

Republic of the Philippines Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

DIVISION MEMORANDUM

FEB 27 2025

GIRL SCOUTS OF THE PHILIPPINES (GSP) WORLD THINKING DAY (WTD) 2025

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC - Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Principals / OICs
All Others Concerned

- 1. Girl Scouts of the Philippines (GSP) NHQ Circular No. 2, s. 2025, re: World Thinking Day (WTD) 2025 Celebration which will be on September 15-21, 2024, with a theme: "Our Story"
- 2. Relative to this, GSP Troop Leaders of each school is encouraged to conduct the suggested activities for the girls to earn the WTD badge. Attention is invited to paragraph 4 of the attached circular.
- 3. Submit the report directly to the National Headquarters, Program Division at email address nhqprogram@gmail.co by using the World Thinking Day Celebration 2025 Report Form (Attachment B) along with action photos and narrative report on or before March 30, 2025.
- 4. Fill out the attached WTD badge pre-order form (attachment C) and submit the form at email address gspnhqnes@gmail.com
- 5. Immediate and wide dissemination of this Memorandum is desired.

Assistant Schools Division Superintendent Officer-in-Charge

Office of the Schools Division Superintendent

Encl: As stated To be indicated in the Perpetual Index

under the following subjects:

SCOUTING PROGRAM

ACTIVITIES CELEBRATION

MMA/GIRL SCOUTS OF THE PHILIPPINES (GSP) WTD CELEBRATION 2025 UN-2025-087 February 25, 2025









NHQ CIRCULAR No. 2 Series of 2025

TO:

REGIONAL EXECUTIVE DIRECTORS, OFFICER-IN-CHARGE AND

COUNCIL EXECUTIVES

RE :

WORLD THINKING DAY (WTD) 2025

DATE:

JANUARY 8, 2025

World Thinking Day is a special occasion that brings together Girl Guides and Girl Scouts from around the world to celebrate our shared values, friendship, and commitment to making the world a better place. On February 22, 2025 we:

- Celebrate World Thinking Day and be one in ten million!
- · Be inspired by the history and impact of our global Movement
- Connect with the worldwide sisterhood of Girl Guiding and Girl Scouting
- Take action and speak out on issues we most care about
- Make a difference by contributing to World Thinking Day Fund for projects around the world.

This year, the focus of **World Thinking Day 2025** is on the theme "**Our Story**", it invites us to reflect on the rich history, symbolism, and values of the World Association of Girl Guides and Girl Scouts (WAGGGS). It gives us the opportunity to explore what it has meant to be a Girl Guide or Girl Scout over the years, celebrating the journey we have taken together as a global sisterhood. We are encouraged to look back at our past achievements, reflect on the present-day impact of our movement, and envision the future we want to create. Through this theme, we are reminded that each of us plays a part in shaping the ongoing story of Girl Guiding and Girl Scouting—creating a future where every girl feels empowered, safe, and free to be her true self.

WTD activity pack can be adapted to suit delivery in an online environment. If you will not able to hold a face-to-face meeting, you can either select activities that have been labelled as online friendly or adapt the activity to suit your needs in the online space. There is also an information to support those who will be holding activities predominantly offline or who will not able to use some online tools.

In this regard, we encourage Girl Scouts from Regions and Councils to celebrate the joint birthday of our founders Lord Robert Baden Powell and Lady Olave Baden Powell by holding a WTD Ceremony and participate in the WTD activities to earn the WTD badge by adapting the attached suggested activities (Attachment A) and materials. Digital copy of the WTD Activity is also available for download through this link https://campfire.wagggs.org/topic/world-thinking-day-2025-activity-pack.

The pack is divided into four sections.

- Part One: Our Past Reflect and learn more about the history of Girl Guiding and Girl Scouting.
- <u>Part Two: Our Present</u> Feel connected to Girl Guides and Girl Scouts by participating in activities from current programs in WAGGGS and Member Organizations.
- <u>Part Three: Our World Centers</u> Discover more about 5 World Centers, learning about the global movement of WAGGGS.

<u>Part Four: Our Future</u> - Take part in a special activity to celebrate World Thinking Day, joining a
global action to spread the guiding light and look towards the future of the Girl Guide and Girl
Scout movement.

In order to earn the 2025 WTD badge, please follow these three-simple steps:

- Create a brave space Follow the steps on the previous page to create an environment where everyone is valued and able to fully participate. Everyone should feel included, respected, and heard as they bravely stand up for what they believe in and tackle difficult issues.
- 2) Choose one activity from each section (4 activities total).
- 3) Take part in the final activity and share your amazing messages to the future on your Facebook Account and tag GSP Official Facebook Page at https://www.facebook.com/girlscoutsofthephilippines using #GSP_WTD2025 #GSP_OurWAGGGSStory.

