



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

OCT 11 2023

MEMORANDUM

No. 243, s. 2023

REITERATION OF DEPED ORDER NO. 54 S. 2022
(Guidelines in the Selection of TVL Specializations)

TO: OIC – Assistant Schools Division Superintendent/
Chief Education Supervisor, SGOD
Chief Education Supervisor, CID
Public Secondary School Heads/ OICs
All Concerned

1. Attached is Regional Memorandum No. 1011 dated October 3, 2023, on the above-captioned title, contents of which are self-explanatory, for the information, guidance, and strict compliance of all concerned.
2. All public secondary schools are instructed to strictly comply with the above-mentioned issuance and ensure the conduct of all the activities as indicated in the timeline.
3. Further, the Education Program Supervisor in – charge of TVL Specializations and Public Schools District Supervisors with the Secondary Schools in their assigned cluster are instructed to closely monitor the compliance of the schools to this issuance.
4. Immediate and wide dissemination of this Memorandum is desired.


EVANGELINE P. LADINES CESO V
Schools Division Superintendent

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA, TECHNOLOGY AND LIVELIHOOD EDUCATION

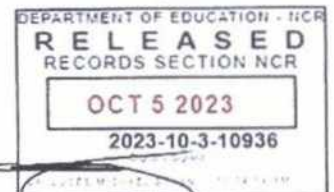
GUU/NM - REITERATION OF DEPED ORDER NO. 54 S. 2022 (GUIDELINES IN THE SELECTION OF TVL SPECIALIZATIONS)
243 /October 9, 2023

NUM-2023-243



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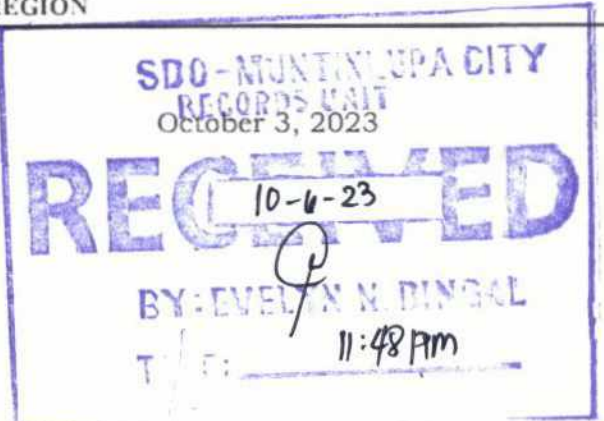
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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
ORD-2023- 1011

To: Schools Division Superintendents



**REITERATION OF DO 54, S. 2022,
GUIDELINES IN THE SELECTION OF TVL SPECIALIZATIONS**

1. Relative to DO 54, S. 2022, Guidelines in the Selection of TVL Specializations, this Office hereby reiterates the timeline and procedure every secondary school should perform, to wit.

STEP	QUARTER/ SCHEDULE	TASK	OUTPUT
1	Quarters 3-4 (S.Y. 2022-203)	1.Release of Learner Preference Survey to Student (Grades 9 and 10 Learners who intend to take TVL Track) 2.Collection of Learner Preference Survey	Released Learner Preference Survey Collected Annex B Learner Preference Survey Forms / google forms
2	Quarter 1 (S.Y. 2023-2024) September 11-22, 2023 September 25-28, 2023	1.Tallying and encoding of results of Learner Preference Survey 2.Collection of TVL (Grade 11 and 12) Enrollment Data for the past three (3) years, including the current school year.	Tallied survey results List of Specializations Preferred by Learners Collected TVL Enrollment Data – Annex A School Enrollment Template
3	Quarter 2 (S.Y. 2023-2024) November 6-17, 2023	1.Schools conduct internal assessment	



