



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

APR 26 2023

Advisory No. 131, s. 2023

April 25, 2023

In compliance with DepEd Order (DO) No. 8, S. 2013  
This advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.

**ACCESSIBLE LEARNING FOR ALL: INCLUSIVE ONLINE DESIGN TRAINING**

Attached is a letter from Ms. Maricris Balcueva, Communications Officer/Program Support Assistant, dated April 18, 2023, re: "Accessible Learning for All: Inclusive Online Design Training," contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the **no-disruption-of-classes policy** stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "**No Collection and No Selling of Tickets Policy**" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

  
**NERISSA ROXAS-LOMEDA PhD**

OIC-Assistant Schools Division Superintendent



LBP/ Accessible Learning for All: Inclusive Online Design Training  
131/April 25, 2023

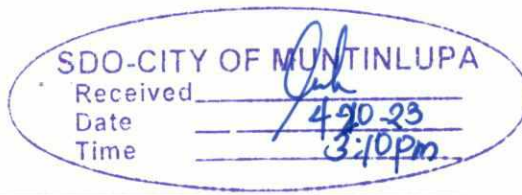
AD-2023-131



 Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,  
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131 1988



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## 🔊 Accessible Learning for All: Enroll in Our Inclusive Online Design Training and Earn 10 CPD Units

1 message

Atriev Inquiry <inquiry@atriev.org>

Tue, Apr 18, 2023 at 2:56 PM

To: calooacan.city@deped.gov.ph, laspinas.city@deped.gov.ph, makati.city@deped.gov.ph, malabon.city@deped.gov.ph, sdo.mandaluyong@deped.gov.ph, manila@deped.gov.ph, sdo.marikina@deped.gov.ph, sdo.muntinlupa@gmail.com, navotas.city@deped.gov.ph, paranaque.city@deped.gov.ph, depedpasaycity@yahoo.com, pasig.city@deped.gov.ph, quezon.city@deped.gov.ph, depedsanjuan@gmail.com, taguig.pateros@deped.gov.ph, valenzuela.city@deped.gov.ph

Greetings!

We are Adaptive Technology for Rehabilitation, Integration, and Empowerment of the Visually Impaired, Inc. (ATRIEV), a non-government organization that provides ICT-enabled programs and services for persons with disabilities and stakeholders working for and with persons with disabilities. We offer numerous programs in the Philippines and other countries that have helped thousands of persons with disabilities, professionals, and stakeholders resulting in thousands of success stories and ensuring that nobody will be truly left behind.

We are reaching out to invite you to enroll in our CPD-accredited training program, Inclusive Online Design Training on Document Accessibility. The program aims to train educators with the tools and skills in designing, creating, and producing digital documents that are accessible to learners with different disabilities. By joining the program, you will:

- ◆ Increase your awareness and practice as a teacher towards compliance with disability-related principles and policies.
- ◆ Be equipped with different methods in creating accessible electronic learning materials for persons with disability towards an inclusive learning environment.
- ◆ Gain knowledge and skills necessary to develop your curriculum and advance your career as an educator.

### Program Details:

- ◆ **PRC Accreditation No.:** PTR-2022-383
- ◆ **Program Title:** Inclusive Online Design Training on Document Accessibility
- ◆ **Program Accreditation No.:** PROG-2023-55204
- ◆ **Target Participants:** Licensed Professional Teachers (LPT)
- ◆ **Venue:** Online via Microsoft (MS) Teams
- ◆ **Dates:** May 6-7, 2023
- ◆ **CPD Units:** 10
- ◆ **Registration fee:** Php 500.00
- ◆ **Deadline for Payment:** April 30, 2023

To register for the training program, click on the link provided: [bit.ly/ATRIEV\\_InclusiveDesign2023](https://bit.ly/ATRIEV_InclusiveDesign2023).

For program validation, please visit: <https://cpdas.prc.gov.ph/public/main-page.aspx>

To help you assess the program, we've also attached a copy of the training program, as well as a brochure that provides more information about our organization and the services we offer. We highly encourage you to consider joining our CPD accredited program and to share this information with your colleagues who might also be interested. Should you have any further inquiries, please do not hesitate to contact us.

Don't miss this opportunity to enhance your skills and contribute to the advancement of education in our society. Sign up now and join us in this exciting program!

