



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

NOV 03 2022

MEMORANDUM

No. 247, s.2022

SUBMISSION OF ABSTRACTS FOR THE MANYUSKRIP

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. Attached is Regional Memorandum No. 675, s. 2022 dated October 24, 2022, on the above-mentioned subject, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to the second and third paragraphs of the aforementioned Memorandum.
3. For any queries and clarification, kindly contact Ms. Phoebe R. Arroyo, Senior Education Program Specialist-Planning and Research Section of the School Governance and Operations Division (SGOD) through 8829-23-08 loc. 120 or via e-mail address, sdomuntinluparesearch002@deped.gov.ph.
4. Immediate and wide dissemination of this Memorandum is desired

Very truly yours,


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects

RESEARCH

BASIC EDUCATION RESEARCH FUND

RESEARCH JOURNAL

GAA/Submission of Abstracts for the MANYUSKRIP
247/October 28, 2022

3556



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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



October 24, 2022

REGIONAL MEMORANDUM
No. NCR 675 s. 2022

To: **Schools Division Superintendents
Regional and Division Research Coordinators
All Others Concerned**

SDO-CITY OF MUNTINLUPA
Received _____
Date 10-25-22
Time 9:50am

SUBMISSION OF ABSTRACTS FOR THE MANYUSKRIP

1. As stipulated in RM no. 553 s. 2022, titled "Submission of Research Manuscripts and Publication of the Regional Research Journal", the Policy, Planning and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC), facilitates the process of evaluating and shortlisting the qualified research studies for the "Manyuskrip".
2. Anent to this, all Schools Division Research Coordinators are advised to inform the identified researchers in their respective Schools Division Offices to prepare and submit the Introduction, Methods, Results, and Discussion (IMRaD) **abstract** and **reflection**. Please refer to enclosures for the Shortlisted Research and Sample Format. Also, the DRCs are requested to upload the reviewed research studies through this link: **bit.ly/AbstractSubmission2022** on or before **3 November 2022 at 3:00 PM**.
3. The submitted abstracts should include the following: (a) *Title of the Study*, (b) *Author's Name*, (c) *Designation*, (d) *Date of Completion*, (e) *BERF/non-BERF*, and (f) *IMRaD Abstract*, (g) *Keywords*, and (h) *Reflection*. It must have a maximum of 250 words for the abstract and 200 words for the reflection. The file should be in MS Word file using this format: **BERF_YR_LastName** or **NON-BERF_YR_LastName**.
4. For queries and clarifications, please contact Mr. Vergel Jairus J. Emas, Education Program Specialist II through this email: research.ncr@deped.gov.ph.
5. Immediate dissemination and compliance with this Memorandum is earnestly desired.

for: 
WILFREDO E. CABRAL, CESO III
Regional Director

References: RM 553 s. 2022 - Submission of Research Manuscripts and Publication of the Regional Research Journal "Manyuskrip"

To be indicated in the Perpetual Index under the following subjects:
RESEARCH BASIC EDUCATION RESEARCH FUND

