



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

NOV 28 2022

MEMORANDUM

No. 271, s. 2022

**REGIONAL SELECTION OF 2022 BRIGADA ESKWELA
BEST IMPLEMENTING SCHOOLS**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Principals/OICs
All Others Concerned

1. Attached is Regional Memorandum No. 758, s. 2022, dated November 17, 2022, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. In relation, this Office announces the conduct of the **2022 Division Search for Brigada Eskwela Best Implementing Schools**. The division selection shall commence from November to December 2022.
3. Please refer to the attached 2022 Brigada Eskwela Monitoring and Evaluation Tool and Brigada Eskwela Plus Monitoring and Evaluation Tool.
4. All schools are advised to submit a 10-minute powerpoint/ AVP highlighting the school's BE accomplishment based on the criteria presented in the DepEd Memorandum No. 62, s. 2022 entitled Brigada Eskwela Implementing Guidelines, through: <https://tinyurl.com/2022BEAccomplishmentReport>
5. Below is the schedule of activities relative to the conduct of the search.

Activity	Date
Submission of 2022 BE Accomplishment Report (10-minute powerpoint/AVP)	December 2, 2022
Evaluation of Documents	December 5-9, 2022
On-site validation	December 12-16, 2022
Final Evaluation and Deliberation	December 19-23, 2022
Submission of Division BE Entries to RO	January 5, 2023



4. The 2022 Division BE Best Implementing School candidates are advised to prepare the BE School Forms 1-7 and other MOVs during the conduct of on-site validation.
5. Immediate and wide dissemination of this Memorandum is desired.


CARLEEN S. SEDILLA CESO V
Schools Division Superintendent

Encl: As stated
References: As stated
To be indicated in the Perpetual Index
under the following subjects:

PARTNERSHIPS PROGRAMS

RAJ/DM/Regional Selection of 2022 Brigada Eskwela Best Implementing Schools
271 / November 23, 2022

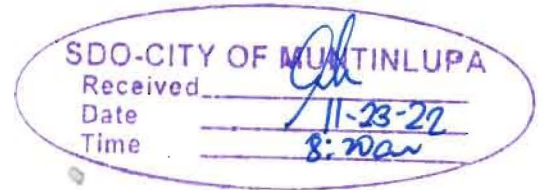


Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



DNCR-F-ORD-033/RO/01112019

REGIONAL MEMORANDUM
NCR No. 750 s. 2022



To : Schools Division Superintendents
Division Partnership Focal Persons
All Others Concerned

From : OFFICE OF THE REGIONAL DIRECTOR

Subject : Regional Selection of 2022 Brigada Eskwela Best Implementing Schools

Date : November 17, 2022

1. Pursuant to DepEd Memorandum No. 62, s. 2022 dated August 1, 2022 titled 2022 *Brigada Eskwela Implementing Guidelines*, the Regional Selection of 2022 Brigada Eskwela (BE) Best Implementing Schools shall commence from January 10 to February 3, 2023.

1.a. The school-qualifiers are directed to prepare a 10-minute power point presentation / AVP during the conduct of face to face Regional Table Evaluation and **to be submitted prior the scheduled regional evaluation through a Google Drive to be provided by the Region.**

1.b. There will be a minimum of four (4) regional evaluators during the table evaluation. The Regional BE Rubrics shall be used during the regional selection. The decision of the Region is final, as no appeal or protest shall be entertained.

1.c. Respective Schedule by Division, TBA.

1.d. In connection with the conduct of the said activity, below are the set timelines. Likewise, the 2022 BE Monitoring & Evaluation Tool and BE Plus Monitoring and Evaluation Tool are attached as Enclosures A & B.

