

Republic of the Philippines

Department of Education

National Capital Region SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

MAY 0 4 2023

Advisory No. <u>133</u>, s. 2023 April 26, 2023 In compliance with DepEd Order (DO) No. 8, s. 2013 This advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.

ADAPTING TO NEW CAREER CHOICES

Attached is a letter from Ms. Maxine Brioso, School and Event Coordinator, guidanceNGO, dated April 20, 2023, re: Adapting to New Career Choices, contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the "No-Disruptionof-Classes Policy" stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

NERISSA ROXAS-LOMEDA PhD OIC- Assistant Schools Division Superintendent

CCA /Adapting to New Career Choices 133_/April 26, 2023

133

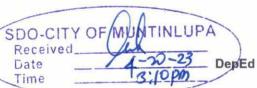


AD-2023-133

 Arrifer for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
\$205-9940
Aggmail.com







DepEd Muntinlupa <sdo.muntinlupa@gmail.com>

ADAPTING TO NEW CAREER CHOICES, a FREE online career webinar Invite

1 message

GuidanceNGO <guidancengo@gmail.com> To: sdo.muntinlupa@gmail.com Cc: clarisa.avila002@deped.gov.ph, dominico.idanan003@deped.gov.ph Thu, Apr 20, 2023 at 11:44 AM

Dr. Dominico C. Idanan Schools Division Superintendent Division of Muntinlupa City

Dear Dr. Idanan:

Greetings from GuidanceNGO!

GuidanceNGO invites the schools under your division to participate in the **ADAPTING TO NEW CAREER CHOICES**, an online career webinar designed specifically for Grade 10 students. The webinar series will be held every **Wednesday** and **Friday** at **10:00 am** to **12:00 NN** and **1:00 PM** to **3:00 PM** from **May 3**, **2023** to **May 17**, **2023**. The schools may select a suitable Wednesday or Friday for their Grade 10 students to attend.

The **Choices** webinar is aimed at preparing the Grade 10 learners for senior high school. The webinar will help them choose the ideal career tracks and strands in pursuit of certain careers. Choices will discuss the Academic, Technical-Vocational, Arts & Design, and Sports tracks. It will also present the strands and specializations under these career tracks, what subjects will be taken up, and how these subjects are distributed into four semesters of senior high school. Further, the Choices seminar orients Grade 10 learners on some of the salient features of senior high school and the rationale of going through the core, applied, and specialized subjects in senior high.

For each college program, the students can be oriented on the following:

- key areas of study covered by the college program or "course"
- skill set requirement and character to develop for each college program
- · college training that students will go through in college
- · employment opportunities for each college program

For a glimpse of the Choices Career Webinar, please click this link: https://youtu.be/Bifv-WaLP6A

Each session of the webinar series will be conducted twice a day. The morning session will commence at 10:00 AM and will conclude at noon, while the afternoon session will be held from 1:00 PM to 3:00 PM.

Date	Time
Wednesday, May 3, 2023	10:00 AM to 12:00 NN
	1:00 PM to 3:00 PM
Friday, May 5, 2023	10:00 AM to 12:00 NN
	1:00 PM to 3:00 PM
Wednesday, May 10, 2023	10:00 AM to 12:00 NN
	1:00 PM to 3:00 PM
Friday, May 12, 2023	10:00 AM to 12:00 NN
	1:00 PM to 3:00 PM
Wednesday, May 17, 2023	10:00 AM to 12:00 NN
	1:00 PM to 3:00 PM

Morning Session Program Flow:

9:40 AM to 10:00 AM	Admitting of Participants
10:00 AM to 11:30 AM	Choices Webinar
11:30 AM to 12:00 NN	SHS Fair

Afternoon Session Program Flow:

12:40 NN to 1:00 PM	Admitting of Participants
1:00 PM to 2:30 PM	Choices Webinar
2:30 PM to 3:00 PM	SHS Fair

If the schools have finally decided on joining the event for you Grade 10 students, you may fill out the **Attendance Agreement Form** on the last page of the attached invitation in this email to formally signify your intention to join the event.

Please be advised that this free service is being provided by our partner colleges and universities, that will promote their institutions after the webinar. Please note that we can only accommodate **1000 Participants**. Participation will be on a **first-come**, **first-served basis**.

To know more about GuidanceNGO, you may visit our Web site by clicking this link: http://guidancengoph.org/.

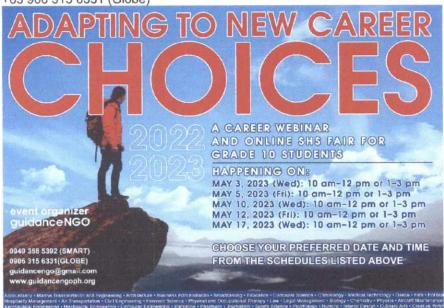
We look forward to your Grade 10 students attending the Choices webinar. Please e-mail or call us if you have any concern.

Stay safe and God bless.

