborators	MARIJO B. RAZOTE JESSA MAE A. ODAN	2018	Muntinlupa Business HS - Main
Governance	MBHS Main Faculty (Panawagan) Since 2014 (Social Media Platform)	NILO O. MONTILLANO	2014	Muntinlupa Business HS - Main
Governance	PROJECT LINKS (Leveraging the Initiatives of Networking Key School Data)	MARIA ELENA B. ARAJA	2017	Muntinlupa Business HS - Main
Governance	PROJECT NUHT (NUMBERED HEADS TECHNIQUE) (Designed to Improve Academic and Behavioral Performance of the Students)	CYRIL F. PEREZ	2014	Muntinlupa Business HS - Main
Governance	PROJECT Research Social	EDWARD R. MONTOJO	2017	Muntinlupa Business HS - Main
Governance	PROJECT WinS	EDWARD R. MONTOJO	2019	Muntinlupa Business HS - Main
TLE	PROJECT SELL (Students Entrepreneurial Learning and Livelihood)	LEONADA L. GUTIERREZ	2013	Muntinlupa Business HS - Main
English	PROJECT REAP – Reading Enhances Active Participation	LIEZA R. DE RAFAEL	2016	Muntinlupa Business HS - Sucat Annex
Governance	GULAYAN SA PAARALAN PROGRAM (GPP)	MAUREEN S. SALIGUMBA	2012	Muntinlupa Business HS - Sucat Annex
Governance	PROJECT SBM v4.0, ML3 (School Based Management version 4.0, Maintaining Level 3)	ARLENE JOY C. MANANGUIT	2012	Muntinlupa Business HS - Sucat Annex
Science	PROJECT EPIA (Enhanced Peer Innovative Activity)	ABIGAIL M. DE LIOS	2016	Muntinlupa Business HS - Sucat Annex
Science	PROJECT E-SIM	RACHELLE J. PRADO	2017	Muntinlupa Business HS - Sucat Annex

TLE	ONLINE-JOB-TRAINING (OJT)	MAUREEN S. SALIGUMBA	2016	Muntinlupa Business HS - Sucat Annex
Filipino	#ReadPaMore Project Online Year 4	REYNALDA D. FELIPE	2016	Muntinlupa ES
Governance	BEADS FOR LIFE	DAISY JANE NAVE	2018	Muntinlupa ES
Governance	ECO-BRICK GARDEN IN SCHOOL	HANEL T. PEREZ	2018	Muntinlupa ES
Araling Panlipunan	AP WOW (Works on Worksheet)	JORGE T. ENDOZO MARLYN B. LATINA AUDEPAZ E. BENITEZ GRACE B. COLUMBINO NELIA L. SICAN MA. CHARINA O. ESPEJON BIENVINIDO C. DAYUTA AURORA M. CATILLO	2018	Muntinlupa NHS
English	PROJECT REAPED (Continuation of I R.E.A.D.)	EUFRACIA V. MAGAHIS GEMMA T. CAYOMBA FLORIAN T. BELEN	2019	Muntinlupa NHS
Filipino	Project EBASA	CHRISTIAN MEJOS NELIA G. ABEJAR LILIBETH C. FERNECITA MELINDA D. DAUBA EVELYN G. MEDURA REZEL N. NACIS MARY ANN O. WIJETUNGE CHERRY A. GONZALES ANNA RHIA L. BANTILAN ROSARIO L. MAURICIO MARY ANN G. BUEN	2019	Muntinlupa NHS
Governance	ABM C.A.R.E.S (Auxiliary Bridging Means thru Collaborative Assistance for Reinforcement and Empowerment of Students)	CRIZALDY D. BOLANOS	2017	Muntinlupa NHS
Governance	DRRR: Project DREAMSS (Disaster Response in Enhancing Awareness and Management in School System)	LYRIC S. BANTILES	2016	Muntinlupa NHS
Governance	I-STRIVED PROJECT (Innovative Support for Transferees, Returnees, and Irregulars through Variety of Educational	QUEENIE U. COLLE	2017	Muntinlupa NHS
Governance	PROJECT GASWIP (General Academic Strand Work Immersion Project)	QUEENIE U. COLLE	2017	Muntinlupa NHS

