



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

NOV 07 2022

MEMORANDUM

No. 254, s. 2022

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Private Secondary School Principals/OICs
Administrative Officer V
All Others Concerned

**ADDENDUM TO DIVISION MEMORANDUM NO. 249 S. 2022 DATED
NOVEMBER 3, 2022 ENTITLED PILOT TESTING OF THE
PHILIPPINE INFORMAL INVENTORY (PHIL-IRI)
FOR JUNIOR HIGH SCHOOL**

- Attached is DepEd Memorandum No. DM-CI-2022-378 dated October 17, 2022, on the above-captioned activity, contents of which are self-explanatory, for the information and guidance of all concerned.
- As specified in the Annex A of the attached Memo, the Division identified the pilot schools as follows:

Type of School	Junior High School Public (3) and Private (1)
SMALL	(Not applicable)
MEDIUM	Muntinlupa Business High School-Sucat Annex
LARGE	Muntinlupa Science High School
MEGA	Muntinlupa Business High School-Main
PRIVATE	Lyceum of Alabang

- The above-identified schools shall select 32 Teachers who will serve as Test Administrators during the pilot testing activity (Please refer to Annex B, Form 2), carefully distributed to the grade levels as follows:

Grade Levels	No. of Test Administrators
Grade 7	8
Grade 7	8
Grade 7	8
Grade 7	8
Total:	32



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
(02) 805-9935, (02) 805 - 9940
sdomuntinlupa@gmail.com



254 1104013 36119

4. Submission of the said form happens on November 4, 2022, 10:00 a.m. to 12:00 n.n. during the emergency virtual meeting with the School Principals/Administrator of the concerned schools.

Virtual Meeting Link: <https://bit.ly/PILOT-TESTING-PHIL-IRI-JHS>

4. For information and strict compliance.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Enclosure: As stated

References: DM-CU-2022-378

To be indicated in the Perpetual Index
under the following subjects:

TESTING JUNIOR HIGH SCHOOL

ZPLG / DM / ADDENDUM TO DIVISION MEMORANDUM NO. 249 S. 2022 DATED NOVEMBER 3, 2022 ENTITLED
PILOT TESTING OF THE PHILIPPINE INFORMAL INVENTORY (PHIL-IRI) FOR JUNIOR HIGH SCHOOL

254 / November 3, 2022



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022- 378

TO: REGIONAL DIRECTORS
Regions III, CALABARZON, and NCR

FROM: ALMA RUBY C. TORIO
Assistant Secretary
Officer-In-Charge, Office of the Undersecretary for
Curriculum and Instruction

**SUBJECT: PILOT TESTING OF THE PHILIPPINE INFORMAL READING
INVENTORY (PHIL-IRI) FOR JUNIOR HIGH SCHOOL**

DATE: OCTOBER 17, 2022

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), shall conduct a **Pilot Testing of the Philippine Informal Reading Inventory (Phil-IRI) for Junior High School (JHS)** on November 14 to December 2, 2022.

This activity aims to administer the JHS Phil-IRI selections to select schools in Regions III, CALABARZON, and National Capital Region, and utilize the relevant results on the finalization of said materials.

Below is the schedule of Phil-IRI administration for Grades 7 to 10:

Region	Divisions	Date
III	Bulacan	November 14-18, 2022
	Pampanga	
	Nueva Ecija	
	Batangas	
CALABARZON	Sta. Rosa, Laguna	November 21-25, 2022
	Antipolo	
	Pasig City	
NCR	Quezon City	November 28 to December 2, 2022
	Muntinlupa City	

The following documents are enclosed for reference:

- Annex A: Guidelines on the Selection of Schools and Learners
- Annex B: List of Test Administrators
- Annex C: Procedures on the Administration of Phil-IRI for JHS
- Annex D: Required Reports
- Annex E: Activity Matrix
- Annex F: Script for the Test Administrators



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

The region shall identify the participating schools in each select division and email the list on or before November 3, 2022. The template is provided in Annex A – Form 1.

The select school shall identify the test administrators using the template provided in Annex B – Form 2 and send the list not later than November 7, 2022.

All requested forms shall be sent through the email address below.