Activity	Schedule
Division Selection, Monitoring and Validation of BE Best Implementing Schools	November to December 2022
Submission of BE Entries to the Regional Office	On or before January 6, 2023
Regional Selection /Table Evaluation	January 10 to February 3, 2023
Submission of BE Accomplishment Reports	By SDOs: November 30, 2022 By ROs : December 31, 2022
Regional Field Validation	February 14 to 23, 2023
Regional BE Awards	To be announced



2. The Regional BE Best Implementing Schools Validation Team shall select top three (3) schools for the Regional BE Best Implementing Schools for Small, Medium, Large and Mega Categories for Elementary and Secondary levels. Aside from the traditional Best Brigada Eskwela Implementing Schools Award, the Regional Office shall identify one (1) elementary and one (1) secondary public schools for the National Special Awards under the following categories:

2.a. Brigada Pagbasa Advocacy Award

2.b. Functional Home Learning Spaces Award

3. For compliance and immediate dissemination.


WILFREDO E. CABRAL, CESO III
Regional Director

Incl.: as stated

/essd/joan/

Enclosure A (Regional Memorandum No. _____, s. 2022)

2022 BRIGADA ESKWELA MONITORING & EVALUATION TOOL

		COMMENT/S
Schools Division Office		
School Name		
School ID		
School Head		
School Type	☐ Elementary School ☐ Junior High School ☐ Senior High School (Stand Alone) ☐ Integrated (Elementary to Junior High School) ☐ Integrated (Elementary to Senior High School) ☐ Integrated Junior to Senior High School ☐ Annexed/Extension School ☐ Main School	
Enrollees 2021-2022 2022-2023 (LIS as of September 30, 2022)	☐ _____ ☐ _____	
Number of Teachers		
Number of Non-teaching personnel		
School Category	☐ Small Elementary ☐ Medium Elementary ☐ Large Elementary ☐ Mega Elementary ☐ Small Secondary ☐ Medium Secondary ☐ Large Secondary ☐ Mega Secondary	
Number of Classrooms		
Number of Converted Rooms for Ancillary Use	☐ To Principal's Office : _____ ☐ To visitor's lounge : _____ ☐ To canteen : _____ ☐ To laboratories : _____ ☐ To libraries : _____ ☐ To clinics and guidance services : _____	

	☐ To social halls/conference rooms : _____ ☐ To organization headquarters, DRRM office : _____	
Total Number of Class Single Shift Two Shifts Three Shifts	_____ _____ _____	
Number of Comfort Rooms CR – Bowl/Urinal per CR for girls for boys for female teachers for male teachers Principal's Office Others :	☐ _____ - _____ ☐ _____ - _____ ☐ _____ - _____ ☐ _____ - _____ ☐ _____ - _____ ☐ _____ - _____	
Internet Connection for office use for teachers for students	☐ None ☐ Prepaid ☐ Postpaid ☐ None ☐ Prepaid ☐ Postpaid ☐ None ☐ Prepaid ☐ Postpaid	
Internet Service Provider	☐ OUA issued-SIM ☐ School-procured ☐ Division-procured ☐ LGU-procured ☐ NGO/CSO-procured ☐ Others : _____	
Digital tools Desktops Laptops Mobile phones Tablets Illustrators Web-broadcasting tools Others : _____	☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____	
Digital Tools Provider	☐ OUA issued-SIM ☐ School-procured ☐ Division-procured ☐ LGU-procured ☐ NGO/CSO-procured ☐ Others : _____	

WinS Star/s	☐ No Star ☐ 1 Star ☐ 2 Stars ☐ 3 Stars	
Total Generated Resources	₪ _____	
Net Enrolment Rate		
2019-2020	☐ _____	
2020-2021	☐ _____	
2021-2022	☐ _____	
Completion Rate		
2019-2020	☐ _____	
2020-2021	☐ _____	
2021-2022	☐ _____	
Drop-Out Rate		
2019-2020	☐ _____	
2020-2021	☐ _____	
2021-2022	☐ _____	