Governance	PROJECT O.R.A.S. (Online Registration and Accessible Records System of Senior High School)	TIMOTHY R. CARIÑO RICHWHELL R. CATOTO LEAH B. NAORBE REINRHEN T. MEDENILLA MERVIN JAY AVENTURADO MARJORY E. CIERVO MARY JANE S. SANTOS PRECIOUS B. VASQUEZ MARY MICHELLE G. ENRIQUEZ CRISTINA C. BERMUDEZ ALBINO C. GALGO JR.	2018	Muntinlupa NHS
MAPEH	Project WHIP [Wellness and Health Intervention Program]	JEFFREY M. RAYMUNDO JENNIFER ANN COPADA FRANCESCA R. BAYONA GLEN JOSHUA V. DEL MONTE RENZIE B. PERION FARIDA D. SORIAGA ALEXANDER S. DIMAPELEZ ALFATIMA A. DIMAPELEZ JANET R. MARASIGAN	2019	Muntinlupa NHS
Mathematics	MULTIMEDIA INSTRUCTIONAL MODULE (MIM) PROJECT	ARLENE B. MIYAS	2018	Muntinlupa NHS

Mathematics	Project Mathematics is GREAT [Generating Responsible learners Engaged in Academic progress Towards a brighter future]	NOEL U. TUPLANO ARLYN S. SACRO REBECCA C. MORILLA MARINELA C. SANTILLAN CHARISMA JOY S. LULU LUZ J. MASAYON MARLYN E. SALIVIO AMOR C. CRUZ JONALISA Q. BATARA IMELDA D. PANOPPIO ROSEMARIE D. LIBAO NELSON B. ARMENDI EUGENE G. SOLANGON ABRAHAM C. ISAAC IV MARINELL M. BALBUENA JOSEPH M. COPRO SHEILA LUZ V. TABAGO JOHN KENNETH I. MAGNAYE JOHN L. ALARCON LYDIA R. TONIDO ROWENA C. TACSUAN	2019	Muntinlupa NHS
Science	Project e-COVID [Empowered Conduct Of Virtual, Innovative, and Digital Holistic Learning]	MERIE ANN D. CABANTING	2019	Muntinlupa NHS
TLE	PROJECT H.E.L.P. (Hands-on Experiential Learning Plan, through Joint Delivery Voucher Program (JDVP) in TVL Track)	DIVINA V. MARCIAL LIZA O. GARCIA GILDA A. GUNDRAN LIEZEL I. ODANG	2018	Muntinlupa NHS
English	PROJECT I READ, I LEAD (IRIL)	ANA LIZA C. CANILANG	2017	Muntinlupa Science HS
English	Reading Clinic: REDOING (where REading DOctors are IN to Guide)	GEMMA F. JEREZA	2017	Muntinlupa Science HS
Governance	GULAYAN SA PAARALAN - Tayo'y Magtanim para sa Malusog na Pamilya	MARILOU R. LORZANO	2016	Muntinlupa Science HS
Governance	PROJECT I-CARE (Individual Counseling and Assisting the learners, teachers and parents in Reaching their goals through Engaging them to social activities)	MARICEL G. LUMIO	2018	Muntinlupa Science HS
MAPEH	MUSICAL TALENTS ENHANCEMENT OF MUNSCI VOICES and STRINGS	SHELLAH Y. DONIZA	2006	Muntinlupa Science HS
Mathematics	PULL-OUT SYSTEM	MARY JANE A. AMION	2018	Muntinlupa Science HS

