



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

FEB 23 2024

Advisory No. 055, s. 2024

February 19, 2024

In compliance with DepEd Order (DO) No. 8, S. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

INTERNATIONAL LITERACY CONFERENCE ON THE SCIENCE OF READING (SoR)

Attached is a gmail from Marissa B. Maningat, Conference Director, an invitation on International Literacy Conference on the Science of Reading (SoR) to be April 15 to April 17, 2024 at the Sta. Rosa City Multipurpose Complex, Laguna., for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s, 2005 entitled: Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the “No Collection and No Selling of Tickets Policy” stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

FOR:

EVANGELINE P. LADINES CESO V
Schools Division Superintendent

BY:


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent

MCDS-International Literacy Conference on the Science of Reading (SoR)

055 / February 19, 2024

AD-2024-055



Centennial Ave., Brgy. Tunasan, Muntinlupa City
Telephone No: 805-9935 / 805-9938
www.depedmuntinlupa.iedu.ph; sdo.muntinlupa@gmail.com



055



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)

76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: aftaphils2023@gmail.com



Board of Directors CY 2023-2026

Ermys B. Bornilla
President

Marissa B. Maningat
Executive Vice President

Dr. Paraluman R. Giron
Vice President for Operations

Rizalina C. Labanda
VP for Teaching and Research

Rosa Alma V. Olitoquit
Executive Secretary

Ellinor T. Ferriol
Asst. Secretary

Rosalinda T. Serrano
Treasurer

Dr. Cristina P. Salayog
Auditor

Patti Margaret J. Catabay
Publicity and Press Relations
Officer

Area Representatives:

Dr. Enrico M. Habijan
(NCR)

Dr. Margarita C. Ballesteros
(Luzon)

Dr. Joseph N. Plenos
(Visayas)

Aida G. Minorca
(Mindanao)

Advisers:

Dara L. Valconcha
AFTA Inc. - Executive VP

Dr. Melvin U. Dumaolao
AFTA Inc. - VP for Operations
and Development

February 15, 2024

DR. EVANGELINE P. LADINES
CESO V - SDS
Muntinlupa City

Subject: Letter of invitation to the International Literacy Conference on the Science of Reading (SoR) and requesting audience with the members of the Literacy Coordinating Council.

Dear Dr. Ladines,

We are delighted to extend our warm invitation to your division, to participate in the 1st International Literacy Conference on the Science of Reading. This conference is scheduled to take place from April 15th to the 17th, 2024 at the Sta. Rosa City Multipurpose Complex, Laguna. The conference aims to bring together policy makers, educators, and practitioners from around the country to explore cutting-edge research, innovative practices, and collaborative strategies in the field of reading instruction. We are honored to inform you that Timothy Shanahan, Distinguished Professor Emeritus in Education, at the University of Illinois at Chicago, will be the plenary speaker and will talk on various topics on comprehension and how to improve reading achievement. Attached herewith is the complete roster of speakers for your reference.

Registration fee: Php 6,000.00 inclusive of three (3) meals and two (2) snacks, exclusive of the transportation and lodging cost while in Sta. Rosa City.

Discount:

- **Early Bird:**
- Nonmember **Php 5,000** Feb. 1 – March 15
- AFTA PCI Members **Php 4,000** Feb. 1 – March 15
(as of Jan. 01 – Jan.31)
- Group of 5 or more **Php 4,500 each** Feb. 1 – March 15

- For those who failed to avail of the early bird discount but have attended any Training on the Science of Reading must present the International Certificate of Participation signed by Rizalina C. Labanda and AFTA Inc. NY President Rena O. Pedaria, and they will be given a discount of **Php 500.00** from March 16-31, 2024. **(Php 5,500)**

EDUCATE. EXCEL. EMPOWER.

Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)

76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: aftaphils2023@gmail.com



NOTE: On-site registration will not be entertained. The details and flow of the 3-Day activity of the 1st International Literacy Conference on the Science of Reading in the City of Sta. Rosa Multi-Purpose Complex will be forwarded later to your kind Office.

We believe that your division will greatly benefit from the knowledge and insights that will be shared at this conference. We look forward to welcoming your esteemed representatives and fostering collaboration towards advancing literacy education.

Should you have any inquiries or require further information, please do not hesitate to contact aftapci2023@gmail.com or call **09765268740**.

Thank you for considering this invitation and we hope to see (school name) represented at the conference.

