



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

SEPTEMBER 11, 2023

MEMORANDUM
No. 209, s.2023

8TH DIVISION RESEARCH PARLIAMENT AWARDS

To: OIC – Assistant Schools Division Superintendent/
Chief Education Supervisor, School Governance and Operations Division
Chief Education Supervisor, Curriculum Implementation Division
Public Elementary and Secondary Principals and OICs
Administrative Officer V
All Others Concerned

1. This Office announces the conduct of the **8th Division Research Parliament Awards** on **September 13, 2023** at Museo ng Muntinlupa, Centennial Ave., Tunasan, Muntinlupa City at 9:00 a.m.
2. The participants are the 33 teacher-researcher nominees, 20 Basic Education Research Fund (BERF) Completers, 26 Proponents of Classroom Action Research published in the Regional Journal "Manyuskrip 2022", one (1) guest of teacher presenters, one (1) member of School Research Committee (SRC), school heads, board of judges, Schools Division Research Committees (SDRC), CID and SGOD officials. The participants are enjoined to wear formal attire. However, the nominees, completers and proponents are advised to wear suit/long gown.
3. Attached with this Memorandum are the following enclosures, for reference:
 - a. Indicative Program of Activities
 - b. List of Teacher-Researcher Nominees
 - c. List of BERF Completers for FY 2020, FY 2021, and FY 2022
 - d. List of Proponents of Classroom Action Research published in the Regional Journal "Manyuskrip 2022"
 - e. List of Support Group
4. Queries and concerns relative to the aforementioned activity may be directed to *Ms. Phoebe R. Arroyo*, Senior Education Program Specialist - Planning and Research Division at 8829-23-08 loc. 120.
5. Immediate dissemination of, and compliance with this Memorandum is desired


EVANGELINE P. LADINES, CESO V
Schools Division Superintendent

NUM-2023-209

209



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
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Encl: As stated

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

RESEARCH

AWARDS

TEACHERS

PRA/8th Division Research Parliament Awards

209/September 7, 2023

NUM-2023-209



🏠 Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
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INDICATIVE PROGRAM OF ACTIVITIES

8th RESEARCH PARLIAMENT AWARDS

Museo ng Muntinlupa

September 13, 2023

TIME	ACTIVITIES
8:30 -9:00 am	REGISTRATION
9:01 -9:45 am	OPENING PROGRAM - Philippine National Anthem - Opening Prayer : Ms. Phoebe R. Arroyo SEPS-Planning & Research - Welcome Remarks : Dr. Nerissa R. Lomeda, CESE OIC-Assistant Schools Division Superintendent - Inspirational Messages : Dr. Evangeline P. Ladines, CESO V Schools Division Superintendent : Hon. Jedidiah R. Presnedi City Councilor : Hon. Rozzano Rufino B. Biazon City Mayor - Intermission Number
9:46 – 11:00 am	AWARDING CEREMONY - Presentation of Nominees - Presentation of the Board of Judges - BERF Completers (FY 2020, FY 2021, and FY 2022) - Proponents – MANYUSKRIP 2022 - Top 3 Oral Presenters - Top 11 Classroom Action Researches
11:01 – 11:59 am	CLOSING CEREMONY - Closing Remarks: Ms. Ma. Regale A. Olarte Education Program Supervisor – SGOD - SDO Muntinlupa Hymn



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LIST OF TEACHER-RESEARCHER NOMINEES

