





Department of Education
NATIONAL CAPITAL REGION

Advisory No. 387 s. 2023

CHANGES IN THE IMPLEMENTATION SCHEDULE RELATIVE TO THE CONDUCT OF THE DIVISION ROLLOUT OF INSTRUCTIONAL LEADERSHIP TRAINING

- This has reference to the Regional Memorandum No. 1018, s. 2023, dated October 2, 2023, re: Conduct of the Division Rollout of Instructional Leadership Training (ILT): Strengthening Learning Conditions for Early Literacy, and the issued NEAP Advisory dated October 03, 2023.
- 2. The field is hereby informed of the changes in the implementation of the said activity as originally scheduled from the third to the fourth quarter of the year 2023 to the **first quarter of the year 2024**.
- 3. All other provisions stated in the Memorandum DM-OUHROD-2023-1394 dated September 25, 2023, and Regional Memorandum No. 1018, s. 2023 shall remain in effect.

4. For information and immediate dissemination.

VILFREDO E. CABRAL, CESO III Regional Director

AD-2023-278



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Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

October 03, 2023

ADVISORY

To ensure the quality of the training resources, the Conduct of the Division Rollout on Instructional Leadership Training (ILT): Strengthening Learning Conditions for Early Literacy (DM-OUHROD-2023-1394), originally scheduled this 3rd to 4th Quarter of 2023, shall be reset in 1st Quarter of 2024.

Furthermore, the downloaded FY 2023 continuing HRD funds shall be maximized in the division rollout through the inclusion and participation of additional school heads (elementary)/education program supervisors/public school district supervisors that were not included in the original number of participants.

For more information and clarification, kindly contact **Mr. Dustin Troy R. Joson**, Senior Education Program Specialist and NEAP-CO Program Manager at pdd.pdi@deped.gov.ph cc: dustintroy.joson@deped.gov.ph.

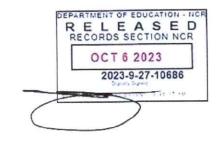
For your guidance.

Director III

Officer-in-Charge, Office of the Director IV National Educators Academy of the Philippines







Republic of the Philippines

Department of Education

NATIONAL CAPITAL REGION

October 2, 2023

REGIONAL MEMORANDUM

No. ____, s. 2023

To:

Schools Division Superintendents

All Others Concerned

CONDUCT OF THE DIVISION ROLLOUT OF INSTRUCTIONAL LEADERSHIP TRAINING (ILT): STRENGTHENING LEARNING CONDITIONS FOR EARLY LITERACY

- In reference to Memorandum DM-OUHROD-2023-1394 dated September 25, 2023, from the Office of Gloria Jumamil-Mercado, Undersecretary for Human Resource and Organizational Development, the field is hereby enjoined to adhere to the conduct of the Division Rollout.
- 2. Pre-Division Rollout Activities:

Activity	Participants	Date	Modality
Planning Workshop on the Conduct of Regional Training on Instructional Leadership Program	Regional Core Training Team 24 Regional Technical Working Group - 7	August 29, 2023	Face-to-Face
Conduct of Regional Training on Instructional Leadership Program (ILP)	Elementary School Principals, Public School District Supervisors, Education Program Supervisors for English, Filipino, and Kindergarten – 80 Regional Technical Working Group - 7		Face-to-Face
Orientation and Initial Planning of Division Core Management Team with HRDD-NEAP	HRD SEPS – 16 Regional Technical Working Group - 7	September 25-29, 2023	Face-to-Face



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Finalization of Materials for the Division Rollout	Regional Core Training Team 24 Regional Technical	To be identified	Face-to-Face
	Working Group - 7		_
Regional Interfacing Workshop of RO NEAP and SDO HRD on the Alignment of Professional Development Programs for Teachers and School Leaders	Curriculum and Implementation Division Chiefs – 16 Schools Governance and Operations Division Chiefs – 16	November 23 -24, 2023	Face-to-Face
	HRD Senior Education Program Specialists – 16		
	Education Program Specialists II – 16		
	HRDD-NEAP - 8		
Division Rollout of the Instructional Leadership Training	School Heads Education (Elem) - 524	3rd to 4th quarter of 2023	Virtual or Face-to-Face
	Education Program Supervisor (Literacy) – 16	*Wait for the fund to be downloaded as per RM No. 768 s.	
	Education Program Supervisor (Kinder) – 16	2023 and DM-HROD- NEAP-2023- 1063	
	Public School District Supervisor - 16		



