

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

Advisory No. 216, s. 2023
 June 16, 2023

CONDUCT OF NATIONAL TRAINING OF TRAINERS (NTOT) ON HIGHER ORDER THINKING SKILLS PROFESSIONAL LEARNING PACKAGES (HOTS-PLPS) FOR GRADES 7-10 TEACHERS OF SCIENCE, MATHEMATICS, AND ENGLISH

This is in reference to the Advisory released dated June 14, 2023, from the Office of the Director IV, Jennifer E. Lopez, Director III and Officer-in-Charge, National Educator's Academy of the Philippines, regarding the captured subject matter.

To ensure the smooth conduct of the said activity, please be guided with the changes in venue and hotel assignment of the participants specified in the table below:

Date	New Venue	Subject Area	Contact Person
June 19-23, 2023	Hotel Fortuna	Science	Daniel Mabini daniel.mabini@deped.gov.ph
June 26-30, 2023	Boromeo Street, Cebu City	Mathematics	Jerson Capuyan jerson.capuyan@deped.gov.ph
July 3-7, 2023		English	

The identified participants in the Enclosure 3 must confirm their participation by registering on the following links **on or before 5:00 PM of June 16, 2023**:

Group	Registration Link
NTOT Participants	https://bit.ly/HOTSREG4PAX
Core Trainers and PMT	https://bit.ly/HOTSREG4COREANDPMT

The identified core trainers and the assigned NEAP-R/HRDD representative are invited to attend the online orientation on the following schedules:

Specialization	Date	Time	Zoom Link
Science	June 16, 2023	9:00 – 11:00 AM	https://us06web.zoom.us/j/86390256689?pwd=bTUzZmZlKzFvMXNoRldkVzNjQ5SszZz09 Meeting ID: 86390256689 Passcode: HOTSPLP
Mathematics	June 21, 2023	9:00– 11:00 AM	
English	June 21, 2023	1:30– 3:30 PM	



Misamis St., Bago Bantay, Quezon
 City

Email Address: ncr@deped.gov.ph

Doc. Ref. Code	RO-ORD-F001	Rev	00
Effectivity	01.26.23	Page	1 of 4



379



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Enclosed are the following:

1. Advisory for NTOT on HOTS-PLP
2. Indicative Training Matrix_NTOT on HotS-PLP
3. Memorandum DM-OUHROD-2023-0821
4. Enclosure 1 NCR List of Core Trainers
5. Enclosure 3 Endorsement of the Participants (National Training of Trainers

For more information, please contact:

Jennifer G. Medina
Education Program Specialist II
jennifermedina@deped.gov.ph


WILFREDO E. CABRAL, CESO III
Regional Director

Encl.: As stated

AD-2023-191



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City

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Effectivity	01.26.23	Page	2 of 4





Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

14 June 2023

ADVISORY

1. This is in reference to the advisory released dated 30 May 2023, on the conduct of National Training of Trainers (NTOT) on Higher Order Thinking Skills Professional Learning Packages (HOTS-PLPs) for Grades 7-10 Teachers of Science, Mathematics, and English.
2. To ensure the smooth conduct of the said activity, please be guided with the changes in venue and the hotel assignment of participants, specified in the table below:

Date	New Venue	Participants	Contact Person
19-23 June 2023 [Science]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Guillermo Nikus Telan guillermonikus.telan001@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Daniel Mabini daniel.mabini@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Richie Carla Vesagas richie.vesagas@deped.gov.ph
26-30 June 2023 [Math]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Abdul Haiy Sali abdul.sali@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Jerson Capuyan jerson.capuyan@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Jhoanna Javier jhoanna.javier@deped.gov.ph
3-7 July 2023 [English]	Cebu Business Hotel F&C Square, Colon Corner Junquera St., Cebu City	Region I, II, III, IV-A, IV-B, V, IX, X, XI, XII	Abdul Haiy Sali abdul.sali@deped.gov.ph
	Hotel Fortuna Borromeo Street, Cebu City	CARAGA, NCR, CAR	Jerson Capuyan jerson.capuyan@deped.gov.ph
	Holiday Plaza F. Ramos Street, Cebu, Philippines	Region VI, VII, VIII	Cristina Monsanto cristina.monsanto002@deped.gov.ph

Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone Nos.: (02) 638-8638
Email Address: neap.od@deped.gov.ph
Website: www.deped.gov.ph


- The official list of NTOT participants endorsed by the Regional Director must be submitted on or before 12 noon of June 16, 2023.
- Both the core trainers and NTOT participants must confirm their participation by registering on the following links on or before 5pm of June 16, 2023:

Group	Registration Link
Core Trainers and PMT	https://bit.ly/HOTSREG4COREANDPMT
NTOT Participants	https://bit.ly/HOTSREG4PAX

- All participants are required to bring their own personal medicines, laptops, extension cords and alternative sources of internet connection (e.g. *broadband*) since completion of outputs will be done online.
- Meals and Accommodation are as follows:

Inclusive Dates	Day 0 (Arrival)	Day 1	Day 2	Day 3	Day 4	Day 5 (Departure)
	S	M	Tu	W	Th	F
Breakfast		✓	✓	✓	✓	✓
AM Snacks		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	
PM Snacks	✓	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	✓	

- Participants who intend to extend their stay in the hotel need to shoulder their accommodation fee.
- Attached herewith is the indicative training matrix for reference. (Refer to Enclosure A)
- For questions or concerns, please feel free to contact the Professional Development Division of NEAP at (02) 8715-9919 or thru email at neap.pddu@deped.gov.ph using the subject line "Region XX NTOT HOTS-PLPs Concern" (eg. Region III NTOT HOTS-PLPs Concern).
- For immediate dissemination.


JENNIFER E. LOPEZ
 Director III, Office-in-Charge
 Office of the Director IV



Enclosure A: Indicative Training Matrix

Day 1

Inclusive Time	Min s	Session	Purpose	In charge
8:30 – 10:00	90	Registration / Attendance		PMT
10:00 – 10:20	30	Opening Program <ul style="list-style-type: none"> ● Preliminaries ● Messages / Remarks ● Purpose / Overview ● Walkthrough of the sessions ● Using the Parking Lot 		PMT
10:20 – 11:30	70	<p>Session 1A HOTS in the Classroom: Review of Professional Learning Packages</p> <p>Key questions:</p> <ul style="list-style-type: none"> ● Which part/s of the HOTS Professional Learning Packages stands out the most for you? ● Which part/s seems not clear to you? ● How may the HOTS Professional Learning Packages support your work as a school leader? <p>Material: Worksheet 1</p>	To allow the participants to engage with the learning package	Resource Person
11:30-12:00	30	<p>Session 1B</p> <p>Discussion and sharing of responses</p>	To give the opportunity to share and clarify some possible concerns	Resource Person
12:00 – 1:00	60	Lunch		

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1:00 – 3:00	120	Session 2: HOTS in the classroom <ul style="list-style-type: none"> • Introduction to SOLO Model • SOLO Levels: Language and meaning • Session on Bloom Taxonomy • Session on multi-tasking 	To orient the participants on HOTS	Resource Person
3:00 – 3:15	15	Health break		
3:15 – 4:15	60	Session 2: continuation		
4:15 – 4:50	35	Session 3: Check for understanding Material: Worksheet 2	To check understanding of the basic elements of SOLO	Resource Person
4:50-5:00	10	Wrap up Evaluation for day 1		PMT

Day 2

Time	Mins	Session	Purpose	In charge
8:00 – 8:30	30	<ul style="list-style-type: none"> • Preliminary • Recap of previous day's session/s • Discussion of results of evaluation for day 1 • Transition to new groupings • Responding to Parking lot questions and/or clarifications 		PMT
8:30 – 10:00	90	Session 4: HOTS in the classroom <ul style="list-style-type: none"> • Clarifications on areas of concern 	To allow the participants to discuss further learning from day 1 and how this may sustain instructional supervision and support.	Resource Person
10:00-10:30	30	Health break		