Very truly yours,

PROF. ERMYS BORNILLA
President, AFTA PCI
ermys.bornilla@dlsu.edu.ph

MARISSA B. MANINGAT
Conference Director
Executive Vice President, AFTA PCI

AFTA PHILIPPINES CHAPTER, INC. & ASSOCIATION OF FIL-AM TEACHERS OF AMERICA, INC. invite you to

The 1st International Literacy Conference on the Science of Reading

April 15-17, 2024
City of Sta. Rosa Multipurpose Complex, Laguna

MEET OUR INTERNATIONAL SPEAKERS:

Dr. Timothy Shanahan Dr. Cynthia Shanahan

To Register click this link: <http://tinyurl.com/l1cAFTAPCI2024>
Or scan the QR code

REGISTER EARLY TO AVAIL THE EARLY BIRD FEE.

EDUCATE. EXCEL. EMPOWER.

Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: aftaphils2023@gmail.com



ACKNOWLEDGMENT

To: AFTA PCI (aftapci2023@gmail.com)

I AM SENDING THE FOLLOWING _____ PARTICIPANTS TO AFTA PCI'S FIRST INTERNATIONAL LITERACY CONFERENCE ON THE SCIENCE OF READING AT THE CITY OF SANTA ROSA MULTI-PURPOSE COMPLEX, LAGUNA, ON APRIL 15-17, 2024. THEIR NAMES, DESIGNATIONS.

	NAME	DESIGNATION	ADDRESS
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____
13.	_____	_____	_____
14.	_____	_____	_____
15.	_____	_____	_____

*Name and signature of
authorizing person/agency*

Date

Email address and contact number

EDUCATE. EXCEL. EMPOWER.

Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: afaaphils2023@gmail.com



**Board of Directors
CY 2023-2026**

- Ermys B. Bomilla**
President
- Marissa B. Maningat**
Executive Vice President
- Dr. Paraluman R. Giran**
Vice President for Operations
- Rizalina C. Labanda**
VP for Teaching and Research
- Rosa Alma V. Olitoquit**
Executive Secretary
- Ellner T. Ferril**
Asst. Secretary
- Rosalinda T. Serrano**
Treasurer
- Dr. Cristina P. Salayog**
Auditor
- Patti Margaret J. Catabay**
Publicity and Press Relations Officer
- At-Large Representatives:**
Dr. Erico M. Hobejan
(NCR)
- Dr. Margarita C. Ballesteros**
(Luzon)
- Dr. Joseph M. Plenos**
(Visayas)
- Aida G. Minorca**
(Mindanao)
- Advisors:**
Dara L. Valconcha
AFTA Inc. - Executive VP
- Dr. Melvin U. Dumalao**
AFTA Inc. - VP for Operations and Development

**AFTA Philippines Chapter, Inc.: Illuminating Minds, Empowering Educators,
Transforming Communities**

By **Rosa Alma Olitoquit**
Secretary, AFTA PCI

In a significant milestone, AFTA Philippines Chapter, Inc. secured its official registration with the Securities and Exchange Commission on December 13, 2023, bearing the registration number 20231201128133-14. Nestled at Unit 3A Malayan Residences, 76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines, the newly established chapter stands as a beacon of hope and change. Rena O. Pedaria, during her tenure as President of AFTA, Inc., has played a pivotal role in this accomplishment, garnering unwavering support from the AFTA Board and members of the parent organization based in New York.

A Tapestry of Three Decades

For the past 30 years, the Association of Fil-Am Teachers of America, Inc. (AFTA) has been orchestrating the **BALIK TURO** Project—a transformative initiative offering training seminars, coaching sessions, and technical insights in reading, math, and science for teachers across Visayas and Mindanao. In celebration of AFTA's three decades of commitment, the Board of Trustees decided to conduct a series of 30 seminars in 2023, focusing on the Bicol Region.

Rizalina C. Labanda, AFTA's Vice-President for Teaching and Research, along with key board members, spearheaded thirty **Balikturo** sessions on various subjects, reaching senior educational leaders, school administrators, K to 10 teachers, parents,

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: afaaphils2023@gmail.com



Day Care Workers, SK Chair, Punong Barangays, and community reading volunteers in DepEd Divisions. This comprehensive effort aimed to create awareness and commitment to implementing the Science of Reading (SoR) on a national scale.

The SoR Revolution

Initiating a collaboration with DepEd, private schools, and universities laid the foundation for a larger-scale effort. This involved reaching out to senior educational leaders, school administrators, EEC and K to 10 Teachers from public and private schools, state universities and colleges (SUCs), officials from NGOs, funding agencies, and other education stakeholders. Rizalina Labanda conducted extensive training sessions on the Science of Reading, sparking local initiatives and inspiring the establishment of eight community reading centers.