An online orientation shall be conducted on November 11, 2022 at 9:00 AM for the Test Administrators and Region/Division English and Filipino Education Program Supervisors. The Zoom meeting link, ID and passcode shall be sent to them through email.

A Certificate of Recognition shall be awarded to the Test Administrators who have completed and submitted the required reports.

For queries or clarification, please contact Ms. Lea D. Estuye of the BLD through email at lea.estuye@deped.gov.ph.

Immediate dissemination of and compliance with this Memorandum is desired.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex A: Guidelines on the Selection of Schools and Learners

1. Number of schools per region

Eleven schools per region will be selected to participate in the pilot testing of Phil-IRI for JHS. These schools are classified as small, medium, large and private schools.

Regions	Division	Type of Schools/Number				Total
		Small	Medium	Large	Private	
Region III	Bulacan	1	1	1	1	4
	Pampanga	1	1	1	1	4
	Nueva Ecija	1	1	1		3
CALABARZON	Sta. Rosa, Laguna	1	1	1	1	4
	Antipolo	1	1	1	1	4
	Batangas	1	1	1		3
NCR	Muntinlupa City	1	1	1	1	4
	Quezon City	1	1	1	1	4
	Pasig City	1	1	1		3

2. Each select region will identify the participating schools using Form 1 template.

Form 1: List of Schools

Region III

Division	Schools	Type of School
Bulacan	1.	small
	2.	medium
	3.	large
	4.	private
Pampanga	5.	small
	6.	medium
	7.	large
	8.	private
Nueva Ecija	9.	small
	10.	medium
	11.	large

Prepared by

Regional EPS in English/Filipino

Approved:

Regional Director



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Region CALABARZON

Division	Schools	Type of School
Sta. Rosa, Laguna	1.	small
	2.	medium
	3.	large
	4.	private
Antipolo	5.	small
	6.	medium
	7.	large
	8.	private
Batangas	9.	small
	10.	medium
	11.	large

Prepared by

Regional EPS in English/Filipino

Approved:

Regional Director

National Capital Region

Division	Schools	Type of School
Muntinlupa City	1.	small
	2.	medium
	3.	large
	4.	private
Quezon City	5.	small
	6.	medium
	7.	large
	8.	private
Pasig City	9.	small
	10.	medium
	11.	large

Prepared by

Regional EPS in English/Filipino

Approved:

Regional Director



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3. Type of Class and Number of Learners

Heterogeneous type of class is preferred for this pilot test. In each grade level, 2 classes (with 30 learners in each class) will be tested. The BLD specialist assigned in each school/division will randomly select the learners to be tested.

Grade Level	Class A	Class B
7	30	30
8	30	30
9	30	30
10	30	30



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex B: List of Test Administrators

Eight (8) test administrators for each grade level (4 for Class A and 4 for Class B) will be needed, preferably English and Filipino teachers. However, if there is insufficient number of language teachers, other teachers in Science and Araling Panlipunan may also be considered. The BLD Specialists will also be around to assist the test administrators.

Form 2: List of Test Administrators

School: _____ Type of School: _____

Division: _____ Region: _____

Grade Level	Name	Designation/Subject Taught	Email Address	Mobile Number
7	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
8	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
9	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
10	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			

Prepared by

School Reading Coordinator

Approved:

School Principal



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex C: Procedures on the Administration of Phil-IRI for JHS

1. Before the Test Administration

- The test administrators are required to attend the online orientation on November 11, 2022 at 9:00 AM.
- The BLD Specialist will randomly select the learners to be tested from the list of learners per class/section.
- The test administrators must have the following materials:
 - a. Pilot Test Kit (to be prepared by the BLD Specialist)
 - copies of each passage (Learner's copy and TA's copy)
 - Test paper (for the silent reading test – 30 copies per class)
 - Form 1 Learner's Record
 - Form 2 Class Results
 - b. timer
 - c. recorder/mobile phone
 - d. pen

2. During the Test Administration

a. Silent Reading Test

This will be administered to each class. There are 2 sets of passages for each grade level. Each set has 6 passages in English and 6 in Filipino with 10 comprehension questions in each passage. Set A will be administered to Class A (30 learners) and Set B to Class B (30 learners).