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	November 20-29, 2023 December 4-15, 2023 January 3-19, 2024	2. Study of local and national development plans (consultations and interviews as needed) 3. Make the summary of data gathered 4. Schools submit list of specializations to SDO for approval and endorsement	Internal Assessment Results -- Annex C Schools Internal Assessment Template List of specializations relevant to the economy - Annex D. Local Development Information Template Summary of all data gathered -- Annex E. Data Summary Template for Schools
4	Quarter 3 (S.Y. 2023-2024) January 31- March 15, 2024 March 18 -April 3, 2024	1. Conduct of ocular inspection of SHSs by SDOs 2. SDO Submits list of specializations to ROs for approval	Approved list of SHS TVL Specializations to offer
5	Quarter 4 (S.Y. 2023-2024) April 4 - May 31, 2024	RO to release of approved list of specializations	

TVL Schools Ocular Inspection of RO and SDO

SDO	NO. OF SCHOOLS	DATE
PAMASAQUE Pasig Marikina San Juan Quezon	8 11 1 17	January 31, 2024 & February 1, 2024 February 2 and 5, 2024 February 6, 2024 February 6-9, 2024
CAMANAVA Caloocan Malabon Navotas Valenzuela	15 5 6 10	February 13-15, 2024 February 16, 2024 February 20, 2024 February 21-22, 2024
MUNTAPARLAS Muntinlupa	3	February 23, 2024



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TAPAT	13	February 27-28, 2024
Parañaque	8	February 29, 2024
Las Piñas	4	March 1, 2024
MAPAMAMA		
Makati	1	March 5, 2024
Pasay	7	March 5-6, 2024
Mandaluyong	10	March 7-8, 2024
Manila	23	March 11-15, 2024

2. Attached are the templates needed for each task (Annex A-E).
3. Immediate and wide dissemination of and strict compliance with this Memorandum are directed.


WILFREDO E. CABRAL, CESO III
Regional Director



Annex A. School's Enrolment Profile

Name of School	
School ID	

Fill in the tables with the enrollment data for the current school year and the past three school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex A. School's Enrolment Profile

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex B. Learner Survey Form Template

Name	Grade and Section	LRN	School
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Check the five (5) specializations that you might be interested in to enroll under the strand of your choice.

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
☐ Agricultural Crops Production (NC I) ☐ Agricultural Crops Production (NC II) ☐ Agricultural Crops Production (NC III) ☐ Animal Health Care Management (NC III) ☐ Animal Production (Poultry-Chicken) (NC II) ☐ Animal Production (Ruminants) (NC II) ☐ Animal Production (Swine) (NC II) ☐ Aquaculture (NC II) ☐ Artificial Insemination (Ruminants) (NC II) ☐ Artificial Insemination (Swine) (NC II) ☐ Fish Capture (NC II) ☐ Fishing Gear Repair and Maintenance (NC III) ☐ Fish-Products Packaging (NC II) ☐ Fish Wharf Operation (NC I) ☐ Food Processing (NC II) ☐ Horticulture (NC III) ☐ Landscape Installation and Maintenance (NC II) ☐ Organic Agriculture (NC II) ☐ Pest Management (NC II) ☐ Rice Machinery Operation (NC II) ☐ Rubber Processing (NC II) ☐ Rubber Production (NC II) ☐ Slaughtering Operations (NC II)	☐ Attractions and Theme Parks (NC II) ☐ Barbering (NC II) ☐ Bartending (NC II) ☐ Beauty/Nail Care (NC II) ☐ Bread and Pastry Production (NC II) ☐ Caregiving (NC II) ☐ Commercial Cooking (NC III) ☐ Cookery (NC II) ☐ Dressmaking (NC II) ☐ Events Management Services (NC III) ☐ Fashion Design (Apparel) (NC III) ☐ Food and Beverage Services (NC II) ☐ Front Office Services (NC II) ☐ Hairdressing (NC II) ☐ Hairdressing (NC III) ☐ Handicraft (Basketry, Macrame) (Non-NC) ☐ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) ☐ Handicraft (Needlecraft) (Non-NC) ☐ Handicraft (Woodcraft, Leathercraft) (Non-NC) ☐ Housekeeping (NC II) ☐ Local Guiding Services (NC II) ☐ Tailoring (NC II) ☐ Tourism Promotion Services (NC II) ☐ Travel Services (NC II) ☐ Wellness Massage (NC II)	☐ Automotive Servicing (NC I) ☐ Automotive Servicing (NC II) ☐ Carpentry (NC II) ☐ Carpentry (NC III) ☐ Construction Painting (NC II) ☐ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) ☐ Driving (NC II) ☐ Electrical Installation and Maintenance (NC II) ☐ Electric Power Distribution Line Construction (NC II) ☐ Electronic Products Assembly and Servicing (NC II) ☐ Furniture Making (Finishing) (NC II) ☐ Instrumentation and Control Servicing (NC II) ☐ Gas Metal Arc Welding (GMAW) (NC II) ☐ Gas Tungsten Arc Welding (GTAW) (NC II) ☐ Machining (NC I) ☐ Machining (NC II) ☐ Masonry (NC II) ☐ Mechatronics Servicing (NC II) ☐ Motorcycle/Small Engine Servicing (NC II) ☐ Plumbing (NC I) ☐ Plumbing (NC II) ☐ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) ☐ Shielded Metal Arc Welding (NC I) ☐ Shielded Metal Arc Welding (NC II) ☐ Tile Setting (NC II) ☐ Transmission Line Installation and Maintenance (NC II)	☐ Animation (NC II) ☐ Broadband Installation (Fixed Wireless Systems) (NC II) ☐ Computer Programming (.net Technology) (NC III) ☐ Computer Programming (Java) (NC III) ☐ Computer Programming (Oracle Database) (NC III) ☐ Computer Systems Servicing (NC II) ☐ Contact Center Services (NC II) ☐ Illustration (NC II) ☐ Medical Transcription (NC II) ☐ Technical Drafting (NC II) ☐ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) ☐ Telecom OSP Installation (Fiber Optic Cable) (NC II)
☐ TVL Maritime ☐ Basic Conservation Others			