PRINCIPLES	5	4	3	2	SCORE	COMMENT/S
I. Brigada Eskwela School Preparation Effort 25%						
1. Cleanliness and sanitation • Repair and maintenance of school buildings, facilities and grounds • Provisions for appropriate school waste management (materials and e-waste disposal) • Schedule of cleaning and disinfection	School maintenance, cleanliness and sanitation is 100%	School maintenance, cleanliness and sanitation is 80%	School maintenance, cleanliness and sanitation is 50%	School maintenance, cleanliness and sanitation is 20%		
2. Wash in Schools (WinS) • Construction and/or Improvements in wash and hygiene facilities (gender-appropriate and inclusive context of disabilities) • Hand washing stations with soap, water and/or Alcohol – based hand rub (hand sanitizers) • Provisions for materials, equipment and advocacy materials and events	3-Star in WinS Assessment	2-Star in WinS Assessment	1-Star in WinS Assessment	0-Star in WinS Assessment		
3. Compliance to health protocols	Updated, concise and clear plan and implementation of	Updated, concise and clear plan and	Updated, concise and clear plan and implementation of	Updated, concise and clear plan and		

• Observance of safety and health protocols during delivery of service <i>during enrolment, learning time, conferencing and teaching-learning activities</i> • Implementation of Standard Precautions for learners and school personnel - Provisions for Testing, Isolation, Referral, Treatment • Presence of school measures that ensure observance of physical distancing, health etiquettes and environmental hygiene within school premises • Presence of school Infection plan and containment strategies in the event of the spread of Covid19 and other Infectious diseases in the school premises	mechanized framework of procedures and control for school	implementation of mechanized framework of procedures and control for schools, with 1 issue	mechanized framework of procedures and control for schools, with 2-3 issues	implementation of mechanized framework of procedures and control for schools, with more than 3 issues		
4. School safety and disaster preparedness	Provision covers 96%-100 % of school community	Provision covers 81%-95% of school community	Provision covers 51%-80% of school community	Provision covers 50% or less of school community		

• Provisions for disaster-proofing activities • Availability of basic disaster equipment and supplies • School disaster plan (contingency plan, SDRRM plan for fire, earthquake, flood, typhoon) • Conduct of drills on disaster preparedness • Presence of safety measures in place • Presence of functional DRRM Team						
5. Conducive learning center • Basic utilities such as electricity, water and Internet, are continuous and uninterrupted • Provisions for functional school clinics, special areas for treatment and isolation • Proper ventilated and well-lighted classrooms	Partners share responsibilities in the provision and maintenance of a conducive learning environment for the whole school year	Partners share responsibilities in the provision and maintenance of a conducive learning environment for a semester	Partners share responsibilities in the provision and maintenance of a conducive learning environment for less than a semester	Partners share responsibilities in the provision and maintenance of a conducive learning environment during Brigada Eskwela period		

• Observance of safe virtual learning spaces • Provisions for clean and functional comfort rooms						
---	--	--	--	--	--	--

II. Brigada Eskwela Partnerships Engagement 25%

PRINCIPLES	5	4	3	2	SCORE	COMMENT/S
Conducts different partnerships engagement activities • Psychological first aid or other psychological interventions and debriefing • Reading remediation /literacy skills enhancement • Medical/Dental/ Optical Mission • WinS and other advocacy on health awareness • Gulayan sa Paaralan Program - Special Services	Provision covers 96%-100 % of school community	Provision covers 81%-95% % of school community	Provision covers 51%-80%% of school community	Provision covers 50% or less of school community		

III. Brigada Eskwela Impact to School Performance 25%

PRINCIPLES	5	4	3	2	SCORE	COMMENT/S
• Impact to access in terms of improvement of Learning Centers • Impact to enrollment and participation	Increase in the recent enrolment rate	No increase in the recent enrolment rate	Decrease in the recent enrolment rate			

IV. Brigada Eskwela Resources Generated 15%

PRINCIPLES	5	4	3	2	SCORE	COMMENT/S
------------	---	---	---	---	-------	-----------

Resources generated for the Brigada Eskwela implementation during August 1 to September 30, 2022. All donations-in-kind received during the BE period and the equivalent amount of volunteer man-hour.