10:30-12:00		Session 4: continuation		
12:00 – 1:00	60	Lunch		
1:00 – 3:00	120	Session 5: Supporting classroom teaching-learning through Learning Approaches Material: slide decks, Worksheet 3	To support participants in understanding the Learning approaches provided in the HOTS Learning package	Resource Person
3:00 – 3:30	30	Health Break		
3:30 – 4:15	45	Session 6: Check for understanding ● Evaluation for day 2	To provide opportunity for the participants to clarify details of the HOTS Learning package	Resource Person
4:15 – 4:30	15	Wrap up Closing and announcements		PMT

Day 3

Time	Mins	Session	Purpose	In charge
8:00 – 8:30	30	<ul style="list-style-type: none"> ● Preliminary ● Recap of previous day's session/s ● Discussion of results of evaluation for day 2 ● Responding to Parking lot questions and/or clarifications 		PMT
8:30 – 10:00	90	Session 7: Supporting HOTS in the Classroom <ul style="list-style-type: none"> ● Introducing HOTS learning package presentation of the SOLO-based items ● Practice writing items based on the SOLO framework 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person

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		<ul style="list-style-type: none"> Practice writing justification/reflection on SOLO-based items <p>Material: Worksheet 4 Slide decks</p>		
10:00 – 10:30	30	Health break		
10:30 – 12:00	90	Session 7: continuation <ul style="list-style-type: none"> Sharing group and plenary 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
12:00 – 1:00	60	Lunch		
1:00 – 2:30	90	Session 7: continuation	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
2:30 – 3:00	30	Break		
3:00 – 4:00	60	Session 7: continuation <ul style="list-style-type: none"> Sharing 	To allow participants to critically explore SOLO-based items by writing and rationalizing sample items	Resource Person
4:00 – 4:15	15	Wrap up Closing and announcements		PMT

Day 4

Time	Mins	Session	Purpose	In charge
8:00 – 8:30	30	<ul style="list-style-type: none"> Preliminary Recap of previous day's session/s Discussion of results of evaluation for day 3 		PMT



		<ul style="list-style-type: none"> Responding to Parking lot questions and/or clarifications 		
8:30 – 10:00	90	<p>Session 8: Resources for mentors</p> <ul style="list-style-type: none"> HOTS Professional Learning Packages “My role as mentor” Roll out materials: <ul style="list-style-type: none"> ➤ Session guide for 4-day roll out OR 2-day roll out ➤ Worksheets ➤ Slide decks ➤ Facilitator’s guide Recommendation for impact study per division <p>Material: slide decks</p>	To discuss supporting material for the continuous downloading of the HOTS Professional Learning Packages	Resource Person
10:00 – 10:30	30	Health break		
10:30 – 12:00	90	Session 8: continuation		Resource Person
12:00 – 1:00	60	Lunch		
1:00 - 2:00	60	Finalization of Regional Implementation Plan Synthesis/Wrap Up/Way Forward	To finalize the implementation plan for the Regional Training of Trainers (RTOT/DTOT/INSET/LAC)	NEAP, NEAP-R/HRDD Representative, Participants
2:00 - 3:00	60	End of the Program Evaluation	To evaluate the actual conduct of the National Training of Trainers (NTOT) vis-a-vis management of	Participants

			program, delivery of sessions, venue, foods, etc.	
3:00 - 5:00	120	Closing Program		PMT





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2023-0821

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
HUMAN RESOURCE DEVELOPMENT DIVISION CHIEFS
NEAP-R FOCAL PERSONS
All Others Concerned

FROM : GLORIA JUMAMIL-MERCADO
Undersecretary for Human Resource and Organizational Development

SUBJECT : Conduct of Orientation for all the Core Trainers on the Content and Delivery of the HOTS PLPs for Science, Mathematics, and English Teachers

DATE : 15 June 2023

1. The National Educators Academy of Philippines (NEAP), in collaboration with the Philippine National Research Center for Teacher Quality (RCTQ), has developed professional learning packages (PLPs) for teachers in Grades 7 to 10 teaching the three subject areas tested in the Programme for International Student Assessment (PISA): Mathematics, Science, and English/Reading. The learning packages use the Structure of Observed Learning Outcomes (SOLO) model and respond to PPST Strand 1.5 focusing on teaching strategies to develop learners' higher-order thinking skills.