Kind regards,  
Maricris Balcueva  
Communications Officer/ Program Support Assistant

0420023

**ATRIEV**  
**I.T. CENTER FOR THE BLIND**  
 PRC ACCREDITATION NO. : PTR-2022-383

**INCLUSIVE  
ONLINE DESIGN  
TRAINING ON  
DOCUMENT  
ACCESSIBILITY**


**10 CPD UNITS FOR  
PROFESSIONAL TEACHERS!**

**SCHEDULE**

- May 6 & 7, 2023
- 8 AM to 5PM
- Online via Microsoft Team (MS Teams)

**REGISTRATION FEE**  
Php 500.00

**TO REGISTER**  
Scan the QR Code or type the link below:  
bit.ly/ATRIEV\_InclusiveDesign2023



inquiry@atriev.org   (+632) 7587 2042   atrievofficial   atriev.org

**ATRIEV Inc.**  
 Creating Vision Beyond Sight



+63 9236164376 / +63 9777059766  
 + 632 7587 2042  
[inquiry@atriev.org](mailto:inquiry@atriev.org)  
[www.atriev.org](http://www.atriev.org)



**Adaptive Technology for Rehabilitation, Integration, and Empowerment of Visually Impaired, Inc.** Official Address Room  
 604 CULMAT Building, 1270-1330 E. Rodriguez Sr. Avenue,  
 Quezon City 1108, Metro Manila, Philippines

**2 attachments**

 **ATRIEV 2022 (Brochure) Updated.pdf**  
 524K

 **PROGRAM OF ACTIVITIES - Inclusive Design Online Training on Document Accessibility (ATRIEV).pdf**  
 254K





# ATRIEV

ADAPTIVE TECHNOLOGY FOR  
REHABILITATION, INTEGRATION, AND  
EMPOWERMENT OF THE VISUALLY IMPAIRED

*... Creating Vision Beyond Sight...*

## Program for Inclusive Design Online Training Focusing on Document Accessibility

May 6 to 7, 2023

### Day 0

Time	Description/Activities	Methodology	Evaluation Period	Person-in-Charge
	Preliminaries Registration & Pre-Evaluation (prior to the training/pre-requisite to participation)	Google form	Registration & Pre-Evaluation Completed Before the Training Started/Prerequisites for attendance	<ul style="list-style-type: none"> <li>• Maricris Balcueva</li> <li>• Jaelene Cristel Mina</li> </ul>

### Day 1

Time	Description/Activity	Methodology	Evaluation Period	Person-in-Charge
08:00 am - 08:45 am	<ul style="list-style-type: none"> <li>• Opening Program with Training Orientation</li> <li>• Introduction of the Keynote Speaker</li> <li>• Checking of attendance</li> <li>• Doxology</li> <li>• National anthem</li> <li>• Opening remarks</li> <li>• Leveling of expectations</li> <li>• Course overview</li> <li>• Introduction of the training team and the first resource speaker</li> </ul>	<ul style="list-style-type: none"> <li>• Doxology video with sign language interpretation</li> <li>• National Anthem video with sign language interpretation</li> <li>• Zoom poll and reactions for expectations.</li> <li>• PowerPoint presentation on the course overview</li> </ul>		<ul style="list-style-type: none"> <li>• Jaelene Cristel Mina</li> <li>• Ms. Amcy Esteban, Education Program Supervisor of DepEd Manila Division (Keynote Speaker)</li> </ul>

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Email: [atriev.it.center@atriev.org](mailto:atriev.it.center@atriev.org)      Website: [www.atriev.org](http://www.atriev.org)      Facebook: [www.facebook.com/atrievofficial/](https://www.facebook.com/atrievofficial/)

08:45 am - 09:15 am	Course pretest	Google Form	Pretest results	<ul style="list-style-type: none"> <li>• Joshua Christian Regala (Resource Speaker/CPD Program Manager)</li> <li>• Nerikka Escario (Alternate Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
09:15 am - 10:00 am	Lesson 1: Overview of Document Accessibility <ul style="list-style-type: none"> <li>• Document accessibility defined</li> <li>• Types of disabilities that are impacted by internet and computer use</li> <li>• Principles of Web Accessibility Guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• PowerPoint presentation</li> </ul>	Active participation through chat and reactions	<ul style="list-style-type: none"> <li>• Joshua Christian Regala (Resource Speaker/CPD Program Manager)</li> <li>• Nerikka Escario (Alternate Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> </ul>

