

Republic of the Philippines **Department of Education** National Capital Region

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division Superintendent

MEMORANDUM No. 210, s. 2024 JUL 22 2024

ORIENTATION OF 2024 BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIERS

To: Assistant Schools Division Superintendent Chief Education Supervisor, Curriculum Implementation Division OIC, Chief Education Supervisor, School Governance & Operation Division Public Elementary and Secondary School Heads/OICs All Others Concerned

1. Attached is DepEd Regional Memorandum No. 694, s. 2024, dated July 05, 2024, on the above-captioned subject, the contents of which are self-explanatory, for the information and compliance of all concerned.

2. This Office informs the Division BERF Qualifiers on the online orientation on July 23, 2024, from 9:00 AM to 12 NN on MS Team through this link: bit.ly/BERF2024Orientation by the Policy, Planning and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC).

3. The purpose of the activity is to advise the qualifiers on how to carry out and finish their study. BERF qualifiers are required to utilize their DepEd MS Team email account throughout the orientation.

4. For the list of BERF 2024 qualifiers and the indicative program of activities, please refer to the enclosed documents. The BERF Qualifiers, School Research Committees, Division Research Committees, and Regional Research Committees are involved in the aforementioned activity.

5. For more information, on the activity, please get in touch with the Planning & Research Section, through <u>planning.sdomuntinlupa@deped.gov.ph</u>.

6. Immediate dissemination of and compliance with this Memorandum is desired.

OLETA M. CONZALES

Asst. Schools Division Superintendent Officer-in-Charge Office of the Schools Division Superintendent

Enclosure: as stated References: as stated To be indicated in the <u>Perpetual Index</u> under the following subjects:

BASIC EDUCAITON RESEARCH

RESEARCHER

JDN/DM/ ORIENTATION OF 2024 BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIERS 210 / July 18, 2024



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City 8805-9935, 8805-9940 <u>sdo.muntinlupa@gmail.com</u>

deped-muntinlupa.com

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Repu	blic of the Philippines
Depart	ment of Education
	DNAL CAPITAL REGION SD9-MUNTINUPACITY
REGIONAL MEMORANDUM No. <u>694</u> , s. 2024	5 July 2024 7-15-24
To: Assistant Regional Direc Schools Division Superin All Others Concerned	

ORIENTATION OF 2024 BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIERS

- 1. Pursuant to DepEd Order no. 16 s. 2017 entitled Research Management Guidelines, this Office, through the Policy, Planning and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC) will be conducting an online orientation on **July 23, 2023** from **9:00 AM to 12NN** on MS Teams via this link: **bit.ly/BERF2024Orientation**.
- 2. This activity aims to provide guidance to the qualifiers on the implementation and completion of their research. BERF qualifiers shall use their DepEd MS Teams email account in the said orientation.
- 3. Please refer to the attached enclosures for the (a) list of BERF 2024 qualifiers and (b) indicative program of activities. Participants on the said activity are the BERF 2024 Qualifiers, School Research Committees, Division Research Committees, and the Regional Research Committees.
- 4. For queries and clarifications, please contact your Division Research Coordinator or the Regional Research Coordinator via this email: research.ncr@deped.gov.ph.
- 5. Wide dissemination of and compliance with this Memorandum is desired.

JOCELYN DR A Director IV

References: DO 16 s. 2017 RMG To be indicated in the Perpetual Index under the following subjects: RESEARCH EDUCATION

 $\mathsf{PPRD}/\mathsf{JAI}$ - Orientation of 2024 Basic Education Research Fund (BERF) Qualifiers July 5, 2024



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Enclosure 1

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List of BERF 2024 Qualifiers