RESEARCH JOURNAL

PPRD/JAI - Submission of Abstracts for the Manyuskrip
October 24, 2022

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102809



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Enclosure 1

Shortlisted Research

Schools Division Office	Title Of Research	Lead Proponent
Caloocan City	Enhancing Academic Achievement of Students of Manuel Luis Quezon High School through Performance Tasks Pacing Guide	Ruiz, Ryland A
Caloocan City	THE USE OF ELECTRONIC-DIGITIZED INSTRUCTIONAL MATERIALS (e-DIM) IN IMPROVING THE MASTERY LEVEL OF OPEN HIGH SCHOOL STUDENTS	Sanchez, Ryan Romnick B.
Caloocan City	ONLINE SUMMER ENRICHMENT CLASSES	Marcos, Mary Grace E.
Caloocan City	KABISAAN SA GABAY PAGKATUTO SA PAGBASA NG IKAPITONG BAITANG NG PAARALANG SEKUNDARYA NG MAYPAJO GAMIT ANG INTERAKTIBONG INSTRUKSYON (Online) SA BAGONG NORMAL	Cantillang, Leo L.
Caloocan City	Bridging and Enhancing Science Teaching (BEST) of Caloocan City Science High School Teachers to Address the Spiral Progression of K-12 Program	Dizon, Suzzeth U.
Caloocan City	AN ACTION RESEARCH UNA ANG PAGBASA SA BATANG LES A READING INTERVENTION FOR GRADE 1 PUPILS	Bonganay, Jorie B.
Caloocan City	MANAGEMENT OF CHILDREN-AT-RISK AND IN CONFLICT WITH THE LAW: BASIS FOR A PROPOSED PROCEDURAL FRAMEWORK	Fuentespina, Princess Mary Catherine R.
Caloocan City	PEER-OBSERVATION OF TEACHING (POT): TOOL DEVELOPMENT AND COLLABORATIVE MENTORING PROGRAM FOR SENIOR HIGH SCHOOL TEACHERS	Ma. Victoria B. Vilorio
Caloocan City	CONTINUOUS UNDOING OF STRESS PROGRAM (CUSP) FOR HEALTH AND WELL-BEING OF TALIPAPA HIGH SCHOOL TEACHERS	Dr. Entic, Roselle L.
Las Pinas City	MASKETBALL: AN INTERVENTION IN TEACHING OPERATION ON INTEGERS TO LOW PERFORMING GRADE 10 STUDENTS OF LAS PIÑAS NATIONAL HIGH SCHOOL SY 2019-2020	Palisoc, Romano Jr, F
Las Pinas City	RESKILLING AND UPSKILLING TEACHERS' RESEARCH WRITING SKILLS: A SULONG EDUKALIDAD BATTLECRY TO CONQUER FEAR OF THE UNKNOWN	Balsomo, Joey, Z
Las Pinas City	PROJECT SALIKSIK: RESEARCH-IN-ACTION ELECTRONIC WORKTEXT-PORTFOLIO FOR SKILLS ACQUISITION AND KNOWLEDGE MANAGEMENT	Kusain, Marhouf Jay, T
Las Pinas City	EFFECTS OF SIMULATED LEARNING ACTIVITIES USING CONCEPT MAPPING ASSESSMENT IN REMEDIATION AMONG GRADE 10 STUDENTS	Potenciano, Noel, V
Las Pinas City	CONSULTATION INTERVENTION SESSIONS (CIS): AN ADAPTIVE STRATEGY TO IMPROVE PERFORMANCE OF GRADE SEVEN STUDENTS IN ENGLISH IN THE MODULAR DISTANCE LEARNING MODALITY	Cabalza, Marisol, D
Las Pinas City	TRANSFORMATIONAL EDUCATION THROUGH WEB-BASED TEACHING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM OF GOLDEN ACRES	Zapanta, John Francis, R



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	NATIONAL HIGH SCHOOL: AN EVALUATIVE DESIGN FOR ENHANCEMENT	
Las Pinas City	FLIPPED CLASSROOM TO IMPROVE THE ACADEMIC PERFORMANCE IN ENGLISH OF GRADE 6 PUPILS IN PILAR VILLAGE ELEMENTARY SCHOOL, LAS PINAS CITY	Mendez, Chona C
Las Pinas City	UTILIZATION AND EFFECTIVENESS OF ESSENTIAL LEARNING-AT-HOME BOX (E-LAB) IN ENHANCING STUDENTS' PERFORMANCE AND MASTERY IN GRADE 11 EARTH SCIENCE	Nariz, Marjorie, A
Las Pinas City	IMPROVING THE PASSING RATE OF STUDENTS THROUGH UTILIZATION OF CRITERION-BASED ASSESSMENT TOOL (C-BAT): A RUBRIC FOR WRITTEN WORKS	Real, John Rey, R
Las Pinas City	PROJECT STREAM: SYNTHESIZING TECHNOLOGY AND OTHER RESOURCES IN EDUCATION FOR BETTER ACADEMIC MILLIEU-AN EXPLAINER VIDEO IN SCIENCE	Tiston, Jesse, A
Las Pinas City	PILOTING DATOS (DATA ANALYSIS TRAINING ON STATISTICS): UPSKILLING STATISTICAL DATA ANALYSIS COMPETENCE OF TEACHER-RESEARCHERS USING JAMOVI SOFTWARE	Turingan, Roger, P
Makati City	Improving the Creativity of Selected Grade Three Pupils using Project Based Learning Method in Distance Learning	Perez, Ma. Remedios A.
Makati City	Interactive Video Lessons: An Intervention Tool for Grade 7 Learners in Statistics	Vargas, Reverie I.
Makati City	Improving the On-Task Behavior of the Online Seventh Grade Learners through the Use of Happy Points	Mamaril, Emmanuel A.
Makati City	The Use of Video-Modules in Mathematics as Learning Materials to Improve Learning in Online and Offline Classes of Grade 2 Students in Fort Bonifacio Elementary School (FBES)	Flores, Vilma N.
Makati City	CTRL (Computer-Based Technology Resource Learning) Using e-Window Cards as Tool in Assessing the Grade Six Pupils' Numeracy and Vocabulary Skills in Mathematics and Science	Razon, Ferdinand R.
Makati City	Applying CLASSDOJO to Help Increase Parent Involvement in their Children's Education	Francisco, Nerissa S.
Makati City	Improving Problem-Solving Skill of Generation Z Learners using Extended "Think Time"	Caulan, Christopher M.
Makati City	Effect of Professional Learning Community Practices on Teacher Performance in Public Junior High Schools in the Division of Makati City	Zamora, Joel L.
Makati City	Utilizing Focused Mini Lessons on Integrated Online Assessment in Mathematics and English Subjects to Improve the Problem-Solving Skills in Quadratic Equations of Selected Grade 9 Students in Makati Science High School	Roca, Ralmond Sj.
Makati City	Development of Resilience Skills of Bullied Intermediate Students Through Reality Therapy	Copina, Marian C.
Makati City	Improving the Academic Performance and Attitude of Fifth Graders in Mathematics through CAI-COLE Strategy	Lozano, Reymund C.
Makati City	Go Green Signature with Praise Notes Campaign: An Intervention and Its Impact to the Study Behavior and Performance in English of the Selected Grade VI Pupils of La Paz Elementary School	Sumalinog, Mary Grace M.



