



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

JUL 05 2024

MEMORANDUM

**PROJECT CITIZEN (PC) TEACHER TRAINING FOR  
SDO MUNTINLUPA CITY ARLING PANLIPUNAN, HUMANITIES AND  
SOCIAL SCIENCE TEACHERS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
OIC-Chief Education Supervisor, School Governance and Operations Division  
Public Elementary and Secondary School Heads/OICs  
Administrative Officer V  
All Others Concerned

1. Attached is a letter from Mr. Marion Joseph A. Villar, Program Officer, Youth Leadership for Democracy (YouthLED) of the Asia Foundation, on the conduct of **Project Citizen (PC) Teacher Training for SDO Muntinlupa City Araling Panlipunan, Humanities and Social Science Teachers** to be held on **July 17, 18 and 19, 2024**, 8:00 AM to 5:00 PM in Sucat Senior HS Conference Room, Sucat, Muntinlupa City.
2. This USAID-supported project aims to increase civic engagement of the youth leading to their strengthened participation in democratic governance through an upskilling activities for the teachers in integrating civic education in the AP and HumSS curriculum together with the implementation of Project Citizen (PC), a co-curricular initiative that seeks to impart the critical skills high school students need to seek public policy interventions in solving community problems.
3. In the past two (2) years, YouthLED developed the enhanced framework and learning resources such as lesson exemplars, teacher's guide, student workbook, and video lessons that underwent a series of reviews, pilot implementation, and validation in select schools in Muntinlupa City, Tagbilaran City, and Dapitan City.
4. This July-August 2024, SDO Muntinlupa City will be the initial venue for the nationwide PC Teacher Training roll-out followed by University of the Cordilleras (UC) in Northern Luzon tentatively scheduled in August and University of the Philippines – Visayas (UPV) in Western Visayas on July 11-13, 2024.
5. A total of 150 AP and HumSS teacher-participants (**see attached list**) will be attending the said activity. A three-day service credit will also be given to teachers upon completion of the activity and submission of required outputs.

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UN-2024-223



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City

8805-9935, 8805-9940



[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)



[deped-muntinlupa.com](http://deped-muntinlupa.com)

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6. In this regard, the following personnel shall also participate in the various activity and tasked as part of the **pool of trainers** in the nationwide PC Roll-Out :

	<b>Name of Trainer</b>	<b>Designation/Organization</b>	<b>Schedule</b>
1	Mariel Eugene L. Luna	EPS for AP and HumSS/ SDO Muntinlupa City	July 17-19,2024 SDO Muntinlupa City  August 2024 University of Cordilleras, Baguio City
2	Filipina L. Malapad	Teacher II / Muntinlupa National HS	July 17-19, 2024 SDO Muntinlupa City  August 2024 University of Cordilleras, Baguio City
3	Audepaz E. Benitez	Master Teacher II/ Muntinlupa National HS	July 11-13, 2024 UP Visayas, Iloilo City
4	Marian C. Muyot	Teacher III / Pedro E. Diaz HS	July 11-13, 2024 UP Visayas, Iloilo City
5	Grace B. Columbino	Master Teacher I/ Muntinlupa National HS	August 2024 University of Cordilleras, Baguio City
6	Rosalinda R. Tabuyan	Teacher III/ Muntinlupa National HS	August 2024 University of Cordilleras, Baguio City

7. Transportation, board and lodging of the pool of trainers will be provided by The Asia Foundation. This **memorandum shall also serve as authority to travel of the participants** in the activity. Indicative program for the three-day activity is attached in the Memorandum.

8. All concerned school heads are advised to make the necessary arrangements in compliance with the No Disruption of Classes Policy stipulated in DepEd Order No. 9, s.2005, entitled: “Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.”

