

Republic of the Philippines Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division Superintendent

FEB 2 1 2025

NOTICE OF MEETING

February 20, 2025

TO

: Division Planning Team (DPT)

FROM

: VIOLETA M. GONZALES

Assistant Schools Division Superintendent

Officer-in-Charge

Office of the Schools Division Superintendent

DATE

: Monday, February 24, 2025

TIME

: 9:30 A.M.

VENUE

: 4th floor Activity Center, SCLC Building

SUBJECT

: Pre-Planning Meeting for the Midterm Review of DEDP

AGENDA

1. Cycles of Planning Process

2. Roles and Responsibilities of DPT

3. Templates to be used

4. Progress of Milestones of Programs, Projects, and Activities (PPAs)

5. Other matters

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Workshop 1

Schools Division Office of Muntinlupa City
Strategic Realignment of Division Education Development Plan with Regional Priorities
2023-2028

SDO-MUNTINLUPA	INDICATORS TARGET			ACCOMPLISHMENT			DECISION NODE		
SDO-MON HAZOPA	INDICATORS	1111111						DECISION NODE	
PRIORITIES/ STRATEGIES	(BASELINE 2021)	2023 2024		2025	2023	2024	2025	(Sustain, Modify or Ste	
		ACCESS							
	Enrollment								
	Net Enrollment Rate								
	Dropout								
	School Leaver Rate								
		EQUITY							
	SNED	T T	I	l				I	
	MADRASAH								
		QUALITY							
	ELLNA)								
	NAT 6								
	NAT 10								
	NAT 12								
	CRLA								
	QERA								
	LAMP								
	Phil-IRI								
	TOFAS								
	LAMP								
	Data on Learning Resource Materials:								
	- Textbooks								
	- Modules								
	-Laptop								
	-Laptop -Tablet								

RESILIE	NCY AND WELL	BEING		
Data on Classrooms				
Toilets/Seats				
Hand Washing Facilities				
Faucets				
Safe Drinking Water				
Deworming				
Cases of Bullying				
DRRM Data				
	GOVERNANCE			
Teacher-Learner Ratio				
SBM Level of Practice				
QMS				
Data Management System				
CSC Prime HRM				
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Workshop 2

Strategic Realignment of Division Education Development Plan with Regional Priorities 2026-2028

	DepEd NCR's 3 Year Development Plan		Key Result Areas		SDO Muntinlupa DEDP			Performance Indicator				
Priorities	Strategies	Desired Outcome	OPCRF-SDS (PIB- PREXC)	OPCRF-SDS (Innovating & Intervening Initiatives)	Proposed PPAs to be implemented in the DEDP			Target			Expected Output	Expected Outcome
					2026	2027	2028	2026	2027	2028		
PRIORITY 1: Keep School-Age Children in School	Strategy 1: Improve participation to universal kindergarten and Senior High School.	Increase net intake rate for Kinder 69% to 100%	Support to Schools and Learners Program	Curriculum and Instruction Management								
	Strategy 2: Reduce learner drop-outs	Achieve zero school leaver rate.	Inclusive Educatio/Support to Schools and Learners Program	Curriculum and Instruction Management								
	Strategy 3: Leverage LGU and other community associations to ensure program sustainability.	100% school-age children in school through a culture of collaboration/partnership	Inclusive Education/Support to Schools and Learners Program	Strategic Management and Operations								
PRIORITY 2: Improve Foundational Skills of Learners	Strategy 1: Ensure availability of appropriate learning resources.	Complete learning/teaching materials for every learner and teacher	Basic Education Inputs Program	Resource Management				A Principle of the Prin				
	Strategy 2: Streamline Learning assessments to focus on formative assessments	75% achieve minimum proficieny levels in Literacy and Numeracy in Key Satge 1	Education Policy Development	Curriculum and Instruction Management								
	Strategy 3: Strengthen learner-centered pedagogies and curriculum implementation.	Improved scores in National and International Assessments	Education Policy Development	Curriculum and Instruction Management								
	Strategy 4: Intensify support to literacy and numeracy programs.	Improved scores in Literay and Numeracy Assessments	Education Policy Development	Curriculum and Instruction Management								
	Strategy 5: Provide learner intervention programs for learners with low proficiency in Reading and Mathematics.	Improved scores in Reading and Mathematics Assessments	Education Policy Development	Curriculum and Instruction Management								

	Strategy 1: Establish Learning and Development on Technological, Pedagogical, Content Knowledge	Atleast 90% of teachers meet the minimum desired competencies based on their career stage.	Education Human Resource Development Program	Human Resource Development and Management
PRIORITY 3: Capacitate School	Strategy 2: Enhance Leadership Competencies of School Heads		Education Human Resource Development Program	Development and Management Human Resource
Heads and Teachers	Strategy 3: Strengthen Learning Action Cells (LAC)	Improved Classroom Management Skills and Learner-Centered Pedagogies.	Education Human Resource Development Program	Development and Management
	Strategy 4: Unburden Teachers from unnecessary administrative tasks		Education Human Resource Development Program	Development and Management
	Strategy 1: Implement flexible learning models	90% of schools achieve standards teacher- learner ratio.	Basic Education Inputs Program	Resource Management
PRIORITY 4: Ensure Learner-Centered	Strategy 2: Enhance Learners Support Program		Inclusive Education/Support to Schools and Learners Program	Strategic Management and Operations
Environment	Strategy 3: Strengthen School Maintenance & Inspection Program	100% of schools have clean toilets and facilities.	Basic Education Inputs Program	Resource Management
	Strategy 1: Establish a reliable Quality Management System	100% conformity of internal and ecxternal quality audit and 95% client satisfaction rating.	Education Policy Development Program	Strategic Management and Operations
	Strategy 2: Align Data Management System across divisions	100% conformity of internal and ecxternal quality audit	Education Policy Development	Strategic Management and Operations
PRIORITY 5: Strengthen Governance	Strategy 3: Strengthen Human Resource Development	100% Compliance to CSC PRIME HRM Level	Education Human Resource Development Program	Human Resource Development and Management