Write other possible specializations not in the list that you want to enroll in.

Annex C. School's Internal Assessment Template

Name of School	
School ID	
Are you a Joint-Delivery Voucher Program (JDVP) beneficiary?	
☐ Yes	
☐ No	

Accomplish the matrix with the information needed. A sample has been provided for you.

Sample	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	1. Oven (1) 2. Industrial mixer (2) 3.	55 printed materials	15	5	12	3
	Bread and Pastry Production	4	1						1
Garments	Dressmaking	2	1	Sewing machines (5)	40 printed materials	12	2	8	1

[illegible]

Annex D. Local Development Information Template

Name of School	School ID	Focal Person	Contact Information
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Based on your data, what are the specializations you believe that contribute to the economic growth in your region?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
☐ Agricultural Crops Production (NC I) ☐ Agricultural Crops Production (NC II) ☐ Agricultural Crops Production (NC III) ☐ Animal Health Care Management (NC III) ☐ Animal Production (Poultry-Chicken) (NC II) ☐ Animal Production (Ruminants) (NC II) ☐ Animal Production (Swine) (NC II) ☐ Aquaculture (NC II) ☐ Artificial Insemination (Ruminants) (NC II) ☐ Artificial Insemination (Swine) (NC II) ☐ Fish Capture (NC II) ☐ Fishing Gear Repair and Maintenance (NC III) ☐ Fish-Products Packaging (NC II) ☐ Fish Wharf Operation (NC I) ☐ Food Processing (NC II) ☐ Horticulture (NC III) ☐ Landscape Installation and Maintenance (NC II) ☐ Organic Agriculture (NC II) ☐ Pest Management (NC II) ☐ Rice Machinery Operation (NC II) ☐ Rubber Processing (NC II) ☐ Rubber Production (NC II) ☐ Slaughtering Operations (NC II)	☐ Attractions and Theme Parks (NC II) ☐ Barbering (NC II) ☐ Bartending (NC II) ☐ Beauty/Nail Care (NC II) ☐ Bread and Pastry Production (NC II) ☐ Caregiving (NC II) ☐ Commercial Cooking (NC III) ☐ Cookery (NC II) ☐ Dressmaking (NC II) ☐ Events Management Services (NC III) ☐ Fashion Design (Apparel) (NC III) ☐ Food and Beverage Services (NC II) ☐ Front Office Services (NC II) ☐ Hairdressing (NC II) ☐ Hairdressing (NC III) ☐ Handicraft (Basketry, Macrame) (Non-NC) ☐ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) ☐ Handicraft (Needlecraft) (Non-NC) ☐ Handicraft (Woodcraft, Leathercraft) (Non-NC) ☐ Housekeeping (NC II) ☐ Local Guiding Services (NC II) ☐ Tailoring (NC II) ☐ Tourism Promotion Services (NC II) ☐ Travel Services (NC II) ☐ Wellness Massage (NC II)	☐ Automotive Servicing (NC I) ☐ Automotive Servicing (NC II) ☐ Carpentry (NC II) ☐ Carpentry (NC III) ☐ Construction Painting (NC II) ☐ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) ☐ Driving (NC II) ☐ Electrical Installation and Maintenance (NC II) ☐ Electric Power Distribution Line Construction (NC II) ☐ Electronic Products Assembly and Servicing (NC II) ☐ Furniture Making (Finishing) (NC II) ☐ Instrumentation and Control Servicing (NC II) ☐ Gas Metal Arc Welding (GMAW) (NC II) ☐ Gas Tungsten Arc Welding (GTAW) (NC II) ☐ Machining (NC I) ☐ Machining (NC II) ☐ Masonry (NC II) ☐ Mechatronics Servicing (NC II) ☐ Motorcycle/Small Engine Servicing (NC II) ☐ Plumbing (NC I) ☐ Plumbing (NC II) ☐ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) ☐ Shielded Metal Arc Welding (NC I) ☐ Shielded Metal Arc Welding (NC II) ☐ Tile Setting (NC II) ☐ Transmission Line Installation and Maintenance (NC II)	☐ Animation (NC II) ☐ Broadband Installation (Fixed Wireless Systems) (NC II) ☐ Computer Programming (.net Technology) (NC III) ☐ Computer Programming (Java) (NC III) ☐ Computer Programming (Oracle Database) (NC III) ☐ Computer Systems Servicing (NC II) ☐ Contact Center Services (NC II) ☐ Illustration (NC II) ☐ Medical Transcription (NC II) ☐ Technical Drafting (NC II) ☐ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) ☐ Telecom OSP Installation (Fiber Optic Cable) (NC II)
☐ TVL Maritime ☐ Basic Conservation Others			

