

Republic of the Philippines Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

DEC 0 7 2022

Advisory No. 313, s. 2022

December 6, 2022
In compliance with DepEd Order (DO) No. 8, S. 2013
This advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.

INVITATION FOR APPLICATION: PEDAGOGICAL INNOVATIONS INTERNATIONAL TRAINING COURSE

Attached is a letter from Ms. Dee T. Urtua, Development Cooperation Officer dated November 29, 2022 on the above-captioned title, contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the nodisruption-of-classes policy stipulated in DepEd Order No. 9, s, 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

NERISSA ROXAS-LOMEDA PhD
OIC-Assistant Schools Division Superintendent
M. C. L.

MCDS/ INVITATION FOR APPLICATION: PEDAGOGICAL INNOVATIONS INTERNATIONAL TRAINING COURSE 313/December 6, 2022





Invitation for Application: Pedagogical Innovations International Training Course

1 message

Mashav2 - Embassy Of Israel In Manila < Mashav2@manila.mfa.gov.il>
To: Mashav - Embassy of Israel in Manila < mashav2.manila@gmail.com>

Tue, Nov 29, 2022 at 4:33 PM

Greetings from the Embassy of Israel in Manila!

We are pleased to inform you of the opening of the following seminar through the MASHAV – Israel's Agency for International Development Cooperation:

Pedagogical Innovations

Date of Seminar: 22 January - 10 February 2023

Deadline of Application: 12 December 2022

The course is intended for policy makers and practitioners in the field of education, such as directors in the Department of Education, principals of primary and secondary schools, coordinators in primary and high schools, teachers, and educational trainers. It aims to provide new tools and knowledge on the implementation and development of innovation in the educational system; create tools for communication, collaboration, and teamwork; provide educational tools for quality innovative educational pedagogies; support the integration and the implementation of 21st century education skills; present innovative teaching methods for specific subject matters; and empower the educational staff and promote their innovation programs.

The Embassy is pleased to invite your institution to send a nominee to this course. Kindly see the attached brochure regarding the course and the application form for further details.

MASHAV will cover all course fees including accommodations while in Israel; meanwhile, the airfare and pocket money are to be shouldered by the participant or their respective institution.

If you have any inquiries, I am reachable through my email at mashav2@manila.mfa.gov.il or through my direct line at 8883 9509.

Warmest regards,

Dee

Dee T. Urtua

Development Cooperation Officer

Embassy of the State of Israel





2 attachments



Pedagogical Innovations 2023 2.pdf 1051K



ENGLISH-New-Application Form-WORD.DOC 780K

MASHAV - Israel's Agency for International Development Cooperation



The MASHAV Educational Training Center

Is inviting professionals to participate in the



STATE OF ISRAEL

Pedagogical Innovations 22.1-10.2.2023





"Education is no longer about teaching students something alone; it is more important to be teaching them to develop a reliable compass and the navigation tools to find their own way in a world that is increasingly complex, volatile and uncertain. Our imagination, awareness, knowledge, skills and, most important, our common values, intellectual and moral maturity, and sense of responsibility is what will guide us for the world to become a better place."

Andreas Schleicher-Director for Education and Skills OECD

The rapid changes, which characterize the times we live, impose a considerable challenge to the educational systems around the world. As questions and concerns about unprecedented social and economic challenges became increasingly urgent, these systems need to consider developing education for the best future carefully.

There is a need to step back and look at the bigger picture to see the longer-term challenges facing education to guide students to navigate wellbeing for themselves, their community, and the planet. Thus, primary and secondary schools aim to develop competencies such as creativity, initiative, inventiveness, and personal qualities within all the standards and performance indicators to apply the 21st-century skills that are necessary to adapt to our changing world. Therefore, the innovative educational policy must be anchored in the specific skills and pedagogic methods of the different academic disciplines.

Another main point to consider is the position of the educators as role models in a dynamic and social process where individuals alone, or in collaboration, identify opportunities for innovation. In this process, it is essential to build up the educators' skills to act upon these aspects by transforming ideas into practical and targeted activities, whether in a social, cultural or economic context.