Facing Educational Realities

The backdrop of AFTA's initiatives is a stark reality—a crisis in the Philippine educational system. Malnutrition, underspending on education, and the need for teacher upskilling present formidable challenges. The OECD PISA 2018 Report delivered a wake-up call, revealing Filipino students' low scores in reading comprehension, science, and mathematics compared to their global counterparts.

The subsequent PISA 2022 Report, issued on December 5, 2023, underscored the persistent struggle, placing the Philippines at 77th out of 81 participating countries. The results, alarming but expected, mirrored the learning poverty revealed in a joint study by UNICEF, UNESCO, and the World Bank. This prolonged learning crisis was exacerbated by the extended COVID-19 lockdown, leaving nine out of ten Filipino children unable to read, with those who could struggling to comprehend simple texts.

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: afaaphils2023@gmail.com



The Science of Reading as a Beacon of Hope

In the face of these challenges, AFTA Philippines Chapter, Inc. champions a solution—the Science of Reading. Recognizing that there are many ways to teach a child how to read, but only one way for a child to learn, the organization aims to revolutionize teaching methodologies. The principle, "If a child cannot learn the way we teach, maybe it's time to teach them the way they learn," encapsulates the transformative potential of the Science of Reading.

Purposes

- To encourage Filipino, Fil-Am and other non-Filipino educators to unite and work for a common goal to achieve the highest level of competency in the teaching profession;
- To initiate and implement programs and projects that will pursue and promote the goals of the Association;
- To render educational, charitable and civic services to local, national and international communities in order to promote the welfare of the community and its citizens through active and constructive projects;
- To solicit and accept monetary and material gift, bequest or devise, to invest or reinvest the same and to apply the income and principal thereof, as the Board of Directors may from time to time determine, either directly or indirectly or through contribution to any charitable organizations exclusively for charitable, scientific, or educational purposes and to engage in any or all lawful activities incidental thereto except as restricted herein;
- To recognize and acknowledge the outstanding achievements of Filipino, Fil-Am and non-Filipino educators for the advancement of the teaching profession, literacy and learning;
- To propagate positive Filipino values and good traits among Filipinos;

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
contact no. (+63) 917-8740649 | email address: afaaphils2023@gmail.com



7. To be the center for information on research, instruction, training, production, publication and distribution of books, manuals, instructional materials in the furtherance and promotion of the Science of Reading and other matters related to literacy, teaching and learning;

8. To undertake and implement consultancy, learning and development programs on the local, national and international level in collaboration with the government, non-government organizations and stakeholders who share the same goals and vision with the Association;

9. To collaborate with local, national and international organizations, and individuals in promoting the purposes of the Association and to participate in local, national coalition-building or collective efforts to address educational issues;

10. To be the sole national chapter affiliate duly recognized by the Association of Fil-Am Teachers of America, Inc. (AFTA, Inc.)

2023-2027 AFTA PCI NEW SET OF OFFICERS

President - Ermys B. Bomilla

Vice President for Operations – Dr. Paraluman G. Giran

Vice President for Programs and Projects-Marissa Bagtas Maningat

Secretary-Rosa Alma V. Olitoquit

Treasurer- Rosalinda Tanael Serrano

Assistant Treasurer- Dr. Nonitha S. Figuerrez

Auditor- Dr. Cristy T. Salayog

Publicity and Press Relations Officer-Patti Margaret Jallore Catabay

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
 76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
 contact no. (+63) 917-8740649 | email address: aftaphils2023@gmail.com



Board of Directors

NCR- Dr. Enrico M. Habijan

Luzon- Director, Margarita C. Ballesteros

Visayas- Joseph N. Plenos

Mindanao- Alda G. Minorca

Advisers:

- 1) Rizalina C. Labanda
 Vice-President for Teaching and Research, AFTA New York
- 2) Dara L. Valconcha
 AFTA Inc. – Executive VP
- 3) Dr. Melvin U. Damañao
 AFTA Inc. – VP for Operations and Development

Vision

"All teachers have the equal opportunities to achieve their fullest potential and service to their community."

Mission

"To advance awareness, understanding and use of a comprehensive research and evidence based aligned literacy instruction across levels to strengthen and to advance the teaching profession and provide inclusive services in the global setting."

Goals

- Fostering unity and collaboration among teachers, educational leaders, partners, and stakeholders towards the advancement of the teaching profession.

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines



AFTA PHILIPPINES CHAPTER, INC. (AFTA PCI)
 76 Bernal Street, Barangay Rosario, Pasig City, Metro Manila, Philippines 1609
 contact no. (+63) 917-8740649 | email address: aftaphils2023@gmail.com



- Implementing projects that promote the holistic growth of its members, educators, learners, and the community it serves.
- Recognizing and acknowledging outstanding achievements of individuals, organizations, partners, and stakeholders in the promotion of excellence in the quality of education.
- Rendering educational, charitable, and civic services to national and international communities.