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Makati City	Improving Science Process Skills through A-PEER Strategy: Framework for Scientific Inquiry	Dela Cerna, Irene Joy B.
Makati City	Participatory Video Project: A Tool for Learning Disaster-Related Concepts in Earth Science	Placido, Ernell O.
Makati City	Game On! The Effect of Gamification in Grade 7 Students' Motivation and Engagement in Science	Pacpaco, Dionicio A.
Makati City	Leadership and Management Dynamics of Senior High School Principals for an Effective School System	Arboleda, Yves A.
Makati City	Analysis of Reading Beliefs as Predictors of Reading Attitude among High School Students	Carreon, Lilio Jr. T.
Makati City	Developing Life-long Skills of Student-Entrepreneurs in the 21st Century	Mariano, Venus E.
Makati City	Professional Learning Community Practices and Teacher Performance in Rizal Elementary School	Caraang, Jayson O.
Makati City	Frayer Model as Institutional Material in Improving the Academic Performance of Grade Four Learners in Science	Balais, Shirly May T.
Makati City	Effects of Marungko Approach-Based Reading Intervention on the Reading Performance of Struggling Third Grade Pupils	Tepace, Mylene C.
Malabon City	Levels of Participation of the Schools stakeholders to School-initiated activities and the implementation of project 5s	Lamamigo, Maria Elizabeth H.
Malabon City	LINGAP INTERVENTION PROGRAM :EFFECTS ON THE CLASS PERFORMANCE OF LEARNER'S AT RISK OF DROPPING OUT	San Pedro, Melinda C.
Malabon City	Project HEAR (Heuristic Encounter with Learners At Risk) An intervention Using Feedback	De Guzman, Orlando S.
Malabon City	PROJECT 3 I's (IDENTIFY, INTERVENE, INTENSIFY) : AN INTERVENTION PROGRAM IN REDUCING DROP OUT RATES AMONG JUNIOR HIGH SCHOOL STUDENTS	Rivera, Nenita J.
Mandaluyong City	LEVELS OF TEACHERS' PROFESSIONAL SKILLS AMIDST THE PANDEMIC THROUGH SCHOOL LEARNING ACTION	Montano, Ricky C.
Mandaluyong City	EFFECTIVENESS OF PROGRAM HELP (HELPING LEARNERS TO PERFORM) FOR UNRESPONSIVE STUDENTS AND PARENTS	Yumang, Lea C.
Mandaluyong City	KNIT INFORMATION THROUGH TECHNOLOGY IN COOKERY, FOOD AND BEVERAGE SERVICES AND HOUSEKEEPING FOR WORK IMMERSION	Belolo, Maria Julia D.
Mandaluyong City	HYPING PERSONAL ENGAGEMENT (HYPE): UPGRADING RESEARCH WRITING SKILLS AMONG STUDENTS USING HYPERDOCS	Collado, Reynaldo Jr. C
Mandaluyong City	UTILIZATION OF THE LOCALIZED AUDIO-VIDEO INSTRUCTIONAL MATERIAL IN INDEPENDENT LEARNING OF PHONETICS	Berosil, Jaderick N.
Mandaluyong City	FADERA - STAT AS ONLINE LEARNING STRATEGY SUBSTANTIAL TO RESEARCH WRITING AMONG SHS STUDENTS OF ANDRES BONIFACIO INTEGRATED SCHOOL	Fadera, Aris F.
Mandaluyong City	PREPARING FACILITY-BASED INSTITUTION TEACHERS OF JOSE FABELLA MEMORIAL SCHOOL NATIONAL TRAINING SCHOOL FOR GIRLS TOWARDS INCLUSIVE EDUCATION	Flores, Lida D.