NO.	TEACHER- PRESENTER NOMINEES	RESEARCH TITLE	SCHOOL
DISTRICT I-ELEMENTARY			
1	EDSEL B. BASILLA	SULYAP: SUSTENABLING LINGAP AT AGAPAY SA PAGBASA NG MGA PILING MAG-AARAL SA IKA-LIMANG BAYTANG, PANGKAT MAGSAYSAY, NG BAYANAN ELEMENTARY SCHOOL MAIN, PANURUANG TAON 2022-2023	BAYANAN ES – MAIN
2	RUTH V. CONSTANTINO	POCKET STRIPS: ITS EFFECTIVENESS ON THE READING ABILITY OF GRADE 1-DIAMOND NON READERS DURING REMEDIAL READING FOR S.Y 2022-2023	F. DE MESA ES
3	MA. KATRINA F. REMPILO	UTILIZATION OF GAMIFIED E-SIGN ON IMPROVING THE FILIPINO SIGN LANGUAGE VOCABULARY SKILLS AMONG SELECTED PUPILS WITH DEAFNESS AT ITAAS ELEMENTARY SCHOOL S.Y. 2022-2023	ITAAS ES
4	JERMALYN E. CABUGOS	WATCH AND LEARN: AN ICT-BASED STRATEGY USED TO IMPROVE READING SKILLS OF SELECTED GRADE ONE PUPIL LAKEVIEW INTEGRATED SCHOOL	LAKEVIEW INTEGRATED SCHOOL
5	CARLO L. LORZANO	FUEL-G: FUN AND ENJOYABLE LEARNING GAMES: INTEGRATION OF GAMIFIED ACTIVITIES TO IMPROVE ENGAGEMENT AND ATTENTION SPAN OF SELECTED LEARNERS IN SPED KINDER-B OF MUNTINLUPA ELEMENTARY SCHOOL S.Y 2022-2023	MUNTINLUPA ES
6	NAPH BRYAN C. GONZAGA	THE IMPACT OF PROJECT NAPH (NOTES AND ACTIVITIES FOR PE AND HEALTH) ON THE PERFORMANCE OF GRADE 6 SECTION HOBBS OF POBLACION ELEMENTARY SCHOOL SY 2022-2023	POBLACION ES
7	LENELYN F. QUERUBIN	SLIM (STRATEGIC LEARNING INTERVENTION MATERIALS IN MATHEMATICS) AN INTERVENTION TO ADDRESS GAPS ON NUMERACY SKILLS AMONG GRADE V SAMPAGUITA PUPILS IN PUTATAN ELEMENTARY SCHOOL SY 2022-2023	PUTATAN ES
8	BRYAN KARLO M. MORILLO	UTILIZATION OF SHARED READING STRATEGY TO IMPROVE THE READING READINESS SKILL OF GRADE 1 LAPU-LAPU PUPILS IN SOLDIERS HILLS ELEMENTARY SCHOOL S.Y 2022-2023	SOLDIERS' HILLS ES
9	RAFAEL LUIS A. TRAQUINA	DIVERSIFIED MANIPULATIVE INSTRUCTIONAL MATERIALS (DMIMs) TO IMPROVE THE 2-DIGIT SUBTRACTION SKILL OF GRADE II- GRAPES OF TUNASAN ELEMENTARY SCHOOL, SY 2022-2023	TUNASAN ES
10	JOVELYN S. SAMARITA	THE USE OF INTERACTIVE READ ALOUD STRATEGY TO ENHANCE THE VOCABULARY SKILLS AMONG THE SELECTED GRADE THREE-TANGUILE PUPILS OF VICTORIA HOMES ELEMENTARY SCHOOL,S.Y. 2022-2023	VICTORIA HOMES ES
DISTRICT II- ELEMENTARY			
11	JOSEPHINE L. ROMULO	UTILIZATION OF PROJECT HE.L.P.(Helping Struggling Learners to Progress) TO IMPROVE THE READING SKILLS AND COMPREHENSION OF THE SELECTED LEARNERS IN GRADE VI – MAUNAWAIN S.Y. 2022- 2023	ALABANG ES
12	RODOLFO L. BOADO JR.	PROJECT MATH CHAMPS (CHArts and MaPS): AN INTERACTIVE TOOL TO SCAFFOLD LEARNING IN MATHEMATICS OF SELECTED GRADE 1-STORMY LEARNERS OF BAGONG SILANG ELEMENTARY SCHOOL, SY 2022-2023	BAGONG SILANG ES
13	DEONADITH B. FABILLAR	PIGABO (PICTO GAME BOARD): A CHESS LIKE GAME-BASED LEARNING MATERIAL TO ENHANCE THE MENTAL MULTIPLICATION SKILLS OF SELECTED GRADE TWO-TULIP LEARNERS OF BAYANAN ELEMENTARY SCHOOL UNIT 1	BAYANAN ES – UNIT I
14	MARY ROSE M. NASALGA	IMPROVING STUDENTS' ACADEMIC PERFORMANCE THROUGH SIMPLIFIED LEARNING EXPERIENTIAL ACTIVITY PACKETS IN SCIENCE (SLEAPS) AMONG SELECTED GRADE IV SAPPHIRE AND RUBY STUDENTS S.Y. 2022-2023	BULI ES
15	DONNA I. MEDINA	AKLAT-ULAT: ALTERNATIBONG PARAAN PARA SA PAGPAPAUNLAD NG KASANAYAN SA PAGSULAT NG SANAYSAY NG IKALIMANG BAITANG PANGKAT MARIANO GOMEZ NG PAARALANG ELEMENTARYA NG CUPANG PANURUANG 2022-2023	CUPANG ES – MAIN
16	MARJORIE R. JUABAN	STAR BOOKLET: AN INTERVENTION TOOL TO DEVELOP THE LETTER RECOGNITION AND LETTER SOUND OF KINDER-BONIFACIO LEARNERS OF CUPANG ELEMENTARY SCHOOL ANNEX SY 2022-2023	CUPANG ES – ANNEX
17	MARIA CATHERINE N. LUAYON	REWARD CHART SYSTEM: EPEKTIBONG SISTEMA SA PAGGANYAK NA MATUTONG MAKABASA SA ASIGNATURANG FILIPINO ANG MGA PILING MAG-AARAL SA UNANG BAITANGGUMAMELA NG FILINVEST ALABANG ELEMENTARY SCHOOL SY 2022-2023	FILINVEST ALABANG ES