Core Values

- **Aspiration:** Striving to create a legacy of innovative, progressive, and evidenced-based teaching-learning experiences.
- **Formation:** Playing a role in the inclusive development of its members, educators, and the community.
- **Teamwork:** Collaborating in sharing experiences in the service of a diverse community.
- **Accountability:** Committed to upholding excellence and integrity in all endeavors.

Slogan

"Together for the Science of Reading, Together for the Filipino Teachers and Learners"

Motto

"EDUCATE. EMPOWER. EXCEL.

Uniting Teacher and Learners for a Brighter Philippines"

As AFTA Philippines Chapter, Inc. steps into the forefront, it issues a resounding call to action. The ASsocation envisions a future where all teachers have equal opportunities, where the Science of Reading becomes a guiding light, and where unity and collaboration elevate the teaching profession. AFTA Philippines Chapter, Inc. is not merely an organization; it is a catalyst for change, a force for empowerment, and a beacon of hope illuminating the path to a brighter future for Filipino teachers and learners alike.

EDUCATE. EXCEL. EMPOWER.
Uniting the Filipino Teachers and Learners for a Brighter Philippines

1st International Literacy Conference on the Science of Reading (SoR)

Theme: “Empowering Minds, Transforming Futures. A Global Journey in Literacy Education”

I. Proposal Brief

Project Title	1 st International Literacy Conference on the Science of Reading
Project/Intervention Proponent	AFTA Professional Learning and Development Committee
Project Owner	AFTA Philippine Chapter Inc. (AFTA PCI) and the Association of Fil-Am Teachers of America, Inc. (AFTA, Inc) in partnership with the Department of Education
Target Participants	17 Regional Directors 17 Regional Reading Coordinators 224 Schools Division Superintendents 224 Division Reading Coordinators 1 780 Local Chief Executives 1780 DILG Officers 1 780 SB EdCom Chairs 1780 SK Chairs 1780 ABC President 1 780 PTA Federation Presidents 1 780 District Reading Coordinators 1780 PSDS 1 780 Day Care Workers Federation President K to 12 Teachers in the Public and Private School/Multi Grade Teachers Educational Leaders and School Administrators across levels across levels Policy Makers Publishers Media NGOs, Partners and Stakeholders in Education ,
Number of Participants and	1 000 participants

the OECD average of 472. Their average scores of 347 in reading and 356 in science were also lower than the global averages of 476 and 485, respectively. Compared to the country's 2018 average scores of mathematics (353), reading (340), and science (357), the latest results did not show any significant improvement.”

The learning poverty of our children was further highlighted in the joint study of UNICEF, UNESCO and World Bank published in March of 2022 entitled “Where Are We on Education Recovery?”. Filipino students experienced one of the longest COVID 19 lockdowns of 70 weeks. The World Bank has concluded that 9 out of 10 Filipino children and those that can read could not even understand the simple texts that they are reading.

If we do not address and resolve this reading crisis now, the problem will be magnified in greater magnitude in the years to come, depriving our people the rare chance of becoming a progressive society on par with the people of developed nations.

The DepEd Central Office in a joint undertaking and partnership with the AFTA PCI, AFTA, Inc. New York fully supports the International Literacy Conference on the Science of Reading (SoR)

II. L&D Project/Intervention Description

The conference will serve as a forum for educators, researchers, policy makers, SoR practitioners and advocates for the dissemination of research findings and evidenced based practices on the Science of Reading that will provide significant impact on the learning outcomes of K to 10 Learners.

IV. Target Participants' Description

Target participants were selected based on the sphere of influence that can bring a significant change and impact on the learning outcomes of the K to 10 learners. Target participants are the educational leaders: EEDC and K to 10 teachers in the public schools, policy makers, media, researchers, SoR practitioners and advocates,

V. Workplace Development Objectives

The 2024 International Literacy Conference on the Science of Reading aims to create a dynamic platform for fostering collaboration and sharing cutting edge research, innovative practices, and successful interventions related to the Science of Reading. By bringing together renowned literacy luminaries in the international and local level, we aspire to transcend geographical boundaries and leverage collective wisdom to address the multifaceted challenges that hinder optimal literacy development.

Proposed Implementation Date	April 15-17, 2024
Proposed Venue	City of Sta. Rosa Multi-Purpose Complex, Sta. Rosa City, Laguna
Total Proposed Budget	Php 4 500 000.00

II. Background and Rationale

In recent years, the landscape of education has witnessed a growing recognition of the critical importance of literacy in shaping the future and the individuals alike. The foundation of literacy is undeniably pivotal serving as the gateway to lifelong learning, cognitive development, and socio-economic empowerment. However, despite concerted efforts in education, literacy outcomes remains a challenge in our country. This International Literacy Conference on the Science of Reading is our response to this need.

