



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

SEP 14 2023

Advisory No. 259, s. 2023

September 11, 2023

In compliance with DepEd Order (DO) No. 8, S. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

**MASHAV INTERNATIONAL TRAININGS ON INCLUSIVE EARLY CHILDHOOD
EDUCATION FOR CHILDREN WITH DISABILITIES**

Attached is a letter from the Embassy of Israel in Manila, dated September 8, 2023, on the invitation to the above-mentioned title, contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s, 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the “No Collection and No Selling of Tickets Policy” stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.


EVANGELINE P. LADINES CESO V
Schools Division Superintendent



AD-2023-259



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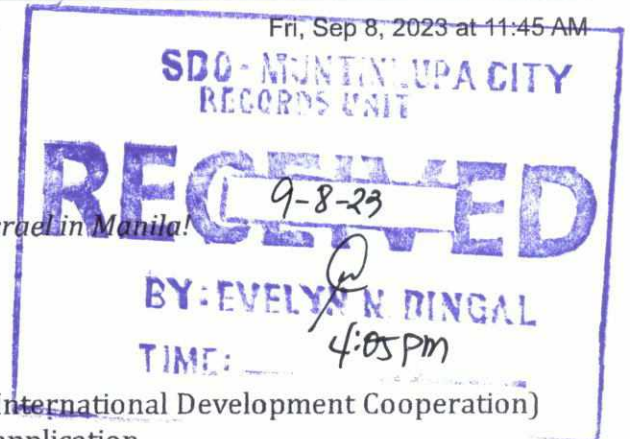
[OPEN FOR APPLICATION] MASHAV International Trainings on Inclusive Early Childhood Education for Children with Disabilities

1 message

Mashav2 - Embassy Of Israel In Manila <Mashav2@manila.mfa.gov.il>

Fri, Sep 8, 2023 at 11:45 AM

Greetings from the Embassy of Israel in Manila!



We are pleased to share that MASHAV (Israel's Agency for International Development Cooperation) has opened the following international training course for application.

Inclusive Early Childhood Education for Children with Disabilities

Date of Workshop: 05 to 19 December 2023

Training Code: 6926

This training course aims to provide an opportunity for the participants to explore multidisciplinary programs, learn about different early childhood educational frameworks, visit organizations and facilities aimed at supporting children with disabilities and their families and will be exposed to innovative technological solutions that support cognitive, physical, and emotional development.

This training is open for mid to senior level policymakers, professionals, and practitioners involved in the field of early childhood education, social work, and psychology for children with disabilities who work at relevant government offices, NGOs, and other educational organizations. The applicant must have at least three (3) years of professional experience and aged between 25 to 55 years old.

We are inviting an interested participant to apply for the scholarship of the program. To apply for the program, the applicant must complete an online application form, <https://mashav-mfa.formitan.com/ftproject/mashavhome>, and enter the appropriate training code (i.e. 6926 for Inclusive Early

Childhood Education for Children with Disabilities). The applicant must submit their application form, including health declaration form, on or before **06 October 2023 (Friday)**.

Once selected for the training courses, MASHAV will cover the training course fees including accommodations of the participant while in Israel, meanwhile, airfare and daily allowance will be borne by the participant or their respective institution. The training brochure is attached for further details.

Let us know if you have any clarifications through this email mashav2@manila.mfa.gov.il or mashavmanila@gmail.com or direct line at 8883 9509.

All the best,

MASHAV in Manila



 **Inclusive Early Childhood Education for Children with Disabilities_MASHAV Brochure.pdf**
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**MASHAV - Israel's Agency for International
Development Cooperation**

Invites professionals to
participate in the

International Course on:

**Inclusive Early Childhood
Education For Children with
Disabilities**



December 5-19, 2023

ABOUT THE COURSE

Background

According to UNICEF, equality in education is a major challenge of the international community aiming at providing children with disabilities a fair chance to attend school, learn, and develop the skills they need to thrive and participate in their communities. In the field of early childhood education for children with disabilities, Israel has made progress in the implementation of policies and programs that prioritize early identification and intervention. This proactive approach aims to identify developmental challenges as early as possible, enabling timely interventions that can significantly improve outcomes for these children. Moreover, within Israel's multicultural society the early childhood education system places a strong emphasis on adopting a family-centered approach that takes into account the different needs and values of diverse populations. This approach recognizes the vital role of caregivers in the development of young children and seeks to involve them in the educational process, fostering a supportive and collaborative environment. Overall, Israel's early childhood inclusive education framework reflects a commitment to inclusivity, early intervention, and collaborative efforts to ensure that every child, regardless of their abilities, receives the necessary support and opportunities for optimal growth and development for their specific needs. This progressive approach not only reduces social stigmas but also drives forward accomplishments of young children with disabilities. During the two week course, participants will explore multidisciplinary programs, learn about different early childhood educational frameworks, visit organizations and facilities aimed at supporting children with disabilities and their families and will be exposed to innovative technological solutions that support cognitive, physical and emotional development.