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Mandaluyong City	INTEGRATION OF MUSIC IN TEACHING ARALING PANLIPUNAN : BASIS FOR BLENDED LEARNING DAILY LESSON LOG	Dalit, Abraham O.
Mandaluyong City	DIVISION ROLL OUT OF THE SCIENCE MODEL GLOSSARY FOR GRADE 7 FRUSTRATED READERS: A FLEXIBLE SCAFFOLD TO CONCEPTUAL UNDERSTANDING IN CLAUD LEARNING MODULES	Ganeb, Maribel Ds
Mandaluyong City	VIDEO-MEDIATED INSTRUCTION ON LITERATURE IN DEVELOPING ENDURING UNDERSTANDING AND CREATIVE THINKING OF SENIOR HIGH SCHOOL DEAF LEARNERS	Enriquez, Gilanne E.
Manila City	VIRTUAL INTERACTIVE READING PROFICIENCY PLATFORM (VIRPP): PARENTS GUIDE FOR TEACHER'S INTERVENTION PROGRAM OF GRADE ONE PUPILS	Punzalan, Teresita B.
Manila City	Towards the Development of a Digitized Dashboard Business Intelligence Systems: An Approach to an Increased Organizational Participation	De Luna, Jeusuel Nonnatus N.
Manila City	Unified Division Research Management Portal: Promoting Excellent School Governance	Hubilla, Caprice Katrine V.
Manila City	STORY MAP INFOGRAPHICS: AN INDEX ON DISASTER PREPAREDNESS AMONG SPECIAL EDUCATION LEARNERS OF GMHES IN THE TIME OF COVID-19	Galvez, Lea B.
Marikina City	Utilization of Process Oriented Guided Inquiry Learning (POGIL) Resources Towards Student's Academic Performance and Process Skills in Life Science 10 under Online Distance Learning Modality	Ponce, Armando Jr. S.
Marikina City	Peer-Support Strategy for Technological Assistance to Digital Teachers of PHS to Reduce Workload Stress in the New Normal	Calilao, Marites L.
Muntinlupa City	PROJECT DIMAPELEZ: AN INSTRUCTIONAL MODEL FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSEN) O IMPROVE THE ACADEMIC PERFORMANCE OF SELECED GRADE 8 CLASSES OF MUNTINLUPA NATIONAL HIGH SCHOOL-MAIN FOR S.Y. 2019-2020	Dimapelez, Alfatima A.
Muntinlupa City	ART-BASED EXPLORATION OF REAL-LIFE EXPERIENCES: A STRATEGY TO ENHANCE KNOWLEDGE ABOUT BULLYING OF SELECT GRADE TEN LEARNERS OF LAKEVIEW INTEGRATED SCHOOL, S.Y. 2019-2020	Evano, Jay Boy E.
Muntinlupa City	UTILIZATION OF AN ENHANCED AND MODIFIED READING MATERIAL IN DEVELOPING READING SKILLS IN FILIPINO FOR SELECTED GRADE ONE LEARNERS	Cordova, Mayvell N.
Muntinlupa City	READING JOURNAL AS A TOOL IN IMPROVING THE READING COMPREHENSION OF GRADE IV PUPILS IN SOLDIERS' HILLS ELEMENTARY SCHOOL S.Y. 2019-2020	Namit, Ma. Myra E.
Muntinlupa City	COLLABORATIVE MODALITY FOR EMPLOYMENT AS AN EXIT PROGRAM FOR ADULTS WITH DISABILITIES IN AES	Alvarez, Nolito Roque N.