The urgency of this conference is underscored by the global imperative for educators, researchers, policy makers, and practitioners. Literacy is not only an essential skill but a fundamental right that empowers individuals fosters societal progress and enables economic growth. The Science of Reading as a comprehensive and evidenced based approach to literacy instruction stands as a beacon of hope in our collective pursuit of elevating literacy outcomes for learners of all ages thereby contributing to Dep Ed's Vision, Mission and Strategic Goals and Core Values.

The Philippine educational system is in an emergency. The Philippine Business for Education (PBED) cites the following facts: 1 out of 5 children under 5 years old are stunted, 33% of children are malnourished, our government is underspending on education, SEF funds are under-utilized and to top it all, the teaching ability of our teachers need to be upskilled and upgraded

The OECD Program for International Assessment (PISA) 2018 Report where the country scored the lowest in reading and second lowest in math and science among 79 participating nations was a great wake up call for Philippine educators and policy makers. In that international assessment for students' performance in reading comprehension and in science and mathematics, the Filipino students had the lowest score of 340 points among students from 79 countries. China students scored 555, while the Singaporeans had 549 points. Our score in science was 357 (second lowest) and in mathematics it was 353 (also second lowest). This PISA assessment was done prior to the COVID 19 pandemic. Hence, we can conclude that the reading crisis in the Philippines has long existed even prior to the advent of COVID 19 and was made even worse by the long lockdown that ensued which deprived our children of face-to-face classes.

“For the 2022 assessment, the Philippines ranked sixth to the last in reading and mathematics while in science, it ranked third to the last among 81 countries. The 7,193 Filipino students from 188 schools scored an average of 355 points in mathematics, still way below

VI. Learning & Development Intervention Learning Objectives

1. Dissemination of Evidenced Based Practices

Participants will have the opportunity to explore successful interventions on the Science of Reading with research finding and evidenced based practices that have significant impact on literacy outcomes of K to 10 Learners.

2. Professional Development

Through keynote presentations and interactive sessions, the conference will provide educators with the tools and knowledge necessary to implement effective Science of Reading strategies in diverse learning environments.

3. Global Collaboration

In recognizing that literacy challenges are not confined by borders, the conference seeks to foster international collaboration with the Association of Fil-Am Teachers of America, Inc. its local chapter affiliate, AFTA PHILIPPINES, INC. and have a chance to network with professional of various cultural and educational background facilitating the exchange of ideas and best practices.

4. Policy Implications

By addressing the conference theme, “**Empowering Minds, Transforming Futures. A Global Journey in Literacy Education**” we aim to contribute to the formulation of informed literacy practices at the local, national and international levels. The insights gained from the conference will empower policy makers to create environments conducive to enhanced literacy outcomes.

5. Empowering Educators, Researchers, SoR Practitioners and Policy Makers

In the spirit of collective responsibility, the conference emphasizes the pivotal role of educators, researchers, SoR practitioners, and Policy makers in implementing evidenced based literacy instruction.

VII. Workplace Application Project or Job -Embedded Learning

The **International Literacy Conference on the Science of Reading** gathers educators, researchers, policy makers, SoR practitioners and advocates in a shared commitment and common goals of producing a nation of confident, strong and critical readers

VIII. Detailed Intervention Design

Detailed Intervention Design

Terminal Objectives:

1. To empower senior educational leaders with leadership strategies that support a science-based approach to literacy instruction.
2. To equip educators with evidenced based strategies for effective reading instruction
- 3 To inform policy makers about the importance of integrating scientific research into literacy policies.
4. Organizing interactive forums for educators to share and discuss diverse instructional strategies.
5. To participate in the creation and institutionalization of a convergence of inter government line agencies in response to the reading crisis of the country.

Enabling objectives: List down what the participants will be able to do by end of each major learning block or module

1. School administrators and leaders will gain insights into creating environments that prioritize evidence based literacy instruction, leading to improved learning outcomes of k to 10 Learners.
2. Educators, researchers, SoR practitioners, and advocates will leave with a toolkit of research backed methods to enhance their teaching practices and positively impact on the reading abilities of the K to 10 Learners.

3. Policy makers will leave with a clearer understanding of how evidenced based practices can inform and shape literacy policies ensuring a more robust foundation for educational initiatives.
4. Host panel discussions where educators, researchers, policy makers, SoR practitioners, and advocates can share their experiences, challenges, triumphs, fostering a collaborative atmosphere .
5. Forge a convergence of inter government line agencies and an advisory body "to synchronize, strengthen policies and efforts" towards the eradication of non-readers in the country.