9. For the information and guidance of all concerned.

  
**VIOLETA M. GONZALES, CESO VI**  
 Assistant Schools Division Superintendent  
 OIC, Office of the Schools Division Superintendent

Reference: Emailed Letter from Ms. Jorge of YouthLed PH  
 To be indicated in the **Perpetual Index**  
 Under the following subject:

TRAINING OF TRAINERS    PROGRAMS    CIVIC EDUCATION    ARLING PANLIPUNAN

MELL/ PROJECT CITIZEN (PC) TRAINING PLANNING-WORKSHOP  
 223 July 5, 2024

UN-2024-223



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City  
 8805-9935, 8805-9940  
[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
[deped-muntinlupa.com](http://deped-muntinlupa.com)

**LIST OF ARLING PANLIPUNAN, HUMANITIES AND SOCIAL SCIENCE  
TEACHERS FOR THE PROJECT CITIZEN TEACHER TRAINING**

July 17, 18 and 19, 2024; 8:00AM to 5:00PM

Sucat Senior HS Conference Room, Sucat, Muntinlupa City

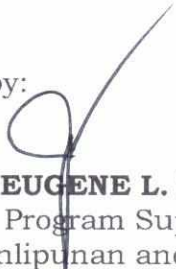
	<b>NAME</b>	<b>DESIGNATION</b>	<b>GRADE LEVEL</b>
<b>Cupang Senior High School</b>			
1	Karina Marri U. Dacquel	Teacher I	Grade 11
2	Ryan R. Francisco	Teacher I	Grade 12
3	Leonardo B. Lim	Teacher I	Grade 12
4	Johndy Mhar G. Lisondra	Teacher I	Grade 12
5	Hanny Joyce B. Manalo	Teacher II	Grade 12
6	Gina L. Rodriguez	Teacher II	Grade 11 & 12
7	Jeremy M. Sanorjo	Teacher I	Grade 12
8	Blessie L. Tablate	Teacher II	Grade 12
<b>Lakeview Integrated School – JHS and SHS</b>			
9	Richelle Lea A. De Leon	Teacher II	Grade 7
10	Eddie B. Ruiz	Teacher I	Grade 7
11	Twila Kris L. Dalida	Teacher I	Grade 8
12	Alpha E. Hispano	Teacher I	Grade 8
13	James G. Gaviola	Teacher III	Grade 9
14	Charlene A. Abella	Teacher I	Grade 9
15	Carol C. Monroid	Teacher III	Grade 10
16	Maricel S. Salud	Teacher I	Grade 10
17	John Kevin B. Llander	Teacher I	Grade 12
18	Jomar B. Vagallon	Teacher III	Grade 12
<b>Muntinlupa Business High School</b>			
19	Myla J. Bacong	Teacher I	Grade 8
20	Farrish John T. Balisi	Teacher III	Grade 9
21	Ronalyn L. Balisi	Teacher I	Grade 9
22	Angelito M. Capulong	Teacher I	Grade 10
23	Precious S. Cerdoncillo	Teacher II	Grade 8
24	Wilhelmina D. Cope	Teacher I	Grade 9
25	Loida N. Dacumos	Teacher I	Grade 10
26	Amelita C. Lacanlale	Teacher I	Grade 8
27	Erlinda E. Moncada	Teacher I	Grade 10
28	Liza S. Pangilinan	Teacher II	Grade 7
29	Olivia L. Unay	Teacher I	Grade 7
<b>Muntinlupa Business High School – Sucat Annex</b>			
30	Simon Jay A. De Leon	Teacher I	Grade 7
31	Donna O. Aguilar	Teacher I	Grade 7
32	Maria Victoria P. Ver	Teacher I	Grade 8
33	Michael Cabial	Teacher I	Grade 8
34	Jayson B. Vibora	Teacher II	Grade 9
35	Mary Rhine B. Mallorca	Teacher II	Grade 9
36	John Clark G. Lumaban	Teacher I	Grade 10
37	Pinky R. Panlubasan	Teacher I	Grade 10
<b>Pedro E. Diaz High School</b>			
38	Binaday, Alden John B.	Teacher I	Grade 10
39	Cabasal, Joseph T.	Teacher III	Grade 9
40	Delzer, Eugenia G.	Teacher III	Grade 7
41	Erfe, Allan Ray T.	Teacher I	Grade 7
42	Espera, Sheryl M.	Teacher II	Grade 7
43	Eugenio, Johnatan C.	Teacher I	Grade 9
44	Fantone, Liberty R.	Teacher I	Grade 9
45	Horique, Jocelyn R.	Teacher III	Grade 9