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				<ul style="list-style-type: none"> <li>Ebenchito Pabia (Moderator)</li> <li>Rimar Joe Reynado (Moderator)</li> </ul>
10:00 am - 10:15 am	Bio break			<ul style="list-style-type: none"> <li>Jaelene Cristel Mina</li> </ul>
10:15 am - 11:00 am	<p>Lesson 2: Overview on the Laws and Policies that support Inclusive Design for learning.</p> <ul style="list-style-type: none"> <li>National and International Standards</li> <li>UN Conventions on the Rights of Persons with Disabilities - Article 9</li> <li>Web Content Accessibility Guidelines</li> <li>PDF Accessibility Overview</li> <li>Universal Design for Learning</li> <li>Inclusive Education Act (REPUBLIC ACT NO. 11650)</li> <li>Department of Information and Communications Technology Memorandum Circular 004 – 2017</li> <li>National Council on Disability Affairs Joint</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>PowerPoint presentation</li> </ul>	Active participation through chat and reactions	<ul style="list-style-type: none"> <li>Joshua Christian Regala (Resource Speaker/CPD Program Manager)</li> <li>Nerikka Escario (Alternate Resource Speaker)</li> <li>Gerard Perry Novela (Alternate Resource Speaker)</li> <li>Ebenchito Pabia (Moderator)</li> <li>Rimar Joe Reynado (Moderator)</li> </ul>

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<p>11:00 am - 11:45 am</p>	<ul style="list-style-type: none"> <li>• Department of series of 2010 Education Order Series of 2021 Commission on Higher Education Memorandum Order No. 04, series 2020</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• PowerPoint Presentation</li> <li>• Demonstration</li> </ul>	<p>Active participation through chat and reactions</p>	<ul style="list-style-type: none"> <li>• Joshua Christian Regala (Resource Speaker/CPD Program Manager)</li> <li>• Nerikka Escario (Alternate Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
<p>11:45 am - 12:00 pm</p>	<ul style="list-style-type: none"> <li>• Lesson 3: Accessibility Checker Elements of an accessible document</li> <li>• Manual accessibility check</li> <li>• Microsoft's Built-in Accessibility Checker</li> </ul>	<ul style="list-style-type: none"> <li>• Question and Answer</li> <li>• Discussion</li> </ul>	<p>Active participation through chat or speech</p>	<ul style="list-style-type: none"> <li>• Joshua Christian Regala (Resource Speaker/CPD Program Manager)</li> </ul>



<ul style="list-style-type: none"> <li>• Nerikka (Alternate Resource Speaker)</li> <li>• Gerard Perry (Novela (Alternate Resource Speaker))</li> <li>• Escario (Alternate Resource Speaker)</li> <li>• Nerikka (Speaker)</li> <li>• Rachele Mae Quirmit (Resource Speaker)</li> </ul>	<ul style="list-style-type: none"> <li>• Active participation through chat and reactions</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• PowerPoint presentation</li> <li>• Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 4: Images</li> <li>• Alternative text defined</li> <li>• Rules of writing alternative text</li> <li>• Process of adding alternative text to relevant images</li> </ul>	03:00 pm - 01:30 pm
<ul style="list-style-type: none"> <li>• Jaelene Cristel Mina</li> </ul>		<ul style="list-style-type: none"> <li>• Video of the dance icebreaker</li> <li>• PowerPoint presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Afternoon Session</li> <li>• Icebreaker</li> <li>• Review of the first three lessons</li> <li>• Introduction of the next resource speaker</li> </ul>	01:00 pm - 01:30 pm
<ul style="list-style-type: none"> <li>• Jaelene Cristel Mina</li> </ul>			Lunch break	01:00 pm - 12:00 pm
<ul style="list-style-type: none"> <li>• Nerikka (Alternate Resource Speaker)</li> <li>• Escario (Alternate Resource Speaker)</li> <li>• Gerard Perry (Novela (Alternate Resource Speaker))</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>				





04:45 pm - 05:00 pm	<ul style="list-style-type: none"> <li>Recap on the day 1 session</li> <li>Reminders about the day 2 session</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>PowerPoint presentation</li> </ul>		<ul style="list-style-type: none"> <li>Resource Speaker) Ebenchito Pabia (Moderator)</li> <li>Rimar Joe Reynado (Moderator)</li> </ul>
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**Day 2**