18	BENJAMIN R. LADRERA	PROJECT BENS (BUILDING EFFICIENCY IN NURTURING SKILLS): A TECHNIQUE IN ENHANCING CONTAINERIZED GARDEN FOR GRADE SIX PUPILS SY 2022-2023	SUCAT ES – MAIN
19	JESSA B. ABLES	SMATHPAD (SIMPLE MATHEMATICS PROBLEM A DAY) TO IMPROVE THE NUMERACY SKILLS OF GRADE 5 THRIFTY IN SUCAT ELEMENTARY SCHOOL SITIO PAGKAKAISA ANNEX ZONE 3 SY 2022-2023	SUCAT ES SITIO PAGKAKAISA – ZONE 3 ANNEX
20	JOCELYN G. PENDIODAY	PROBLEM-A-DAY (PAD) AND PROBLEM-SOLVING SKILLS (PSS) OF SELECTED GRADE SIX SANTAN OF SUCAT ELEMENTARY SCHOOL SITIO PAGKAKAISA ANNEX ZONE 4	SUCAT ES SITIO PAGKAKAISA – ZONE 4 ANNEX
DISTRICT I – SECONDARY JUNIOR HS			
1	BRYAN T. ABASTILLAS	MATH IS F.U.N.: A STRATEGY TO STRENGTHEN THE BASIC MATHEMATICAL SKILLS OF GRADE 7 LEARNERS IN LAKEVIEW INTEGRATED SCHOOL	LAKEVIEW INTEGRATED SCHOOL
2	ERWIN Z. MOROS	CARE FOR AUTOCAD:ONE-ON-ONE COMPUTER RATIO AS AN EFFECTIVE STRATEGY IN TEACHING AUTOCAD FOR TECHNOLOGY AND LIVELIHOOD EDUCATION	MUNTINLUPA NHS
3	VICENTE B. LINCHOCO JR.	E-DAB (ELECTRONIC DIFFICULTY ASSESSMENT BANK): A TOOL IN ENHANCING THE ACADEMIC PERFORMANCE OF SELECTED GRADE 9 STUDENTS IN REGULAR MATHEMATICS OF MUNTINLUPA SCIENCE HIGH SCHOOL DURING THE POST PANDEMIC SET-UP OF LEARNING	MUNTINLUPA SCIENCE HS
4	JONATHAN G. BATARA	ISTRATEHIYANG BATARA SA PAGBASA (IstraBaSa): TUGON SA SULIRANIN SA PAGBABASA NG MGA MAG-AARAL SA FILIPINO	POBLACION NATIONAL HS
5	BENJAMIN M. MAALA	INSIGHTFUL INTERVENTION TO MOTIVATE STUDENTS AT RISK OF ABSENTEEISM THROUGH UTILIZATION OF TEACHER-CONSTRUCTED SCIENCE SUPPORT ACTIVITY (SciSupAct)	TUNASAN NATIONAL HS
DISTRICT II – SECONDARY JUNIOR HIGH SCHOOL			
6	CYRIL F. PEREZ	IMPLEMENTING NUMBERED HEADS TECHNIQUE TO IMPROVE THE ACADEMIC AND BEHAVIORAL PERFORMANCE OF GRADE 9 STUDENTS	MUNTINLUPA BUSINESS HS – MAIN
7	CHERRYL ANNE C. PAJARILLO	THE EFFECTIVENESS OF MR. BIN (BASURA IHIWALAY NATIN) AS A TOOL TO SEGREGATE SELECTED WASTE MATERIALS IN CLASSROOM AMONG THE SELECTED GRADE 8 STUDENTS OF MUNTINLUPA BUSINESS HIGH SCHOOL SUCAT ANNEX SCHOOL YEAR 2022-2023	MUNTINLUPA BUSINESS HS – SUCAT ANNEX
8	JOHNATAN C. EUGENIO	TINDIG ANTIG DEBATE METHOD: A CATALYST FOR CRITICAL THINKING DEVELOPMENT AMONG SELECTED GRADE 9 STUDENTS OF SECTION APITONG IN PEDRO E. DIAZ HIGH SCHOOL FOR S.Y. 2022-2023	PEDRO E. DIAZ HS
9	UNICA G. PERTES	ENHANCING THE AWARENESS OF FUNCTIONAL LITERACY SKILLS THROUGH INTENSIVE READING STRATEGY OF SELECTED ALS JUNIOR HIGH SCHOOL LEARNERS	ALS-JUNIOR HS
SECONDARY SENIOR HIGH SCHOOL			
1	MARK KERVIN Y. ALCANTARA	IMPROVING RESEARCH LITERACY THROUGH THE PURPOSIVE AND ENGAGING NOTE-TAKING SCHEME (PENS): INTEGRATING COMMUNICATIVE COMPETENCE, REFLECTIVE PRAXIS, AND MULTILITERACIES	CUPANG SENIOR HS
2	MELONIE D. MATER	PROJECT REVAMP: A VALUES FORMATION PROGRAM TO IMPROVE THE DISCIPLINE AMONG THE SHS STUDENTS OF LAKEVIEW INTEGRATED SCHOOL	LAKEVIEW INTEGRATED SCHOOL
3	JAYSON D. VALDEZ	DAILY GRAMMAR BYTES: AMELIORATING THE LINGUISTIC COMPETENCY OF SELECTED GRADE 11 STUDENTS OF THE STEM STRAND OF MUNTINLUPA NATIONAL HIGH SCHOOL- S.Y. 2022-2023	MUNTINLUPA NATIONAL HS
4	LOUGENE N. HILARIO	EMPOWERING NON- NUMERATE LEARNERS IN SUBTRACTION OF INTEGERS: UTILIZATION OF INSTRUCTIONAL STRATEGIES IN ENHANCING MATHEMATICAL PROFICIENCY	TUNASAN NATIONAL HS