The pedagogical methods should promote the following:

- *Open learning in which learning outcomes determined by the students.
- * Active learning different situations in which students choose the areas of implementation for their projects.
- * Learning experiences beyond the classroom- with different information sources.
- * A learning atmosphere which promotes and fosters collaboration and teamwork, encourages new ideas and creativity, tolerance for trial and error and tolerance of failures.
- * Thinking strategies identification of significant questions, and problem-solving skills that clarify various points of view and lead to better solutions.

Aims

- To provide new tools and knowledge on the implementation and development of Innovation in the educational system.
- To create tools for communication, collaboration and team work.
- To provide educational tools for quality innovative educational pedagogies.
- To support the integration and the implementation of 21st century education skills.
- To present innovative teaching methods for specific subject matters (science, language, etc.), as well as interdisciplinary subject areas, enabling participants to choose the methods and tools suitable to the particular needs of their environments.
- To empower the educational staff and promote their Innovation programs.

Methodology

- Lectures and discussions led by experts in various fields.
- Workshops.
- Analysis of educational planning through written material and professional visits.
- Meetings with institutional administrators and acquaintance with projects at the national and regional level.
- Simulations, panel discussions, and group work.
- Preparation of final projects by individuals or groups, based on the professional interests of participants.
- Study tours at: different types of schools at all levels, educational centers (science, art, etc.) and teacher training institutions and pedagogical resource centers

Social Activities and Tours

The seminar includes organized tours of holy sites and locations of general and historical interest. Social and cultural activities will be arranged.

Audience

The course is designed for policy makers and practitioners, such as Directors in Education Departments of Ministries of Education and local authorities, Principals of primary and secondary schools, Coordinators in primary and high schools, Teachers, Educational Trainers.

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website:

http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country until 18.12.2022

General Information

Arrival and Departure

Arrival date:

22.01.2023

Opening date:

23.01.2023

Closing date:

09.02.2023

Departure date: 10.02.2023

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been vaccinated against Covid 19 and Tetanus the last one in the last ten years. Subject to the full binding policy conditions, Participants are responsible for all other expenses.

Place

The course will be held at METC - MASHAV Educational International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. The accommodation will consist of double rooms (two participants per room).

About MASHAV

MASHAV - Israel's Agency for International Development Cooperation-Ministry of Foreign Affairs of Israel is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated

during Israel's own development experience to empower governments, communities, and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmentally sustainable development, and it is taking an active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building and are conducted both in Israel and abroad. The seconding of short and long-term experts as well as on-site interventions supports project development. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process - an approach which has attained global consensus.

http://mashav.mfa.gov.il https://www.facebook.com/MASHAVisrael

About METC - A. Ofri Mashav Educational Training Center

A. Ofri Mashav Educational Training Center, was established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation-Ministry of Foreign Affairs of Israel. The activities are targeted to meet the Millennium Development Sustainable Goals-SDGS set by the United Nations to be fulfilled by the year 2030.

The Center's vision is that education is the starting point for a person to build himself/herself, a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning, and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us. Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth (Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, METC has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations, and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank. In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

Website: www.ofri.org.il



MASHAV

Israel's Agency for International Development Cooperation Ministry of Foreign Affairs Jerusalem

Dear Applicant,

Thank you for applying for a professional training program in Israel. In order for us to consider your application, please complete the enclosed form and return it to the nearest Israeli representative (embassy or other).

Please make sure that all the required information has been provided in detail. <u>Please type your answers.</u> This will facilitate the application process and enable us to make our decision in as short a time as possible.

Only candidates who are accepted will be notified by the Israeli representative. Thank you for your cooperation.

ESSENTIAL:

This application form must be <u>TYPED IN THE LANGUAGE OF THE PROGRAM</u>, and accompanied by the following:

- Completed and approved medical certificate form (attached).
- Certificate of language proficiency (If the language of the program is not your mother tongue or the official language of your country).
- Photocopy of the relevant highest academic degree obtained translated to the language of the program.
- · A passport photo.
- Two letters of recommendation from present employers or relevant affiliation.
- These forms should reach the nearest Israeli representative at least ten weeks prior to the opening of the program.