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Muntinlupa City	FACT OR FAKE?: FACT-CHECKING FACEBOOK POSTS TO ENHANCE CRITICAL THINKING OF SELECTED GRADE 8 STUDENTS	Vagallon, Jomar B.
Muntinlupa City	THE USE OF TACTILE GRAPHIC STRATEGY TO IMPROVE MATHEMATICAL SKILLS OF VISUALLY IMPAIRED PUPIL IN GRADE 4 DAGOHOY, SCHOOL YEAR 2020- 2021	Rellones, Bernadette C.
Muntinlupa City	UTILIZATION OF THE SELF LEARNING MODULES (SLMs) AS ASSESSED BY THE SCHOOL PRINCIPALS AND MASTER TEACHERS OF SDO-MUNTINLUPA CITY: BASIS FOR PROPOSED INSTRUCTIONAL INTERVENTION PLAN	Gubalane, Zoren Pepito L.
Muntinlupa City	PROJECT R.E.A.D.: AN INTERVENTION TO IMPROVE THE READING SKILLS OF GRADE IV-LAUAN OF PUTATAN ES, SY 2020-2021	Lugtu, Elizalde R.
Muntinlupa City	IMPLEMENTATION OF PROJECT DWALE (DEVELOPMENT OF WRITING ACTIVITIES FOR LEARNING ENRICHMENT) FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS IN ALABANG ELEMENTARY SCHOOL	Cordova, Mayvell N.
Muntinlupa City	THE GENESIS OF RESEARCH CHAMPIONS: A SUPPLEMENTARY LEARNING MATERIAL IN IMPROVING CONCEPTUAL UNDERSTANDING IN PRACTICAL RESEARCH 2	Landrito, Ronnel Franco G.
Muntinlupa City	CONDUCTING FORMATIVE ASSESSMENT IN AN ONLINE SETTING THRU THE IMPLEMENTATION OF BLIND RESPONSE TEST	Marquina, Rowell L.
Muntinlupa City	T TO THE 3RD POWER: FLEXIBLE COMMUNICATIVE INTERVENTIONS TO AUGMENT ORAL COMMUNICATION SKILLS AMONG THE SELECTED 12-HUMSS LEARNERS OF MNHS-TA	Benzulano, Ranah Jill Q.
Muntinlupa City	L.E.A.M (LEARNING ENHANCEMENT ACTIVITIES IN MATHEMATICS): AN INTERVENTION TO ADDRESS NUMERACY SKILL GAPS AMONG SELECTED GRADE VI- SILANG PUPILS OF PUTATAN ELEMENTARY SCHOOL SY 2021-	Querubin, Lenelyn F.
Muntinlupa City	ELECTRONIC STRATEGIC INTERVENTION MATERIAL (E-SIM): AN INTERVENTION MATERIAL TO IMPROVE STUDENTS' PERFORMANCE IN PHYSICS AMONG SELECTED GRADE TEN STUDENTS OF MNHS – TA	Yacon, Apple-Grace M.
Muntinlupa City	PROJECT CONNECT (CLASSROOM OF NEW NORMAL EDUCATIONAL SETTING THROUGH COMPUTER AIDED TECHNOLOGY): AN INTERVENTION TO INCREASE MASTERY LEVEL IN TLE OF GRADE 6- TALISAY LEARNERS OF BAYANAN ELEMENTARY SCHOOL UNIT I	Sanchez, Divina Gracia Z.
Muntinlupa City	MADRAMA (MATH DRAMA): A TECHNIQUE TO HEIGHTEN INTEREST AND ENGAGEMENT OF PUPILS IN TEACHING MATHEMATICS TO GRADE 5- BONIFACIO IN MUNTINLUPA ELEMENTARY SCHOOL SY 2019-2020	Bermejo, Klarize B.
Muntinlupa City	USE OF VISUAL ACTIVITY SCHEDULE TO INCREASE TASK INDEPENDENCE IN SELECTED LEARNERS WITH INTELLECTUAL DISABILITY IN THE TRANSITION PROGRAM OF MUNTINLUPA ELEMENTARY SCHOOL, SY 2019-2020	De Jesus, Lorelee C.



