



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

DIRECT - 4355

Office of the Schools Division
Superintendent

SEP 26 2023

MEMORANDUM

**REQUEST FOR THE LIST OF DIVISION PRIORITY NEEDS FOR
PARTNERSHIP ENGAGEMENTS**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
Chief Education Supervisor, Curriculum Implementation Division
Public Elementary and Secondary School Principals/OICs
Administrative Officer V
All Others Concerned

1. Attached is Regional Memorandum Number 919, s. 2023 dated September 13, 2023, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Relative to this, all public elementary and secondary schools are requested to accomplish the attached template of your School's Priority Needs and List of Existing and Potential Education Partners specifically on the following areas of collaboration: Teacher Quality, Education Leadership, Technical Assistance, Learning Environment and Learning Outcomes.
3. Please upload the aforementioned report at <https://tinyurl.com/SDO-Muntinlupa-PriorityNeeds> following this format: Name of School_PriorityNeeds on or before September 28, 2023.
4. For compliance and immediate dissemination.


EVANGELINE P. LADINES CESO V
Schools Division Superintendent



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
8805-9935, 8805 - 9940
sdo.muntinlupa@gmail.com



Encl: As stated
References: As stated
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

RAJ/DM/Request for the List of Division Priority Needs For Partnership Engagements
316/ September 25, 2023

UN-2023-316



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM
ORD. NO. 919, S. 2023

TO : Schools Division Superintendents
Division Partnership Focal Persons

FROM :  **WILFREDO E. CABRAL, CESO III**
Regional Director

SUBJECT : Request for List of Division Priority Needs for Partnership Engagements

DATE : September 13, 2023

1. In line with the Partnership Strategy Framework of this Region articulated in Prime NCR Architecture of Partnerships and Collaboration, please submit to this Office using the attached template your Division's Priority Needs and List of Existing and Potential Education Partners specifically on the following areas of collaboration: Teacher Quality, Education Leadership, Technical Assistance, Learning Environment and Learning Outcomes. The division inputs are significant in the regional partnership engagements and initiatives.
2. Kindly upload the said report at bit.ly/PriorityNeedsNCR on or before September 29, 2023.
3. For compliance and immediate dissemination.

/essd/joan/



Misamis St., Bago Bantay, Quezon City

Email Address: ncr@deped.gov.ph
Website: <http://www.depedncr.com.ph>

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 1



AREAS OF COLLABORATION	SPECIFIC TARGET	PRIORITY NEEDS	RESOURCE GAPS	EXISTING PARTNERS			POTENTIAL PARTNERS	REMARKS
			Quantity	NAME OF PARTNER	CATEGORY	Partnership Agreement		
	Clearly defined or identified target : what is expected to happen	Identified needs to achieve the specific target	What resource/s is/are needed? : to define the exact quantity (items, hours, etc.)				Possible partner for the target output	
Educational Leadership -Going beyond the understanding of innovation and technology in the context of disruptive environments (school leaders)	provision of up to date school and division leaders both initial professional development and continuing professional development							
Learning Environment -Learning spaces that are age appropriate, safe and inclusive (school facilities, home learning spaces)	diverse physical locations, contexts, and cultures in which students learn							
Learning Outcomes -Ideal completers or graduates -National and international assessments (activities/programs for learners)	any measurable skills, abilities, knowledge or values that the learner demonstrates as a result of completing a given module or class							
Teacher Quality -Readiness to digital transformation -Distinguish, recognize context, culture, and perspective of learners' environment (training/capacity building for teachers)	provision of up to date teacher education both initial professional development and continuing professional development							
Technical Assistance -Support system to schools and delivery units like COACHING	provision of local or international specialists of sharing information and expertise, instruction, skills training, transmission of working knowledge, and consulting services and may also involve the transfer of technical data							