Together we can create a more prosperous future where all girls thrive in a world free of poverty.

Please submit your report to the National Headquarters, Program Division at email address nhqprogram@gmail.com by using the World Thinking Day Celebration Report Form (Attachment B) along with action photos and narrative report on or before **March 30, 2025**.

WTD badge will be made available at the National Equipment Service. Please fill out the attached WTD badge pre-order form (Attachment C) and submit the form at email address gspnhqnes@gmail.com.

We look forward to your active participation in this year's WTD celebration.

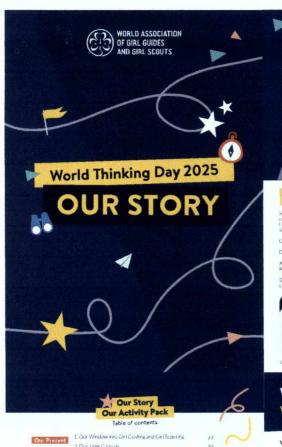
Happy World Thinking Day!

ROSELYN B. DAVADILLA

National Executive Director

Encl: a/s cc: Central Board Members Program Committee Members

Council Presidents National Program and Training Centers NHQ Senior Staff Philippine Amateur Radio Association, Inc.





2a Guiding Through the Emblem (rounger) 2b. Guiding Through the Enriblem (Olicer)

3 History Through Actions

Present 3 Our Guiding Values

World Centres Our Chalet



Acknowledgements

special thanks to the Ma-Jul Thinking Day writing team for their creativitic itleas and support in controlling this years pack fin alphabetikal couldn't Emily Arrassonith (UK), Anna Finscer (Asstarlais), Lee Leey of (Malassa), Arena Kumberger (Germany), Inv Orisi (Kenya), Natalie Qk inton (Canada), Kalle Sadly (Uk), Arma Sacu (UK), Francesco Travalgin (Bahy)

Curated by Verity Shaw and Nefeli Themeli.

Designed by Silvana Sumuza DG

Activional chanks to all the five amazing IVAGGGS World Centre team and to our scall and volunteers. Met Reoch, Andii Verhoeven, Antier Raz. Met Ford Sue Clough, Alvissa Mereviith.

Special Hanks to Catherine Murray and Aliza Nathou From Girlguiding UK for cultaborating with us for this park.

World Association of Girl Guides and Girl Scouts





Welcome to World Thinking Day



We have been celebrating World Thinking Day since 1926 when it was selected to be a day of We have been calebrating World Thinking Dav-sione 1926 when it was sells etter to be a day of international friendship at the fourth VACGCS World Conference in the USA. February 226d was chosen because it is the birthing of two significant figures in Girl Guilding and Girl Scouring history Claive Basten-Powell, the first World Chief Confe, and Robert Paden-Powell, founder of the Boy Scour Movement.



Over the next 4 years

2026: Our Friendship

Celebraing 100 years of Work. Thinking Day This is a chance to be curious and creative by forming machingful connections with nur-sisters in Girl Guiding and Girl Scouting

2027: Our People

How to use this pack as a leader

Below, we have included some guidance for leaders and facilitators. Please take time to read, reflect, and actively embed this as a conscious practice when facilitating activities.

Our Story
Our Activity Pack

2025: Our Story

Activity Guice

Our Past 1. Time Travellers

2025: Our Friendship 2027: Our People 2028: Our Future

How to use this pack as a leader Brave Soor e - how to racilitate in Uplising the Leietership Mindsets Revisiting Our Story

Seni ting and Guiding and Culorialism Prepare to play the WID 2025 boxes game

2: Guiding Through the Treto'l (Younger,

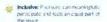
5. Hidden Figures - Leaving Footprints in the Sand

2b, Guiding Through the Trefail (Older

3. History With Actions

We recognise that some topics that are explored in this resource are complete, therefore we want to ensure leaders feel supported and empowered to facilitate these activities. It is important to create a girl-facused, engaging and brave space.

This brave space should be a supportive and safe environment where every participant feels confident to learn, develop and challenge themselves, it should be:









Brave Space - how to facilitate it

As a group, decide on some clear guidelines to encourage openness and respect, agreeing on how the group will uphold them.

Be aware and mindful of what is happening in your local community and the wider world that may be impacting your group members, ensuring your approach allows all voices to have space to be heard.

Be ready and willing to adapt the resource to your local context and your group's

Avoid making generalisation speaking about different issues

21

Create a plan to ensure group members feel supported to speak up or seek support if they do not feel safe and communicate this clearly with your group.