Warm regards, Maxine Brioso School and Event Coordinator

guidanceNGO

+63 2 8253 4057 +63 2 8376 5990 +63 2 8288 6265 +63 949 358 5392 (Smart) +63 906 315 6331 (Globe)



2 attachments

Rationale and Expected Output from the Adapting to New Career Choices .docx 16K

Adapting to New Career Choices DepEd Division of Muntinlupa City.docx 290K

guidanceNGC

April 20, 2022

growth and understanding through information dissemination and career education

Dr. Dominico C. Idanan Schools Division Superintendent Division of Muntinlupa City

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We look forward to your Grade 10 students attending the Choices webinar. Please e-mail or call us if you have any concern.

Stay safe and God bless.

Best regards, Maxine Brioso School and Event Coordinator

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(02) 8253 4057 (02) 8288 6265 (02) 8376 5990 0949 358 5392 (SMART) 0906 315 6331 (GLOBE)

guidancengo@gmail.com www.guidancengoph.org

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growth and understanding through information dissemination and career education ATTENDANCE AGREEMENT FORM (AAF)

Yes, we would like the Grade 10 students of our school ____

(school name)

__________to attend the online event **ADAPTING TO NEW CAREER** (continuation of school name) **CHOICES WEBINAR** as part of our career program for our junior high school students.

We understand that our Grade 10 students will attend this online event **FREE OF CHARGE** and that our school does not have any financial obligation to **GuidanceNGO**.

Preferred Schedule Date and Time: _____

Approx. Number of Grade 10 Students that can attend:

Note:

- 1. Your Grade 10 students will participate in this online event FREE OF CHARGE with Grade 10 students from other high schools.
- 2. Your Grade 10 students may join the event through Zoom, Google Meet, or MS Teams, This will depends on the sponsor's video conferencing platform.
- 3. You will disseminate the links to your Grade 10 students.
- 4. Since this is a Word document, you may just fill in the blanks. You may also print this form and take a photo of it. Please e-mail the accomplished form to **guidancengo@gmail.com**.
- 5. The number of students that can be accommodated to this event is limited.

Approved by:

Signature over Printed Name of Authorized School Representative

Designation

Address or Location of School

Landline and Mobile Numbers

Facebook Name or URL (this is important so that we can easily coordinate with you before and during the event)

RATIONALE, OBJECTIVES, AND EXPECTED OUTPUT FROM THE EVENT

ADAPTING TO NEW CAREER CHOICES 2022-2023 an Online Career Webinar

Rationale

The ADAPTING TO NEW CAREER CHOICES event is designed primarily to clarify what senior high school is, what is expected of the learners in Grade 11 and 12, and what preparations should they make before finally deciding on any of these options in senior high school.

By informing the Grade 10 learners about the choices that await them and what these choices are all about, they can be better prepared to take on the challenges of senior high school.

Objectives

Attendance to the ADAPTING TO NEW CAREER CHOICES event aims to achieve the following objectives:

- Present to the Grade 10 learners what their choices are before proceeding to senior high school. By gaining a clearer view of senior high school tracks and strands, students can make informed decisions.
- 2. Assist our learners gain a wider perspective of careers, and how these careers can serve as their bases in choosing career tracks and strands.
- 3. Explain to the Grade 10 learners the rationale behind the subjects within the three subject groups in senior high school, i.e. the Core, Applied, and Specialized Subjects.
- 4. Resolve misconceptions about certain college programs such as Economics being a social science. Many have misconstrued that Economics is a business program.
- Be acquainted with institutions that offer the career tracks and strands in senior high school and how getting into these institutions can better prepare them for their plans after senior high school.
- Help the Grade 10 learners appreciate the value of senior high school and how it is so designed to address issues behind their eventual employment in various industries as they chart their career paths.
- 7. Clarify to the Grade 10 learners that their choices in senior high school may affect their career plans and how to handle certain crossroads wherein some of their choices may not be aligned to what they have planned for careers they want to pursue.

Expected Output

- By attending the ADAPTING TO NEW CAREER CHOICES event, Grade 10 learners can be more equipped with the necessary tools in taking their first stab at career-decision making.
- 2. A fuller understanding of choosing the right career path can help the Grade 10 learners thrive in their chosen career tracks and strands as their choices will be aligned to their personal interests.
- 3. By introducing to the Grade 10 learners the ideas behind the following salient points of information about many careers, such as,
 - a) the key areas of study;
 - b) the skill set or character required by certain careers;
 - c) the misconceptions about certain careers;
 - d) the subsequent training that they will go through in a college or a tech-voc program;
 - e) and employment opportunities that await them;

our Grade 10 learners can make more sensible decisions as they will be able to evaluate their career choices based on the values that they uphold and on their priorities in choosing careers.

- A breadth of options for senior high school education where the Grade 10 learners can pursue some of those career tracks and strands that may not be available in their local schools.
- 5. Settlement of a more concrete plan on how the Grade 10 learners may be able to achieve their dream careers based on their financial capacity vis-à-vis their academic performances and accomplishments.