No.	Division	Title of Research	Scope of Research	Type of Research	Approved Amount
1	Caloocan City	Beyond Traditional Classrooms: Investigating the Contextual Factors and Mechanisms of the Alternative Delivery Mode (ADM) Programs	DIVISION	BASIC	₽9,000.00
2	Caloocan City	Focused Educative Review and Debriefing Sessions (FERDS): Evaluating the Impact on Students' Test Scores	SCHOOL	ACTION	₽1,830.00
3	Caloocan City	Impact of "Chemistry Learned with FourThought Strategy Bridging Program (CLeFTS-BP) on Achievement and Metacognitive Awareness in Chemistry of Incomimg Grade 11 Learners of Caloocan City Science High School	SCHOOL	ACTION	₽10,000.00
4	Caloocan City	Self-Esteem Enhancement Using Drama Therapy (SEED) Camp to Address Psychosocial Challenges of Incoming Grade 8 Learners of Caloocan City Science High School	SCHOOL	ACTION	₱10,000.00
5	Caloocan City	Utilizing WIZFLIP in Developing the Reading Comprehension Skills of Selected I-CARE Program Participants	SCHOOL	ACTION	₱9,995.00
6	Caloocan City	Common Behavioral Problems of Learners in Selected Secondary Schools in Caloocan City North: Basis for a Sustainable Training Program for Teachers	DISTRICT	BASIC	₽10,560.00
7	Las Piñas City	ICTERACY: ADDRESSING WEAKNESSES IN WRITING GOOGLE APPLICATIONS	SCHOOL	ACTION	₱19,455.00
8	Las Piñas City	EFFECTIVENESS OF VALUES RESTORATION PROGRAM AMONG THE CHILDREN-AT-RISK OF GRADE 4-6 PUPILS OF CAA ELEMENTARY SCHOOL	SCHOOL	ACTION	₱4,990.00
9	Makati City	Boosting Grade 9 English Class Participation with Bamboozle: A Web- Based Gamification Approach	SCHOOL	ACTION	₱10,200.00
10	Makati City	Biopsychosocial Multi Modal Plan: A Strategy in Addressing the "Risk Behavior" Among the Selected Grade Six Learners as Identified through HEEADSSS Assessment Tool	SCHOOL	ACTION	₱17,550.00





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11	Makati City	Absenteeism and Parental Involvement in Home and School: Inputs to Intervention Program Enhancement	SCHOOL	BASIC	₱12,020.00
12	Malabon City	LARDOs Tracking System (LTS): A Tool for Comprehensive Profiling and Monitoring of Learners' At-risk of Dropping Out	SCHOOL	ACTION	₽4,500.00
13	Malabon City	Critical Leadership Skills of School Heads Piloting MATATAG Curriculum and School Performance In The Division Of Malabon City: Basis for Crafting of Critical Leadership Development Program	DIVISION	BASIC	₱4,200.00
14	Malabon City	TALASTASANG PANTUBAY: A Lesson Study Approach in Conducting Collaborative Expertise Sessions of the MATATAG Curriculum	DIVISION	BASIC	₽8,500.00
15	Malabon City	TITLE: Immersive Story Selection: Enhancing Reading Comprehension Of Grade 8 Students Through 3D Model Technology-Based Printed Materials	SCHOOL	ACTION	₱9,974.00
16	Malabon City	Level of Awareness on Comprehensive Sexuality Education among Public Teachers in Relation to Implementation of School Child Protection Policy Program: Basis for Intensified School Guidance Program and Teachers Development Program	DISTRICT	BASIC	₱6,930.00
17	Malabon City	Implementation of Project COMPASS (Collaboration and Optimal Mapping Program and Assessment on Student's Situation): A School-based Child Find Mapping Program to Keep Students in School	SCHOOL	ACTION	₱15,000.00
18	Malabon City	Assessment of Teachers' Mathematical Competencies in Preparation for MATATAG Curriculum Implementation: Basis for Enhanced School Professional Development Plan	SCHOOL	BASIC	₱12,000.00
19	Malabon City	The Use of Solo-based Learning Activity Sheets in a Physical Science Class at Concepcion Technical Vocational School	DISTRICT	ACTION	₱6,930.00
20	Mandaluyong City	THE EFFECTIVENESS OF SAVE-MATHS: A STRATEGIC TOOL IN ADDRESSING LEARNING GAPS IN MATHEMATICS OF INCOMING SENIOR HIGH SCHOOL LEARNERS	SCHOOL	ACTION	₽6,425.00