46	Hugo, Luzviminda C	Teacher III	Grade 8
47	Lajato, Imelda E.	Teacher I	Grade 10
48	Muyot, Marian C.	Teacher III	Grade 10
49	Nollan, Rowena C.	Teacher III	Grade 8
50	Tan, Jocelyn P.	Teacher III	Grade 8
51	Tolentino, Evangeline O.	Teacher III	Grade 10
52	Tubera, Teresa D.	Master Teacher II	Grade 8
53	Ullero, Ma. Martha D.	Master Teacher II	Grade 7
<b>Muntinlupa National High School - JHS</b>			
54	Audepaz E. Benitez	Master Teacher II	Grade 7
55	Flordeliza G. De Guzman	Teacher III	Grade 7
56	Helen P. Salo	Teacher III	Grade 7
57	Ma. Charina O. Espejon	Teacher III	Grade 8
58	Gonzalo V. Lapuz Jr.	Teacher III	Grade 8
59	Meraliza M. Zarate	Teacher III	Grade 9
60	Arditha D.G Camposano	Teacher III	Grade 9
61	Lorena M. Aba-a	Teacher III	Grade 9
62	Jeric C. Cresines	Teacher I	Grade 9
63	Aurora M. Castillo	Teacher III	Grade 10
64	Bienvinido C. Dayuta Jr.	Master Teacher I	Grade 10
65	Henry R. Ablig	Teacher I	Grade 10
66	Anabel B. Sincero	Teacher III	Grade 10
<b>Muntinlupa National High School - SHS</b>			
67	Jhulie Mher M. Antonio	Teacher I	Grade 11
68	Reynaldo A. Belen Sr.	Teacher III	Grade 12
69	Elenita A. Biay	Teacher III	Grade 12
70	Grace B. Columbino	Master Teacher 1	Grade 12
71	Elnora C. Cordoviz	Teacher II	Grade 12
72	Jorge T. Endozo	Teacher I	Grade 11 and 12
73	Arlene C. Garcia	Teacher III	Grade 11
74	Maristel S. Gomez	Teacher II	Grade 12
75	Marvin M. Lunar	Master Teacher 1	Grade 12
76	Noel B. Mercado	Teacher III	Grade 11
77	Filipina L. Malapad	Teacher II	Grade 11
78	Cynthia C. Manlangit	Teacher III	Grade 12
79	Raiza C. Maratas	Teacher I	Grade 11
80	Robi Joi M. Pastrana	Teacher I	Grade 11 and 12
81	Jay-Ar S. Romagos	Teacher II	Grade 12
82	Virginia T. San Mateo	Master Teacher 1	Grade 12
83	Romeo U. Sastre	Teacher II	Grade 11
84	Nelia L. Sican	Master Teacher 1	Grade 12
85	Rosalinda R. Tabuyan	Master Teacher 1	Grade 12
86	Junjie S. Talatayod	Teacher III	Grade 11
87	Margie Kristal S. Talatayod	Teacher II	Grade 11
88	Manuel A. Valdez Jr	Teacher III	Grade 12
<b>Poblacion National High School</b>			
89	Rosanna A. Lasmarias	TIII	Grade 7
90	Marissa R. Pantoja	TI	Grade 7
91	Judelle P. Gonzalo	TIII	Grade 8
92	Ma. Teresa C. Acbang	TI	Grade 8
93	Alma A. Gonzales	TII	Grade 9
94	Maria Teresa F. Pornete	TI	Grade 9
95	Carla Lianne I. Dela Cruz	TI	Grade 9
96	Antonio G. Olanda	TI	Grade 10
97	Ginalyn R. Gonzaga	TI	Grade 10
98	Arnel G. Gutierrez	TII	Grade 10