TLE	I-WIND Project (Implementation of Work Immersion in the New Directions)	FLORINDA M. BERROYA	2016	Muntinlupa Science HS
Araling Panlipunan	PROJECT KISLAP	MA. MARTHA ULLERO	2018	Pedro E. Diaz HS
English	PROJECT SHIRe	DR. EMELY V. AMBROCIO	2018	Pedro E. Diaz HS
EsP	PROJECT ABC (Memory Verse: Agent for Brilliant Character)	CRISENCIA SALUDEZ	2011	Pedro E. Diaz HS
Filipino	PROJECT PAGBASA	TITAFLO TOLEDO	2018	Pedro E. Diaz HS
Governance	PROJECT LOL: Live Out Loud	ANNALIZA M. ARCIAGA	2018	Pedro E. Diaz HS
Mathematics	PROJECT MATHos	DR. DOROTHY A. MENDOZA DR. FELISA G. BASIJAN EMALYN M. BALLONADO TERESITA C. MULDONG MA. PAZ B. SOLAR	2018	Pedro E. Diaz HS
Science	PROJECT CARES	GREG C. TACLAS	2018	Pedro E. Diaz HS
TLE	PROJECT HANDS (Honing Activities Needed in Diversified Skills)	ELEANOR DESPUIG	2018	Pedro E. Diaz HS
English	Make-me-A-Reader Program for the Grade One Struggling Learners	MA. THERESA C. APIL	2018	Poblacion ES
English	T.A.L.A. (Train Actively the Learners to Adopt Grade II Reading Program)An Enhanced SMART Reading Program for Grade Two Department)	LEONORA C. GUIM	2016	Poblacion ES
Governance	School-Based Management	CAROLYN A. CAPILLA		Poblacion ES
English	READ SMART" REMEDIAL READING PROGRAM	ZYRA A. TRIMIDAL	2016	Poblacion NHS
Governance	PROJECT EGsP (Enhanced Gulayan sa Paaralan)	ALVIN M. BAYONA	2018	Poblacion NHS
Governance	School Based-Management (SBM) Process	HERNAN DG NOBLETA	2017	Poblacion NHS
Governance	TUKOD ADOPTED FEEDING PROGRAM (Project TAFP)	BEVERLY M. LAMADRID	2013	Poblacion NHS
Mathematics	PROJECT LEAM	Gian Carlo S. Dela Cruz	2019	Putatan ES
English	PROJECT MARUNGKO APPROACH TECHNIQUE (PMAT)	JANETH T. MARQUEZ	2016	Soldiers Hills ES
English	READING JOURNAL AS A TOOL IN IMPROVING THE READING COMPREHENSION OF GRADE IV PUPILS OF SOLDIERS' HILLS ELEMENTARY SCHOOL	MA. MYRA E. NAMIT	2017	Soldiers Hills ES
Governance	Project GSP "Galing Sa Puso" A GSP Outreach Program	EDELYN O. CAACBAY	2014	Soldiers Hills ES
AP	PROJECT QUIZIZZ (A Program for Continue Learning and 100% Promotion Rate)	BABYLYN R. FAIGAO	2015	Soldiers Hills ES
Governance	SCHOOL- BASED MANAGEMENT	RAQUEL M. MONTAÑA	2010	Soldiers Hills ES
Governance	Sustainable Gulayan Sa Paaralan	MERLA L. CASERIAL	2007	Soldiers Hills ES