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- 3. The resource persons for the training will be the five (5) trainers who attended the RTOT.
- 4. For additional resources and training materials to be used by the participating school leaders in conducting INSET or LAC sessions at their respective school, NEAP in agreement with ABC+ will be sharing professional (PD) training modules concentrating on literacy and numeracy via this link: https://bit.ly/AddTeachTrainResource.
- 5. Considering the number of expected participants for the Division Rollout, the SDOs through coordination and approval from the RO can conduct clustered or district rollouts for quality assurance and ease of program management. The RO may also manage the rollout but only through proper communication with NEAP-CO and approval coming from Schools Division Superintendents.
- Other details such as the Terms of Reference, Meals and Accommodations, Program Completion Report Templates, and Post Division Rollout are as stated in the attached memorandum.
- 7. The program monitoring and evaluation guidelines and tools will follow the stipulation on DepEd Memorandum 044, 2. 2023, Interim Guidelines for Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines.
- The NEAP R program management team will conduct field monitoring of the SDO and selected schools to check the progress and look into the gains and challenges of the program.
- 9. For any questions and concerns, please contact Ms. Jennifer G. Medina, Education Program Specialist II, at ncr@deped.gov.ph.
- 10. For the full details, please see enclosed Memorandum.
- 11.Immediate dissemination and compliance with this Memorandum is desired.

WILFREDO E. CABRAL, CESO III Regional Director



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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2023-1394

TO

: REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

GLORIA JUMAMIL-MERCADO

Undersecretary for Human Resource and Organizational Developments

SUBJECT

: CONDUCT OF THE DIVISION ROLLOUT OF INSTRUCTIONAL

LEADERSHIP TRAINING (ILT): STRENGTHENING LEARNING

CONDITIONS FOR EARLY LITERACY

DATE

: September 25, 2023

1. Relative to the conduct of the ABC+ PD Programs Upscaling - ILT National Training of Trainers (NTOT) and Regional Training of Trainers (RTOT). The details below are to be adhered to for the conduct of its Division Rollout.

a. Pre-Division Rollout Activities

i. Orientation and Initial Planning of Division Core Management Team

Expected Attendees	Date	Modality
Division Core Management Team (CID Chief, HRDS Specialist, SMME Specialist, IT Officer, and Regional Trainers)	3rd to 4th Quarter 2023	% Regional Core Management Team via Online or Face-to- Face

ii. The division core management team (DCMT) will supervise the proceedings of the activity. This team is comprised of:

- One (1) Chief Education Program Supervisor Curriculum and Instruction Division
- One (1) Human Resource Development Specialist (SEPS or EPS II)
- One (1) School Management, Monitoring, and Evaluation Specialist (SEPS or EPS II)
- One (1) Information Technology Officer or Alternate IT Specialist

Since the DCMT did not take part in the RTOT, the ROs are hereby requested to conduct an orientation to the concerned personnel for smooth implementation of the program. The orientation schedule will be up to the discretion of the ROs and may be conducted virtually or as part of any scheduled face-to-face meetings as approved by the Regional Director.

b. Division Rollout

Cluster	Date	Venue
1 – South Luzon (Regions IV-A, IV-B, V, and NCR)		
2 – Visayas (Regions VI, VII, and VIII)	2ml to 1th Occurren	
3 – Mindanao (Regions IX, X, XI, XII, and CARAGA)	3rd to 4th Quarter 2023	c/o SDOs
4 – North Luzon (Regions I, II, III, and CAR)		

- i. The downloaded FY 2023 Human Resource Development (HRD) funds for the conduct of the division rollout should be able to cover the following participants:
 - One (1) Division Education Program Supervisor for Literacy or Division Reading Focal
 - One (1) Division Education Program Supervisor for Kindergarten
 - One (1) Division Public School District Supervisor
 - School Heads (Elementary)