<b>Tunasan National High School - JHS</b>			
99	Roman, Geraldine F.	Teacher III	Grade 8
100	Agot, Napoleon P.	Teacher I	Grade 10
101	Aman, Katherine Mae D.	Teacher I	Grade 10
102	Arciaga, Evelyn V.	Teacher I	Grade 7
103	Arrofo, Hilda B.	Master Teacher I	Grade 9
104	Arrofo, Hyna Chrisjune B.	Teacher III	Grade 9
105	Bautista, Erika Elaine DG.	Teacher I	Grade 9
106	Cajano, John William B.	Teacher III	Grade 8
107	Del Mundo, Joanna O.	Teacher I	Grade 7
108	Domiquil, Gilbert R.	Teacher I	Grade 10
109	Indap, Zyra Nikka S.	Teacher III	Grade 7
110	Peñaranda, Aileen C.	Teacher III	Grade 10
111	Pepito, Dindo S.	Teacher I	Grade 8
112	Quineri, Maricel A.	Teacher III	Grade 9
113	Teves, Arck Mared Pius A.	Teacher I	Grade 8
<b>Muntinlupa Science High School - JHS and SHS</b>			
114	Michael Henry Cornelio	Teacher I	Grade 7
115	Romeo C. Lacanlale	Teacher I	Grade 8
116	Janet Joy B. Niefes	Teacher II	Grade 9
117	Jesus Jr. Amar	Teacher I	Grade 10
118	Stephen M. Bueno	Teacher III	Grade 11
119	Maricel G. Lumio	Master Teacher I	Grade 11
120	Dr. Ferdinand D. Salagan	Teacher III	Grade 12
<b>Tunasan National High School - SHS</b>			
121	Barredo, Girly A.	Teacher I	Grade 12
122	Carlos, Ivy C.	Teacher I	Grade 12
123	Dela Cruz, Ryan B.	Teacher I	Grade 12
124	Games, Nino Jose	Teacher I	Grade 12
125	Galleto, Sampaguita B.	Teacher II	Grade 11
126	Malahito, Millicent Odile B.	Teacher I	Grade 12
127	Rembojo, Rolando T.	Teacher I	Grade 11
128	Tuyogon, Shirley P.	Teacher I	Grade 12
<b>Sucab Senior High School</b>			
129	Lady Diane R. Escopete	Teacher I	Grade 11
130	Angela P. Esperas	Teacher II	Grade 11
131	Marilou B. Gante	Teacher I	Grade 11
132	Marianne D. Montilla	Teacher I	Grade 11
133	Mae Joy A. Moralta	Teacher II	Grade 11
134	Monique D. Yambot	Teacher I	Grade 11
<b>Araling Panlipunan Head Teachers</b>			
135	Marlyn B. Latina	Head Teacher VI	MNHS
136	Maria Elena B. Araja	Head Teacher III	MBHS
137	Zharon C. Grageda	Head Teacher III	PEDHS
138	Edwin L. Abalos	Head Teacher I	LIS
139	Marilyn C. Andresio	Head Teacher I	PNHS
<b>Selected Elementary School Teachers</b>			
140	Edsel B. Basilla	Master Teacher II	LIS
141	Annie D. Pesito	Master Teacher II	BES Main
142	Ma. Cristina Bagas	Master Teacher II	PES
143	Raymond C. Reginio	Master Teacher I	TES
144	Babylyn F. Sesbreno	Master Teacher I	BES Unit I
145	Jecelyn Salmon	Master Teacher I	VHES
146	Emily M. Lapuz	Teacher III	AES
147	Angelo Gamusa	Teacher III	MES
148	Babylyn R. Faigao	Teacher III	SHES

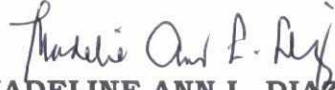
149	Mark Joseph C. Fernandez	PSDS Partner	SDO
150	Eric F. Fungo	PSDS Partner	SDO

Prepared by:



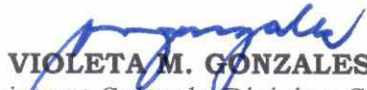
**MARIEL EUGENE L. LUNA**  
Education Program Supervisor  
Araling Panlipunan and HumSS

Noted:



**MADELINE ANN L. DIAZ**  
Chief Education Supervisor  
Curriculum Implementation Division

Approved:



**VIOLETA M. GONZALES, CESO VI**  
Assistant Schools Division Superintendent  
OIC, Office of the Schools Division Superintendent