FOR OFFICIAL USE ONLY	
תאריך קבלת השאלון	שגרירות/ נציגות ישראל במדינת
שם משפחה	־איינתי את המועמד/ת שם פרטי זישית/טלפוני
	הערכת המועמד/ת והתאמה 'קורס:'
חתימה	שם תפקיד זותמת השגרירות

- נא לשלוח עותק אחד במייל למש"ב ובמקביל לשלוח עותק במייל לשלוחה הרלוונטית. עותק קשיח יישאר בנציגות.
 - שאלונים שלא ימולאו במלואם כולל חלק זה בעברית לא יטופלו.

General Name of the training prog	Agame of the training program						
Name of training institution	on in Israel						
Dates:	Language of the	course			_		
Financial arrangements: Flight ticket will be paid Tuition and accommoda	by	vered b	у				
2. Personal Data							
Surname		Giv	en Names				
Country		Citi	zenship				
Religion		Pas	sport No.	-			
Date of Birth	Gende	er: <u>Mal</u> e	e / Female				
Home address							
Telephone (country code Cell phone (country code Fax) (area code)	Number				
3. Education							
D) LIGHT WITH	Institute	Loca	ation	Year	Field of Expertise	e De	egree
Higher Education							
Academic Degrees: First							
Seco							
Third	1						
4. Other studies / course	es / seminars re	levant	to the pro	gram (I	Last 10 years)		
Subject of course	Country				Duration of stud	ies	Year

5. Previous Studies in Israel

Subject of course		Year		ining In					
				Name of	applica	nt			
6. Computer P	roficiency	7							
No Yes_									
If yes, please spec	cify (Word	, Excel	, etc.)						
7. Knowledge	of langua	ges							
Mother Tong	gue								
Language of the program]	Readin	g		Speaki	ng		Writin	g
	Fair	Good	V. Good	Fair	Good	V. Good	Fair	Good	V. Good
8. Employmen Full Name of Institu Type of Institution: Address	tion	ent / NO	GO / Privat	te / Othe	er				
Telephone			Fax:		e-	mail			
Present Position and									
9. Former pla	ces of Em	ploym	ent						
Name of Instit	ution		Dates Fr	om-To		P	osition	held	
		1							

Name of applicant		

10. References: Please list two people who are acquainted with your professional qualifications

Reference 1

	Name			Position	
Telep	hone number		Cell	phone number	
Country code	area code	number	Country code	area code	number
F	ax number		e-i	mail address	
Country code	area code	number			

Reference 2

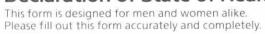
	Name			Position	
Telep	ohone Numbe	r	Cell	phone Number	r
Country code	area code	Number	Country code	area code	Number
F	ax Number		e-	mail address	
Country code	area code	Number			

DECLARATION

TRAINING PROGRAM	Date
I, the undersigned, Mr./Mrs./Miss	of (country)
in submitting my application for study and/or training follows:	in Israel as described earlier, declare as

- (A) I UNDERSTAND that it is the intention of the government of Israel to enable me, if I should be found suitable, to participate in a period of study and/or training in Israel as part of the cooperation between the Government of Israel and my country.
- (B) I AM FULLY AWARE that the training opportunity given to me is designed for the benefit of my country's development. I, therefore, pledge to participate fully in all studies offered and to comply with all regulations established by the professional institution hosting the training program.
- (C) I CLEARLY UNDERSTAND that the purpose of my visit to Israel is to study and/or train. Therefore I will refrain during my stay in Israel from engaging in any political activity and/or gainful employment.
- (D) I AM FULLY AWARE that my stay in Israel may be discontinued if I should commit any infraction of my undertaking in this declaration, and/or of the Israel civil or criminal law, and/or break the rules and regulations of the school or institute where I will be studying and/or training.
- (E) I UNDERTAKE to return to my country upon the completion of my studies, as stipulated by the Government of Israel and the supervisors of my training program.
- (F) I UNDERSTAND that the Government of Israel cannot in any way be held responsible for the material needs of my family during my stay in Israel, nor for my employment upon my return to my country.
- (G) I AM FULLY AWARE that the legal, financial, and moral responsibility of the Government of Israel ends with the conclusion of the training program.
- (H) I AM to the best of my knowledge of healthy body and mind and do not require any medical treatment or attention.
- (I) I UNDERTAKE to submit to a further medical examination before or during my studies when required to do so by the Government of Israel.
- (J) I AM FULLY AWARE that the institute does not bear any responsibility whatsoever for my money, valuables, documents etc. Similarly, the institute bears no responsibility whatsoever for loss of money, valuables, documents, etc.
- (K) (FOR WOMEN) I AM NOT to the best of my knowledge pregnant, and I understand that I am liable to be sent home in case of pregnancy.
- (L) I UNDERSTAND that the organizers do not accept any responsibility for the treatment of chronic diseases, dental treatment or eye glasses during my stay in Israel.
- (M) I ALSO UNDERSTAND that my personal belongings are not insured by the organizers.
- (N) I HEREBY CERTIFY that all information and documents presented are correct and truthful.
- (O) I AM FULLY AWARE that it is my responsibility to obtain the name and location of the Israeli institute to which I am going, its address and how to arrive there.

