



Republic of the Philippines
Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

JAN 24 2023

Advisory No. 018, s. 2023
January 23, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per (DO) 28, s. 2001,
but only for the information of DepEd officials,
personnel/ staff, as well as the concerned public.
(Visit www.depedmuntinlupa.ph)

INTERNATIONAL FIELD STUDY, ASIAN CENTER OF EDUCATION, RESEARCH AND TRAINING FOR INNOVATION (ACERT) PROFESSIONAL DEVELOPMENT

Attached is DepEd NCR Advisory No. 017, s. 2023, dated January 17, 2023, re: **International Field Study, Asian Center Of Education, Research and Training for Innovation (ACERT) Professional Development**, contents of which are self-explanatory, for the information and guidance of all concerned.

Target participants are school administrators, teachers, and other professionals from public and private schools.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

NERISSA ROXAS-LOMEDA PhD

OIC- Assistant Schools Division Superintendent

GAA / International Field Study, Asian Center Of Education, Research and Training for Innovation (ACERT) Professional Development
018 / January 23, 2023

AD-2023-018



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan,
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Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

DEPARTMENT OF EDUCATION - NCR
 RELEASED
 RECORDS SECTION - NCR
JAN 18 2023
 BY: *[Signature]* DATE: _____
 DNCR-F-ORD-038/RO/01112019

*Main
 Photo*

Advisory No. 017 s. 2023

January 17, 2023

SDO-CITY OF MUNTINLUPA
 Received *[Signature]*
 Date 1-19-23
 Time 10:10 am

International Field Study, Asian Center of Education, Research and Training for Innovation (ACERT) Professional Development

1. The field is hereby informed of the conduct of the above mentioned activity organized by the Asian Center of Education, Research and Training for Innovation (ACERT) on July 25-28, 2023 to be held in 3 countries, Malaysia, Indonesia and Singapore.
2. The field study designed for educational internationalization aimed to nurture global educators with professional knowledge, skills, and attitude in helping learners develop global competencies and citizenship.
3. Refer to the attached documents for further details.
4. For information of all concerned

[Signature]

WILFREDO E. CABRAL, CESO III

Regional Director



A legacy as rich as excellence!

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 Website: <http://www.deped.gov.ph/regions/ncr/>



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ACERT

Stop Forward, Reach Further, Achieve Excellence



04 January 2023

DR. WILFREDO E. CABRAL
Regional Director
DepEd NCR
Quezon City

Dear Sir:

Greetings, and wishing you a blessed 2023!

The Asian Center of Education, Research, and Training for Innovation (ACERT) is an organization that promotes professional development in areas of education, training related to capacity-building, and research that can cultivate human development and address social issues and concerns.

ACERT is a duly registered organization with SEC Registration No. CN201729672. We are Authorized Learning Service Provider with Authorization No. LSP-2020-0011-1020 granted by DepEd National Educators Academy of the Philippines (NEAP). In addition, we are an accredited Continuing Professional Development (CPD) Provider for Professional Teachers with Accreditation No. 2018-149 granted by the Professional Regulation Commission.

On July 25-28, 2023, we will be conducting an international field study titled, *Globalizing Curriculum Innovation and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces* to be held in tri-country, Malaysia, Indonesia, and Singapore.

This field study is designed for educational internationalization aimed to nurture global educators with professional knowledge, skills, and attitude in helping learners develop global competencies and citizenship. This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment, and leadership.

In this regard, we are **requesting your good office to support this program through an issuance of endorsement or advisory, which we can disseminate to our prospective participants.**

Attached herewith are pertinent documents for your reference.

Should you have further queries, please do not hesitate to get in touch with us at acert1st@gmail.com and **0917-854-2734 / (02)7503 8299** or through our partner organizations at **0956-582-1317** and **0961-013-3305**.

We hope that these requests merit your most favorable consideration.

Thank you very much!

Sincerely,


MARK ANTHONY M. VELASCO, Ph. D.
Executive Director

632 7 503 8299
63 917 854 2734

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Unit 3319 Admiral Bay Suites Condominium
Mega Tower, Malaya, Kuala Lumpur

**Globalizing Curriculum Innovations and Challenges:
Teaching, Assessment, and Leadership in the 21st Century Learning Spaces**

An International Field/Institutional Visit for Educators and Administrators

Activity Synopsis:

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21st century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21st century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand, issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

Details of Implementation:

Host Institutions

| <i>Malaysia</i> | <i>Singapore</i> | <i>Indonesia</i> |
|----------------------|----------------------------------|-----------------------------------|
| University of Malaya | Nanyang Technological University | International University of Batam |

Schedule of Activity

25-28 July 2023 (Tuesday to Friday)

Participants of the Program

- instructional delivery can be addressed through evidence-based leadership practices and communities of practice
- b. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence based leadership practices and communities of practice

Logistical Requirements:

Preparatory Phase:

- (a) Documentation
 - 1. Valid Philippine Passport
 - 2. Authority to Travel
 - 3. Two (2) Valid Identification Cards
 - 4. BOQ Certificate of Vaccination (with Booster)
- (b) Pre-Departure Orientation Course (1 day) – Virtual
- (c) Program Registration Fees
- (d) Brief Field Study Handbook
- (e) Material Provisions
 - 1. Backpack
 - 2. Notebook
 - 3. Writing Materials
 - 4. Brochure/s
 - 5. Collared Shirt
 - 6. Plastic Folder
- (f) Requirements:
 - 1. Partner Institutional Letter of Invitation

Implementation Phase:

- (a) Lectures by Experts
- (b) Workshops and Presentations
- (c) Cultural and Institutional Visits
- (d) Benchmarking Activities

Post-Implementation Phase:

- (a) Certificate provided by each host/partner University
- (b) Certificate of Completion provided by ACERT
- (c) Award and Recognition of Winners (Workshops and Presentations)
- (d) Program Assessment