In the preparation for the conduct of the National Training of Trainers of HOTS PLPs for Science, Mathematics and English Teachers, we would like to invite **selected core trainers** and **all the assigned NEAP-R/HRDD representative per region** for the online orientation on the following schedules:

Specialization	Date	Time	Zoom Link
Science	June 16, 2023	9:00 - 11:00 AM	https://us06web.zoom.us/j/86390256689

Math	June 21, 2023	9:00 - 11:00 AM	?pwd=bTUzbzloKzFvM XNoR1dkVzNJQSszZz 09
English	June 21, 2023	1:30 - 3:30 PM	Meeting ID: 863 9025 6689 Passcode: HOTSPLP

2. The list of the core trainers of Training of the Content and Delivery of the HOTS PLPs for Science, Mathematics and English Teachers are found in enclosure 1.
3. Attached herewith is the indicative activity matrix and TOR of the core trainers for reference.
4. For questions or concerns, please feel free to contact the Professional Development Division of NEAP at (02) 8715-9919 or thru email at neap.pddu@deped.gov.ph
5. For immediate dissemination.

Copy Furnished:

Atty. Revsee A. Escobedo
Undersecretary for Operations

Enclosure 1. List of Core Trainers of Training of the Content and Delivery of the HOTS PLPs for Science, Mathematics and English Teachers

English

No.	Name	Region
1	<i>Abalos, Maria Dinah D.</i>	CARAGA
2	<i>Achaloso, Garry M.</i>	III
3	<i>Alcuizar, Marina P.</i>	VII
4	<i>Aldeguer, Mary Jeanne B.</i>	XI
5	<i>Artiaga, Jennifer O.</i>	VII
6	<i>Bacunana, Janet T.</i>	II
7	<i>Balasan, Josephine P.</i>	VI
8	<i>Banazan, Gio R.</i>	II
9	<i>Bario, Jose Jr. P.</i>	I
10	<i>Belarmino, Rolanie A.</i>	VI
11	<i>Belmes, Hedwig M.</i>	CAR
12	<i>Buaron, Angelica B.</i>	X
13	<i>Buco, Francis J</i>	X
14	<i>Buga, Mildred P.</i>	VII
15	<i>Bugay, Feligena F.</i>	III
16	<i>Bulalacao, Francisco B.</i>	V
17	<i>Cabaco, Estela S.</i>	II
18	<i>Caballero, Maijorie R.</i>	III
19	<i>Camba, Arnes Jr. M.</i>	NCR
20	<i>Canda, Danilo M.</i>	XI
21	<i>Canlas, Jean R.</i>	III
22	<i>Cenafranca, Grace A.</i>	VII

23	<i>Cruz, Maria Czarina P.</i>	NCR
24	<i>Dangdang, Beverly S.</i>	XI
25	<i>De Jesus, Julieta R.</i>	4A
26	<i>Diquit, Wenifreda S.</i>	4A
27	<i>Francia, Marvilyn C.</i>	CARAGA
28	<i>Gabrido, Ersie M.</i>	VI
29	<i>Gacacan, Anacleta R.</i>	X
30	<i>Gaucoldono, Christine Heidi B.</i>	4B
31	<i>Guvana, Jayrerose S.</i>	CAR
32	<i>Guznian, Rizalyn</i>	CAR
33	<i>Janagap, Alma S.</i>	VI
34	<i>Lastimosa, Juliet F.</i>	XII
35	<i>Luna, Alson Rae F.</i>	4A
36	<i>Mangubat, Elmer J.</i>	VII
37	<i>Medrano, Lorna R.</i>	4A
38	<i>Natividad, Marie Christine L.</i>	I
39	<i>Niro, Arlene</i>	I
40	<i>Paguio, Reyma D.</i>	III
41	<i>Palomo, Sally A.</i>	XII
42	<i>Pascua, Ursino C.</i>	I
43	<i>Patricio, Hel S.</i>	VI
44	<i>Presbitero, Joena M.</i>	XI
45	<i>Rejuso, Alex B.</i>	VIII
46	<i>Roque, Melvin Willy II B.</i>	NCR
47	<i>Rouullo, Prima</i>	XII
48	<i>Sabalajan, Bazu T.</i>	X
49	<i>Salazar, Cristina C.</i>	4A

