



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JAN 29 2024

MEMORANDUM
No. 014, s. 2024

**SERIES OF WORKSHOP ON THE REVIEW, REVISION AND FINALIZATION OF
QUARTER 1 LEARNING RESOURCES FOR THE MATATAG CURRICULUM
IMPLEMENTATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Education Program Supervisor, School Governance and Operations Division
School Heads, Public Elementary and Secondary Schools
All Others Concerned

1. Attached is Regional Memorandum ORD-2024 No.052 dated January 16, 2024 on the above-captioned title, contents of which are self-explanatory.
2. For information, guidance, and compliance of all concerned.
3. Immediate and wide dissemination of this Memorandum is desired.


EVANGELINE P. LADINES CESOSA
Schools Division Superintendent

Encl.: As stated
References: As stated
To be indicated in the Perpetual Index
Under the following subjects:

LEARNING RESOURCES

TRAININGS

GUU/DM SERIES OF WORKSHOP ON THE REVIEW, REVISION AND FINALIZATION OF QUARTER 1 LEARNING RESOURCES FOR
THE MATATAG CURRICULUM IMPLEMENTATION
014 /January 24, 2024

NUM-2024-014



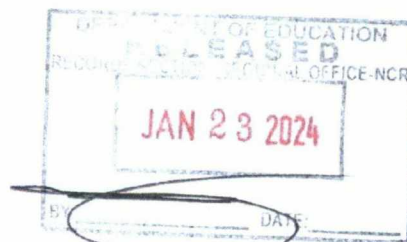
Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
sdo.muntinlupa@gmail.com
deped-muntinlupa.com

014

0126008



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM
ORD-2024-052

TO : SCHOOLS DIVISION SUPERINTENDENTS

SUBJECT : SERIES OF WORKSHOP ON THE REVIEW, REVISION & FINALIZATION OF QUARTER 1 LEARNING RESOURCES FOR THE MATATAG CURRICULUM IMPLEMENTATION

DATE : January 16, 2024

The Department of Education – National Capital Region (DepEd-NCR) Regional Office through the Curriculum and Learning Management Division (CLMD) in view of its continuous efforts to provide learners with quality and appropriate resources to improve learners' performance will conduct a series of workshop on the review, revision, and finalization of quarter 1 learning resources for the MATATAG curriculum implementation at Axiaa Hotel Manila, West Avenue, Quezon City on the following dates:

Date	Activity
January 29 – February 2, 2024	Content Review, Revision & Finalization (Phase 1)
February 5 – 9, 2024	Language Review, Revision & Finalization (Phase 2)
February 12-16, 2024	Technical Design Review, Revision & Finalization (Phase 3)

Specifically, the workshop aims to:

1. review, revise and finalize the existing learning resources used in the pilot implementation of the MATATAG Curriculum (Kinder, Grades 1,4 and 7); and
2. make the said learning resources available for the implementation of the MATATAG Curriculum (SY 2024-2025).

Participants to this workshop are the CLMD & select CID education program supervisors, public schools district supervisors, principals, head teachers, project development officers (LR), and the DepEd-trained layout artists and illustrators.



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Board and Lodging and workshop materials are c/o the FLO-LR Funds, while transportation expenses of the participants are chargeable against local funds subject to the existing government accounting and auditing rules and regulations.

Participants are required to register through the following links using their valid DepEd email:

Phase	Link	Last Date of Registration
1	http://tinyurl.com/MATATAGLRQAQ1Phase1	January 26, 2024
2	http://tinyurl.com/MATATAGLRQAQ1Phase2	February 2, 2024
3	http://tinyurl.com/MATATAGLRQAQ1Phase3	February 9, 2024

Participants are expected to at the venue at 9:00 AM for the on-site registration, billeting and distribution of workshop kits. They are also requested to bring their laptop. The first meal of the workshop is AM Snack, while the last meal is PM Snacks.

Enclosed are the indicative workshop schedule, list of participants and terms of reference.

For queries, please contact Mr. Dennis M. Mendoza, Education Program Supervisor and Head, Learning Resource Management Section, CLMD through email lrmdc.ncr@deped.gov.ph or mendozadennis28@gmail.com

Immediate and wide dissemination of this Memorandum is desired.