Since the downloaded funds will not be able to cover all schools (elementary), the ROs and SDOs are directed to prioritize the participation of school heads (elementary) whose schools have been identified to need

improvement performance or low performance when it comes to literacy. Indigenous Peoples Education (IPEd), Madrasah Education Program (MEP), and Alternative Learning System (ALS) implementing elementary schools should also be given priority. In addition, ROs and SDOs are instructed to cascade this program to other school heads (elementary) who were not able to join through the conduct of Division or District training such as Learning Action Cells (LAC) or Mid-Year In-Service Training (INSET).

Please see Enclosure 1 for the complete Breakdown of Participants.

ii. The resource persons for the training will be the five (5) trainers who attended the RTOT.

Please see Enclosure 2 for the *Terms of Reference* (TOR) of the division core management team and division participants.

- iii. For additional resources and training materials to be used by the participating school leaders in conducting INSET or LAC sessions at their respective schools, NEAP in agreement with ABC+ will be sharing professional development (PD) training modules concentrating on literacy and numeracy. These resources can be accessed at: https://bit.ly/AddTeachTrainResource
- iv. Considering the number of expected participants for the Division Rollout, the SDOs through coordination and approval from the RO can conduct clustered or district rollouts for quality assurance and ease of program management. The RO may also manage the rollout but only through proper communication with NEAP-CO and approval coming from the Schools Division Superintendents.
- v. The division rollout meal and accommodations provisions are as follows:

Inclusive Dates	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
	M	Tu	w	Th	F	Ø
Breakfast		✓	✓	J	1	✓
AM Snacks		✓	1	1	1	✓
Lunch		✓	√	✓	1	
PM Snacks	1	1	✓	1	1	

Dinner	√	✓	✓	✓	√	

- vi. Other training details will remain as indicated in DM-OUHROD-2022-0593, specifically item numbers 5 to 8, **EXCEPT** the provision about the utilization of the Professional Development Information System (PDIS) in item 5. a. i to ii. Instead of the PDIS, the Regions and Division are encouraged to use existing IT systems and transmit necessary data to NEAP-CO, copy furnish the NEAP in the Region (NEAP-R).
 - Google Drive for Program Completion Report Templates https://bit.ly/ILTComRepTemp
 - Google Form for Submission of Program Completion Reports https://bit.ly/ILTDivisionCompletionReport

c. Post-Division Rollout Activities

i. Curriculum and Instruction Division (CID) Chief

- Lead in the review, monitoring, and evaluation of the work application plan and project initiative plan of the school heads.
- Coordinate and collaborate with the School Governance and Operations
 Division (SGOD) Chief on the training of other division supervisors and
 school heads who were not able to join the division rollout.

ii. Human Resource Development (HRD) Specialist

 Assist in the CID preparation of documents for the training of other division supervisors and school heads who were not able to join the division rollout.

iii. School Management, Monitoring and Evaluation (SMME) Specialist

- Assist the CID in the monitoring of the work application plan and project initiative plan of the school heads through the tool/s provided.
- Collaborate with CID in the evaluation of the impact of the training on the teachers and learners and prepare report/s and program recommendations.

iv. Information Technology Officer (ITO) or Alternate IT Specialist

- Assist the DCMT through the use of existing technologies for efficient data capture and treatment for the preparation of M&E reports.
- Recommend technologies and innovations that can be used in the implementation of project initiatives courses through the EPS/PSDS.

v. Education Program Supervisor/Public School District Supervisor

- Review and evaluate the work application plan and project initiative plan of the school heads.
- Coordinate with other division supervisors in the monitoring and coaching of school heads.
- Monitor and coach school heads on the implementation of the project initiative plan.

vi. School Heads

• Collaborate with the school community for the effective and efficient planning and implementation of the project initiative plan.

• Coach teachers on the implementation of the project initiative plan

through LAC.

• Provide consistent technical assistance and coaching to teachers in the implementation of the project initiative plan.

Prepare project initiative plan report and study project enhancement

and sustainability.

