



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

DEC 05 2023

MEMORANDUM

**CONNECT TO LEARN: VIRTUAL REALITY (VR) TEACHER TRAINING
PHILIPPINES ONBOARDING ACTIVITY FOR SCHOOL LEADERS &
NEWLY-HIRED TEACHERS (BATCHES 1 & 2)**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
Chief Education Supervisor, Curriculum Implementation Division
Public Secondary School Heads/OICs
All Others Concerned

1. In line with the Connect To Learn: Virtual Reality (VR) Teacher Training, in partnership with Ericsson, Smart Communication, Qualcomm Wireless Reach, and Philippine Business for Social Progress (PBSP), this Division announces the Batches 1 & 2 Onboarding Activity, which will commence on December 2 and 9, 2023 at the Schools Division Office-Activity Area.
2. Attached is the official list of participants from the different public secondary schools in the city, for information and guidance. Likewise, participants are requested to fill out the information sheet via the link: <https://forms.gle/nWaSSrPfrdu9HzTDA>. They should also bring a soft or hard copy of their old/used Daily Lesson Plan (DLP), as well as a laptop and extension wire, in preparation for the handout exercise.
3. The participants to this training are entitled to service credits for the days participated in the training as stipulated in DepEd Order No. 53, s. 2003 *Updated Guidelines on Grant of Vacation Service Credits to Teachers*.
4. Wide dissemination of, and strict compliance with this Memorandum is desired.


EVANGELINE P. LADINES CESO V
Schools Division Superintendent

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects
PERFORMANCE EVALUATION PERSONNEL

IMR / VR Training - Batches 1 & 2
405 November 29, 2023

UN-2023-405

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 Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
 (02) 805-9935, (02) 805 - 9940
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**CONNECT TO LEARN: VIRTUAL REALITY (VR) TEACHER TRAINING PHILIPPINES
ONBOARDING ACTIVITY FOR SCHOOL LEADERS AND NEWLY HIRED TEACHER'S
(BATCH 1 & 2)**

Batch 1
December 2, 2023
SDO Activity Area

	NAME	SCHOOL
1	Sebastian, Jonathan	TNHS
2	Somontina, Julie A.	TNHS
3	Tuyogon, Sherley Portugal	TNHS
4	Valencia, Aquisinur H	TNHS
5	Reyes, Shaira Mae Bamba	TNHS
6	Cruzata, Annielin Amada	TNHS
7	De La Cruz, Ryan Brondial	TNHS
8	Eugenio, Ederissa Roson	TNHS
9	Gasic, Roland Mistiola	TNHS
10	Orijuela, Benedick Delfin	TNHS
11	Malahito, Millicent Odile Beltran	TNHS
12	Lachica, Jerick Cristpher S.	TNHS
13	Larazo, Ma. Lourdes Joecelene E.	TNHS
14	Pascua, Aimee S.	TNHS
15	Buñales, Jessica Guial	TNHS
16	Ocampo, Ma. Katreena	TNHS
17	Magsino Ii, Rene M.	MBHS MAIN
18	Ligad, Ronalyn S.	MBHS MAIN
19	Villaruz, Kindred B	MBHS MAIN
20	Lasar, Nino Urgel U.	MBHS ANNEX
21	Horique, Raniela Mae V.	MBHS MAIN
22	Alcantara, Jenalyn S.	MBHS MAIN
23	Garcia, Meralyn Tusan,	MBHS MAIN
24	Nabasa, Crista Ann U.	MBHS ANNEX
25	Diaz, Jasper D.	MBHS MAIN
26	Hansor, Renato P.	CSHS
27	Payuyo, Rosalinda G.	MBHS MAIN
28	Peñol, Johannes Oaul Ero	MBHS MAIN
29	Panlubusan , Pinky R.	MBHS ANNEX
30	Campananes, Karen Mae	MBHS ANNEX
31	Casilan, Chloe Rachelle Marie A	PEDHS
32	Santos, Mary Rose S.	PEDHS
33	Domiquil, Rosemarie S.	PEDHS
34	Padilla, John Paul C.	PEDHS
35	Seda, Hedrick G.	PEDHS

36	Almario, Remilyn F.	PEDHS
37	Bandong, Jennifer S.	PEDHS
38	Pertes, Unica G.	PEDHS
39	Mata, Arlha Cuya	PEDHS
40	Abalin, Anita Bestante	PEDHS
41	Elma D. Dapulaza	MSHS
42	Nikka E. Buñag	MSHS
43	Chandler Erickson A. Cachuela	MSHS
44	Calrk Jhune Marmeto	MSHS
45	Cornelio, Michael Henry	MSHS
46	Balingit, Carmela D.	CSHS
47	Lim, Leonardo B.	CSHS
48	Salmingo, Marvi C.	CSHS
49	Azcueta, Ruzherry Angeli Talosig	CSHS
50	Carno, Novelline Derutas	CSHS