Annex D. Local Development Information Template

Based on the data gathered, what are the specializations that generate the highest employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
☐ Agricultural Crops Production (NC I) ☐ Agricultural Crops Production (NC II) ☐ Agricultural Crops Production (NC III) ☐ Animal Health Care Management (NC III) ☐ Animal Production (Poultry-Chicken) (NC II) ☐ Animal Production (Ruminants) (NC II) ☐ Animal Production (Swine) (NC II) ☐ Aquaculture (NC II) ☐ Artificial Insemination (Ruminants) (NC II) ☐ Artificial Insemination (Swine) (NC II) ☐ Fish Capture (NC II) ☐ Fishing Gear Repair and Maintenance (NC III) ☐ Fish-Products Packaging (NC II) ☐ Fish Wharf Operation (NC I) ☐ Food Processing (NC II) ☐ Horticulture (NC III) ☐ Landscape Installation and Maintenance (NC II) ☐ Organic Agriculture (NC II) ☐ Pest Management (NC II) ☐ Rice Machinery Operation (NC II) ☐ Rubber Processing (NC II) ☐ Rubber Production (NC II) ☐ Slaughtering Operations (NC II)	☐ Attractions and Theme Parks (NC II) ☐ Barbering (NC II) ☐ Bartending (NC II) ☐ Beauty/Nail Care (NC II) ☐ Bread and Pastry Production (NC II) ☐ Caregiving (NC II) ☐ Commercial Cooking (NC III) ☐ Cookery (NC II) ☐ Dressmaking (NC II) ☐ Events Management Services (NC III) ☐ Fashion Design (Apparel) (NC III) ☐ Food and Beverage Services (NC II) ☐ Front Office Services (NC II) ☐ Hairdressing (NC II) ☐ Hairdressing (NC III) ☐ Handicraft (Basketry, Macrame) (Non-NC) ☐ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) ☐ Handicraft (Needlecraft) (Non-NC) ☐ Handicraft (Woodcraft, Leathercraft) (Non-NC) ☐ Housekeeping (NC II) ☐ Local Guiding Services (NC II) ☐ Tailoring (NC II) ☐ Tourism Promotion Services (NC II) ☐ Travel Services (NC II) ☐ Wellness Massage (NC II)	☐ Automotive Servicing (NC I) ☐ Automotive Servicing (NC II) ☐ Carpentry (NC II) ☐ Carpentry (NC III) ☐ Construction Painting (NC II) ☐ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) ☐ Driving (NC II) ☐ Electrical Installation and Maintenance (NC II) ☐ Electric Power Distribution Line Construction (NC II) ☐ Electronic Products Assembly and Servicing (NC II) ☐ Furniture Making (Finishing) (NC II) ☐ Instrumentation and Control Servicing (NC II) ☐ Gas Metal Arc Welding (GMAW) (NC II) ☐ Gas Tungsten Arc Welding (GTAW) (NC II) ☐ Machining (NC I) ☐ Machining (NC II) ☐ Masonry (NC II) ☐ Mechatronics Servicing (NC II) ☐ Motorcycle/Small Engine Servicing (NC II) ☐ Plumbing (NC I) ☐ Plumbing (NC II) ☐ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) ☐ Shielded Metal Arc Welding (NC I) ☐ Shielded Metal Arc Welding (NC II) ☐ Tile Setting (NC II) ☐ Transmission Line Installation and Maintenance (NC II)	☐ Animation (NC II) ☐ Broadband Installation (Fixed Wireless Systems) (NC II) ☐ Computer Programming (.net Technology) (NC III) ☐ Computer Programming (Java) (NC III) ☐ Computer Programming (Oracle Database) (NC III) ☐ Computer Systems Servicing (NC II) ☐ Contact Center Services (NC II) ☐ Illustration (NC II) ☐ Medical Transcription (NC II) ☐ Technical Drafting (NC II) ☐ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) ☐ Telecom OSP Installation (Fiber Optic Cable) (NC II)