JOCELYN DR ANDAYA
Director IV

INDICATIVE WORKSHOP SCHEDULE

Day 1		TIME	Day 2	Day 3	Day 4	Day 5
8:00 - 10:00 AM	Arrival & Registration Morning Snacks	6:00 - 8:00 AM	Breakfast			
10:00 - 11:00 AM	Opening Program	8:00 - 8:15 AM	Management of Learning			
11:00 - 12:00 Noon	Orientation	8:15 - 10:00 AM	Individual Evaluation	Team Evaluation	Revision & Finalization	Revision & Finalization
12:00 - 1:00 PM	Lunch	10:00 - 10:30 AM	Snacks			
1:00 - 5:00 PM	Individual Evaluation	10:30 - 12:00 Noon	Individual Evaluation	Team Evaluation	Revision & Finalization	Submission of Outputs
6:00 - 8:00 PM	Dinner	12:00 - 1:00 PM	Lunch			
		1:00 - 1:15 PM	Energizer			Closing Program
		1:15 - 3:00 PM	Individual Evaluation	Team Evaluation	Revision & Finalization	
		3:00 - 3:30 PM	Snacks			
		3:30 - 5:00 PM	Individual Evaluation	Team Evaluation	Revision & Finalization	
		6:00 - 8:00 PM	Dinner			
Officer of the Day	LRMS	M. Pacheco M. Bangit	M. G. Tamayo M. Aquino	C. Villanueva J. Roldan	A. Gatus A. Tan R. Montes	
MOL & LRMS EPS In-Charge		Caloocan Las Pinas Makati Malabon	Mandaluyong Manila Marikina Muntinlupa	Navotas Paranaque Pasay Pasig	Quezon City San Juan Taguig & Pateros Valenzuela	
Output	Evaluated LRs (Individual)	Evaluated LRs (Individual)	Evaluated LRs (Team)	Finalized LRs	Submitted LRs + Accompanying Forms	

PARTICIPANTS TO THE REVIEW, REVISION & FINALIZATION OF LEARNING RESOURCES FOR THE IMPLEMENTATION OF THE MATATAG CURRICULUM

	Content Evaluator (Phase 1) (January 29 - Feb. 2, 2024)	SDO	Language Evaluator (Phase 2) (February 5 - 9, 2024) *List to be completed by the English EPS (CLMD)	SDO
Reading & Literacy (E)				
1	Ma. Nimfa R. Gabertan	QC	Josephine Q. Miranda	QC
2	Lucy G. Perez	Las Pinas	Helen P. Ingenierio	QC
3	Jofer R. Padrinao	Valenzuela	Mercy L. Pan	QC
4	Ma. Adelia Soliaban	QC		
Reading & Literacy (F)				
1	Redempta D. Gallardo	Valenzuela	Rosalie Zingapan	QC-Jose P. Laurel Sr. HS
2	Maria Fe Balaba	SDO Makati	Analy S. Dominguez	Makati
3	Rosarie Carlos	SDO Valenzuela	Maureen Ava E. Collado	Makati
4	Macario D. Pelecia Jr.	Las Pinas	Adelwisa P. Mendoza	Marikina
Language (E)				
1	Gizelle V. Laud	Makati	Lea M.Yumang	Isaa Lopez Integrated School
2	Ma. Carmen D. Solayao	Muntinlupa	Eloisa F. Ababat	San Rafael Technological & Vocational HS
3	Christian Jay Ilagan	Caloocan	Solitaire H. Cruz	San Roque NHS
4	Janet S.Cajuguiran	Marikina	Cristina Felix Abanador	San Francisco HS-QC
Language (F)				
1	Rowela Cadayona	Pasay	Vivian Dimavivas	Pasay
2	Jennifer Rama	TAPAT	Bello Camacho	Pasay
3	Ermelita L. Penalosa	Paranaque	Pilar Bunagan	Pasay
4	Evelyn Ramos	Pasay	Wilma Amores	Pasay
Makabansa				
1	Leuvina D. Erni	SDO Pasay City	Cindy C. Macaso	SDO Pasig City
2	Leilanie M. Mendoza	SDO Valenzuela City	Mylene Valler	SDO TAPAT
3	Veronico O. Gonzales Jr.	SDO Las Pinas City	Mary Joy L. Simbahon	SDO Las Pinas City
4	Maria Gloria T. Gumban	SDO Las Pinas City	Armelyn N. Barrera	SDO Las Pinas City
GMRC				
1	Nimfa A. Hernaez	SDO, CID Caloocan	Belinda O. Macababbad	Judge Juan Luna HS-QC
2	Dr. Rebecca Z. Moleta	SDO, CID Caloocan	Dr. Edlyn A. Nacional	Caloocan
3	Lucita A. Gener	SDO, CID Manila	Shirley H. Amorada	Pasig
4	Paulo T. Adorio	SDO, CID Manila	Miriam C. Mabasa	TaPat