- d. The program monitoring and evaluation guidelines and tools will follow the stipulation on DepEd Memorandum 044 s. 2023, Interim Guidelines for Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines Core Programs.
- e. The NEAP-CO program management team will conduct field monitoring of the RO, the SDO, and selected schools to check the progress and look into the gains and challenges of the program.

Please see Enclosure 3 for the Actual Program Monitoring scheduled to be conducted by NEAP-CO.

- For questions or concerns, please contact Mr. Dustin Troy R. Joson, NEAP-CO Program Manager and Senior Education Program Specialist of NEAP-PDD, via phone at (02) 8715-9919 or email at <u>pdd.pdi@deped.gov.ph</u> ec: <u>dustintroy.joson@deped.gov.ph</u>
- 3. Immediate dissemination and appropriate action on this memorandum are earnestly desired.

Enclosure 1: Breakdown of Participants

Enclosure 2: Terms of Reference

Enclosure 3: Actual Program Monitoring

Copy furnished: Atty. Revsee A. Escobedo Undersecretary for Operations

[NEAP/Joson]

Break down of Participants

		Region I				
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor		
Alaminos City	38	1	1	1		
Batac City	26	1	1	1		
Candon City	29	1	1	1		
Dagupan City	34	1	1	1		
Ilocos Norte	159	1	1	1		
Ilocos Sur	226	1	1	1		
La Union	157	1	1	1		
Laoag City	34	1	1	1		
Pangasinan I, Lingayen	184	1	1	1		
Pangasinan II, Binalonan	232	1	1	1		
San Carlos City	60	1	1	1		
San Fernando City	27	1	1	1		
Urdaneta City	46	1	1	1		
Vigan City	18	1	1	1		
Region II						
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor		
Batan e s	21	1	1	1		
Cagayan	235	I	1	1		

				
Cauayan City	65	1	1	1
City of Ilagan	88	1	1	1
Isabela	254	1	1	1
Nueva Vizcaya	168	1	1	1
Quirino	87	1	1	1
Santiago City	32	1	1	1
Tuguegarao City	29	1	1	1
		Region III		
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Angeles City	43	1	1	1
Aurora	68	1	1	1
Balanga City	18	1	1	1
Bataan	84	1	1	1
Bulacan	221	1	1	1
Cabanatuan City	57	1.	1	1
City of San Jose Del Monte	36	1	1	1
Gapan City	33	1	1	1
Mabalacat City	40	1	1	1
Malolos City	47	1	1	1
Meycauayan City	25	1	1	1
Nueva Ecija	209	1	1	1
Olongapo City	28	1	1	1
Pampanga	220	1	1	1

San Fernando City	39	1	1	1
San Jose City	50	1	1	1
Science City of Muñoz	34	1	1	1
Tarlac	216	1	1	1
Tarlac City	88	1	1	1
Zambales	128	1	I	1
	CAL	ABARZON Regio	n	
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Antipolo City	46	1	1	1
Bacoor City	28	1	1	1
Batangas	171	1	1	1
Batangas City	83	1	1	1
Binan City	26	1	1	1
Cabuyao City	19	1	1	1
Calamba City	52	1	1	1
Cavite	131	1	1	1
Cavite City	12	1	1	1
Dasmarinas City	28	1	1	1
General Trias City	27	1	1	1
Imus City	26	1	1	1
Laguna	130	1	1	1
Lipa City	67	1	1	1
Lucena City	44	1	1	1

Quezon	258	1	1	1
Rizal	106	1	1	1
San Pablo City	65	1	1	1
San Pedro City	20	1	1	1
Sta. Rosa City	18	1	1	1
Sto. Tomas City	25	1	1	1
Tanauan City	44	1	1	1
Tayabas City	31	1	1	1
	MI	MAROPA Region	<u> </u>	
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Calapan City	49	1	1	1
Marinduque	92	1	1	1
Occidental Mindoro	154	1	1	1
Oriental Mindoro	217	1	1	1
Palawan	215	1	1	1
Puerto Princesa City	75	1	1	1
Romblon	109	1	1	1
		Region V		
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Albay	233	1	1	1
Camarines Norte	127	1	1	1
Camarines Sur	289	1	1	1