☐ TVL Maritime			
☐ Basic Conservation			
Others			

Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
☐ Agricultural Crops Production (NC I) ☐ Agricultural Crops Production (NC II) ☐ Agricultural Crops Production (NC III) ☐ Animal Health Care Management (NC III) ☐ Animal Production (Poultry-Chicken) (NC II) ☐ Animal Production (Ruminants) (NC II) ☐ Animal Production (Swine) (NC II) ☐ Aquaculture (NC II) ☐ Artificial Insemination (Ruminants) (NC II) ☐ Artificial Insemination (Swine) (NC II) ☐ Fish Capture (NC II) ☐ Fishing Gear Repair and Maintenance (NC III) ☐ Fish-Products Packaging (NC II) ☐ Fish Wharf Operation (NC I) ☐ Food Processing (NC II) ☐ Horticulture (NC III) ☐ Landscape Installation and Maintenance (NC II) ☐ Organic Agriculture (NC II) ☐ Pest Management (NC II) ☐ Rice Machinery Operation (NC II) ☐ Rubber Processing (NC II) ☐ Rubber Production (NC II) ☐ Slaughtering Operations (NC II)	☐ Attractions and Theme Parks (NC II) ☐ Barbering (NC II) ☐ Bartending (NC II) ☐ Beauty/Nail Care (NC II) ☐ Bread and Pastry Production (NC II) ☐ Caregiving (NC II) ☐ Commercial Cooking (NC III) ☐ Cookery (NC II) ☐ Dressmaking (NC II) ☐ Events Management Services (NC III) ☐ Fashion Design (Apparel) (NC III) ☐ Food and Beverage Services (NC II) ☐ Front Office Services (NC II) ☐ Hairdressing (NC II) ☐ Hairdressing (NC III) ☐ Handicraft (Basketry, Macrame) (Non-NC) ☐ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) ☐ Handicraft (Needlecraft) (Non-NC) ☐ Handicraft (Woodcraft, Leathercraft) (Non-NC) ☐ Housekeeping (NC II) ☐ Local Guiding Services (NC II) ☐ Tailoring (NC II) ☐ Tourism Promotion Services (NC II) ☐ Travel Services (NC II) ☐ Wellness Massage (NC II)	☐ Automotive Servicing (NC I) ☐ Automotive Servicing (NC II) ☐ Carpentry (NC II) ☐ Carpentry (NC III) ☐ Construction Painting (NC II) ☐ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) ☐ Driving (NC II) ☐ Electrical Installation and Maintenance (NC II) ☐ Electric Power Distribution Line Construction (NC II) ☐ Electronic Products Assembly and Servicing (NC II) ☐ Furniture Making (Finishing) (NC II) ☐ Instrumentation and Control Servicing (NC II) ☐ Gas Metal Arc Welding (GMAW) (NC II) ☐ Gas Tungsten Arc Welding (GTAW) (NC II) ☐ Machining (NC I) ☐ Machining (NC II) ☐ Masonry (NC II) ☐ Mechatronics Servicing (NC II) ☐ Motorcycle/Small Engine Servicing (NC II) ☐ Plumbing (NC I) ☐ Plumbing (NC II) ☐ Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) ☐ Shielded Metal Arc Welding (NC I) ☐ Shielded Metal Arc Welding (NC II) ☐ Tile Setting (NC II) ☐ Transmission Line Installation and Maintenance (NC II)	☐ Animation (NC II) ☐ Broadband Installation (Fixed Wireless Systems) (NC II) ☐ Computer Programming (.net Technology) (NC III) ☐ Computer Programming (Java) (NC III) ☐ Computer Programming (Oracle Database) (NC III) ☐ Computer Systems Servicing (NC II) ☐ Contact Center Services (NC II) ☐ Illustration (NC II) ☐ Medical Transcription (NC II) ☐ Technical Drafting (NC II) ☐ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) ☐ Telecom OSP Installation (Fiber Optic Cable) (NC II)
☐ TVL Maritime ☐ Basic Conservation Others			