SDO Muntinlupa <sdo.muntinlupa@gmail.com>

# [INVITATION] DepEd SDO-Muntinlupa City - Trainers for YouthLed x Project Citizen Teacher Training (July 2024)

1 message

**Marion Joseph Villar** <marionjoseph.villar@asiafoundation.org> Mon, Jul 1, 2024 at 10:45 AM  
 To: "sdo.muntinlupa@gmail.com" <sdo.muntinlupa@gmail.com>  
 Cc: "marieleugene.luna@deped.gov.ph" <marieleugene.luna@deped.gov.ph>, MARIAN MUYOT <marian.muyot@deped.gov.ph>, Audepaz Benitez <audepaz.benitez001@deped.gov.ph>, "filipina.malapad@deped.gov.ph" <filipina.malapad@deped.gov.ph>, Natalie Christine Jorge <nataliechristine.jorge@asiafoundation.org>, Emil Tapnio <emil.tapnio@asiafoundation.org>, Jenica Czarina Mendez <jenicaczarina.mendez@asiafoundation.org>, Cindy Ramirez <cindy.ramirez@asiafoundation.org>, "rowenahibanada@gmail.com" <rowenahibanada@gmail.com>

**DR. VIOLETA M. GONZALES, CESO VI**  
 Assistant Schools Division Superintendent  
 Schools Division Office of Muntinlupa City - Department of Education (DepEd)  
 Centennial Ave., Laguerta, Brgy. Tunasan, Muntinlupa City

Thru: **MS. MARIEL EUGENE L. LUNA**  
 Education Program Supervisor - AP and HumSS

Dear Dr. Gonzales:

Good day! I am Marion Villar and I am a Program Officer for Civic Education of the USAID-supported project being implemented by The Asia Foundation called, Youth Leadership for Democracy (YouthLed), where we aim to increase civic engagement of the youth leading to their strengthened participation in democratic governance. We would like to send this formal letter to invite the following persons to be our trainers/facilitators for our upcoming **Project Citizen (PC) Teacher Training** this **July 11-13, 2024 in Iloilo City** and **July 17-19, 2024 in Muntinlupa City**.

	NAME	OFFICE/SCHOOL	DESIGNATION	SCHEDULE
1	<b>AUDEPAZ E. BENITEZ</b>	Muntinlupa National High School (MNHS)	Master Teacher II	July 11-13, 2024 (Thu-Sat)
2	<b>MARIAN C. MUYOT</b>	Pedro E. Diaz High School (PEDHS)	Teacher III/Guidance Counselor	UP Visayas, Iloilo City, Iloilo
3	<b>MARIEL EUGENE L. LUNA</b>	DepEd Schools Division Office of Muntinlupa City	Education Program Supervisor – AP and HumSS	July 17-19, 2024 (Wed-Fri)
4	<b>FILIPINA L. MALAPAD</b>	Muntinlupa National High School (MNHS)	Teacher II	DepEd SDO, Muntinlupa City

Kindly see the attached formal letter for your perusal.

Should you grant our request, we would also like to ask for a certification/memorandum or any documentation allowing them to be engaged by The Asia Foundation. Attached is a template that you may use, but any documentation from your end will suffice.

For any questions, your office may contact me here or at **+63 917 145 2248 (SMS/Viber)**. Thank you and looking forward to your favorable response!

Regards,  
 Marion

**MARION JOSEPH A. VILLAR** (he/him/his)  
 Program Officer - YouthLed | The Asia Foundation  
 Unit 2001 Greenfield Tower, Mayflower St. corner Williams St.,  
 Greenfield District, Brgy. Highway Hills, Mandaluyong City 1550, Philippines  
 (+63) 917 145 2248 | (+63) 2 8722 9999  
[youthledph.org](http://youthledph.org) | [asiafoundation.org](http://asiafoundation.org)