Mathematics				
1	Remyllinda T. Soriano	Manila	Christian Joel Valite	Pasig
2	Helen S. Acedo	San Juan	Marie Ann R. Esmeria	Principal-Muntinlupa
3	Emma Cunanan	Paranaque		
4	Gina Aguitez	Las Piñas		
Grade 4	Content Evaluator	SDO	Language Evaluator	SDO
English				
1	Joselito E. Calios	Pasig City	Ritche G. Beloy	Paranaque NHS Main
2	Noel Balubal	Tapat	Donalyn B. Nungay	Moonwalk NHS
3	Ramon Belardo Jr.	Mandaluyong	Ma. Luisa C. Asegurado	Baclaran NHS
4	Winne F. Tugade	Valenzuela City	Nerissa G. Vitug	Novaliches HS
Filipino				
1	Ma. Teresita Herrera	SDO Pasig	Remon T. Soliman	Baclaran NHS-Paranaque
2	Edwin Doria	SDO Paranaque	Ma. Helen G. Tamondong	SDO-Caloocan
3	Sheila Molina	SDO Caloocan	Bartolome C. Alvez	SDO - Navotas City
4	Rico Tarectecan	SDO Navotas	Mery Jean E. Devilleres	Sta. Lucia Elementary School
Mathematics				
1	Jennifer B. Mondoy	SDO Caloocan	Airene L. Olano	Bagong Barrio NHS-Caloocan
2	Lambert G. Quesada	SDO Muntinlupa	Roberto M. Samaniego	Benigno Aquino Jr. HS
3	Mirasol I. Rongavilla	SDO TAPAT	Dr. Myra E. Namit	PSDS-Muntinlupa
4	Joel P. Feliciano	SDO QC	Maria Hazel B. Fernandez	Principal-Muntinlupa
Science				
1	Liza Alvarez	SDO-Pasig City	Olivia Q. Tipay	MLQ High School-Caloocan
2	Marivic Almo	SDO - Taguig & Pateros	Bernadeth C. Limson	Tala HS_Caloocan
3	Jeric N. Estaco	SDO Pasig	Olivia G. Elloso	Principal-Muntinlupa
4	Eleanor V. de Roja	Manggahan HS SDO Pasig	Allysa V. Aventurado	Principal-Muntinlupa
GMRC				
1	Dr. Ma. Theresa C. Dela Rosa	CID	Jeanet B. Austria	Pasig
2	Dr. Lilia B. Palce	CID	Larry L. Ibajo	Caloocan
3	Dr. Rizalina Millevo	SDO-Las Pinas	Nelia G. Abejar	MNHS-Muntinlupa
4	Teresa Guanzon	SDO-Las Pinas	Melesa L. Calapano	MBHS-Main, Muntinlupa

AP				
1	Marites R. Directo	SDO Caloocan City	Sarah D. Naval	Makati City
2	Joel Salibio	SDO Caloocan City	Ma. Victoria G. David	Caloocan City
3	Aaron S. Enano	SDO Marikina City	Criselda R. Gavilan	Caloocan City
4	Amalia C. Solis	SDO Manila	Marjorie P. Jimenez	Mandaluyong City
PE & Health				
1	Fatima Yusingbo	SDO-Las Pinas	Evelyn dela Cruz	San Isidro NHS
2	Ernifer Coasmiano	SDO-Navotas	Christian Joseph Valite	Pasig City
3	Leonardo Dagum	SDO-San Juan		
4	Norlyn Conde	SDO-Pasig		
Music & Arts				
1	Conrado Contreras	SDO-Manila	Bernardita Caduhada	Makati HS
2	Shoji Gerona	SDO-TaPat		
3	Jovita Consorcia Mani	SDO-Marikina		
4	Gleserio Ryan Palamos			
EPP-FCS				
1	Grace R. Nieves	SDO Navotas		
2	Remedios L. Santos	SDO Valenzuela		
3	Anaelyn S. Tiglao	SDO Paranaque		
4	Librada L. Agon	SDO Pasig		
EPP - ICT				
1	DESIREE B. ARRIOLA	DON BOSCO ELEM. SCHOOL		
2	Marife V. Arias	CID		
3	Dorothy Grace I. Reyes	CID		
4	Grace B. Mendoza	School		
EPP - AGRI				
1	Allan G. Salom PhD	SDO Caloocan		
2	Susan J. Corro	Col. E. De Leon Elem School		
3	Gina U. Urquiza PhD	SDO Muntinlupa City		
4	Mario M. Bautista	School		
EPP - IA				
1	Antonio L. Layacan	SDO Paranaque		
2	Cynrthia C. Arellano PhD	SDO Caloocan		
3	Ramil D. Dorol	SDO-Pasay		
4	Ariel D. Tosio	SDO-Manila		