Annex E. Data Summary Template for Schools

Name of School		School ID	
SHS TVL Focal Person/ Coordinator		Contact Information	

To be filled-out by SHS TVL Focal Person/Coordinator using the data from Templates A to D.

Table 1. School Data Summary				Data from Template B (Learner Preference Survey)		Data from Template C (School's Internal Assessment)		Data from Template D (Local Development Plans)	Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022 National Development Plans	
Data from Template A (School Enrolment Profile)				Is this specialization among the preferred specializations from the Learner Preference Survey? Is the specialization among the top 5 ranking specializations in its strand? (Check whether Yes or No).		Does the school have the sufficient requirements needed to offer these specializations? (Check whether Yes or No).		If there are lacking requirements, what are these? Write the lacking requirement.	Is this specialization in the local development plans/priorities? (Check whether Yes or No).	Is this specialization in the aligned with national development plans/priorities? (Check whether Yes or No).
Strand	Sector	Specialization	Total Enrolment							
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
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				☐ Yes						

Data from Template A (School Enrolment Profile)				Data from Template B (Learner Preference Survey)	Data from Template C (School's Internal Assessment)		Data from Template D (Local Development Plans)	Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022 National Development Plans
List the specializations starting with the greatest number of enrollees to the least number of enrollees.				Is this specialization among the preferred specializations from the Learner' Preference Survey? Is the specialization among the top 5 ranking specializations in its strand?	Does the school have the sufficient requirements needed to offer these specializations?	If there are lacking requirements, what are these?	Is this specialization in the local development plans/priorities? (Check whether Yes or No).	Is this specialization in the aligned with national development plans/priorities? (Check whether Yes or No.)
Strand	Sector	Specialization	Total Enrolment	(Check whether Yes or No).	(Check whether Yes or No).	Write the lacking requirement.	(Check whether Yes or No).	(Check whether Yes or No.)
				☐ Yes ☐ No	☐ Yes ☐ No		☐ Yes ☐ No	☐ Yes ☐ No

[illegible]

Annex E. Data Summary Template for Schools

[illegible]

Based on your data gathering and analysis, will the school be offering new specializations? List these specializations here.

[illegible]

Annex E. Data Summary Template for Schools

[illegible]