Time	Description/Activity	Methodology	Evaluation Period	Person-in-Charge
08:00 am - 08:45 am	<ul style="list-style-type: none"> <li>Checking of attendance</li> <li>Review on the previous lessons</li> <li>Overview of the upcoming lessons</li> <li>Introduction of the first resource speaker</li> </ul>	<ul style="list-style-type: none"> <li>Doxology video with sign language interpretation</li> <li>Lecture</li> <li>PowerPoint presentation</li> </ul>		<ul style="list-style-type: none"> <li>Jaelene</li> <li>Cristel Mina</li> </ul>
08:45 am - 10:00 am	<ul style="list-style-type: none"> <li>Lesson 6: Color Contrast</li> <li>Color contrast defined</li> <li>Manual and automatic checking of color contrast</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>PowerPoint presentation</li> <li>Demonstration</li> </ul>	Active participation through chat or reactions	<ul style="list-style-type: none"> <li>Gerard Perry</li> <li>Novela (Resource Speaker)</li> <li>Nerikka Escario (Alternate Resource Speaker)</li> <li>Joshua Christian Regala</li> </ul>

<ul style="list-style-type: none"> <li>• (Alternate Resource Speaker) Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>				10:00 am - 10:15 am Bio break
<ul style="list-style-type: none"> <li>• (Alternate Resource Speaker) Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> <li>• Jaelene Cristel Mina</li> </ul>				10:15 am - 11:45 am Lesson 7: Language <ul style="list-style-type: none"> <li>• Principles of Plain Language</li> <li>• Readability Score</li> <li>• Microsoft Built-in Readability Test</li> </ul>
<ul style="list-style-type: none"> <li>• Gerard Perry (Resource Speaker) Escario (Alternate Resource Speaker) Novela (Resource Speaker) Nerikka (Resource Speaker) Regala (Alternate Resource Speaker) Joshua Christian (Resource Speaker) Pabia (Moderator)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>	Active participation through chat or reactions	Lecture <ul style="list-style-type: none"> <li>• PowerPoint presentation</li> <li>• Demonstration</li> </ul>	Discussion	11:45 am - 12:00 pm Question and Answer
<ul style="list-style-type: none"> <li>• (Alternate Resource Speaker) Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>	Active participation through chat or			12:00 pm - 1:45 am Question and Answer



01:30 pm - 02:00 pm	<ul style="list-style-type: none"> <li>Lesson 8: Heading Structures</li> <li>Use of headings</li> <li>Proper hierarchy of headings</li> <li>Navigation using headings</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>PowerPoint presentation</li> <li>Demonstration</li> </ul>	Active participation through chat or reactions	<ul style="list-style-type: none"> <li>Nerikka (Resource Speaker)</li> <li>Escario (Resource Speaker)</li> <li>Gerrard Perry (Alternate Resource Speaker)</li> <li>Novela (Alternate Resource Speaker)</li> <li>Joshua Christian Regala (Alternate Resource Speaker)</li> </ul>
01:00 pm - 01:30 pm	<ul style="list-style-type: none"> <li>Introduction to Afternoon Session</li> <li>Icebreaker</li> <li>Review of the first 2 lessons</li> <li>Introduction of the next resource speaker</li> </ul>	<ul style="list-style-type: none"> <li>Video of the dance</li> <li>Icebreaker</li> <li>PowerPoint presentation</li> </ul>		<ul style="list-style-type: none"> <li>Jaelene (Moderator)</li> <li>Cristel Mina</li> </ul>
12:00 pm - 01:00 pm	Lunch break			<ul style="list-style-type: none"> <li>Jaelene (Moderator)</li> <li>Cristel Mina</li> </ul>
				<ul style="list-style-type: none"> <li>Joshua Christian Regala (Alternate Resource Speaker)</li> <li>Ebenchito (Moderator)</li> <li>Pabia (Moderator)</li> <li>Rimar Joe Reynado (Moderator)</li> </ul>