Grade 7	Content Evaluator	SDO	Language Evaluator	SDO
English				
1	Vicente M. Victorio Jr.	SDO-Manila	Almera N. Alkuino	PASAY CITY NORTH HS-QC
2	Anabelle H. Nava	SDO-Las Pinas	Gina A. Anama	Ramon Magsaysay HS Cubao
3	Imelda V. Boquiren	SDO-Pasay	Maicrys G. Ojano	San Antonio NHS
4	Marco D. Meduranda	SDO-Navotas	Agnes B. Villamor	Sun Valley NHS
Filipino				
1	Werlito Batinga	SDO-Mandaluyong	Juliet C. Contreras	Makati
2	Galcoso Alburo	CID-Marikina	Marsha Liza M. Calipayan	PNHS, SDO-Muntinlupa
3	Edwin Mabilin	SDO, CID- Manila	Lily Grace Pingol	Q.C.
4	John Albert B. Colle	SDO-Muntinlupa	Christian B. Javinjar	Mandaluyong
Mathematics				
1	Marilyn B. Soriano	SDO Valenzuela	Evelyn N. Gacias	Bagumbong HS-Caloocan
2	Restituto I. Rodelas	SDO Mandaluyong	Marlon M. Venzon	Maypajo High School
3	Alberto J. Tiangco	SDO Navotas		
4	Michael R. Lee	SDO Makati		
Science				
1	Merie Gerlie V. Capiral	SDO Manila	Lutgarda Dalisay G. Ocampo	Caloocan
2	June Daffodil F. Saquilabon	Manila HS- Manila	Roberto C. Ferrer	Cielito Zamora Junior HS
3	Corazon A. Javier	SDO Paranaque City		
4	Rowena Lamera	SDO TAPAT		
Values Education				
1	Ginalyn M. Mendoza	SDO Mandaluyong	Joana Marie S. Pamintuan	Mandaluyong
2	Honeylet M. Cativo	SDO Mandaluyong	Cherry Lou D. Tolentino	Valenzuela
3	Minerva DO Magtaan	SDO Pasig	Andilaine R. Tajanlangit	Valenzuela
4	Leilani C. Lucero	SDO Pasig	Ester L. del Carmen	Valenzuela
AP				
1	Bernard R. Balitao	Pasig City	Zenaida N. Raquid	Pasig City
2	Ferdinand Paggao	Taguig City & Pateros	Mr. Bello Camacho	Pasay City
3	Wilbert G. Balboa	Navotas City	Myrna R. Pacheco	Caloocan City
4	Ederlina D. Balena	QC	Adelaida R. Guloy	Mandaluyong City

PE & Health				
1	Leopoldo Miranda	SDO-Mandaluyong	Ethel Joy Montoya	Bangkal HS
2	Pedro Gioriani	SDO-Pasay		Makati
3	Edison Enerlas	lupa		
4	Lawrence Sedilla	SDO-Makati		
Music & Arts				
1	Alfredo Galicia	la	Anna Erikka A. Lopez	Pilar NHS
2	Danilo Duyan	SDO-Caloocan	Rowena Bunagan	San Antonio HS
3	Shiella Fallarcuan	SDO-Makati		
4	Virgilio T. Santos	Sitero NHS		
ICT-FCS				
1	Cecilia L. Valencia	Bagong Barrio National HS		
2	Leizlee B. Daowag PhD	Camarin HS		
3	Jerwina V. See	School		
4	Wilma T. Loria	SDO Paranaque		
ICT - ICT				
1	EDUARDO T. GALLEGO	SCHOOL		
2	Reena G. Orquina	SDO Paranaque		
3	Leonaida L. Gutierrez			
4	Jed C. Camposano	A. Deato ES-SDO Valenzuela		
ICT - AGRI				
1	Joan S. Nayve	Vocational HS		
2	Carlito Adducul	SDO Paranaque		
3	Arlene B. Maniquiz	Maysan NHS-Valenzuela		
4	LILY T. GALANGAN	SDO MALABON CITY		
ICT - IA				
1	Marvin C. Hipolito	SCHOOL		
2	NOEL P. NEPOMUCENO	LONGOS NATIONAL HS		
3	Eduardo Taguiam	Paranaque		
4	Giovanni Rex T. Sorita	Pasay City West High School		