Day/ Time	Session Objectives	Outputs	Topic/ Content/ Highlights	Methodology	Facilitator & Resource Support	Resources
Day 0 (April 14, 2024, Sunday) 5:00 pm - onwards			Ingress of Books of Publishers' Exhibit	Online Registration	Secretariat No walk in participants. Only those who pre-registered and paid online prior to the activity will be accepted.	Vin Google Form on Registration

Day/ Time	Session Objectives	Outputs	Topic/ Content/ Highlights	Methodology	Facilitator & Resource Support	Resources
Day 1 (April 15, 2024 - Monday)					Officer of the Day: Dr. Rosalyn G. Mirasol RAP President, AFTA Inc. Associate Member	
6:00-7:30 am	<ul style="list-style-type: none"> Breakfast Attendance Conference Kit Distribution 					
7:30-8:30 am	Thanksgiving Mass					Laptop 1 Huge LED Screen at the center of the hall and 1 each at the middle right and middle left side
9:00 - 9:02 am	OPENING PROGRAM				AVP	Projector 2-3
9:02-9:03 am	Invocation	In Person			AVP	Microphone for the Resource speakers.
9:03-9:06 am	Philippine National Anthem-					5 Microphones each at the left and right side and 5 at the center a total 18 microphones for the Open Forum of the Audience
	Welcome Address	In Person			Hon. Mayor Arlene Arcilla Mayor of Sta Rosa City, Sta. Rosa City, Laguna	

9:06 - 9:09 pm	Opening Remarks	In Person			Renu O. Fedaria President, Association of Pil Am Teachers of America, Inc. (APTA, Inc. New York	Back Up Generator for Possible Power Outages Live streaming of the proceedings Official Camera/ Videographer to record the session proceedings of Timothy Shanahan and local speakers.
9:09 - 9:12 pm	Acknowledgement of Participants	In Person			Rosalinda Taniel Serrano AFTA-PCI Treasurer	PBED graphics
9:12 - 9:15 pm	Statement of Purpose-	In Person			Director Margarita Ballesteros Director, ICO & External Partnership	Digital copies of PES (R.A. 119081), ARAL Bill, EdCom 2 Report
9:15 - 9:30 pm	Philippine Educational Landscape	In Person			Chito Guzman , PBED Chair	AVP of Partners, Publishers and Sponsors
9:30- 10:15 am	Literacy as a Civil Right Legislating ARAL, PES Bills and Updates on EdCon2	Onsite			Hon. Sen. Sherwin Gatchalian Chair, Education Committee Senate of the Philippines (to be confirmed)	
				Multi Media/Video Presentation		

10:15-10:30			Health Break			
10:30-11:00			Testimony -San Fernando Buklathon Project: Home and Cradle of the Science of Reading	Onsite	Hon. Fermin M. Mabulo <i>Mayor of San Fernando, Camarines Sur</i>	
11:00-11:15			Cultural Number 2022 PISA Results and Beyond		USec Gina O. Gonong <i>Undersecretary for Instruction and Curriculum LCC chair Designate</i>	
11:15-11:45			Photo Op			
11:45-12:00 nn						
12:00 nn-1:00 pm			Lunch Break			AVP of Partners, Publishers and Sponsors
1:00- 2:30 pm			International Screening of LeVar Burton's "The Right to Read" Film: the	Film viewing	Joaquin Andes Oltoquit & Rosa Alma	DVD DVD Player Laptop

2:30-3:00			Greatest Civil Rights Issues of our Times	Open Forum	Villanueva Oltoquit Moderator	LED Screen Projector Microphone
3:00- 3:15 pm			Health Break			AVP of Partners, Publishers and Sponsors
3:15- 4:00 pm			Keynote Address International Literacy Trends on Research and Evidenced Based Reading Practices	Plenary	Timothy Shanahan, <i>Distinguished Professor Emeritus University of Chicago</i>	
4:30-5:00 pm			The Science of Reading (SoR) as the Missing Link in the Philippines', reading Crisis & How to Shift to SoR	Panel Discussion	Rizalina C. Labanda <i>International Literacy Consultant Vice President for Teaching and Research Association of Fil-Am Teachers of America, Inc & AFTA PCI</i>	
5:00 - 7:00 pm			Closing/Day 1 Evaluation	Online		Via Google Form