SMALL SCHOOL	MEDIUM SCHOOL	LARGE SCHOOL	MEGA SCHOOL	RATING		
90,000 - above	282,001 - 300,000+	482,001 - 500,000+	1,650,001 - 1,700,000	15%		
84,000 - 89,999	269,001 - 282,000	469,001 - 482,000	1,600,001 - 1,650,000	14%		
78,000 - 83,999	256,001 - 269,000	456,001 - 469,000	1,550,001 - 1,600,000	13%		
72,000 - 77,999	243,001 - 256,000	443,001 - 456,000	1,500,001 - 1,550,000	12%		
66,000 - 71,999	230,001 - 243,000	430,000 - 443,000	1,450,001 - 1,500,000	11%		
60,000 - 65,999	217,001 - 230,000	417,001 - 430,000	1,400,001 - 1,450,000	10%		
54,000 - 59,999	204,001 - 217,000	404,001 - 417,000	1,350,000 - 1,400,000	9%		
48,000 - 53,999	191,001 - 204,000	391,001 - 404,000	1,300,001 - 1,350,000	8%		
42,000 - 47,999	178,001 - 191,000	378,001 - 391,000	1,250,001 - 1,300,000	7%		
36,000 - 41,999	165,001 - 178,000	365,001 - 378,000	1,200,001 - 1,250,000	6%		
30,000 - 35,999	152,001 - 165,000	352,001 - 365,000	1,150,001 - 1,200,000	5%		
24,000 - 29,999	139,001 - 152,000	339,001 - 352,000	1,100,001 - 1,150,000	4%		
18,000 - 23,999	126,001 - 139,000	326,001 - 339,000	1,050,001 - 1,100,000	3%		
12,000 - 17,999	113,001 - 126,000	313,001 - 326,000	1,000,001 - 1,100,000	2%		
11,999 - Below	113,000 - Below	313,000 - Below	1,000,000 - Below	1%		

V. Bayanihan effort to support the Brigada Eskwela implementation 10%

PRINCIPLES	5	4	3	2	SCORE	COMMENT/S
Brigada Eskwela impact on : - Community efforts/participation in maximizing awareness on education programs - Community programs for learner development	Partners share responsibilities in developing and implementing activities and events for the whole school year	Partners share specific areas of responsibilities in developing and implementing activities and events for the whole school year	Partners share specific areas of responsibilities in developing and implementing activities and events for some part of the school year	Partners share specific areas of responsibilities in developing and implementing activities and events school year for Brigada Eskwela		

(Brigada Pagbasa/ Reading Remediation) • Community programs and responses for parent development and initiatives for home-learning spaces program • Community programs and ordinances for learner readiness and protection • Community efforts to sustain school and PTA initiated projects						
---	--	--	--	--	--	--

BRIGADA PAGBASA ADVOCACY AWARD

	5	4	3	2	SCORE	COMMENT/S
a. Brigada Pagbasa collaboration with partners and stakeholders 40%	Partners share responsibilities in developing and implementing Brigada Pagbasa advocacy plans for the whole school year	Partners share responsibilities in developing and implementing Brigada Pagbasa advocacy plans for a semester	Partners share responsibilities in developing and implementing Brigada Pagbasa advocacy plans for less than a semester	Partners share responsibilities in developing and implementing Brigada Pagbasa advocacy plans for Brigada Eskwela period		
b. Brigada Pagbasa volunteerism (reading tutor and learners) 40%	Number of reading tutors and learners engaged for the whole school year	Number of reading tutors and learners engaged for a semester	Number of reading tutors and learners engaged for less than a semester	Number of reading tutors and learners engaged for Brigada Eskwela period		
c. Provision/Production of reading materials and resources 20%	Resources is 96%-100% not covered by MOOE	Resources is 80%-95% not covered by MOOE	Resources is 50%-79% not covered by MOOE	Resources is below 50% not covered by MOOE		