KINDER	Content Evaluator	SDO	Language Evaluator	SDO
QUARTER 1				
1	DALISAY ESGUERRA	MALABON		
2	RUBY BANIQUED	MANDALUYONG		
3	MARISSA ANDANZA	MUNTINLUPA		
4	GEMMA BERNARDO	NAVOTAS		
QUARTER 2				
1	FLORITA R. MATIC	VALENZUELA		
2	ROSALIE APUAN	CALOOCAN		
3	MINERVA ARROZA	LAS PINAS		
4	KRISSEL QUEMQUEM	MAKATI		
QUARTER 3				
1	AMCY ESTEBAN	MANILA		
2	EDERLINA BALEÑA	QUEZON CITY		
3	MA. LUCILA ANATALIO	SAN JUAN		
4	VIRGINIA EBOÑA	TAGUIG CITY AND PATEROS		
QUARTER 4				
1	NAME			
2	LEAH A. DE LEON	MARIKINA		
3	NELSON CARVAJAL	PARANAQUE		
4	ELEANOR CAPILITAN	PASAY		
	DULCE O. SANTOS	PASIG		

Technical Design Evaluators: (Phase 3)				
	LRMS Education Program Supervisors (All Phases)	LRMS Project Development Officer II (Feb. 12-16, 2024)	Layout Artists & Illustrators (DepEd Trained) (Feb. 12- 16, 2024)	SDO
1	Florante Garcia	Michael James Boado	Illustrators: Anna Katherine B. Doroja Morning Breeze ES Justine C. Montoya Camarin HS Zoren Valdisimo	Caloocan

2	Jennifer Tubello	Elaine Margarette Baguio	Illustrators: Vincent A. Erispe CAA National SHS Jeffrey L. Sanggalang Las Pinas City NHS - Main	Las Pinas
3	Tomas Galiza	Patricia Ulynn F. Garvida	Illustrator: John Jesson Monserate Jose Magsaysay ES	Makati
4	Dalisay Esguerra	Ana Liza Mesina	Layout Artists Edgardo Reyes Concepcion Tech Voc School Christian Rivera Malabon NHS	Malabon
5	Ruby Baniqued	Dory Grace Reyes	Illustrator: Rachel Bien Azcarraga M. Marcos Memorial HS	Mandaluyong
6	Lucky Carpio	Alberyt James Macaraeg	Illustrator: John Ernest C. Bayona M. Marcos Memorial HS	Manila
7	Ivy Coney Gamatero		Layout Artist: Marvibn Maglalang JDPNHS Illustrator: Mary Jane Roldan JDPNHS	Marikina
8	Gina Urquia	Reynante Bento	Illustrator: Bernadette Rellones Alabang ES	Muntinlupa

9	Elsa Mata	Vergel Junior Eusebio	Layout Artists: Kathleen Colanta San Rafael Tech & Vocational HS Illustrator: Jasmine Roxanne A. Sobremesana Tangos National High School	Navotas
10	Rodel Apostol	Hector Hugh Ngales	Layout Artist: Teddy Sarmiento Baclaran ES Unit II Illustrator: Ericson Villasoto Sto. Nino NHS	Paranaque
11	Normina Hadji Yunos	Aldrin Marcelo	Illustrators: Edvin Kevin Abella Pasay City South HS Melvin D. Evardone Timoteo Paex ES Mark Alvin D. Asis Apelo Cruz ES Benigno Surio Jr. Pasay City South HS	Pasay
12	Wilma del Rosario	vacant	Layout Artist: Ronilyn O. Regalado Santolan ES Illustrators: Hannah Krystelle Q. del Rosario Pasig City Science HS Jeth Catipon Rizal HS	Pasig