6:00-7:00 pm			Supper			AVP of Partners, Publishers and Sponsors
7:00-9:00 p.m.			Partners Night			Tarp 3 ft. x 6 ft
			Convergence session with the DILG/LCC Members	Panel Discussion	Sen. Win Gatchalian <i>(to be confirmed)</i>	Partner's Profile, Programs and Projects R. A. 11908 Parents Effectiveness Service
			Activating the MLCC/BLCC in the Municipalities /Cities and Barangays in the country		Atty. Benhur Abalos, DILG Secretary <i>(to be confirmed)</i>	Memorandum Circular No. 2017-95 reiterating 99-208 in establishing community reading center pursuant to Section 17 of the Local Government Code 1991 and Section 2 of the Republic Act 10122
					HON. GOV. DAKILA "DAX" CARLO E. CUA <i>President, Union of Local Authorities (to be confirmed)</i>	

				Q and A	HON. MAYOR JOSEPH "JB"B. BERNOS <i>President, League of Municipalities (to be confirmed)</i>	LLC Resolution NO. 3, s of 2021 LCC Communication Plan
					HON. MAYOR MICHAEL L. RAMA <i>President, League of Cities (to be confirmed)</i>	Sharing and Distribution of electronic toolkit of the San Fernando Buklathon Tech4ED Project
					Hon. Fermin Mabulo <i>Mayor of San Fernando (to be confirmed)</i>	LCC Communication Plan

					Nonilo A. Lopez <i>Former DILG VI Officer of San Fernando (to be confirmed)</i>	Template Annual Reading Plan
					Joaquin Andes Olhoquit & Rosa Alma Villanueva Olhoquit <i>Moderator</i>	
Day 2 (April 16; Tuesday)					Officer of the Day: Dr. Enrico M. Habijan <i>AFTA PCI NCR Representative</i>	
6:00-7:00 am			Breakfast			AVP of Partners, Publishers and Sponsors
7:00-8:00 am			Thanksgiving Mass			
8:00-8:15 am			Opening Prayer Nationalistic Song Management of Learning Story Read-Aloud	AVP AVP		

8:15-8:30 am						Louise Emmanuelle DG Mabulo, <i>2023 100 BBC Most Influential People of the World</i>
8:30 - 9:30 am	Participants will be able to gain valuable insights into proven strategies, emerging trends and collaborative approaches to improve reading achievement	Participants identified and list down proven strategies, emerging trends and collaborative approaches to improve reading achievement		Plenary 1 How to Improve Reading Achievement	Plenary Open Forum	Timothy Shanahan, <i>Distinguished Professor Emeritus University of Chicago</i>
9:30-9:45 am				Break		AVP of Partners, Publisher and sponsors
9:45- 11:00 am	Participants will be able to delve into multifaceted teaching reading comprehension providing educators with a nuanced understanding of the essential components, instructional methodologies, and assessment strategies necessary for fostering robust reading	Participants explored the essential components, instructional methodologies and assessment strategies necessary for fostering robust reading comprehension among learners.		Plenary 2 What It Means To Teach Reading Comprehension	Plenary Open Forum	Timothy Shanahan, <i>Distinguished Professor Emeritus University of Chicago</i>

	comprehension among K to 10 learners...					
11:00 - 12: 00 m	Participants will be equipped with the knowledge and tools necessary to seamlessly integrate disciplinary literacy practices across subjects, thereby preparing K to 10 learners for success in Kinder and both elementary and high school environment	Participants are equipped with the knowledge and tools necessary to seamlessly integrate the disciplinary literacy practices across subjects in both elementary and high school environment	Plenary 3 Disciplinary Literacy for Upper Grade Levels (Grade 4-12)	Plenary		Cynthia Shanahan
12:00 - 1:00 pm			Lunch			
1:00 - 2:15pm	Participants will be provided with a comprehensive toolkit of strategies and insight for cultivating reading fluency among K to 10 learners.	Participants discussed the relevance of the comprehensive toolkit of strategies and insights for cultivating reading fluency among K to 10 learner	Plenary 4 Text Reading Fluency and How To Teach It	Plenary Open Forum		Timothy Shanahan, <i>Distinguished Professor Emeritus University of Chicago</i>
2:15 - 3:15 pm			PANEL DISCUSSION: Literacy Development at Home and in School	Panel Discussion Open Forum		Prof. Maria Mercedes E. Arzadon, PhD, <i>UP College of Education</i>

						Dr. Paraluman R. Giron <i>PRC Commissioner</i>
						Dr. Cynthia Shanahan <i>Distinguished Professor Emeritus University of Chicago</i>
						Moderator: Dr. Lorna Dino <i>Educational Consultant</i>
3:15 - 3:30 pm				Snack		AVP of Partners, Publisher and sponsors
3:30-4:30 pm	Participants will be empowered to guide K to 10 learners to confidently navigate and extract meaning from intricate texts, preparing them for academic success and real world literacy demands.	Participants extracted meaning from the intricate texts to assist their K to 10 learners achieve academic success and real world literacy demands.		Plenary 5 Teaching Reading with Complex Texts	Plenary	Timothy Shanahan, <i>Distinguished Professor Emeritus University of Chicago</i>

