



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the School Division
Superintendent

OCT 08 2024

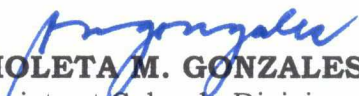
MEMORANDUM

No. 289, s. 2024

**CONDUCT OF REGIONAL OCULAR INSPECTION OF TVL SCHOOLS
IN SDO MUNTINLUPA**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance and Operations Division
TVL Senior High School Principals/ OICs
All Others Concerned

1. In reference to the attached Regional Memorandum ORD-2023-1011, titled *Reiteration of DO 54, s. 2022, Guidelines in the Selection of TVL Specializations*, dated October 3, 2023, this office hereby informs the school that the Regional TVL Schools Ocular Inspection will be conducted on **October 17, 2024**.
2. Prior to the conduct of Regional Ocular Inspection, all public Senior High Schools offering TVL specializations are advised to submit the following documents on or before **October 14, 2024**, and ensure the availability of it on the date of the said Ocular Inspection.
 - Annex A. School's Enrolment Profile
 - Annex B. Learner Preference Survey
 - Annex C. School's Internal Assessment
 - Annex D. Local Development Information
 - Annex E. School's Data Summary
3. Attached are templates needed for each task (Annex A-E)
4. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES
Assistant Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent

Encl: As stated Reference:
To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA SHS- TECHNICAL VOCATIONAL LIVELIHOOD

LLG/Memo- Conduct of Regional Ocular Inspection of TVL Schools in SDO Muntinlupa
289 /October 7, 2024

NUM-2024-289



Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City

(02) 805-9935, (02) 805 - 9940

sdomuntinlupa@gmail.com



Annex A. School's Enrolment Profile

Name of School	
School ID	

Fill in the tables with the enrollment data for the current school year and the past three school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex A. School's Enrolment Profile

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex B. Learner Survey Form Template

Name	Grade and Section	LRN	School
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Check the five (5) specializations that you might be interested in to enroll under the strand of your choice.

Agri-Fishery Arts (APA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime <input type="checkbox"/> Basic Conservation			
Others			

Write other possible specializations not in the list that you want to enroll in.

Annex C. School's Internal Assessment Template

Name of School	
School ID	
Are you a Joint-Delivery Voucher Program (JDVP) beneficiary? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Accomplish the matrix with the information needed. A sample has been provided for you.

Sample

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools & Equipment (Indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	1. Oven (1) 2. Industrial mixer (2) 3.	55 printed materials	15	5	12	3
	Bread and Pastry Production	4	1						1
Garments	Dressmaking	2	1	Sewing machines (5)	40 printed materials	12	2	8	1

Sector	Specialization	Number of Lecture Rooms	Number of Laboratories	List of Existing Tools & Equipment (Indicate quantity)	Number of Learning Materials	Total Number of Specialized Teachers	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues

Annex D. Local Development Information Template

Name of School	School ID	Focal Person	Contact Information
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Based on your data, what are the specializations you believe that contribute to the economic growth in your region?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime <input type="checkbox"/> Basic Conservation			
Others			

Annex D. Local Development Information Template

Based on the data gathered, what are the specializations that generate the highest employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office 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Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit 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Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime			
<input type="checkbox"/> Basic Conservation			
Others			

Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime			
<input type="checkbox"/> Basic Conservation			
Others			

Annex E. Data Summary Template for Schools

Name of School		School ID	
SHS TVL Focal Person/ Coordinator		Contact Information	

To be filled-out by SHS TVL Focal Person/Coordinator using the data from Templates A to D.

Table 1. School Data Summary				Data from Template B (Learner Preference Survey)		Data from Template C (School's Internal Assessment)		Data from Template D (Local Development Plans)		Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022 National Development Plans			
Data from Template A (School Enrolment Profile)				Is this specialization among the preferred specializations from the Learner Preference Survey? Is the specialization among the top 5 ranking specializations in its strand? (Check whether Yes or No).		Does the school have the sufficient requirements needed to offer these specializations? (Check whether Yes or No).		If there are lacking requirements, what are these? Write the lacking requirement.		Is this specialization in the local development plans/priorities? (Check whether Yes or No).		Is this specialization in the aligned with national development plans/priorities? (Check whether Yes or No).	
Strand	Sector	Specialization	Total Enrolment	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
				<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
				<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
				<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
				<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
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Annex E. Data Summary Template for Schools

Table 1. School Data Summary								
Data from Template A (School Enrolment Profile)				Data from Template B (Learner Preference Survey)	Data from Template C (School's Internal Assessment)		Data from Template D (Local Development Plans)	Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018- 2022 National Development Plans
List the specializations starting with the greatest number of enrollees to the least number of enrollees.				Is this specialization among the preferred specializations from the Learner Preference Survey? Is the specialization among the top 5 ranking specializations in its strand? (Check whether Yes or No).	Does the school have the sufficient requirements needed to offer these specializations? (Check whether Yes or No).	If there are lacking requirements, what are these? Write the lacking requirement.	Is this specialization in the local development plans/priorities? (Check whether Yes or No).	Is this specialization in the aligned with national development plans/priorities? (Check whether Yes or No.)
Strand	Sector	Specialization	Total Enrolment	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Based on Table 1, what are the specializations that your school will continue to offer?

Table 2. Specializations that the School Will Continue to Offer				
Name of School				
Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.	

Annex E. Data Summary Template for Schools

Table 2. Specializations that the School Will Continue to Offer

Name of School			
Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.

Based on your data gathering and analysis, will the school be offering new specializations? List these specializations here.

Strand	Sector	Specialization

Annex E. Data Summary Template for Schools