			Layout Artist: Ryan Christopher Villalon Tandang Sora ES	
13	Heidee Ferrer	Brian Spencer Reyes	Illustrator: Leilanie S. Yutampo Placido del Mundo ES	QC
14	Jonas Domingo	Anthony James Vismanos	Illustrator: Maria Liwayway R. Rosopa San Juan Integrated School	San Juan
15	Daisy Mataac	Carl Poblador	Layout Artist: Melanie D. Gatancia Silangan ES Illustrator: Camille Jewel L. Garcia EM's Signal Village ES Abigail R. Sadang Signal Village NHS	Taguig City & Pateros
16	Myron Willie Roque III	Gerald Anthony Lazaro	Layout Artists: Marian N. Roque Gen. T. de Leon NHS Raffy A. Lopez ALS Center Parada Lynette del Pilar Parada NHS Illustrators: Jayson P. Delechos Malanday NHS Nathaniel Del Mundo Pio Valenzuela ES Lou Albert Orbigo VP Trinidad	Valenzuela

CLMD				
1	Micah G. Pacheco	EPS & OIC- Chief		
2	Maricar D. Bangit	Education Program Supervisors	Kinder	
3	Arnold C. Gatus		English	
4	Ma. Gloria G. Tamayo		Filipino	
5	Andrew E. Tan		AP	
6	James A. Roldan		EPP/TLE/TVL	
7	Marita D. Aquino		MAPEH	
8	Roland D. Montes		GMRC/Values Ed	
9	Charito A. Villanueva		ALS	
10	John Michael Trafalgar		ADAS	
11	Mark Piolo Lansiola		COS	
12	Abigail		COS	
Learning Resource Mgt. Section				
13	Dennis M. Mendoza	EPS & LRMS Head		
14	Nancy C. Mabunga	Librarian II		
15	Fidel P. Gonzales	TAS		

Expected Attendees

Phase 1	Content Evaluation & Finalization	160
Phase 2	Language Evaluation & Finalization	160
Phase 3	Finalization	90
		410

TERMS OF REFERENCE

Learning Resource Evaluators:		
<i>Specific Terms of Reference per Area of Evaluation:</i>		
Content	Language	Technical Design
The content evaluators are expected to review the learning resources as to: 1. Coverage and sufficiency of development of the Most Essential Learning Competencies (LCs) in the LRs 2. Instructional Design and Organization 3. Instructional Quality 4. Assessments 5. Readability 6. Reference and Source Citation	The language evaluators are expected to review the learning resources as to: 1. Coherence and Clarity of Thoughts 2. Grammar and Syntax 3. Spelling and Punctuation 4. Consistency in Style	The Technical design evaluators are expected to review the learning resources as to: 1. Physical Attributes 2. Format 3. Visuals
<i>General Terms of Reference:</i>		
The LREs are also expected to do the following:		
1. provide marginal notes on the items to be revised		
2. provide specific recommendations on the items to be revised		
3. concur with team members and team leader on matters needing decisions		
4. accomplish and submit all required forms as per specifications on time		
5. attend all sessions and workshops on time		
CLMD Learning Area Supervisors		
The CLMD Education Program Supervisors are expected to:		
1. decide on the suggested revisions from the LREs in the event that the team would have difficulty in adopting a common suggestion		
2. address inquiries regarding content, language and technical design		
3. ensure the attendance of the team		
4. check the progress of the LRE's work		
5. check the documents and submission of the team		
6. attend all sessions and workshops on time		

ANNEX 1A

**EVALUATION CHECKLIST FOR CONTENT
For DepEd-developed Learning Resources**

Type of Learning Resource: _____ Learning Area: _____

Grade Level/Learning Strand: _____ Quarter: _____

Title/s: _____

Instructions:

- Carefully read the modules page by page to evaluate its compliance to standards indicated in the criterion items under the six (6) factors below.
- Put a check mark (✓) in the appropriate column beside each criterion item. If your answer is NO, cite specific pages, briefly indicate the error/deficiency found, and give your recommendations in the attached *Summary of Findings, Corrections, and Review* form.
- Write *Not Applicable (NA)* for criterion items that do not apply in the LRs evaluated.