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21	Mandaluyong City	Recalibrating Teachers' Skills and Rebuilding the Culture of Research through Building Research Innovative Goals in HHISian Teachers (BRIGHT) Project	SCHOOL	ACTION	₽7,500.00
22	Mandaluyong City	Development and Validation of Structure of Observed Learning Outcome (SOLO)-based Learning Activity Sheets in English Core Subjects for Grade 12 Learners	SCHOOL	BASIC	₱10,250.00
23	Mandaluyong City	PROJECT GIGA PICS (Guided Inquiry Group Activities using PhET® Interactive Computer Simulations): THE EFFECTIVENESS OF INTERACTIVE SIMULATIONS ON STUDENTS' SCIENCE PROCESS SKILLS	SCHOOL	ACTION	₱4,500.00
24	Mandaluyong City	PROJECT INSPIRE: (Integrated Socio- Emotional Learning for Positive Interactions, Resilience and Empowerment) Investigating the Impact of Socio-Emotional Learning on Grade 10 Learners Well-Being and Academic Performance	SCHOOL	ACTION	₱4,500.00
25	Mandaluyong City	EFFECTS OF CHAT GPT TO THE TECHNICAL WRITING SKILLS OF GRADE 9 STUDENTS IN HIGHWAY HILLS INTEGRATED SCHOOL	SCHOOL	ACTION	₽9,000.00
26	Manila City	Project RESCUED: Fostering Collaborative Disaster Management among Education Stakeholders	SCHOOL	ACTION	₽9,000.00
27	Marikina City	Hakbang: Modyul-Manwal ng Guro at Magulang sa Mabisang Pagtuturo ng Panimulang Pagbasa sa Filipino	DIVISION	ACTION	₱18,000.00
28	Marikina City	Contextualized Arithmetic Routinary Drills (CARD) as Strategy to Ameliorate Science Numerical Proficiency Among G10 Students of Parang High School SY 2023- 2024	SCHOOL	ACTION	₽8,335.00
29	Marikina City	TECHNOLOGY-AIDED COLLABORATIVE STRATEGIC READING IN IMPROVING THE READING COMPREHENSION LEVEL OF GRADE 7 STUDENTS	SCHOOL	ACTION	₱13,400.00





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	Marikina	Enhancing the Information Literacy Skills of Grade 8 Learners in Science using Exploration-Based Activities through SCI-			
30	City	C.A.R.T.	SCHOOL	ACTION	₱17,160.00
31	Muntinlupa City	MATH IS F.U.N.: A STRATEGY TO STRENGTHEN THE BASIC MATHEMATICAL SKILLS OF GRADE 7 LEARNERS IN LAKEVIEW INTEGRATED SCHOOL	SCHOOL	ACTION	₱11,215.00
32	Muntinlupa City	IMPLEMENTING SMATHPAD (SIMPLE MATHEMATICS PROBLEM A DAY) TO IMPROVE THE NUMERACY SKILLS OF GRADE 6 LEARNERS IN SUCAT ELEMENTARY SCHOOL SITIO- PAGKAKAISA ANNEX ZONE 3	SCHOOL	ACTION	₽15,000.00
33	Muntinlupa City	VEGEICAMP:A PROJECT-BASED LEARNING TO IMPROVE ENTREPRENEURIAL SKILLS OF GRADE 12 HUMSS STUDENTS FOR SY 2024- 2025	SCHOOL	ACTION	₱11,920.00
34	Muntinlupa City	PROJECT PILL:PUZZLE INNOVATION TO IMPROVE SCIENTIFIC LITERACY OF SELECED GRADE FIVE LEARNERS OF BAYANAN ELEMENTARY SCHOOL UNIT 1	SCHOOL	ACTION	₱11,177.00
35	Muntinlupa City	PROJECT REVAMP: A VALUES FORMATION PROGRAM TO IMPROVE THE DISCIPLINE AMONG THE SHS STUDENTS OF LAKEVIEW INTEGRATED SCHOOL	SCHOOL	ACTION	₱12,850.00
36	Muntinlupa City	A GAME-BASED STRATEGYIN TEACHING MATHEMATICS TO INCREASE THE ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS IN TUNASAN NATIONAL HIGH SCHOOL	SCHOOL	ACTION	₽5,750.00
37	Muntinlupa City	REBUILDING FOUNDATIONS: A DYNAMIC ACTION RESEARCH APPROACH IN ENHANCING MATHEMATICS PROFICIENCY THROUGH BACK TO BASICS INTERVENTION FOR SENIOR HIGH SCHOOL LEARNERS	SCHOOL	ACTION	₱9,400.00
38	Navotas City	IMPLEMENTATION OF POGIL (PROCESS- ORIENTED, GUIDED INQUIRY LEARNING) WORKSHEETS FOR RESEARCH SUBJECTS TO INCREASE GRADES 9 AND 12 RESEARCH WRITING CONFIDENCE AND PRODUCTIVITY IN NAVOTAS NATIONAL SCIENCE HIGH SCHOOL	SCHOOL	ACTION	₱12,954.00