SPED	PROJECT: "TARA USAP TAYO" (Let's Communicate)	CORAZON G. AMBROCIO	2002	Soldiers Hills ES
English	PROJECT READ	NOLI E. RAPSING	2017	Sucat ES - Main
English	Reading Passport	CECILIA A. TALADRO	2017	Sucat ES - Main
Governance	PERA SA BASURA PROJECT	ROWENA R. DULAY	2018	Sucat ES - Main
Governance	Project H.A.N.D (Healthy and No Disease) WINS FOR WIN	LILIBETH R. CABALLERO	2018	Sucat ES - Main
TLE	Project i-SAFE	BENJAMIN R. LADRERA		Sucat ES - Main
Governance	SBM C.O.L.L.E.C.T (Collaborate, Organize, Label, List, Enhancement, Collate and Timeliness)	MA. LOURDES D. MOSLARES	2019	Sucat ES - Main
Mathematics	Project NUMBERS (Numeracy's Best Recovery Strategies)	LORNA B. BEJO	2017	Sucat ES - Main
Science	PROJECT SCIENCE: All Around You, All About You	LIMUEL M. DELA PEÑA	2018	Sucat ES - Main
English	PROJECT MARIEE (Massive Achievement in Reading Intervention and Enhancement in English)	MARIE ANN B. ARIZALA	2019	Sucat ES - Sitio Pagkakaisa Zone 3 Annex
Governance	PROJECT WaRN (Wash Right Now)	NAJEAN C. OCTAVIO	2018	Sucat ES - Sitio Pagkakaisa Zone 3 Annex
English	READERS LEAD THE WAY	ELEONIDA M. TABARANZA	2017	Sucat ES - Sitio Pagkakaisa Zone 4 Annex
Governance	GULAYAN SA PAARALAN-KSG(KALUSUGAN SA GULAYAN)	JEAN S. GACOS	2015	Sucat ES - Sitio Pagkakaisa Zone 4 Annex
English	Read with a Heart	JOSEPHINE J. ALARCON	2016	Tunasan ES
Filipino	PROJECT E-BOKABULARYO	MYREAN D. ANTONIO	2019	Tunasan ES
Governance	HAVEN FOR CHILDREN PROGRAM	JAYSON S. MANIKAN	2018	Tunasan ES
Governance	PROJECT ACE (Academic and Character Excellence)	MELISSA D COLUMNNA	2009	Tunasan ES
Governance	Project ART (Action Research for Teachers)	JOSEPHINE J. ALARCON	2016	Tunasan ES
Governance	PROJECT FRIEND (Feed to Read: Reading Intervention and Enhancement of Nutrition Development)	TESSIE Q. CELESTINO EMERSON B. MAPE JOSELITO B. UGAG	2018	Tunasan ES
Governance	PROJECT HASIK "Handa sa Sikbo ng Kalikasan"	MARCELINO T. ASAS	2010	Tunasan ES
Governance	Project KKK (Kapatid Kapamilya Kapuso)	DONESEL P. BAHIAN	2018	Tunasan ES
Governance	PROJECT TESP (Tulong Edukasyon Scholarship Program)	MELISSA D COLUMNNA	2009	Tunasan ES
Governance	PROJECT WinS (WASH IN SCHOOL PROGRAM)	JUN L. CABAGTONG	2014	Tunasan ES
Governance	SCHOOL BASED MANAGEMENT	JAYSON S. MANIKAN	2010	Tunasan ES
Governance	TES.WELLNESS CAMPUS PROGRAM	JAYSON S. MANIKAN	2017	Tunasan ES
LRMDS	TIMS (Teacher-made Instructional Materials and Supplements)	JOAN CLAIRE C. DE PADUA	2014	Tunasan ES
Science	Zap the Gap Intervention	KRISTINE JOAN D. BARREDO	2016	Tunasan ES

English	R & E Scheme (Reduction and Elimination Scheme for Struggling Readers and Non-Readers)	CHARRY A. RIVAS	2018	Victoria Homes ES
---------	--	-----------------	------	-------------------

SUMMARY:

English	26
Math	7
TLE	7
Science	6
Filipino	5
Learning Resources	5
Araling Panlipunan	3
MAPEH	3
EsP	2
Kinder	1
SPED	1
Governance	94
Total:	160

Prepared by:


OMELO DG. RONGAVILLA
 Education Program Specialist II

Checked:


ZOREN PEPITO L. GUBALANE DPA
 Senior Education Program Specialist

Reviewed:


MA. REGABE A. OLARTE
 Education Program Supervisor

Noted:

NERISSA R. LOMEDA PhD
 Chief Education Supervisor
 OIC-Assistant Schools Division Superintendent