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The Asia Foundation



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**2 attachments**

 **Invitation for Trainers\_SDO-Muntinlupa\_PC Teacher Training for UPV and SDO-Muntinlupa.pdf**  
251K

 **Authorization\_SDO-Muntinlupa\_PC Teacher Training for UPV and SDO-Muntinlupa.docx**  
31K



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1 July 2024

**DR. VIOLETA M. GONZALES, CESO VI**

Assistant Schools Division Superintendent

Schools Division Office of Muntinlupa City - Department of Education (DepEd)

Centennial Ave., Laguerta, Brgy. Tunasan, Muntinlupa City

Thru:

**MS. MARIEL EUGENE L. LUNA**

Education Program Supervisor - AP and HumSS

Dear Dr. Gonzales:

Greetings! The Youth Leadership for Democracy (YouthLed) is a program of The Asia Foundation supported by the United States Agency for International Development (USAID). YouthLed aims to increase civic engagement leading to strengthened participation in democratic governance of the Filipino youth through leadership development, coalition-building, and civic education and engagement activities.

Since 2020, YouthLed and its implementing partners have conducted an in-depth assessment of civic education programs and curriculum, developed various learning resources, organized summits, and established platforms for civic engagement such as Sibika Hubs, among others. YouthLed is also implementing Project Citizen (PC), a co-curricular initiative that seeks to impart the critical skills high school students need to seek public policy interventions in solving community problems. A program pioneered in the United States by the Center for Civic Education, PC has already been adapted in the country as early as 2007 under the Philippine Center for Civic Education and Democracy (PCCED).

In the past two years under our YouthLed program, we have developed the enhanced framework and learning resources such as lesson exemplars, teacher's guide, student workbook, and video lessons that underwent a series of reviews, pilot implementation, and validation in select schools in Muntinlupa City, Tagbilaran City, and Dapitan City. We also conducted two batches of PC Training of Trainers (TOT) last June and September 2023 with our teachers from the Schools Division Offices (SDO) of Muntinlupa City, Las Piñas City, and Dapitan City who are PC experts. This was followed by our initial PC Teacher Training attended by 28 teachers from our partner schools in Luzon, Visayas, and Mindanao in September 2023. Our main objective was to introduce PC to a new pool of educators who can implement the project in their respective classes.

In preparation for the roll-out of our next batch of PC Teacher Training, a workshop with our PC Core Team was conducted to thoroughly discuss the best approach to implement the teacher training sessions and the necessary calibrations in the PC materials in alignment with the MATATAG curriculum.

This July-August 2024, we will be rolling out our series of PC Teacher Training in Muntinlupa City and select Sibika Hubs such as the University of the Cordilleras (UC) in Northern Luzon and University of the Philippines Visayas (UPV) in Western Visayas. Sibika Hubs are partner institutions from different parts of the country supported by YouthLed to implement a localized civic education program in their respective areas.

In this regard, we would like to request permission from your good office to allow the following personnel to participate as trainers/facilitators on **July 11-13, 2024 (Thursday-Saturday)** in the **University of the Philippines Visayas, Iloilo City** and **July 17-19, 2024 (Wednesday-Friday)** in **Muntinlupa City**. We have been engaging with them in previous activities of the project in the past two years.



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	NAME	OFFICE/SCHOOL	DESIGNATION	SCHEDULE
1	<b>AUDEPAZ E. BENITEZ</b>	Muntinlupa National High School (MNHS)	Master Teacher II	July 11-13, 2024 (Thu-Sat)
2	<b>MARIAN C. MUYOT</b>	Pedro E. Diaz High School (PEDHS)	Teacher III/Guidance Counselor	UP Visayas, Iloilo City, Iloilo
3	<b>MARIEL EUGENE L. LUNA</b>	DepEd Schools Division Office of Muntinlupa City	Education Program Supervisor – AP and HumSS	July 17-19, 2024 (Wed-Fri)
4	<b>FILIPINA L. MALAPAD</b>	Muntinlupa National High School (MNHS)	Teacher II	DepEd SDO, Muntinlupa City

YouthLed will shoulder expenses related to the training such as transportation/airfare and accommodation (for UP Visayas training only), and meals (both for UP Visayas and SDO-Muntinlupa) training. We will also provide the necessary documents afterwards as proof of participation such as Certificate of Attendance and Certificate of Recognition.