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39	Navotas City	"ASSESSING THE EFFECTIVENESS OF THE AUTHENTICATION CARD FOR TALENTS AND SPORTS (ACTS) IN TALENT DISCOVERY AND SPORTS PERFORMANCE DEVELOPMENT AT KAUNLARAN HIGH SCHOOL"	SCHOOL	ACTION	₱4,900.00
40	Navotas City	CULTIVATING A NARRATIVE MILIEU: EXPLORING THE TRANSFORMATIVE POTENTIAL OF NARRATIVE THERAPY WITHIN AN INTENTIONAL PEER SUPPORT FRAMEWORK	SCHOOL	ACTION	₽9,550.00
41	Navotas City	TEACHFIT (TEACHER FITNESS, INSPIRATION AND TRANSFORMATION): ELEVATING EDUCATOR WELL-BEING THROUGH FITNESS, INSPIRATION, AND TRANSFORMATION- A COMPREHENSIVE WELLNESS PROGRAM.	SCHOOL	ACTION	₽3,500.00
42	Navotas City	Assessment on the Effectiveness of the NAVOREADS Program in Improving Reading Proficiency among Navoteño Learners	DIVISION	BASIC	₱22,050.00
43	Navotas City	A HOLISTIC REFLECTIVE PRACTICE APPROACH TO ELEVATING NUMERACY AND LITERACY SKILLS IN GRADE 2 PUPILS"	SCHOOL	ACTION	₱6,800.00
44	Parañaque City	The Effect of Goal Hierarchy in Developing a Growth Mindset as a Pedagogical Sequential Explanatory Approach	SCHOOL	ACTION	₽2,500.00
45	Parañaque City	Digitized Learning Material (DLM): Catch- Up Friday (CUF) Tool in Developing Sentence Fluency of Grade Six Learners at San Isidro Elementary School	SCHOOL	ACTION	₱4,700.00
46	Parañaque City	Benefits and Challenges of Parental Involvement in the Academic Achievement of Junior High School Learners in SDO Paranaque	DIVISION	BASIC	₱4,900.00
47	Pasay City	Project LIRAas an AID in Addressing Reading Difficulties of Elementary School Learners: Basis for Crafting an Effective Reading Activities	DIVISION	BASIC	₱20,000.00
48	Pasay City	Using E-SMMAP (Electronic Southenian ModularMobile Application) to Enhance Students' Academic Engagement	SCHOOL	ACTION	₱4,900.00
49	Pasay City	Enhancing Reading Proficiency through Project Gart	SCHOOL	ACTION	₱4,900.00





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50	Pasay City	Enhancing Numeracy Skills of Selected Grade Three -Aquamarine Learners through Project U-MEND (Utilizing Manipulative Materials to End Numeracy Difficulties)	SCHOOL	ACTION	₽4,900.00
51	Pasig City	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	SCHOOL	BASIC	₱30,000.00
52	Pasig City	Using Project Smart (Strengthening Mindfulness and Resilience of Science Teachers) For Socio-Emotional Development	SCHOOL	ACTION	₱4,900.00
53	Pasig City	The Interplay of Master Teachers' Mentorship Skills and Instructional Supervision Towards Marginal Teachers' Competence In MAPEH: A Concurrent Triangulation Design Basic Research	SCHOOL	BASIC	₱14,900.00
54	Quezon City	A COLLABORATIVE CANVAS: ROLE OF INTERTEXTUALITY IN READER ENGAGEMENT AND LITERARY COMPREHENSION ENHANCEMENT OF SENIOR HIGH SCHOOL STUDENTS	SCHOOL	ACTION	₽20,000.00
55	Quezon City	EFFECTIVENESS OF GEOGEBRA-BASED APPLETS IN UNDERSTANDING KINEMATICS PHYSICS CONCEPTS AMONG GRADE 7 STUDENTS	SCHOOL	ACTION	₱4,500.00
56	Quezon City	EXAMINING THE SELF-LEARNING MODULES' CONTENT AS TO ITS CULTURAL SENSITIVITY	SCHOOL	BASIC	₽8,580.00
57	Quezon City	LEXILE LEVELED SCIENCE READING MATERIALS "SCIGIP": AN INTERVENTION PROGRAM FOR STRUGGLING GRADE 7 LEARNERS	SCHOOL	BASIC	₽7,500.00
58	San Juan City	Enhancing the fine Motor Skills of Kindergarten Pupils Utilizing the Indiginized and Localized Performing Likable Activities for the Young (PLAY) Manipulative Routines	SCHOOL	ACTION	₽6,371.00
59	San Juan City	Project I-TEACH in Improving the ICT Competencies of SJCSHS Teachers	SCHOOL	ACTION	₱4,900.00
60	Taguig City and Pateros	Effect of Collaborative Argument -Based Learning on the Behavioral and Social Engagement of Selected Grade 10 Students of Pitogo High School: A Basis of Collaboration in opportunity Classes	SCHOOL	ACTION	₱3,670.00