50	<i>Sevilla, Elisa C.</i>	VII
51	<i>Sore, Jelly L.</i>	4B
52	<i>Tayao, Feliz A.</i>	4A
53	<i>Trivinio, Jessica T.</i>	VII
54	<i>Tubongbanua, Ma. Viczie I</i>	VI
55	<i>Valenzuela, Erma S.</i>	4A
56	<i>Valmores, Cydel P.</i>	X
57	<i>Valuerele, Orlando T.</i>	4A
58	<i>Ventenilla, Maria Linda R.</i>	I
59	<i>Yamota, Janwario E</i>	XI
60	<i>Yamson, Hera Paz B.</i>	VIII

Science

No.	Name	Region
1	<i>Abello, Lilia E.</i>	IX
2	<i>Abrencillo, Erwin R.</i>	4A
3	<i>Alcasid, Ninian A.</i>	X
4	<i>Altura, Lorna Jane R.</i>	VI
5	<i>Ambalغان, Ismael M.</i>	XII
6	<i>Antecristo, Felix I.</i>	XI
7	<i>Apurada, Hernan L.</i>	NCR
8	<i>Bataller, Shirley V.</i>	V
9	<i>Bihag, Joy B.</i>	VIII
10	<i>Cadiz, Arlon P.</i>	III
11	<i>Campos, Jaime Jr. D.</i>	I
12	<i>Cantor, Maria Fe E.</i>	XII
13	<i>Casquero, Monaliza D.</i>	III

14	<i>Cathay, Justino H.</i>	<i>VII</i>
15	<i>Cometa, Cheerylyn</i>	<i>XI</i>
16	<i>Cos, Fluellen L.</i>	CARAGA
17	<i>Cosares, Edgardo P.</i>	<i>I</i>
18	<i>Culi, Florabelle Q.</i>	<i>VI</i>
19	<i>Daquipil, Elpidio B.</i>	<i>XII</i>
20	<i>De Asis Neil Michael</i>	<i>XI</i>
21	<i>Dela Cruz, Marichu Jean R</i>	<i>XII</i>
22	<i>Diaz, Madeline Ann L.</i>	<i>NCR</i>
23	<i>Domingo, Jonas Feliciano C.</i>	<i>NCR</i>
24	<i>Escobal, Noel G.</i>	<i>XI</i>
25	<i>Eviota, John S.</i>	<i>4B</i>
26	<i>Famorcan, Melchor M.</i>	<i>4B</i>
27	<i>Fiel, Dexter Jones D.</i>	<i>IX</i>
28	<i>Gadiano, Rosalyn C.</i>	<i>4B</i>
29	<i>Galiza, Edna R.</i>	<i>NCR</i>
30	<i>Garcia, Jayne M.</i>	<i>III</i>
31	<i>Hermocilla, Analou O.</i>	CARAGA
32	<i>Jacobe, Valentin L.</i>	<i>VII</i>
33	<i>Juanillo, Renante A</i>	<i>VII</i>
34	<i>Lim, Arlyn B.</i>	<i>XI</i>
35	<i>Macasero, Jean S.</i>	<i>X</i>
36	<i>Magallanes, Juliet A.</i>	<i>IX</i>
37	<i>Mendoza, Maripaz T.</i>	<i>NCR</i>
38	<i>Nama, Viennalyn M.</i>	<i>4A</i>
39	<i>Nicart, Ma. Janice</i>	<i>VIII</i>

40	<i>Ocampo, Paul Gence L.</i>	4A
41	<i>Olrano, Mark Anthony P.</i>	VI
42	<i>Oyoo, Milaner Reyes</i>	VIII
43	<i>Pagabo, Angelita D</i>	VII
44	<i>Papeleras, Lope C.</i>	CARAGA
45	<i>Pastias, Rochelle T.</i>	VI
46	<i>Patalinghug, Nonita C.</i>	CARAGA
47	<i>Pena, Manolo G.</i>	NCR
48	<i>Reyes, Eddie C.</i>	II
49	<i>Rubio, Lobra da M.</i>	III
50	<i>Samino, Rhea SB.</i>	V
51	<i>Saporna, Mae Laarni M.</i>	4B
52	<i>Sibun, Jose Ramil A.</i>	I
53	<i>Suan, Feldrid P.</i>	CARAGA
54	<i>Sumanda, Evelyn Q.</i>	X
55	<i>Tangente, Jay Garry T</i>	VII
56	<i>Tantoy, Carlo P.</i>	CARAGA
57	<i>Tolentino, Darius P.</i>	III
58	<i>Vicariato, Imee R.</i>	CARAGA
59	<i>Villamor, Ritchel Marie</i>	VIII
60	<i>Villenes, Rejulios M.</i>	4A