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Muntinlupa City	AUDIO-ASSISTED READING: A STRATEGY TO IMPROVE THE READING COMPREHENSION OF SELECTED GRADE 9 STUDENTS OF LAKEVIEW INTEGRATED SCHOOL	Lunar, Maygleen L.
Muntinlupa City	THE GOOGLE CLASSROOM: A TOOL IN HARNESSING THE ACADEMIC RESILIENCE OF GRADE 12 – NASH IN PRACTICAL RESEARCH II	Cuñado, Almira Xenia A.
Muntinlupa City	PROJECT MAAGAP (MAGULANG AY GABAY SA PAGBASA); AN INTERVENTION PROGRAM TO IMPROVE THE READING LEVEL OF GRADE TWO-AGILA FOR SCHOOL YEAR 2020-2021	Ginez, Ginazel
Muntinlupa City	KAAGAPAY SUPPLEMENTARY LEARNING WORKSHEETS: AN INTERVENTION TO INCREASE THE PERFORMANCE OF GRADE VI PUPILS IN ARALING PANLIPUNAN, SY 2020-2021	Reginio, Raymond C.Z
Muntinlupa City	SELF-INSTRUCTIONAL MODULES (SIMs) AS SUPPLEMENTARY INSTRUMENT TO IMPROVE ACADEMIC PERFORMANCE IN MATHEMATICS OF SELECTED GRADE 5 LEARNERS	Balmeo, Essan Mae D.
Muntinlupa City	READY (READING ENGAGEMENT AND DEVELOPMENT AMONG THE YOUTH): AN LCP-ALIGNED READING INTERVENTION PROGRAM FOR STRUGGLING READERS OF LAKEVIEW INTEGRATED SCHOOL (LIS)	Eunice C. Tiad
Navotas City	MATH PLAYGROUND: A GAME-BASED APPROACH TO IMPROVE THE MATHEMATICAL SKILLS OF SELECTED GRADE 6 LEARNERS AT NAVOTAS ELEMENTARY SCHOOL-CENTRAL FOR THE SCHOOL YEAR 2021-2022	Juntilla, Jade L.
Navotas City	THE USE OF OPERATION ALIVE: GAMIFIED LEARNING IN IMPROVING STUDENTS' PERFORMANCE RATING IN TEACHING AND LEARNING I.C.F.	Ojeda, Kristofferson
Navotas City	ENHANCING THE BUSINESS VOCABULARY TERMS OF ABM STUDENTS THROUGH ADVANCE BUSINESS MINI (ABM) WORDBOOK	Cacas, Jennie A.
Navotas City	THE EFFECTIVENESS OF HIGH 5 QUESTIONS (HELPING INTEGERS GET HYPED IN 5 QUESTIONS) AS A TOOL IN ENHANCING MATHEMATICAL ABILITY IN OPERATIONS ON INTEGERS OF GRADE 7 STUDENTS IN DISTANCE LEARNING	Bautista, Gina G.
Navotas City	PROJECT DREAMER: DEVELOPMENT OF READING MODULE FOR ENGLISH REMEDIATION TO IMPROVE READING SKILLS OF GRADE 7 STUDENTS IN ENGLISH	Arag, John Alver D.
Navotas City	UTILIZING TULONG-DUNONG E-LIBRARY IN IMPROVING GRADE 7 STUDENTS' ENGAGEMENT IN SCIENCE FOR BLENDED LEARNING	Andres, Honey Lyn C.
Navotas City	THE USE OF HORIZONS TASK SHEETS TO IMPROVE PERFORMANCE TASK ACCOMPLISHMENT RATE OF GRADE 11 BLENDED LEARNING HUMSS STUDENTS IN SELECTED, HORIZONTAL INTEGRATED SUBJECTS	Egipto, Marc Angel D
Navotas City	THE USE OF PROJECT S.I.M.P.L.E. (SCIENCE INTERACTIVE MATERIALS: PLAY, LEARN, AND ENJOY) IN INCREASING GRADE 10 STUDENTS' LEARNING ENGAGEMENT IN SCIENCE	Odulio, Louie D.



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Navotas City	THE USE OF MATHUT-O.K: A FOCUS AND SCHMOOZE STRATEGY ON ONLINE LEARNING IN MATHEMATICS TO INCREASE THE PROMOTION RATE IN STATISTICS AND PROBABILITY	Taguian Annalie Dc.
Navotas City	WIKARUNUNGAN: ISANG PROGRAMA SA PAGPAPATAAS NG KALIDAD SA PAGSULAT NG AKADEMIKO AT TEKNIKAL NA SULATIN NG MGA PILING MAG-AARAL NG BAITANG 12	Gumera, Lannie Kristine C.
Navotas City	KPAP: PAGBUO NG TALA-BASA DYORNAL BILANG ALTERNATIBONG GAWAIN NG MGA MAG-AARAL SA MODYUL NA LILINANG SA MAPANURING PAGBASA NG KAUNLARAN HIGH SCHOOL	Alvarez, Jemaima M.
Navotas City	THE USE OF KAHOOT!: A GAME-BASED LEARNING PLATFORM TO IMPROVE THE ACADEMIC PERFORMANCE OF GRADE 8 STUDENTS IN MATHEMATICS	Gutierrez, Erros Josephus M.
Navotas City	UTILIZATION OF FACEBOOK MESSENGER IN CONDUCTING ONLINE DISCUSSION MEETINGS IN SCIENCE 10 CLASSES : LEARNERS' ATTITUDES AND PERCEPTIONS	Martin, Ian Ezekiel C.
Navotas City	DESIGNING A LEARNING MATERIAL ON INTRODUCTION TO ADOBE ILLUSTRATOR FOR GRADE 10 TLE-ILLUSTRATION USING DEMONSTRATION LEARNING APPROACH	De Castro, Gilbert E
Navotas City	USING INTEGRATIVE ASSESSMENT TO PROMOTE ACADEMIC EASES IN A MODIFIED MODULAR DISTANCE LEARNING	Cupcupin, Richelle Ann R.
Navotas City	CONDUCTING PROJECT BRUSH-UP: SHARING BEST PRACTICES SHARING POSITIVE VIBES TO PROVIDE CONTINUOUS INSTRUCTIONAL AND PSYCHOSOCIAL SUPPORT TO EDUKASYON SA PAGPAPAKATAO TEACHERS OF NAVOTAS NATIONAL HIGH SCHOOL IN THIS TIME OF DISTANCE LEARNING	Quinto, Jann Rencille B.
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Navotas City	PROJECT LESSON-ASSISTED THRU VIDEOCONFERENCING (LAV): INCREASING ONLINE PARTICIPATION OF GRADE 6 STUDENTS	Egipto, Maria Virginia E.
Navotas City	PROJECT PUNLA (PLANT UTILIZER AND NAVIGATOR FOR LIVING AREAS)	Sengco, Anika Dana J.
Navotas City	TEAM TEACHING: AN APPROACH TO STRENGTHEN TEACHERS' EMOTIONAL RESILIENCY IN THE PRESENT CLASSROOM SET-UP	De Mesa, Juriz A.
Navotas City	MONITORING AND GRADING THE F138 REPORT ON LEARNERS OBSERVED VALUES OF LEARNERS AT HOME THROUGH THE USE OF L.O.V.E. CARD	Federis, Avengel Joseph A
Navotas City	GULAYAN SA TAHANAN (HOME GARDENING) AMIDST THE PANDEMIC: AN APPROACH IN ADDRESSING STUDENTS' PERSONAL WELLBEING AND DEVELOPMENT UNDER THE DISTANCE LEARNING EDUCATIONAL SCHEME	Lango, Jonathan S.
Navotas City	THE USE OF GRATITUDE JOURNAL ON IMPROVING STUDENT'S RESILIENCY OF SELECTED GRADE 8 STUDENTS OF NNHS AMIDST THE PANDEMIC	Claveria, Bernadeth C.