Catanduanes	117	1	1	1
Iriga City	40	1	1	1
Legaspi City	44	1	1	1
Ligao City	55	1	1	1
Masbate	193	1	1	1
Masbate City	36	1	1	1
Naga City	30	1	1	1
Sorsogon	225	1	1	1
Sorsogon City	68	1	1	1
Tabaco City	40	1	1	1
		Region VI		
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Aklan	160	1	1	1
Antique	241	1	1	1
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Bacolod City	46	1	1	1
Bacolod City Bago City	46 36	1	1	1
Bago City	36	1	1	1
Bago City Cadiz City	36 51	1	1	1
Bago City Cadiz City Capiz	36 51 209	1 1 1	1 1	1 1
Bago City Cadiz City Capiz Escalante City	36 51 209 27	1 1 1	1 1 1	1 1 1
Bago City Cadiz City Capiz Escalante City Guimaras	36 51 209 27 97	1 1 1 1	1 1 1 1	1 1 1 1
Bago City Cadiz City Capiz Escalante City Guimaras Himamaylan City	36 51 209 27 97 44	1 1 1 1 1	1 1 1 1	1 1 1 1 1

Kabankalan City	68	1	1	1
La Carlota City	24	1	1	1
Negros Occidental	241	1	1	1
Passi City	38	1	1	1
Roxas City	41	1	1	1
Sagay City	53	1	1	1
San Carlos City	59	1	1	1
Silay City	32	1	1	1
Sipalay City	35	1	1	1
Victorias City	19	1	1	1
		Region VII	<u>.,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Bais City	41	1	1	1
Bayawan City	67	1	1	1
Bogo City	23	1	1	1
Bohol	311	1	1	1
Canlaon City	24	1	1	1 .
Carcar City	33	1	1	1
Cebu	299	1	1	1
Cebu City	68	1	1	1
City of Naga, Cebu	29	1	1	1
Danao City	46	1	1	1
Dumaguete City	18	1	1	1

Guihulngan City	77	1	1	1
Lapu-Lapu City	44	1	1	1
Mandaue City	27	1	1	1
Negros Oriental	213	1	1	1
Siquijor	64	1	1	1
Tagbilaran City	17	1	1	1
Talisay City	26	1	1	1
Tanjay City	67	1	1	1
Toledo City	50	1	1	1
		Region VIII		=
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Baybay City	70	1	1	1
Biliran	62	1	1	1
Borongan City	51	1	1	1
Calbayog City	79	1	1	1
Catbalogan City	50	1	1	1
Eastern Samar	209	1	1	1
Leyte	277	1	1	1
Maasin City	62	1	1	1
Northern Samar	260	1	1	1
Ormoc City	83	1	1	1
Samar (Western Samar)	222	1	1	1
Southern Leyte	149	1	1	1

Tacloban City	47	1	1	1	
Region IX					
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor	
Dapitan City	50	1	1	1	
Dipolog City	38	1	I	1	
Isabela City	53	1	1	1	
Pagadian City	62	1	1	1	
Zamboanga City	87	1	1	1	
Zamboanga del Norte	216	1	1	1	
Zamboanga del Sur	225	1	1	1	
Zamboanga Sibugay	214	1	1	1	
		Region X			
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor	
Bukidnon	194	1	1	1	
Cagayan de Oro City	72	1	1	1	
Camiguin	55	1	1	1	
El Salvador	15	1	1	1	
Gingoog City	7 9	1	1	1	
Iligan City	85	1	1	1	
Lanao del Norte	176	1	1	1	
Malaybalay City	68	1	1	•1	
Misamis Occidental	156	1	1	1	

176	1	1	1		
44	1	1	1		
48	1	1	1		
55	1	1	1		
58	1	1	1		
	Region XI				
School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor		
150	1	1	1		
168	1	1	1		
110	1	1	1		
111	1	1	1		
87	1	1	1		
139	1	1	1		
36	1	1	1		
51	1	1	1		
54	1	1	1		
45	1	1	1		
29	1	1	1		
Region XII					
School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor		
77	1	1	1		
58	1	1	1		
	44 48 55 58 School Heads (Elem.) 150 168 110 111 87 139 36 51 54 45 29 School Heads (Elem.) 77	44	1		