OBJECTIVES

Through lectures, study visits, workshops and discussions participants will:

- Gain knowledge about the multidisciplinary field of early childhood education and services tailored to address the unique needs of children with disabilities at the national level
- Engage in professional discussions about the essential role of overseeing, monitoring, and evaluating education and training initiatives for children with disabilities
- Gain knowledge that incorporate innovative organizational and methodological approaches designed to reshape educational frameworks for children with disabilities
- Participate in professional study visits to government organizations, kindergartens, day-care centers and associations that focus on identification, accessibility and adjustments in early childhood education for children with disabilities
- Participate in a dynamic exchange of ideas on the course topic with their peers from around the world
- Design and present a project proposal that can be implemented in their own settings

Program Topics

- Introduction to multidisciplinary early childhood education and disability services
- Policy implications in inclusive education frameworks
- Supervision, monitoring, and evaluation of education initiatives for children with disabilities

- Public awareness and civil society activism promoting inclusion
- Innovative organizational and methodological policy approaches in inclusive early childhood education
- Challenges faced by young children with disabilities globally

Application

Application Requirements

This course is intended for mid to senior level policymakers, professionals and practitioners involved in the field of **early childhood** education, social work and psychology **for children with disabilities** who work at relevant government offices, NGO's and other educational organizations. Applicants should have at least 3 years of professional experience. English proficiency is required. Age limit between 25-55.

Application forms

An online application form may be obtained through the link below:

<https://mashav-mfa.formtitan.com/ftproject/mashavhome>

Please select the English language and enter the course code: **Course Number 6926**

Completed application forms, including the health declaration, must be submitted no later than **October 13th, 2023**.

General Information

Arrival and Departure

Arrival date:	5/12/2023
Opening date:	6/12/2023
Closing date:	18/12/2023
Departure date:	19/12/2023

Participants must arrive at MCTC on the arrival date and leave starting on the closing night (18th) and no later than the departure date (19th). Early arrivals/late departures if required, must be arranged by the participants themselves directly and must be paid for by the participant him/herself.

Location and Accommodation

The course will be held at The MASHAV Carmel International Training Center (MCTC), situated at 12 Pinsky Street, Haifa.

The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (**TWO PARTICIPANTS PER ROOM**), health insurance (see below) and transfers to and from the airport. MASHAV does not provide a daily allowance and does not cover flight costs.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they

have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

About MASHAV

MASHAV – Israel’s Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel’s experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV – Israel’s Agency for International Development Cooperation - mission is to lead the State of Israel's efforts in empowering individuals and communities by sharing tools and expertise to achieve transformation within their own societies.

By placing people at the heart of development and in alignment with the United Nations 2030 Agenda for Sustainable Development, we focus our development activities on human capacity building and on the ‘training of trainers’ approach, sharing with other countries Israel’s own experience and expertise as well as innovative technologies and tested methodologies.

MASHAV’s professional capacity building activities take place both in Israel and in partner countries and focus on areas in which Israel has a comparative advantage and accumulated expertise: Food Security and Agriculture, Education for All, Medicine and Public Health, Community Development, Innovation and Entrepreneurship, Gender Equality and Women's Empowerment, Rural-Urban Development, Research and Development, Emergency Planning and Response and Humanitarian Aid.

<https://twitter.com/MASHAVisrael>

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ABOUT The Golda Meir Mashav "Carmel" International Training Center

The Golda Meir MASHAV Carmel International Training Center (MCTC) was established in 1961 to assist in the training of women engaged in community work in the newly emerging states in Africa and Asia. Since the establishment of MCTC, some 27,500 participants from over 147 countries in Asia, Africa, Europe, Central Asia, Eastern Europe, Latin America, the Middle East, Oceania, and the Caribbean have attended over 650 capacity-building programs and workshops, and 31 International Conferences for Women Leaders, conducted in Israel.

MCTC focuses on three areas of study: Community Development, Early Childhood Education, and Entrepreneurship and Innovation, all with gender as a crosscutting issue. In each training program there are up to 30 women and men from various countries. Usually two courses are conducted concurrently in different languages (English, French, Spanish, Russian, or Arabic). The Center is located on Mount Carmel in Haifa. The building consists of living accommodation and classrooms, as well as recreation and dining facilities. MCTC enjoys the active cooperation of a number of international organizations, governmental and non-governmental organizations and development

authorities.

www.mctc.org.il

For further information, please contact:

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