Mathematics

1	<i>Abuloc, Anna Liza F.</i>	<i>V</i>
2	<i>Agor, Alan A.</i>	<i>VII</i>
3	<i>Alinab, Jocelyn M.</i>	<i>NCR</i>
4	<i>Altubar, Pablito B.</i>	<i>X</i>
5	<i>Angeles, Charlene C.</i>	<i>IV-A</i>
6	<i>Antig, Marilyn G.</i>	<i>VII</i>
7	<i>Aron, Exquil Bryan</i>	<i>X</i>
8	<i>Aydinan, Marciana</i>	<i>CAR</i>
10	<i>Blanco, Felcor T.</i>	<i>X</i>
11	<i>Capellan, Maizma L.</i>	<i>V</i>
12	<i>Caratna, Wilma S.</i>	<i>I</i>
13	<i>Cifra, Alma</i>	<i>XI</i>
14	<i>Divinagracia, Michael</i>	<i>VI</i>
15	<i>Espada, Mariliza T.</i>	<i>IV-A</i>
16	<i>Francisco, Elbert</i>	<i>X</i>
17	<i>Felias, Danilo M.</i>	<i>CARAGA</i>
18	<i>Feliciano, Joel P.</i>	<i>NCR</i>
19	<i>Felipe, Renato N. Jr.,</i>	<i>NCR</i>
20	<i>Gapasin, Rey D.</i>	<i>CAR</i>
21	<i>Girao, Raquel P.</i>	<i>IV-B</i>
22	<i>Halili, Percival</i>	<i>IV-A</i>
23	<i>Hubilla, Elena D.</i>	<i>V</i>
24	<i>Icalina, Estrella B.</i>	<i>VII</i>
25	<i>Lagura, John Ariel A.</i>	<i>VII</i>

26	<i>Larong, Dominico P.</i>	CARAGA
27	<i>Layag, Khad M.</i>	CAR
28	<i>Lihao, Gina I.</i>	IX
29	<i>Limjoco, Manuel</i>	CARAGA
30	<i>Madrid, Florina</i>	IV-B
31	<i>Mantilla, Elsie Jane M.</i>	VIII
32	<i>Mendoza, Alyn</i>	NCR
33	<i>Molina, Ronela S.</i>	XII
34	<i>Natividad, Eldefonso Jr. B.</i>	I
35	<i>Noquera, Rene F.</i>	VI
36	<i>Nuay, David</i>	IV-A
37	<i>Obligar, Jojiemar M.</i>	IV-A
38	<i>Odiong, Aurelio D.</i>	VI
39	<i>Pacpakin, Renato N.</i>	XI
40	<i>Petasen, Romel G.</i>	V
41	<i>Placer, Donnel P.</i>	VI
42	<i>Poli, Winnie W,</i>	III
43	<i>Pridas, Editha R.</i>	I
44	<i>Quirog, Ralph T.</i>	X
45	<i>Ragma, Feljone G.</i>	I
46	<i>Ramos, Jocsan M.</i>	VII
47	<i>Reyes, Jeson J.</i>	XI
48	<i>Ricardo, Romel L.</i>	II
49	<i>San Jose, Angelica C</i>	IV-B
50	<i>Sepe, Zandro G.</i>	IX
51	<i>Seron, Eduardo L. Sr.</i>	VI
52	<i>Solidaga, Jumer B.</i>	IV-B

53	<i>Sumaylo, Carmelita G.</i>	<i>VI</i>
54	<i>Tababa, Ronie T.</i>	<i>VI</i>
55	<i>Tagala, Reynaldo C.</i>	<i>XII</i>
56	<i>Tarog, Gina Q.</i>	<i>V</i>
57	<i>Tugas, Roel C.</i>	<i>VIII</i>
58	<i>Velasco, Marie Vic</i>	<i>IV-B</i>
59	<i>Villanueva, Whilmar M.</i>	<i>II</i>
60	<i>Uy, Angelo D.</i>	<i>IV-A</i>