Koronadal City	45	1	1	1
North Cotabato	193	1	1	1
Sarangani	144	1	1	1
South Cotabato	158	1	1	1
Sultan Kudarat	173	1	1	1
Tacurong City	24	1	1	1
	C	ARAGA Region		
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Agusan del Norte	83	1	1	1
Agusan del Sur	212	1	1	1
Bayugan City	57	1	1	1
Bislig City	51	1	1	1
Butuan City	54	1	1	1
Cabadbaran City	27	1	1	1
Dinagat Island	54	1	1	1
Siargao	60	1	1	1
Surigao City	65	1	1	1
Surigao del Norte	82	1	1	1
Surigao del Sur	194	1	1	1
Tandag City	27	1	1	1
	Cordillera	Administrative	Region	
Division	School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
Abra	141	1	1	1

83	1	1	1
45	1	1	1
186	1	1	1
114	1	1	I
81	1	1	1
101	1	1	1
86	1	1	1
Natio	nal Capital Regi	on	
School Heads (Elem.)	Education Program Supervisor (Literacy)	Education Program Supervisor (Kinder)	Public School District Supervisor
53	1	1	1
9	1	1	1
22	1	1	1
25	1	1	1
28	1	1	1
20	1.	1	1
74	1	1	1
17	1	1	1
19	1	1	1
15	1	1	1
26	1	1	1
21	1	1	1
28	1	1	1
95	1	1	I
	45 186 114 81 101 86 Natio School Heads (Elem.) 53 9 22 25 28 20 74 17 19 15 26 21 28	45 1 186 1 114 1 81 1 101 1 86 1 National Capital Region Program Supervisor (Literacy) 53 1 9 1 22 1 25 1 28 1 20 1 74 1 17 1 19 1 15 1 26 1 21 1	45

Taguig City and Pateros	30	1	1	1
Valenzuela City	42	1	1	1

Terms of Reference

I	Division Core Management Team
Chief Education Program Supervisor - Curriculum and Instruction Division	 Will serve as the program manager that will lead the conduct of the division rollout from pre-implementation until post-implementation. Will assign other SDO personnel to be part of the program management team as approved by the SDS. Will lead in the preparation of the program completion report.
Human Resource Development Specialist (SEPS or EPS II)	 Will lead in the preparation of NEAP forms and templates for quality assurance. Will prepare PRC CPD application requirements. Will assist the program manager in the preparation of the program completion report.
School Management, Monitoring, and Evaluation Specialist (SEPS or EPS II)	 Will lead the program monitoring and provide data during team debriefs. Will assist the program manager in the preparation of the program completion report.
Information Technology Officer or Alternate IT Specialist	 Will lead in the data capture for the training (e.g., registration, attendance, program and facilitators evaluation, pre and post-test, certificate distribution). Will assist in the preparation of reports by providing the needed data.
Regional Trainers	 Will serve as the resource person in the conduct of the Division Rollout. Will facilitate activities and critique training outputs. Will provide additional technical assistance to division participants in the preparation of the training outputs that may be scheduled outside of the conduct of the division rollout.

Actual Program Monitoring

Region and SDO	Date
Region I, SDO Dagupan City	
Region II, SDO Quirino	
Region III, SDO Mabalacat City	- [
CALABARZON Region, SDO Quezon Province	
MIMAROPA Region, SDO Calapan City	
Region V, SDO Albay	
Region VI, SDO Iloilo	To be determined % SDO
Region VII, SDO Bohol	*The concerned SDOs are hereby requested to
Region VIII, SDO Borongan City	to the CO through the RO, NEAP-R the schedule and
Region IX, SDO Zamboanga del Norte	venue of the Division Rollout.
Region X, SDO Cagayan De Oro City	
Region XI, SDO Island Garden City of Samal	
Region XII, SDO Koronadal City	
CARAGA Region, SDO Butuan City	
NCR, SDO San Juan City	
CAR, SDO Benguet	