Should you grant our request, we would also like to ask for a certification/memorandum or any documentation allowing them to be engaged by The Asia Foundation.

Please feel free to contact **Marion Joseph Villar, Program Officer**, at [marionjoseph.villar@asiafoundation.org](mailto:marionjoseph.villar@asiafoundation.org) or **+63 917 145 2248 (SMS/Viber)** for any questions or clarifications. We look forward to your favorable response. Thank you.

Sincerely,

**NATALIE CHRISTINE V. JORGE**  
Chief of Party, Youth Leadership for Democracy  
The Asia Foundation



### **About YouthLed**

The Youth Leadership for Democracy (YouthLed) is a program implemented by The Asia Foundation in partnership with the United States Agency for International Development (USAID) that aims to increase civic engagement of the Filipino youth leading to strengthened participation in democratic governance. YouthLed's approach is anchored on the principles of Positive Youth Development, creating an enabling and productive environment for youth development. YouthLed seeks to strengthen youth participation in democratic governance, support youth leaders to develop formidable networks around priority issues, and enhance civic education to drive youth participation in democratic governance. YouthLed believes that developing strong and resilient youth leads to greater contribution to nation-building.

Among the goals of YouthLed, specifically under its Civic Education component, is to institutionalize Civic Education with the goal of increasing the knowledge, skills, disposition, and actions on civic rights, duties, and responsibilities among the Filipino youth. YouthLed believes that civic education is fundamental to building the capacity of the youth for meaningful participation in nation-building and sustaining their engagement to strengthen the country's democracy.

### **Background and Rationale of Project Citizen**

Project Citizen (PC) is one of the pioneer programs of the Philippine Center for Civic Education and Democracy (PCCED) in the fulfillment of its mission of promoting good citizenship and participatory democracy through education (PCCED, 2013). Adhering to the Filipino core values and aspirations for every Filipino citizen as defined by the Philippine constitution and supported by the development plans crafted to be responsive to the needs of the citizens, PC further establishes the value of citizenship towards inculcating active civic engagement among the learners and the youth through enhancing civic education in the country.

In 2022, The Asia Foundation, through its program Youth Leadership for Democracy (YouthLed), led the enhancement of PC as part of its efforts to increase civic engagement by strengthening youth participation in democratic governance.

PC is a civic education program that seeks to impart the critical skills students need to seek for public policy interventions to solve community problems. PC aims to create opportunities for civic engagement and create platforms for civic education in schools and communities. This includes development of resources materials such as modules, teachers' guide, student workbook, and lesson exemplars which have undergone a series of validation activities and pilot implementation to ensure its effectiveness for the use of teachers and learners.

The activity shall connect the classroom learning of students with activities such as community immersion that expose the students to the dynamics of public policy formulation, implementation, and evaluation.

PC specifically aims to:

1. Introduce the concept and importance of good citizenship through classroom-based learning;
2. Provide opportunities for students to learn the public policy process, from problem identification to solution-making;
3. Improve students' communication and lobbying skills of proposed community-based policies; and
4. Provide network and application opportunities for students to implement their proposed policies to communities in partnership with either their city, provincial, municipal, or barangay leaders.



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Moreover, PC follows a 12-step process as indicated below:

	<b>STEPS</b>	<b>OBJECTIVES</b>
<b>Step 1</b>	<b>Introduction to Project Citizen</b>	<ul style="list-style-type: none"> <li>• Understand the Philippine political system</li> <li>• Know the goals of the PC program</li> <li>• Explain the concepts of the Philippine political system and its implications</li> <li>• Explain and evaluate the goals of PC</li> </ul>
<b>Step 2</b>	<b>Understanding Public Policy</b>	<ul style="list-style-type: none"> <li>• Understand the term "public policy" and the role of the public policy in the government</li> <li>• Evaluate, make a stand and defend positions on which part of society may be best suited to deal with problems</li> <li>• Explain the role of public policy in dealing with common problems of society</li> </ul>
<b>Step 3</b>	<b>Identifying Problems</b>	<ul style="list-style-type: none"> <li>• Identify problems from their own experience or different sources in their barangay</li> <li>• Learn something about the problems they have identified</li> <li>• Identify which government agencies might be responsible for dealing with those types of problems</li> </ul>
<b>Step 4</b>	<b>Selecting a Problem for Study</b>	<ul style="list-style-type: none"> <li>• Discuss the problems the study groups have researched</li> <li>• Conduct in-depth research into the problems selected</li> <li>• Choose a problem for the group to study</li> <li>• Build consensus on the direction of the research</li> </ul>
<b>Step 5</b>	<b>Research and Data-Gathering</b>	<ul style="list-style-type: none"> <li>• Conduct additional research on the problem the group chose to study</li> <li>• Use a variety of resources, including media sources, printed material, internet, and the individuals with special knowledge related to the problem</li> </ul>
<b>Step 6</b>	<b>Organizing Information</b>	<ul style="list-style-type: none"> <li>• Compile the information on the problem identified</li> <li>• Work together to organize information:               <ul style="list-style-type: none"> <li>-Discuss the causes and effect of the problem</li> <li>-Identify existing public policy solutions</li> <li>-Analyze the effectiveness of these existing solutions</li> <li>-Identify responsible agencies</li> </ul> </li> </ul>
<b>Step 7</b>	<b>Crafting a Policy Solution</b>	<ul style="list-style-type: none"> <li>• Come up with a policy recommendation</li> <li>• Outline the details of the policy recommendation</li> <li>• Consider the advantages and disadvantages of the chosen solution</li> </ul>
<b>Step 8</b>	<b>Developing an Action Plan</b>	<ul style="list-style-type: none"> <li>• Do a stakeholder analysis</li> <li>• Come up with an action to generate support for the proposed policy</li> </ul>
<b>Step 9</b>	<b>Developing a Portfolio</b>	<ul style="list-style-type: none"> <li>• Develop a portfolio that should contain two basic elements: a visual display section and a document folder</li> <li>• Divide themselves into four groups, each group will be responsible for creating one of the four parts of the portfolio</li> </ul>
<b>Step 10</b>	<b>Presenting the Portfolio</b>	<ul style="list-style-type: none"> <li>• Prepare to present their work before an audience in a simulated public hearing, similarly structured to a public meeting</li> <li>• Present before a panel of several members arranged by the teacher, these panel members will evaluate the portfolio and presentation</li> </ul>
<b>Step 11</b>	<b>Reflecting on the Experience</b>	<ul style="list-style-type: none"> <li>• Be aware that much is gained from the experiences they have had in fulfilling the tasks of the program</li> <li>• Learn something about the importance of civil society and the roles and responsibilities of governmental agencies</li> </ul>



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### **Objectives of the Project Citizen Teacher Training**

By the end of the teacher training, the participants will be able to:

- Gain knowledge, understanding, skills, and dispositions on Civic Education and Project Citizen;
- Apply the instructional approaches of Project Citizen as a Civic Education pedagogy;
- Integrate Project Citizen in teaching Social Studies; and
- Join the Professional Learning Communities of Civic Education Teacher Advocates to be organized by The Asia Foundation and the Philippine Normal University (PNU).



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## YouthLed x Project Citizen Teacher Training

### INDICATIVE PROGRAM

TIME	DAY 1	DAY 2	DAY 3
8:00 AM – 12:00 NN	<p>National Anthem and Prayer</p> <p>Welcome Remarks by DepEd SDS/ASDS</p> <p>About the YouthLed Project</p> <p>Civic Education Training Seminar (CETS)</p> <p>Project Citizen Overview</p> <ul style="list-style-type: none"> <li>- introduction of mapping and lesson exemplars</li> <li>- connection of Project Citizen to the Curriculum Shape of Araling Panlipunan in the MATATAG Curriculum</li> </ul>	Project Citizen Steps 5-8	<p>Project Citizen Steps 11-12</p> <p>Preparation for Practicum</p>
12:00 NN – 1:00 PM	LUNCH BREAK		
1:00 PM – 5:00 PM	Project Citizen Steps 1-4	<p>Project Citizen Steps 5-8 (continuation)</p> <p>Project Citizen Steps 9-10</p>	Practicum: Showcase of Portfolio
5:00 PM			END