**CONNECT TO LEARN: VIRTUAL REALITY (VR) TEACHER TRAINING PHILIPPINES
ONBOARDING ACTIVITY FOR SCHOOL LEADERS AND NEWLY HIRED TEACHER'S
(BATCH 1 & 2)**

Batch 2
December 9, 2023
SDO Activity Area

	NAME	SCHOOL
51	Mrs. Vilma S. Viloría	MBHS
52	Dr. Marisa Andanza	MBHS ANNEX
53	Mrs. Eden B. Binaday	PEDHS
54	Mr. David T. Libao	PNHS
55	Dr. Florante C. Marmeto	MSHS
56	Dr. Antonio B. Rocha	MNHS
57	Dr. Ador B. Querubin	TNHS
58	Dr. Rosendo E. Sangalang	LIS
59	Mr. Felipe W. Marapao Jr.	CSHS
60	Mrs. Clarisa C. Avila	SSHS
61	Noelene A. Gonzales	PNHS
62	Joana Mae B. Sahagun	PNHS
63	Rubelyn N. Sayago	PNHS
64	Combalicer Donna Mae Dimaandal	PNHS
65	Sabdao, Jonah David Valencia	PNHS
66	Amil, Renz Maveric Gavilo	LIS
67	Barros, Sarah Christine Cruz	LIS
68	Macalindong, Catherine Mae Conde	LIS
69	Malinao, Rona Avestruz	LIS
70	Manabat, Queen Danielle Cano	LIS
71	Maria Teddielyn Bernadette C. Lebrias	MNHS
72	Paul Allen M. Gonzales	MNHS
73	Margie Krystal S. Talatayod	MNHS
74	Julie Mher Antonio	MNHS
75	Maria Imelda O. Pancho	MNHS
76	Quiños, Leah Joy Valeriano	MNHS
77	Odtojan, Juriz P.	MNHS
78	Aman, Catherine Mae Dionisio	TNHS
79	Iriola, Jochris Polec-Eo	TNHS
80	Cabiles, Cheleca Rose L.	TNHS
81	Lebuna, Jennelle Dequin	TNHS
82	Arat, Rolyn Mae Gavino	TNHS
83	Ardina, John Bryan Payot	TNHS

84	Naval, Josie Linda Isabel Cao	CSHS
85	Sanchez, Jessa Mae	CSHS
86	Vallespin, Ma. Cristina Vallentos	CSHS
87	Pagkalinawan, Marlo Nico Zacarias	TNHS
88	Mi-Ot, John Swain D.	MSHS
89	Abad, Gemma Sabariza	CSHS
90	Abe, Mark Anthony A.	SSHS
91	Carno, Novelline Derutas	CSHS
92	Castro, Christian Jerome Polidario	CSHS
93	Cayabyab, Virginia V.	CSHS
94	Galvan, Allan Paul	CSHS
95	Hedia, Jenilyn	CSHS
96	Intac, Quennie J.	CSHS
97	Rebanio, Leyba Villanueva	CSHS
98	Cagampang, Khristine Grace P.	CSHS
99	Montiano, Daisy M	CSHS
100	Elma D. Dapulaza	CSHS

Connect to Learn Philippines **Plain Language Statement (PLS) for All Participants**

Dear Participant,

We would like to invite you to take part in the monitoring and evaluation (M&E) activities of the **Connect to Learn Philippines Virtual Reality-Based Teacher Training Program**. These activities will be carried out by the UP Assessment, Curriculum and Technology Research Centre (ACTRC).

This document provides further information about the project to help you decide if you would like to participate in this activity.

Please take the time to read the information carefully. You may ask questions about anything you wish to clarify or to know more about the project.

What is the purpose of the project?

The Connect to Learn Philippines project seeks to improve teachers' competencies and confidence in utilizing Information, Communication and Technology (ICT), increase student engagement, and contribute to a more learner-centered learning environment through self-paced online learning and Virtual Reality (VR) simulations. Around 500-600 in-service teachers of DepEd Muntinlupa and 500 pre-service teachers at the Philippine Normal University (PNU) will participate in the training. To ensure the attainment of the project's goals, monitoring and evaluation activities will be implemented before, during, and after the training.

This project is supported by Qualcomm Wireless Reach, with contributions from Ericsson and Smart Communications. It is implemented by the Philippine Business for Social Progress (PBSP) and the UP Assessment, Curriculum and Technology Research Centre.

What will you be asked to do?