FUNCTIONAL HOME LEARNING SPACES AWARD

	5	4	3	2	SCORE	COMMENT/S
a. Involvement of School in the Development of Home Learning Spaces 25%	Partners share responsibilities in developing and implementing plans for Home Learning Spaces Program for the whole school year	Partners share responsibilities in developing and implementing plans for Home Learning Spaces Program for a semester	Partners share responsibilities in developing and implementing plans for Home Learning Spaces Program for less than a semester	Partners share responsibilities in developing and implementing plans for Home Learning Spaces Program during Brigada Eskwela period		
b. Partners Involvement in the Development of Home Learning Spaces 25%	Number of partners and stakeholders engaged for the whole school year	Number of partners and stakeholders engaged for a semester	Number of partners and stakeholders engaged for less than a semester	Number of partners and stakeholders engaged during Brigada Eskwela period		
c. No. of Beneficiaries of the Program 25%	100% of the population's household ratio of HLS	80%-99% of the population's household ratio of HLS	50%-79% of the population's household ratio of HLS	below 50% of the population's household ratio of HLS		
d. Resources Generated from the Program / Activities 25%	Resources is 100% not covered by MOOE	Resources is 80%-99% not covered by MOOE	Resources is 50%-79% not covered by MOOE	Resources is below 50% not covered by MOOE		

Rated by:

Date:

(Print name & signature)

Enclosure B (Regional Memorandum No. _____ s. 2022)

2022 -2023 BRIGADA ESKWELA PLUS MONITORING & EVALUATION TOOL

1. School and Community Efforts to Improve Participation and Reduce Drop-out 35%

- Evaluation shall be based on the ongoing school community/stakeholders project to improve participation and drop-out reduction
- Data from School Year 2021-2022 shall be the baseline for the school participation and drop-out rate

*Needed data: 2019-2020, 2020-2021, 2021-2022

a. Net Enrolment Rate

b. Completion Rate

c. Drop-Out Rate

*Project Name

*Implementation Date

	5	4	3	2	SCORE	COMMENT/S
Increment rate on NER and CR	4% and above increment rate	2%-3.99% increment rate	1%-1.99% increment rate	No change		
Decrement rate on DOR	0% decrement rate	1%-1.99% decrement rate	2% - 3.99% decrement rate	4% and above decrement rate		

2. School and Community Efforts to Improve Student and Community Learnings **35%**

- Evaluation shall be based on school and community/stakeholders efforts to improve student and community learnings referring to but not limited to remedial activities, parenting seminars, literacy programs, Alternative Learning System engagement activities and other school-community initiated activities

*Project Name

*Community/Stakeholders Involved

*No. of Beneficiaries

*Total Generated Resources

	5	4	3	2	SCORE	COMMENT/S
Total number of beneficiaries	1,000 above	800-999 beneficiaries	600-799 beneficiaries	599 and below beneficiaries		
Total generated resources	₱500,000.00 and above	₱300,000.00- ₱499,000.00	₱100,000.00- ₱299,000.00	₱99,000.00 and below		

3. School and Community Efforts to support existing DepEd programs and projects that ensure safety and preparedness of the school, such as the Home Learning Spaces (HLS) Program, Wash in Schools (WinS) Program, Gulayan sa Paaralan and other advocacy on health awareness 30%

*Project Name

*DepEd Program

*Community/Stakeholders Involved

*No. of Beneficiaries

*Total Generated Resources

	5	4	3	2	SCORE	COMMENT/S
Total number of beneficiaries	1,000 above	800-999 beneficiaries	600-799 beneficiaries	599 and below beneficiaries		
Total generated resources	₱500,000.00 and above	₱300,000.00 – ₱499,000.00	₱100,000.00 – ₱299,000.00	₱99,000.00 and below		

Rated by:

Date:

(Print name & signature)