				<ul style="list-style-type: none"> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
02:00 pm - 03:00 pm	<p>Lesson 9: Tables</p> <ul style="list-style-type: none"> <li>• Importance of an accessible table</li> <li>• Process of making an accessible table</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• PowerPoint presentation</li> <li>• Demonstration</li> </ul>	Active participation through chat or reactions	<ul style="list-style-type: none"> <li>• Nerikka Escario (Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> <li>• Joshua Christian Regala (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
03:00 pm - 03:15 pm	Bio break			<ul style="list-style-type: none"> <li>• Jaelene Cristel Mina</li> </ul>
03:15 pm - 03:40 pm	<p>Lesson 10: Converting a Word Document into an Accessible PDF</p> <ul style="list-style-type: none"> <li>• Importance of Accessible PDF</li> <li>• Process of converting a Word document to accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• PowerPoint presentation</li> <li>• Demonstration</li> </ul>	Active participation through chat and reaction	<ul style="list-style-type: none"> <li>• Nerikka Escario (Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> </ul>

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	PDF using Microsoft Word			<ul style="list-style-type: none"> <li>• Joshua Christian Regala (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
03:40 pm - 04:20 pm	Hands-on Activity: Making 3-5 page DepEd learning material accessible and converting it into an accessible PDF	Hands-on application	<p>An accessible PDF with the following elements:</p> <ul style="list-style-type: none"> <li>• Images with alternative text</li> <li>• Meaningful Hyperlinks</li> <li>• Good color contrast</li> <li>• Readable font size</li> <li>• Sufficient line spacing</li> <li>• Proper Heading structure</li> <li>• No found issues in the built-in accessibility checker</li> </ul>	<ul style="list-style-type: none"> <li>• Nerikka Escario (Resource Speaker)</li> <li>• Gerard Perry Novela (Alternate Resource Speaker)</li> <li>• Joshua Christian Regala (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
04:20 pm - 04:40 pm	Course post-test	<ul style="list-style-type: none"> <li>• Google Form</li> </ul>	Post-test results	<ul style="list-style-type: none"> <li>• Nerikka Escario (Resource Speaker)</li> <li>• Gerard Perry Novela</li> </ul>

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				(Alternate Resource Speaker) <ul style="list-style-type: none"> <li>• Joshua Christian Regala (Alternate Resource Speaker)</li> <li>• Ebenchito Pabia (Moderator)</li> <li>• Rimar Joe Reynado (Moderator)</li> </ul>
04:40 pm - 05:00 pm	<ul style="list-style-type: none"> <li>• Question and Answer</li> <li>• Closing</li> </ul>		Active participation through chat and speech	<ul style="list-style-type: none"> <li>• Jaelene Cristel Mina</li> </ul>

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**Joane Lorica-Damaso:**  
Teacher, Store owner, Masseuse,  
Mother and Totally Blind

**"A**TRIEV showed me how life is meaningful despite the challenges we have. After several trainings I have attended I could say that I am now ready to face the world with full of confidence, competence and skills."



— Joane Lorica-Damaso,  
*Blind from Albay*

The computer skills she learned from ATRIEV in 2007, equipped her with the skills to complete her college course in B.S. Education. However, rather than pursuing her teaching career, she chose to work as a masseuse because it provides a more consistent income. During that time, her massage earnings were sufficient to support not only her family, but also her master's degree.

But this was all prior to the pandemic.

The once stable career was lost at an instant. Blind masseurs were the most affected by the pandemic due to physical restrictions.

Fortunately, even in the midst of the pandemic, ATRIEV was still able to offer its training programs online. Joane, and hundreds of blind masseurs, learned to use their smartphones with assistive technology to start their own business and sell their products and services online. ATRIEV, through its partners, also provided financial capital assistance to help them jump start their business. Through ATRIEV's Digital Business Basics training, persons with disabilities found ways to earn and helped them tide over the pandemic.

Joane's story is just one of many ATRIEV beneficiaries' success stories. ATRIEV is an I.T. Center for the Blind that teaches both persons with disabilities and those who work for or with people with disabilities how to use technology to advance their education, careers, and businesses. It is the first NGO focused on assistive technology, and its training programs have benefited hundreds of thousands of people in the Philippines, both with and without disabilities.