**LIST OF BERF COMPLETERS
FY 2020**

NO.	NAME	RESEARCH TITLE
1	JOMAR B. VAGALLON	FACT OR FAKE?: FACT-CHECKING FACEBOOK POSTS TO ENHANCE CRITICAL THINKING OF SELECTED GRADE 8 STUDENTS
2	EDSEL B. BASILLA	THE DEVELOPMENT OF LOCALIZED HISTORICAL LEARNING MATERIAL TO ADDRESS THE NEEDS OF GRADE 2 AND 3 CURRICULUM IN ARLING PANLIPUNAN
3	BERNADETTE C. RELLONES	THE USE OF TACTILE GRAPHIC STRATEGY TO IMPROVE MATHEMATICAL SKILLS OF VISUALLY IMPAIRED PUPIL IN GRADE 4 DAGOHOY, SCHOOL YEAR 2020- 2021
4	ZOREN PEPITO L. GUBALANE	UTILIZATION OF THE SELF LEARNING MODULES (SLMs) AS ASSESSED BY THE SCHOOL PRINCIPALS AND MASTER TEACHERS OF SDO-MUNTINLUPA CITY: BASIS FOR PROPOSED INSTRUCTIONAL INTERVENTION PLAN
5	PHOEBE R. ARROYO	
6	JOSEPH C. NILO	