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Paranaque City	REVALIDA OF ALS PRESENTATION PORTFOLIO SY 2019-2020: BASE FOR REFERENCE FOR PROCESS ENHANCEMENT	Libera, Angelica A.
Paranaque City	Assisting Peers With Difficulties in Subject (Science) Through The "Best Peers Assisting Respond (PAR) / BES-PAR" Program In Grade V - Lapu - Lapu	Yee, Rhenz Noriel T.
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Pasay City	Humanizing the Remote Teaching Screen Through Teacher-Made Digital Computation Video in Reinforcing Learners' Understanding on Projectile Physics	Enerio, Hazel B.
Pasay City	Reinforce Mathematics Academic Achievement of Tier 2 and 3 Grade 9 Students Using The Khan Academy App	Gloria, Rica Joy Dizon
Pasay City	Paggamit ng "3PK" sa Pagpapataas ng Lebel ng Kahusayan ng Mag-Aaral sa Filipino sa Bagong Normal	Beceril, Algani R.
Pasay City	Ang Antas ng Stress (Tensyon) ng mga Piling Mag-Aaral ng Grade 9: Basehan sa Paggamit ng ARTE (Art Therapy Exercises)	Del Rosario, Rodolfo C.
Pasay City	Online Action Research Barometer: An Intervention for Improving Teacher Quality and Classroom Practices of Selected Teachers of Pasay City National Science High School In The New Normal	Adriano, Sonny J.
Pasig City	Development of Inclusive Education Competency Scale for Regular Teachers Accommodating Learners with Special Educational Needs	Romero, Mark Ryan F.
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Pasig City	Upgrading the Word Problem Solving Skills of Grade Five Pupils through the Utilization of Mathematics Vocabulary Progression Approach (MVP Approach)	Jayson M. Cruz
Pasig City	T of War: Using T-Chart Virtual Tiles in Remediating Grade 7 Students' Skills in Adding and Subtracting Integers	Apolinario, Joymee Bugay