Standard/Criterion Items	YES	NO
Factor I. Learning Competencies (LCs)		
1. The LR covered the targeted Learning Competencies (LCs) intended for the quarter/learning strand.		
2. The LR sufficiently developed the Learning Competencies (LCs) intended for the quarter/learning strand.		
Factor II. Instructional Design and Organization		
1. LR has learning objectives that are anchored on the LCs.		
2. LR uses a variety (at least 3) of self-directed techniques, learning tasks, and formative assessments.		
3. LR has content that is logically developed and organized, i.e., lessons/activities are arranged from simple to complex, from observable to abstract.		
4. LR contains essential instructional design elements that contribute to the achievement of learning objectives.		
5. LR allows for review, comparison, and integration with previous lessons (if applicable).		
6. LR uses various motivational strategies (i.e., advance organizers, puzzles, games) to hook the target user's interest and engagement.		
7. LR uses process questions and activities which require different levels of cognitive domain to achieve desired learning outcomes.		
8. LR has written and performance tasks that are differentiated based on target user's multiple intelligences, learning styles, and readiness levels.		
9. LR develops 21st century skills and higher order cognition (i.e., critical thinking, creativity, learning by doing, problem solving).		
10. LR integrates desirable values and traits.		
Factor III. Instructional Quality of Text and Visuals		
1. All contents in the LR are accurate.		

Standard/Criterion Items	YES	NO
2. The LR is free from any social content violations.		
3. The LR is free from factual errors.		
4. The LR is free from computational errors (if applicable).		
Factor IV. Assessment		
1. The LR provides sufficient assessment activities that will help the learner track his/her progress and mastery of the target competencies.		
Note: There should at least 3 assessment activities in a module.		
2. LR has assessments that are aligned with the specific objectives and contents (i.e., lesson / topic).		
4. The LR provides variety of assessment types.		
Note: There should at least 3 assessment types in a module.		
4. The LR contains assessments that have clear demonstrations / examples, instructions, and/or rubrics to serve as guide on how these will be used.		
5. The LR has assessment activities that ensure active engagement of the learners.		
6. The LR has answer keys that provide exact answers for objective-type assessments and discussion points for non-objective types.		
7. The LR has pre- and post- assessment items that are constructed differently.		
Factor V. Readability		
1. Vocabulary used in the LR is appropriate to the target user's level of comprehension and experience.		
2. Length and structures of sentences in the LR are suited to the comprehension level of the target users.		
3. Paragraph structures in the LR facilitate smooth flow of ideas and concepts.		
4. Topics and ideas presented from one lesson to the next are coherent and integrated with each other.		
5. Instructions, discussion points, questions, and activities are clear to the target users.		
Factor VI. Intellectual Property Rights Compliance		
1. The LR is free from plagiarism and / or copyright infringement.		
2. The 3 rd party contents / copyrighted materials used in the LR are accurately cited.		
3. The citation of the 3 rd party contents / copyrighted materials follow/s the prescribed format.		

Prepared by: _____

Evaluator: (Printed Name) _____ Signature: _____

Date: _____

ANNEX 1B

EVALUATION CHECKLIST FOR LANGUAGE **For DepEd-Developed Learning Resources**

Type of Learning Resource: _____ Learning Area: _____

Grade Level/Learning Strand: _____ Quarter: _____

Title/s: _____

Instructions:

1. Carefully read the modules page by page to evaluate its compliance to standards indicated in the criterion items under the six (6) factors below.
2. Put a check mark (✓) in the appropriate column beside each criterion item. If your answer is NO, cite specific pages, briefly indicate the error/deficiency found, and give your recommendations in the attached *Summary of Findings* form.
3. Write *Not Applicable (NA)* for criterion items that do not apply in the modules evaluated.

Standard/Criterion Items	YES	NO
Category A. Coherence and Clarity of Thought		
1. Do the statements / phrases make sense?		
2. Do the sentences in the paragraph contribute to one idea?		
3. Are the thoughts / ideas logically sequenced?		
4. Are conjunctions and transitional phrases used to link sentences or paragraphs?		
5. Is the choice of words / expressions appropriate?		
6. Is the length of sentences appropriate to the target learners?		
7. Is the language appropriate for the target learners?		
8. Are the headings or titles appropriate to the content?		
9. Is there proportional or equal treatment of topics of the same importance?		
Category B. Grammar and Syntax		
1. Does the set of LRs have correct subject - verb agreement?		
2. Does the set of LRs have correct placement of modifiers?		
3. Does the set of LRs have clear antecedents?		
4. Does the set of LRs have correct parallel construction?		
5. Does the set of LRs have no split infinitives?		
6. Does the set of LRs have no overused words?		
7. Does the set of LRs have no redundancies?		
Category C. Spelling and Punctuation		

Standard/Criterion Items	YES	NO
1. Are words, whether local or foreign, correctly spelled?		
2. Are the right punctuations in the right places?		
3. Is the use of the serial comma (comma before <i>and</i> and <i>or</i>) observed?		
Category D. Consistency in Style		
1. Where alternative spellings are permitted, was a choice made and used consistently throughout the materials?		
2. Are main heads, subheads, sections, and subsections consistently classified?		
3. Is the need for the same tense or person observed?		
4. Are the rules on capitalization, hyphenation, setting off in italics or boldface followed?		
5. Is there consistence in phraseology of titles, presentation or introduction of new chapters or units?		