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61	Taguig City and Pateros	Multi-Dimensional Assessment of Proposed "Project MARIRAYA" of Taguig Science High School: Basis for Strategic Implementation Plan	DIVISION	BASIC	₽4,940.00
62	Taguig City and Pateros	Effects of E.E.I.:An Improved Novelty Intervention for Child's Character	SCHOOL	BASIC	₱2,055.00
63	Taguig City and Pateros	Project CARES: Improving Reading and Literacy Through Collaborative Approach and Enhance Support Network	SCHOOL	ACTION	₱27,200.00
64	Taguig City and Pateros	TWIST (Teacher-Made Wordless Storybooks' to Ignite Students Thinking): Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	SCHOOL	ACTION	₱8,000.00
65	Valenzuela City	HISTO-FLIP: UTILIZING THE FLIPPED CLASSROOM AS A TOOL TO IMPROVE STUDENTS ACADEMIC PERFORMANCE IN TEACHING ARALING PANLIPUNAN AMONG GRADE 5 PUPILS OF WAWANGPULO ELEMENTARY SCHOOL	SCHOOL	ACTION	₽7,800.00
66	Valenzuela City	TEAM TEACHING IN ALS SETTING: A COLLABORATION	DISTRICT	ACTION	₱29,345.00
67	Valenzuela City	ENHANCING STUDENTS PERFORMANCE IN ELECTRICAL INSTALLATION AND MAINTENANCE THROUGH THE USE OF TEKIBOARD	DIVISION	ACTION	₽1,500.00
68	Regional Office	Implementation of the Rationalized Teachers' Workload in Public Schools in the National Capital Region	REGIONAL	BASIC	₱88,269.00



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Enclosure 2

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Indicative Program of Activities

Activity	Schedule	Person/s-in-Charge
TWG Call Time	8:30AM	
Attendance/MS Teams Opens	8:45	
Opening Program		
(Nationalistic Song, Prayer)	9:00-9:15	Joseph T. Indicio, PPRD
Introduction of Participants		Rowena B. Dino, PPRD
Opening Message	9:15-9:30	Cristito A. Eco
		Assistant Regional Director
		Chair, RRC
Congratulatory Message	9:30-9:40	Jocelyn DR. Andaya
		Director IV
Statement of Purpose	9:40-9:50	Lilia A. Ricero, OIC-Chief, PPRD
Presentation of BERF 2023	9:50-10:10	Vergel Jairus J. Emas, PPRD
Qualifiers and Updates		
Research Management Guidelines	10:10-11:00	Romina Agustin, SEPS P & R, SDO
		Caloocan City
		Edgar Allan V. Oliver, Jr.
		SEPS P & R, SDO Quezon City
Memorandum of Agreement	11:00-11:20	Joseph T. Indico & Rowena B.
		Dino, PPRD
Question and Answer	11:20-11:45	Vergel Jairus J. Emas, PPRD
Closing Message	11:45-11:55	Lilia A. Ricero, OIC-Chief, PPRD
NCR Hymn	11:55-12:00 NN	Joseph T. Indicio, PPRD
I	/ergel Jairus J. Ema	as
	Master of Ceremony	У





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