



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 14 2023

DIVISION MEMORANDUM

**INSTITUTIONALIZATION OF PROJECT DARE
(DEVELOPING ADAPTIVE, RESILIENT, and EMPOWERED) MUNTINLUPENOS**

To: OIC- Assistant Schools Division Superintendent/
Chief Education Supervisor, SGOD
Chief Education Supervisor, CID
Public Elementary and Secondary School Heads/ OICs
Administrative Officer V/ Unit Heads
All Others Concerned

1. Consistent with the mandate of the Philippine Constitution as reiterated in Republic Act No. 7610 known as *An Act Providing for Stronger Deterrence and Special Protection Against Child Abuse, Exploitation, and Discrimination*; DepEd Order No. 40, s. 2012 *DepEd Child Protection Policy*; DepEd Order No. 45, s. 2009 *Institutionalization of Personal Safety Lessons (PSL) in Both Elementary and Secondary Schools Nationwide*; and DepEd Order No. 18, s. 2015 *DepEd Guidelines and Procedures on the Management of Children at Risk and Children in Conflict with the Law*, this Office institutionalizes the implementation of Project **DARE** in all public schools in SDO-Muntinlupa.
2. This is an SDO-initiated program aimed at developing Muntinlupeno children who can protect themselves from human trafficking, sexual abuse including cyber-sex, rape, and prostitution, and who abhor thoughts of suicide, and whose impoverished context will never lead them to embrace a criminal life.
3. This is both a preventive and corrective measure in addressing the cases of abuse among children. The project embraces a framework that shows how the conglomerate of support systems will develop a Muntinlupeno child whose sense of personal self-care is high, one who knows his rights when they are violated, and knows what to do when they are already in such context.
4. Attached is the Matrix of Activities to realize the aforementioned Project, for reference.
5. Wide dissemination of, and strict compliance to this Memorandum is required.


EVANGELINE P. LADINES CESO V
Schools Division Superintendent

NRL/Institutionalization of Project DARE
226 /July 7, 2023

UN-2023-226



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Enclosure:

**INSTITUTIONALIZATION OF PROJECT DARE
(DEVELOPING ADAPTIVE, RESILIENT, and EMPOWERED) MUNTINLUPENOS**

Dates	Activities	Responsible Person/s
July 13	Initial Planning Meeting with Dr. Liliosa B. Palce discussing the details and the expected output of the workshop, including the coordination with the LRMS for the reproduction of the PSL Modules for the workshop	Dr. Nerissa R. Lomeda
July 13	Fielding out of the request for the List of PSL-trained personnel in schools	Dr. Nerissa R. Lomeda
July 17	Submission of the first draft of the proposal for the writeshop of the PSL-trained teachers	Dr. Liliosa B. Palce
July 18	Submission of the List of PSL-Trained Principals/Head Teachers/Teachers per school to the office of the OIC-ASDS	Principals
July 18	Coordination with SAGIP, CHO, and PNP for info-materials for reproduction for distribution to all learners in all schools	Mr. King Solidini J. Torres and Ms. Sue Ann R. Yago
July 18-28	Coordination with stakeholders for the funding of the materials reproduction for the schools	Ms. Rochelle A. Jimenez
July 18-30	Plotting of the once-a-week schedule of the Homeroom Guidance sessions in all public elementary schools, and Preparation of the Activity Matrix for the HG sessions and ICL	Dr. Liliosa B. Palce, PSDS, Principal Representatives
July 20	Planning Meeting of the TWG for PSL on the conduct of the Writeshop for Trainers in preparation for the simultaneous capacity-building of Homeroom Advisers and Subject Teachers (presentation of the drafted proposal)	Dr. Nerissa R. Lomeda and the TWG for PSL (LRPC, HRD, Ms. Madeline Ann L. Diaz, Dr. Liliosa B. Palce, PSDS)
July 21-25	Preparation and Finalization of the Proposal for the conduct of the Writeshop for Trainers	Dr. Liliosa B. Palce

July 21-25	Preparation of the SY 2023-2024 Timeline of Activities for Youth Formation and Development, and School Health and Nutrition Unit including mental health programs	YFD and SHNU
July 21-25	Planning Meeting of the TWG for the Referral System	Atty. Erness Faith J. Regacho (TWG: LRPC, Mr. Jayboy E. Evano, Mr. Mark Joseph C. Fernandez)
July 21-25	Preparation and Finalization of the Proposal for the conduct of the simultaneous capacity-building of Homeroom Advisers and Subject Teachers	HRD
July 26	Finalization of the Toilet Etiquette	Mr. Edizer S. Laqueo
July 28-Aug.4	Printing and Posting of the Toilet Etiquette in toilets and other conspicuous places in the school	Principals
July 31	Submission of the once-a-week schedule of the Homeroom Guidance sessions in all public elementary schools, and Preparation of the Activity Matrix for the HG sessions and ICL	Dr. Lilirosa B. Palce
Aug.1-3	Writeshop for Trainers	Dr. Nerissa R. Lomeda
Aug.4-8	Validation of the PSL Activity Matrix	Principals and PSDS
Aug. 22-25	Conduct of the simultaneous capacity-building of Homeroom Advisers and Subject Teachers in all schools on PSL and the Referral System during the InSeT	Principals
	Discussion of Project DARE (PSL-A-Day, Buddy-Buddy System, Secret Box, Toilet Etiquette, Massive Info-Campaign and Hotline Dissemination, and strengthened Homeroom Guidance/ICL) during the InSeT	
Aug. 22-25	Printing of Hotline Call Cards	Principals
Aug.23	Installation of the Secret Boxes in schools	Guidance Counselors/ Guidance Teachers
Aug.28	Start of Implementation of Project DARE	Principals