Prepared by: _____

Evaluator: (Printed Name) _____ Signature: _____

Date: _____

ANNEX 1C

EVALUATION CHECKLIST FOR LAYOUT AND FORMAT
for DepEd-developed Learning Resources

Type of Learning Resource: _____ Learning Area: _____

Grade Level/Learning Strand: _____ Quarter: _____

Title/s: _____

Instructions:

- Carefully read the modules page by page to evaluate its compliance to standards indicated in the criterion items under the three (3) factors below.
- Put a check mark (✓) in the appropriate column beside each criterion item. If your answer is NO, cite specific pages, briefly indicate the error/deficiency found, and give your recommendations in the attached *Summary of Findings* form.
- Write *Not Applicable (NA)* for criterion items that do not apply in the modules evaluated.

Standard / Criterion Items	YES	NO
Factor I. Physical Attributes		
1. Cover elements are correct and complete. - Grade Level Identifier - DepEd Logo - Learning Area - Quarter Number / Module Number - Title - Cover Art		
2. All the following necessary elements in the SLM are complete. - Preliminary Pages - Title Page - Copyright Page - Introduction - Body - Overview - Presentation - Application - Generalization / Synthesis - Post Assessment - References - Answer Key		
Factor II. Format		
1. Headings has consistent heading styles (i.e., main heads, subheads, sections, and subsections).		
2. The size of letters in each page is appropriate for the target user.		

Standard / Criterion Items	YES	NO
3. Font styles in each page are appropriate for the target user.		
4. Each page observes proper spacing between letters, words, and paragraphs		
5. The pages observe appropriate balance of illustrations and texts.		
Factor III. Visuals <i>Note: Visuals refer to line drawings, photographs, maps, tables, graphs, etc. in the SLM.</i>		
1. The visuals used are simple, relevant, and easily recognizable.		
2. The visuals are proportionately drawn in size, appropriately placed in the page, and use appropriate color when needed.		
3. The visuals are properly labelled / captioned.		
4. Visuals are consistently clear in content and detail.		
5. The visuals of a process involving separate steps or actions are consistent and have individual pictures or frames.		

Prepared by: _____

Evaluator: (Printed Name) _____ Signature: _____

Date: _____

**SUMMARY OF FINDINGS, CORRECTIONS, AND REVIEW
for DepEd-developed Learning Resources**

Type of Learning Resource: _____ Learning Area: _____

Grade Level/Learning Strand: _____ Quarter: _____

Title/s: _____

Instruction: For all NO answers provided in the respective evaluation checklist, indicate in this template the following: specific modules, paragraphs, and pages where the errors/ deficiencies are found (1st column), the brief description of the errors/deficiencies observed (2nd column), the type of error (3rd column), and the specific recommendations to improve the identified error / deficiency (4th column). Additional rows may be added as necessary.

Module Number or Title/ Page Number Paragraph / Line / (in chronological order)	Brief Description of Errors/ Findings/ Observations	Type of Error (Write C for Content, L for Language, or F for Layout/ Format)	Specific Recommendations to improve identified Error / Deficiency	To be filled out by the Development Team		To be filled out by QA Team during the Review of Revised LRs	
				Corrections / Revisions Made	Justifications for Comments Not Implemented	Implemented	Not Implemented

Please affix your signature(s) in the appropriate spaces below:

For QA Team

I/We certify that this report and recommendations are my/our own and have been made without any undue influence from others:

_____	_____
(Printed name of LRE)	Signature
_____	_____
(Printed name of LRE)	Signature
_____	_____
(Printed name of LRE)	Signature

Date Accomplished: _____

For Development Team

I/We certify that this report and revisions are my/our own and have been made without any undue influence from others:

_____	_____
(Printed name of Writer/s)	Signature
_____	_____
(Printed name of Editor/s)	Signature
_____	_____
(Printed name of Layout Artist/s)	Signature

Date Accomplished: _____