4:30 – 5:00 pm				Open Forum		
5:00-7:00 pm			Closing/Day 2 Evaluation Raffle and Story Telling Supper	Online	Mary Melody Remorca National Story Teller and Trainor	Via Google form Distribution of template of the Annual Reading Plan of Action/3 Year Development Plan

Day 3 (April 18, 2024; Wednesday)					Officers of the Day: Elinor T. Ferral AFTA PCI Assistant Secretary Dr. Joseph N. Plenos AFTA PCI Visayas Representative	
6:00-7:00 a.m.			Breakfast			
7:00-8:00 am			Thanksgiving Mass			
8:00-8:15 am			Opening Prayer	AVP		

						Nationalistic Song MOL/Submission of Annual Reading Plan		The Annual Note: The Annual Reading Plan is a requirement for the International Certificate of Participation
8:15 - 9:00 am	To deepen participant's understanding of the intersection between trauma and literacy challenges of K to 10 Learners	Participants identified strategies on how to address bullying and trauma of struggling and non readers among K to 10 Learners				Publisher's Day Session 1 The Science of Reading Maximized Through Technology	Plenary Open Forum	Ms. Cristina Rowena Salcedo Padilla <i>Senior Consultant, Emergent Concept Professor, Miriam College Graduate School</i>
9:00-9:45 am						Publisher's Day Session 2 Learned Helplessness or Trauma of Struggling and Non Readers	Plenary Open Forum	Brenndon Paul Garino, RPsy <i>Clinical Psychologist</i>
9:45 -10:30 am	For the participants to explore and elucidate the pivotal role of assessment in shaping effective reading instruction practices	Participants identified current research and evidenced based assessment methodologies,				Publisher's Day Session 3 Role of Assessment in Reading Instruction	Plenary Open Forum	Victor Villanueva M.A. <i>Reading Specialist</i>

		tools and their applications and explained how assessment can inform and enhance literacy instruction at various stages of K to 10 Learner's development.						
10:15 – 10:30 am			Working Health Break					
10:30-11:15 am	Participants delve into evidence based practices, research findings on innovative approaches, effective strategies and methodologies for teaching reading during the foundational years of a child's education	Participants identified and listed down critical components of early literacy development	Publisher's Day Session 4	Plenary Open Forum	Dr. Kerstin Pedrosa <i>Orton-Gillingham Trained Reading Interventionist</i>			
11:15-12:00 nn	To deepen participants understanding of the multifaceted reading fluency, including its definition, assessment, instructional strategies, and the critical link between fluency and overall reading comprehension	Participants identified evidence based and innovative approaches and are empowered to implement effective strategies that can contribute to confident, skilled	Publisher's Day Session 5	Plenary Open Forum				

12:00 nn- 1:00 p.m.								
1:00 am – 1:45 pm	Participants delve into the crucial realm of vocabulary instruction in upper elementary education with a specific focus on pivotal role of morphology.	Participants explored the impact of morphology on vocabulary acquisition and retention				Publisher's Day Session 6 Vocabulary Instruction: The Role of Morphology	Plenary Open Forum	
1:45 - 2:00 pm						End Keynote Address Spearheading the Creation and Institutionalization of Convergence of Government line agencies	Plenary Open Forum	VP Sara Duterte Zimmerman Duterte Carpio <i>Dep Ed Secretary (to be confirmed)</i>
2:00-2:15 pm								
2:15-2:45 p.m.						Pledging Session		<i>LCC Members, Partners and Stakeholders</i>
2:45- 3:45 pm						Impressions Closing Remarks		Selected Participants In short video clip

			<ul style="list-style-type: none"> Acknowledgment of Sponsors Briefing of AFTA PCI Membership in the Association, Launching of AFTA PCI website for after training consultancy, mentoring and coaching Evaluation Day 3 and Awarding of International Digital Certificate Awarding to Biggest Delegation Grand Electronic Raffle 	Marissa B. Maningat <i>Executive Vice President</i> <i>Conference Director</i>	Via Google Form
--	--	--	---	---	------------------------

3:45-4:45			Thanksgiving Mass			
4:45 onwards			Egress/Free Time			Take home Packed Snacks and Dinner

*"Educate, Empower, Excel
Uniting the Filipino Teachers and Learners for a Brighter Philippines".*