If you consent to the study, you will be asked to attend a one-day onboarding training and complete a self-paced online modular course. The course covers two modules, the eLearning module and the VR-based training module, both of which can be completed in two weeks or less. You will also be asked to participate in Virtual Reality simulations using a VR headset after completing all modules.

For Monitoring and Evaluation (M&E) purposes, you will be required to complete the assessments and surveys as well as submit lesson plans before and after the training. You may also be nominated to participate in a classroom observation and/or to submit a recorded teaching video.

What can you gain from participating in the study?

By participating in the study, you will be trained on how to integrate technology in your teaching practices that will help enhance learning, engagement, and critical thinking among students. The self-paced online modules will allow you to participate in training at any time you are available. Moreover, through the VR simulations, you will be able to practice what you have learned from the training in a virtual classroom environment without the need for an actual classroom and students. A certificate of completion will be issued to you upon fulfillment of the M&E requirements.

What are the possible risks of participating in the study?

There is minimal risk to the participants. The M&E results will in no way negatively affect the promotion of in-service teachers and the final grades of the pre-service teachers. Data gathered will be used for research purposes only.

How will confidentiality be protected?

Your decision to participate in the M&E activities is voluntary. All data will be kept completely confidential and will be used only for this project. Names will be replaced by codes or pseudonyms. Individual participants, schools and organizations will not be named in any reports arising from this activity. Should you wish to withdraw from the study at any time, or to withdraw unprocessed information that has been collected, you are free to do so. All data will be treated in the strictest confidence subject to any legal limitations. The raw data will be retained for a period of five years after the last publication arising from this research. Staff from UP ACTRC will be responsible for destroying the data. Deidentified, aggregated data will be retained within a databank for use as a baseline for future training.

How will you receive feedback?

On completion of the project, a summary of findings will be made available via the UP ACTRC website (www.actrc.org). If you are interested in obtaining an electronic copy of the summary via email, please give your email address to the researchers.

Who to contact for pertinent information

If you have any further questions about the project, please do not hesitate to contact Dr Therese Bustos (t.bustos@actrc.org; +63 9178664789).

Connect to Learn Philippines **Plain Language Statement (PLS) for School Heads**

Dear Participant,

We would like to invite you to take part in the monitoring and evaluation (M&E) activities of the **Connect to Learn Philippines Virtual Reality-Based Teacher Training Program**. These activities will be carried out by the UP Assessment, Curriculum and Technology Research Centre (ACTRC).

This document provides further information about the project to help you decide if you would like to participate in this activity.

Please take the time to read the information carefully. You may ask questions about anything you wish to clarify or to know more about the project.

What is the purpose of the project?

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What will you be asked to do?

If you give your consent for your teachers to participate in the study, they will be asked to attend a one-day onboarding training and complete a self-paced online modular course. The course covers two modules, the eLearning module and the VR-based training module, both of which can be completed in two weeks or less. They will also be asked to participate in Virtual Reality simulations using a VR headset after completing all modules.

For Monitoring and Evaluation (M&E) purposes, your teachers will be required to complete the assessments and surveys as well as submit lesson plans before and after the training. They may also be nominated to participate in a classroom observation and/or to submit a recorded teaching video.

What can your teachers gain from participating in the study?

By participating in the study, your teachers will be trained on how to integrate technology in their teaching practices that will help enhance learning, engagement, and critical thinking among students. The self-paced online modules will allow them to participate in training at any time they are available. Moreover, through the VR simulations, they will be able to practice what they have learned from the training in a virtual classroom environment without the need for an actual classroom and students. A certificate of completion will be issued to them upon fulfillment of the M&E requirements.

What are the possible risks of participating in the study?

There is minimal risk to the participants. The M&E results will in no way negatively affect the promotion of in-service teachers and the final grades of the pre-service teachers. Data gathered will be used for research purposes only.

How will confidentiality be protected?

Your decision to allow your teachers to participate in the M&E activities is voluntary. All data will be kept completely confidential and will be used only for this project. Names will be replaced by codes or pseudonyms. Individual participants, schools and organizations will not be named in any report arising from this activity. Should you wish to withdraw from the study at any time, or to withdraw unprocessed information that has been collected, you are free to do so. All data will be treated in the strictest confidence subject to any legal limitations. The raw data will be retained for five years after the last publication arising from this research. Staff from UP ACTRC will be responsible for destroying the data. Deidentified, aggregated data will be retained within a databank for use as a baseline for future training.

How will you receive feedback?

On completion of the project, a summary of findings will be made available via the UP ACTRC website (www.actrc.org). If you are interested in obtaining an electronic copy of the summary via email, please give your email address to the researchers.

Who to contact for pertinent information

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