**LIST OF BERF COMPLETERS
FY 2021**

NO.	NAME	RESEARCH TITLE
1	ELIZALDE R. LUGTU	PROJECT R.E.A.D.: AN INTERVENTION TO IMPROVE THE READING SKILLS OF SELECTED GRADE IV-LAUAN OF PUTATAN ELEMENTARY SCHOOL
2	MAYVELL NAVARRO-CORDOVA	IMPLEMENTATION OF PROJECT DWALE (DEVELOPMENT OF WRITING ACTIVITIES FOR LEARNING ENRICHMENT) FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS IN ALABANG ELEMENTARY SCHOOL
3	RONNEL FRANCO G. LANDRITO	THE GENESIS OF RESEARCH CHAMPIONS: A SUPPLEMENTARY LEARNING MATERIAL IN IMPROVING CONCEPTUAL UNDERSTANDING IN PRACTICAL RESEARCH 2
4	CHRISTIAN I. DALMACIO	
5	MARK KEVIN Y. ALCANTARA	
6	ROWELL L. MARQUINA	CONDUCTING FORMATIVE ASSESSMENT IN AN ONLINE SETTING THRU THE IMPLEMENTATION OF BLIND RESPONSE TEST
7	DIVINA GRACIA Z. SANCHEZ	PROJECT CONNECT (CLASSROOM OF NEW NORMAL EDUCATIONAL SETTING THROUGH COMPUTER AIDED TECHNOLOGY): AN INTERVENTION TO INCREASE MASTERY LEVEL IN THE GRADE 6-TALISAY LEARNERS OF BAYANAN ELEMENTARY SCHOOL UNIT 1
8	LNENELYN F. QUERUBIN	L.E.A.M (LEARNING ENHANCEMENT ACTIVITIES IN MATHEMATICS): AN INTERVENTION TO ADDRESS THE NUMERACY SKILL GAPS AMONG SELECTED GRADE V-CARINOSA PUPILS OF PUTATAN ELEMENTARY SCHOOL S.Y 2021-2022
9	APPLE-GRACE M. YACON	ELECTRONIC STRATEGIC INTERVENTION MATERIAL (E-SIM) AND ITS EFFECT TOWARDS PHYSICS SUBJECT PERFORMANCE OF SELECTED GRADE 10 LEARNERS: AN INTERVENTION PROGRAM
10	RANAH JILL Q. BENZULANO	T TO THE 3 RD POWER: FLEXIBLE COMMUNICATIVE INTERVENTIONS TO AUGMENT ORAL COMMUNICATION SKILLS AMONG SELECTED 12-HUMSS LEARNERS OF TNHS
11	ALEXANDER S. DIMAPELEZ	PROJECT I.V.L. (INTERACTIVE VIDEO LESSON): AN INSTRUCTIONAL TOOL TO IMPROVE THE ACADEMIC PERFORMANCE OF SELECTED GRADE 7 CLASSES OF MUNTINLUPA NATIONAL HIGH SCHOOL MAIN FOR THE S.Y. 2021-2022

**LIST OF BERF COMPLETERS
FY 2022**

NO.	NAME	RESEARCH TITLE
1	REGIA D. AGUSTIN	UTILIZATION OF PROJECT MOST (MOBILE SIGN-LANGUAGE TUTORIALS) IN DEVELOPING THE FUNCTIONAL READING SKILLS OF DEAF LEARNERS OF ALABANG ELEMENTARY SCHOOL FOR THE SCHOOL YEAR 2021-2022
2	JOSIELYN S. LUBAO	
3	CINDY S. VASQUEZ	