Enclosure 2. Indicative Program Activities

Indicative Program of Activities

Time	Duration	Activity
8:50 - 09:00 am/ 1:20 - 1:30 pm	10 mins	Logging-in of Participants
9:00 - 9:20 am/ 1:30 - 1:50 pm	20 mins	Preliminaries and Opening Program <ul style="list-style-type: none">• National Anthem• Opening Prayer• DepEd Quality Policy• Norms• Acknowledgment of Participants• Photo Documentation
9:20 - 9:25 am/ 1:50 - 1:55 pm	5 mins	Welcome Remarks <ul style="list-style-type: none">• Dir. Jennifer Lopez
9:25 - 9:40 am/ 1:55 - 2:10 pm	15 mins	<ul style="list-style-type: none">• HOTS NTOT Orientation of Training Design• Discussion on the roles of DepEd Core Trainers
9:40 - 9:50 am/ 2:10 - 2:20 pm	10 mins	Overview of the Refined Learning Resources
9:50 - 10:10 am/ 2:20 - 2:40 pm	20 mins	Question and Answer
10:10 - 10:20 am/ 2:40 - 2:50 pm	10 mins	Health Break
10:20 - 10:50 am/ 2:50 - 3:20 pm	30 mins	Breakout Rooms: Planning and Tasking of Core Trainers
10:50 - 11:00 am / 3:20 - 3:30 pm	10 mins	Closing <ul style="list-style-type: none">• Reminders and Way Forward• Closing Remarks

Enclosure 3. Term of Reference of Core Trainers

<p style="text-align: center;"><i>Term of Reference of Core Trainers</i></p>

1. Serve as the trainers of the subsequent National Training of Trainers (NTOT), according to assigned area of specialization
2. Ensure the program is carried out based on the detailed design in collaboration with other core trainers, subject matter experts, and program management team.
3. Prepare and maintain a conducive learning environment by facilitating unfreezing, leveling of expectations and norm-setting activities and by addressing emerging learning needs.
4. Facilitate management of learning activities as scheduled and as needed.
5. Ensure learning evaluation of worksheets and other forms of assessment is conducted.



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 NATIONAL CAPITAL REGION



Enclosure 3

Endorsement of the Participants (National Training of Trainers)

June 13, 2023

JENNIFER E. LOPEZ
 Director III
 OIC - Director IV
 National Educators Academy of the Philippines
 2nd Floor Mabini Building, DepEd Complex
 Meralco Avenue, Pasig City

Dear Director LOPEZ:

This is to respectfully submit the names of the participants to the National Training of Trainers of the *Higher Order Thinking Skills Professional Learning Package (HOTS-PLPs) for Science (June 19 - 23, 2023), Mathematics (June 26-30, 2023), and English (July 3-7, 2023) Teachers* from this Region.

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NATIONAL CAPITAL REGION

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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





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Department of Education
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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





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Department of Education
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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





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Department of Education
NATIONAL CAPITAL REGION

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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





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Department of Education
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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1



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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1





Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

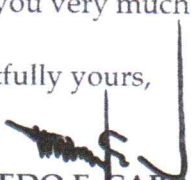
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The following are the HRDD-NEAP personnel who will serve as part of the Program Management Team:

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Mathematics <i>June 26-30, 2023</i>		
Jennifer G. Medina	Education Program Specialist II	HRDD-NEAP
English <i>July 3-7, 2023</i>		
Rhea B. Eden	Education Program Supervisor	HRDD-NEAP

Thank you very much.

Respectfully yours,


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Department of Education
NATIONAL CAPITAL REGION

Enclosure 1: List of NCR Core Trainers

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	Jonas Feliciano C. Domingo	Education Program Supervisor-LRMS	San Juan
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	Renato N. Felipe Jr.	Public School District Supervisor	Manila
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Doc. Ref. Code	RO-ORD-F001	Rev	00
Effectivity	01.26.23	Page	3 of 4