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Pasig City	Improving Grade Five Students' Research Writing Skills in Science Through Modified Scaffolding Research Guide: A Process-Genre Approach	Cruz, Lovely Rollaine B.
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Quezon City	APPRAISAL OF PUPILS' ACADEMIC PERFORMANCE IN ENGLISH 5 THROUGH OPLAN PAPASA (PARENT ASSISTED PERFORMANCE AND SUMMATIVE ASSESSMENT)	Ragada, Amelia S.
Quezon City	IMPROVING THE PERFORMANCE OF GRADE 8 STUDENTS IN SCIENCE THROUGH A LOCALIZED NANAY-TEACHER PARENTING PROGRAM	Hinola, Jennifer G.
Quezon City	EFFECTIVENESS OF PROJECT SHINE (STUDENTS HOPE:INTERVENTION FOR THE NEW-EMPOWERMENT) IN IMPROVING THE ACADEMIC PERFORMANCE OF GRADE 8 STUDENTS IN ARALING PANLIPUNAN	Catayas, Alma R.
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Valenzuela City	FIRST AID SIMEX AND THE PERFORMANCE OUTPUT OF GRADE 11 STUDENTS IN HEALTH RELATED INJURIES	Darilag, Patrick G.
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Valenzuela City	WIN IN A BOX: WORKABLE AND INTERACTIVE MIND FEEDING KIT FOR REMOTE LEARNING TO IMPROVE THE VOCABULARY SKILLS OF GRADE 6 LEARNERS	Villareal, Jaymie M.
Valenzuela City	ADVERSITY QUOTIENT AND COPING STRATEGIES OF SCHOOL HEADS AND TEACHERS AMIDST THE PANDEMIC	Pineda, Edwin C.
Valenzuela City	INTEGRATED AND AUTOMATED NIFTY DATABASE AND ERF SYSTEM (IANDBES) TO IMPROVE PERSONNEL PROCESSES	Bumatay, Christian G.
RO Folder - Malabon City	PROJECT ELM TOWARDS AN IMPROVED ACADEMIC PERFORMANCE AND SELF-REGULATED BEHAVIOR : BASIS FOR SUSTAINABILITY PLAN	Cruz, Gina L.
RO Folder - Caloocan City	THE VALIDATION AND UTILIZATION OF A CONTEXTUALIZED DEPED-NCR QAME TOOL: BASIS FOR A NEEDS-BASED TECHNICAL ASSISTANCE PROGRAM	Villar, Ariel P.
RO Folder - Quezon City	School Heads' Practices and the School Efficacy in the New Normal System	Ramos, Robin
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Regional Office	FACILITATING ONLINE LEARNING RESOURCES AMONG TWO GROUPS OF STAKEHOLDERS IN SELECTED SCHOOL DIVISION OFFICES N THE DEPARTMENT OF EDUCATION - NATIONAL CAPITAL REGION IN THIS TIME OF PANDEMIC	Mabunga, Nancy C.
Regional Office	Out-of-Pocket Spending of Teachers in National Capital Region	Ramos, Warren A.



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Enclosure 2

Sample Abstract and Format

ABSTRACT

**Home Facilitator-Learner Interaction on Modular Distance Learning
and Learners' Academic Performance and Motivation Level**

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Senior Education Program Specialist

BERF

March 2021

Introduction
&
Background

Materials &
Methods

Results

Conclusions
/Recommen
dations

Reflection

The modular approach in learning during pandemic gives the learners the chance to learn in the comfort of their home. The absence of the face-to-face interaction of learners with teachers in the implementation of modular distance learning made the family members or guardians facilitators of learning. Apparently, the success of modular distance education can be attributed to the enthusiasm of the home facilitators to guide the learners and to establish a connection to the school and community. This study aimed to determine the relationship of learners' interaction with the home facilitators and to identify its relation to the learners' academic success and motivation levels. It employed a descriptive research method and selected participants through random sampling. In the absence of gadgets among the respondents, a face-to-face, paper, and pen survey was administered following the set standard of the Inter-Agency Task Force (IATF). The study found out that the amount of motivation of the learners has nothing to do with their engagement with the home facilitators, which was operationally defined as "the time spent together in completing modules." However, it has been discovered that the level of education of home facilitators has a substantial impact on the academic success of students. Home facilitators with a high level of education are assumed to have studied a wide range of learning styles and methodologies as well as a broad understanding of the subject matter during their studies, and as a result, they are utilized to assist students in completing assignments. Home facilitators with a poor level of education, on the other hand, are unable to apply learning methods, strategies, or content to their homes. Parents' educational levels were also found to be linked to parental participation, with those with more years of education being more interested in their children's schooling. With a focus on Basic ICT concepts and facilitating methodologies, the study recommended that home facilitators be included in capacity building. It's also a good idea to interact with the local community to increase the family's involvement.

Keywords: modular distance learning, home facilitator, academic success, motivation level

In reflective writing, you include here your response to experiences, opinions, events or new information. Your response to thoughts and feelings, a way of thinking to explore your learning, an opportunity to gain self-knowledge, a way to achieve clarity and better understanding of what you are learning, a change to develop and reinforce writing skills, and a way of making meaning out of what you study.

Reflective writing is not just conveying information, instruction or argument, pure prescription, though there may be descriptive elements. It is now straightforward decision or judgement (e.g. about whether something is right or wrong, good or bad). It is now simple problem-solving, not a summary of course notes, and not a standard university essay.



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