LIST OF PROPONENTS OF RESEARCHES PUBLISHED IN MANYUSKRIP 2022

NO.	NAME	TITLE
1	NOLITO ROQUE N. ALVAREZ	COLLABORATIVE MODALITY FOR EMPLOYMENT AS AN EXIT PROGRAM FOR ADULTS WITH DISABILITIES IN AES
2	ESSAN MAE D. BALMEO	SELF-INSTRUCTIONAL MODULES (SIMs) AS SUPPLEMENTARY INSTRUMENT TO IMPROVE ACADEMIC PERFORMANCE IN MATHEMATICS OF SELECTED GRADE 5 LEARNERS
3	RANAH JILL Q. BENZULANO	T TO THE 3RD POWER: FLEXIBLE COMMUNICATIVE INTERVENTIONS TO AUGMENT ORAL COMMUNICATION SKILLS AMONG THE SELECTED 12-HUMSS LEARNERS OF MNHS-TA
4	KLARIZE B. BERMEJO	MADRAMA (MATH DRAMA): A TECHNIQUE TO HEIGHTEN INTEREST AND ENGAGEMENT OF PUPILS IN TEACHING MATHEMATICS TO GRADE 5-BONIFACIO IN MUNTINLUPA ELEMENTARY SCHOOL SY 2019-2020
5	MAYVELL N. CORDOVA	UTILIZATION OF AN ENHANCED AND MODIFIED READING MATERIAL IN DEVELOPING READING SKILLS IN FILIPINO FOR SELECTED GRADE ONE LEARNERS SY 2019-2020 IMPLEMENTATION OF PROJECT DWALE (DEVELOPMENT OF WRITING ACTIVITIES FOR LEARNING ENRICHMENT) FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS IN ALABANG ELEMENTARY SCHOOL
6	ALMIRA XENIA A. NAVARRETE-CUÑADO	THE GOOGLE CLASSROOM: A TOOL IN HARNESSING THE ACADEMIC RESILIENCE OF GRADE 12 – NASH IN PRACTICAL RESEARCH II FOR THE SCHOOL YEAR 2019-2020
7	LORALEE C. DE JESUS	USE OF VISUAL ACTIVITY SCHEDULE TO INCREASE TASK INDEPENDENCE IN SELECTED LEARNERS WITH INTELLECTUAL DISABILITY IN THE TRANSITION PROGRAM OF MUNTINLUPA ELEMENTARY SCHOOL, SY 2019-2020
8	ALFATIMA A. DIMAPELEZ	PROJECT DIMAPELEZ: AN INSTRUCTIONAL MODEL FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSEN) TO IMPROVE THE ACADEMIC PERFORMANCE OF SELECTED GRADE 8 CLASSES OF MUNTINLUPA NATIONAL HIGH SCHOOL-MAIN FOR S.Y. 2019-2020
9	JAY BOY E. EVANO	ART-BASED EXPLORATION OF REAL-LIFE EXPERIENCES: A STRATEGY TO ENHANCE KNOWLEDGE ABOUT BULLYING OF SELECT GRADE TEN LEARNERS OF LAKEVIEW INTEGRATED SCHOOL, S.Y. 2019-2020
10	GINAZEL A. GINEZ	PROJECT MAAGAP (MAGULANG AY GABAY SA PAGBASA); AN INTERVENTION PROGRAM TO IMPROVE THE READING LEVEL OF GRADE TWO- AGILA FOR SCHOOL YEAR 2020-2021
11	ZOREN PEPITO L. GUBALANE	UTILIZATION OF THE SELF LEARNING MODULES (SLMs) AS ASSESSED BY THE SCHOOL PRINCIPALS AND MASTER TEACHERS OF SDO-MUNTINLUPA CITY: BASIS FOR PROPOSED INSTRUCTIONAL INTERVENTION PLAN
12	PHOEBE R. ARROYO	
13	JOSEPH D. NILO	
14	LENELYN F. QUERUBIN	L.E.A.M (LEARNING ENHANCEMENT ACTIVITIES IN MATHEMATICS): AN INTERVENTION TO ADDRESS NUMERACY SKILL GAPS AMONG SELECTED GRADE VI- SILANG PUPILS OF PUTATAN ELEMENTARY SCHOOL SY 2021-2022
15	RONNEL FRANCO G. LANDRITO	THE GENESIS OF RESEARCH CHAMPIONS: A SUPPLEMENTARY LEARNING MATERIAL IN IMPROVING CONCEPTUAL UNDERSTANDING IN PRACTICAL RESEARCH 2
16	MARK KERVIN Y. ALCANTARA	
17	CHRISTIAN I. DALMACIO	
18	ELIZALDE R. LUGTU	PROJECT R.E.A.D.: AN INTERVENTION TO IMPROVE THE READING SKILLS OF GRADE IV-LAUAN OF PUTATAN ES, SY 2020-2021
19	MAYGLEEN L. LUNAR	AUDIO-ASSISTED READING: A STRATEGY TO IMPROVE THE READING COMPREHENSION OF SELECTED GRADE 9 STUDENTS OF LAKEVIEW INTEGRATED SCHOOL
20	ROWELL L. MARQUINA	CONDUCTING FORMATIVE ASSESSMENT IN AN ONLINE SETTING THRU THE IMPLEMENTATION OF BLIND RESPONSE TEST
21	MA. MYRA E. NAMIT	READING JOURNAL AS A TOOL IN IMPROVING THE READING COMPREHENSION OF GRADE IV PUPILS IN SOLDIERS' HILLS ELEMENTARY SCHOOL S.Y. 2019-2020