(P) I UNDERSTAND that all the financial arrangements have been finalized with the Israeli Representative before my arrival in Israel.
(Q) I FULLY UNDERSTAND that, unless stated otherwise, the insurance policy under which I shall be insured by the Israeli institute covers me only during the period of the course/program within the area of the State of Israel.
I confirm hereby my full agreement to these conditions.
Name and surname of applicant
Signature of applicant
Date Place
Please write a short paragraph describing your expectations from the training program including the direct contribution of the program to your field of work, as well as future plans
after completion of the program.
Please write a very short autobiography





irst name:	Last name:			
assport no.	Date of birth			
lease answer the followi	ng questions by marking the appro	opriate box.		
Health Statement			voc T	
yet been completed a following procedures:	and regarding which no final dia catheterization, scanning, echoca	nedical and/or diagnostic tests that have not gnosis has been made, involving any of the ardiography, MRI, CT, ultrasound (other than blood, colonoscopy, gastroscopy, blood tests,	yes	no
	sed with a disease, condition, or d	isorder associated with one or more of the following	owing	3:
		A (cerebrovascular accident), multiple sclerosis,		
Renal failure				
Respiratory system: CO	OPD (chronic obstructive pulmona	ry disease), cystic fibrosis		
Malignant disease or t				
Disease of the immuni	e system: Lupus			
Heart disease				
Sexually-transmitted	disease (including AIDS and/or HIV	carrier)		
<u> </u>	yes no no osed as suffering a mental disease you pregnant			
Signature of Applican		Date:		
matters related to Insurance Investme including processin including the provis 2. I/we hereby declare 3. The answers specifias the accepted ter contract between y 4. The company is peinsurance contract all the applicants for Waiver of medical its medical institution any other insurathe rights and oblimy acceptance for company, without any disease that I s	cluded in this document is essential policies and their handling. The Conts and Financial Services Ltd. and g, storing, and using it for any making of the information to third pare that all the answers are correct a field in the Health Declaration and ims of the company regarding this you and the company and shall continued to decide whether to act will become effective only after the insurance. Confidentiality: I, the undersigned, ons and/or the all other physicians and/or any institution gations according to the policy at the insurance requested, to provide exception, in the form requested by uffered from in the past and/or the	I in order to insure you under the policies and for company and other companies in the Harel Grad its subsidiaries) and/or anyone on their behalf after related to the policies and other legitimate ties acting on behalf of and in the name of the Hard full and have been provided of my/our own any other information provided to the comparamentary and institute an integral part therefore. In the company issues written confirmation of accompany issues written confirmation of accompany issues written confirmation of accompany issues written confirmation and hos in and other party, insofar as necessary in order ind/or for the purpose of the procedure of expected with all the information and details by the Requester/s, regarding my health condition that I suffer now and/or that I will suffer in the confidentiality and waive confidentiality in face	roup (f will le purplarel 6 la free any, a le insumation eptarel 6 la free any, a	Hareins in the control of the contro
"Requester". This was		d my legal representatives and anyone substitut Date:	ting f	or m