The class will be given 1 hour and 30 minutes to answer the reading test in English and another 1 hour and 30 minutes in Filipino.

b. Oral Reading Test

Each learner will be asked to read each of the passages in 1 minute (6 in English and 6 in Filipino). The test administrator has to record the number of words that a learner reads in 1 minute per passage and the number of miscues in Form 3 (Learner's Record).

3. After the Test Administration

The test administrators need to accomplish Forms 3 and 4 and submit these to the BLD Specialist.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Form 3 – Learner's Record

Region: _____ Division: _____
School: _____ Grade Level _____
Learner's Name: _____

English/Filipino

Types of Miscues	Passage					
	1	2	3	4	5	6
1. Mispronunciation						
2. Omission						
3. Substitution						
4. Insertion						
5. Repetition						
6. Transposition						
7. Reversal						
Total Miscues						
No. of Words in the Passage						
Reading Level						
No. of words read in 1 minute (wpm)						
Score in the Comprehension Questions						
Name and Signature of Test Administrator						



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Form 4 – Class Results

Region: _____ Division: _____
School: _____ Grade Level _____
Set A Passage # _____

CLASS A

Learner	Word Reading Rate	Reading Comprehension Score	Reading Speed wpm
1			
2			
3			
4			
5			
6			
30			

Test Administrators:

Noted:

BLD Specialist



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex D: Required Reports

Forms	To be accomplished by	Date of submission
Form 1 List of Schools	Region/Division Reading Coordinator/EPS in English/Filipino	November 3, 2022 (email to lea.estuvs@deped.gov.ph)
Form 2 List of Test Administrators	School/Division Reading Coordinator	November 7, 2022 (email to lea.estuvs@deped.gov.ph)
Form 4 Learner's Record	Test Administrator/s	November 18 – Region III
Form 5 Class Results	Test Administrator/s	November 25 – Region IVA December 2 – NCR (submit to BLD Specialists assigned in your school/division)



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex E: Activity Matrix

Schedule of Test Administration:

Region III - November 14-18, 2022

Region IV-A - November 21-25, 2022

NCR - November 28 to December 2, 2022

Time	Day 1	Day 2 - 4	Day 5
7:00 - 8:00 AM	Travel Time of BLD	Travel time to School	
8:00 AM-12nn	Specialists to the Division/ School Meeting with the Test Administrators	Test Administration (Silent and Oral)	Completion and Submission of Reports
1:00 - 5:00 PM	Test Administration (Silent & Oral)		



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex F: Script for the Test Administrators

INSTRUCTIONS FOR THE CLASS

Good morning/afternoon our dear learners. I am _____.
With me are _____ (introduce other members of the
test administration team). We are the test administrators.

Your class is selected to participate in the pilot testing of Phil-IRI materials for Junior High School. This activity aims to test if the reading materials are appropriate to your grade level. Please note that the results will not affect your class performance.

There are 2 types of test: Silent Reading Test and Oral Reading Test. You will answer first the silent reading test. There are 6 passages with comprehension questions in English and 6 in Filipino.

In the silent reading test, you will read each passage, then answer the comprehension questions. You are given 1 hour and 30 minutes to answer the test in English and another 1 hour and 30 minutes in Filipino.

We will now distribute the test paper. Write your name, grade level, school, division and region.

You may now start. Relax and good luck!

(The test administrator writes on the board the time: Start ____ and End ____.)

Oral Reading Test:

1. Each learner will be asked to read the 6 passages in English and 6 in Filipino for 1 minute per passage.
2. Start recording when the learner states his/her name.
3. Set the timer for 1 minute per passage.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**Oral Reading Test
(Script)**

Test Administrator: Please state your name.

Learner: I am _____

(Recorder starts.)

Test Administrator: *You will read 6 passages in English/Filipino. You will be given 1 minute to read each passage. Don't worry if you will not finish reading the whole passage. After 1 minute, I will say STOP. Then, you will read the next passage. Is that clear, _____ (name of the learner)? Are you now ready to read the 1st passage? Read it now.*

(Start the timer. Listen as the learner reads passage 1. After a minute, say STOP!)

Stop! Now, read passage 2.

(Start the timer again. Listen as the learner reads passage 2. After a minute, say STOP! Do the same until the learner is done reading all the passages.)

Thank you, _____ (name of the learner). You may now go back to your seat.