Help us help more visually-impaired people reach their dreams by sharing your time, talent and treasure with us. We would like to hear from you. You can reach us at:



[inquiry@atriev.org](mailto:inquiry@atriev.org)



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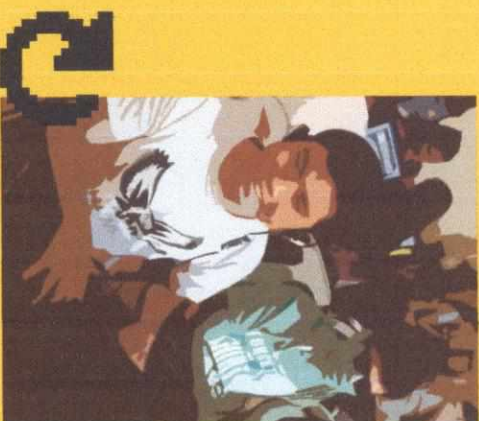
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Blindness poses an insurmountable barrier when it comes to independent mobility, communication and other activities of daily living. But these barriers were overcome by the people from ...



**ATRIEV**

I.T. Center for the Blind

**"Creating Vision Beyond Sight"**



Using the same computer that you use, but with a software that translates computer visuals to speech, ATRIEV has provided I.T. training to hundreds of persons with visual impairment and with other disabilities to help them adapt in schools and find jobs.

## Milestones

- ❖ Accredited On August 3, 2022 by the Professional Regulations Commission (PRC) as the Continuing Professional Development (CPD) Provider for Professional Teachers with Accreditation No. is PTR-2022-383
- ❖ Conducted the first Computer Systems Servicing (CSS) National Competency Assessment for nine (9) visually impaired people and one (1) person with ADHD by The Technical Education and Skills Development Authority (TESDA) CAMANAVA District, at the Emmanuel John Institute of Science and Technology (EJIST) Caloocan on August 8, 2022
- ❖ Has TESDA-certified visually-impaired trainers
- ❖ Created "Digital Literacy Training: the first manual for trainers in teaching Microsoft productivity tools to the blind in partnership with Microsoft and Ateneo de Manila University
- ❖ Dubbed "Hack a Site, Hack a Sight", ATRIEV, in partnership with Microsoft and Ateneo de Manila University held a hackathon to promote web accessibility for all
- ❖ Created 8 instructional videos entitled "ATRIEV Tech Talk" on using technology both in Windows and Android platforms
- ❖ Created a disability sensitivity video in partnership with Vera Files
- ❖ Consultant of World Bank Office Manila from 2006 to 2009 for its "Accessible Information for Disabled Persons Project" for all Knowledge for Development Centers (KDCCs) nationwide
- ❖ Received the "Kabalikat Award" for Institutions conferred by TESDA in 2001

### Training for Persons with Disabilities

- ✓ For beginners in technology, we have PC Operations and Android Accessibility that introduces participants to the use of these devices.
- ✓ Teaches Youth with Disabilities on how to use online tools:
  - Use of Google Workspace for school or for work
  - Use of online Microsoft 365 for school or for work
  - Conversion of inaccessible documents and other content into accessible format
- ✓ For learners with disabilities under the age of 13, they can learn how to use assistive technology with the help of their parent or guardian by enrolling in our Parent-Child Team Learning.
- ✓ For those who want to engage in business, the Digital Business Basics training teaches business start-ups to the use of technology up to sales and marketing online and offline.
- ✓ For our job-related trainings, we have skills development as virtual assistants, transcriptionists, content creators, and web designers.



### Training of Workers for Persons with Disability

- ✓ Teachers, community-based rehab workers, social workers, etc. can create a more inclusive environment for persons with disabilities through:
  - Inclusive Design Training – teaches how to make online and offline content accessible
  - How to Conduct Accessible Online Training – teaches how to make online facilitation accessible
  - Video Creation Training – how to create accessible videos including captioning and audio description
- ✓ For those interested in online tools, we have Google Workspace, and Microsoft 365.
- ✓ For our ICT-related trainings, we have basic ICT for both Android and Windows. We also provide basic Excel and PowerPoint training.



### Services

- ✓ Disability Sensitivity Training – Provides basic do's and don'ts in interacting with persons with disabilities
- ✓ Web Accessibility Audit – Team of ATRIEV accessibility experts will check your website for errors and recommend solutions.
- ✓ Website Accessibility Audit and Remediation – ATRIEV's accessibility experts will audit your website and work with your IT team to correct or remediate the website's inaccessible features.
- ✓ Transcription Services – Provides intelligent verbatim transcription of audio to text.