22	RAYMOND C. REGINIO	KAAGAPAY SUPPLEMENTARY LEARNING WORKSHEETS: AN INTERVENTION TO INCREASE THE PERFORMANCE OF GRADE VI PUPILS IN ARALING PANLIPUNAN, SY 2020-2021
23	BERNADETTE C. RELLONES	THE USE OF TACTILE GRAPHIC STRATEGY TO IMPROVE MATHEMATICAL SKILLS OF VISUALLY IMPAIRED PUPIL IN GRADE 4 DAGOHY, SCHOOL YEAR 2020- 2021
24	DIVINA GRACIA Z. SANCHEZ	PROJECT CONNECT (CLASSROOM OF NEW NORMAL EDUCATIONAL SETTING THROUGH COMPUTER AIDED TECHNOLOGY): AN INTERVENTION TO INCREASE MASTERY LEVEL IN TLE OF GRADE 6- TALISAY LEARNERS OF BAYANAN ELEMENTARY SCHOOL UNIT I
25	EUNICE C. TIAD	READY (READING ENGAGEMENT AND DEVELOPMENT AMONG THE YOUTH): AN LCP-ALIGNED READING INTERVENTION PROGRAM FOR STRUGGLING READERS OF LAKEVIEW INTEGRATED SCHOOL (LIS)
26	JOMAR B. VAGALLON	FACT OR FAKE?: FACT-CHECKING FACEBOOK POSTS TO ENHANCE CRITICAL THINKING OF SELECTED GRADE 8 STUDENTS



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LIST OF SUPPORT GROUP

TASK	PERSON-IN-CHARGE
Program and Invites	Ms. Phoebe R. Arroyo Mr. Rowell L. Marquina
Certificates	Ms. Ivy M. Romano Mr. Andres F. Sicam Jr.
Program Host	Mr. King Solidini J. Torres
Attendance (Ushers & Registration)	Ms. Rochelle A. Jimenez Ms. Chelo DG. Rongavilla Ms. Rosalie R. Arevalo Dr. May Anne L. Ayudtud Dr. Maricel R. Subida
Documentation	Ms. Mari Paz M. Lavin Ms. Cecilia Teresa C. Claudel Ms. Sue Ann R. Yago
Accommodation	Dr. Zoren Pepito Gubalane Engr. Renante L. Tejada Mr. Eduardo L. Kondo
Slide Deck Presentation	Mr. Joseph D. Nilo Ms. May L. Borjal
Food	Ms. Maria. Teresa S. Indap Ms. Gizelle A. Adriano