Get prepared

- ✓ Ensure that you use the non-tormal chication method to create an experience that is reducent conting accessible, and learner-left Toteam more, <u>visit there</u>.

 ✓ As a group decide which activity they want cocomplete me

- ✓ Allow changes to accommodate the some activities



Staying Safe Online

Some of the activities in this pack can be completed critine depending or your group and their needs. It is important to make you and your participants feel protected in the virtual world. Follow this flink, for more information.





You do NOT need to create an account to access resources and use Campfire.

Throughout this pack, you can take activities further by utilising this online platform.



Utilising the Leadership Mindsets

Being a good leader means actively developing Being a good leader means actively developing was understanding of different connects, bringing together different knowledge, and utilising this to collaborate with others to make a difference. So if you are able to reflect and embed the tolkowing is leadership mindests in all you do - that is one seep you can take to become a better leader; for vourself and the participance, you will be supporting in the time participance, you will be supporting in the













Responsible Action



Pastore and reflect on your exemences and their import coverup values analyse materials are recognise.

unamportative stry and sociation by increase and concerns, accommodiating of some sociation feeds and concerns, demonstrate empethy, avoid using steneotypes and

Being together different perspectives and inspire a sourced collective driver.

Image or and misulflow offsers to be in quaricities of arthocoling and autopoing accion the change.



Revisiting Our Story

In this pack, we will bur effecting on stories from our Movement's history Scording began in the United Singdom in 1907, with the Girl Guides officially forming there in 1910. Even before the Foundation of The Guide Association of The Guide Association of The Guide Association groups of Guides already existed in Australia. Canada, Demmerk, Finland, New Zealand, and South Africa. You can learn more about the horson views.

One of the main ways our Movement spread between countries was through colonialism. Colonialism is when a rountry takes control of another country other by sending people to live there and rule over the local people. The country that takes countril is called a coloniser, and the country that is controlled is called a coloniser, and the country that is controlled is called a coloniser, and the country that is controlled in the colony the and vorce it can lead to many problems, like unfair treatment and loss of local soldiers.

Colonialism had a real impact on the early days of the Movement and how many national Grif Guide and Girl Scoul organisations formed and docubpact, and it still has an impact on sor Movement docate by learning more about the effects of colonialism, we can acknowledge and reflect our full story. This will help us see the steps we can take to ensure the experiences and values of county culture are represented, hard and united of county culture are represented, hard and united of do now and dayways.

Colonialism and is legacy is a very comple-ragic. We encourage you to visit the ICTE complete, pased to explere diverse necessarities, shared resources and visits as preparation for discussions that may occur, deparating on your context.

in the WAGGGS Global Strategy, we committed to becoming a sustainable get and some between left agreements of the conventing strategy and the sustainable strategy are such as the sustainable strategy and the sustainable strategy are put to before valued address strategy and diseases strategy and strategy are strategy and strat

Take a fresh look at aur nistory and use what we item to interrogate who we are, what we and how we relate to all our members with awareness of the historical legacies of racism and colonialism. We will use an interractional inclusive approach to decolonists the WAGGGS Global Teams work, and ensure both what we do, and the starks we tell reflect and role model to Member Organisations the inclusive and artificacist Movement we intend to be, a



Scouting and Guiding and Colonialism

For some countries, Scouting and Guiding started through the 3 kinsh Empire or was introduced by other colonising countries.



necessaries in agranous mentations in spine.
The Broth Engine entherlated Brinshittan to either countries the cultivate through language, education, religious, mis associal structures. Within this countries with the countries of the countries o

At first, in some countries take Kenyal, Schulding and Couling variantly for European girls. As more enough juried, South and Guide groups so revolu-separated, and most of the leaders were White people take South Africa;

The person with started locating flower Bushers with the starter with recept this Suith Africa, The person with started locating flower Busher Found (Sh. And an active, in that we cover in the start English He was entirings that enforced the common start of bushers of the British English He was entirings that enforced the common start or the British English Constitution. While use of the British English Constitution with the confidence are produced to such that we constitute that the start of the start of

see more contributed and the contributed and t

Prepare to play the WTD 2025 Board game

This year, we have created an adaptable board game.

You should aim to complete 4 activities.

Aim of the game

Go man abordure through time to harmond reflect on the stary of WACGGS Work — before to complete the activities and learn about the PAST and PRESENT of the Girl Golde and Girl Stoot and Start and PRESENT of the Girl Golde and High Stoot and Start and PRESENT of the Girl Golde and High Start and Past and Barting Company to the Past of the Girl Golde and Girl Stoot and Barting Start and Past of the Girl Golde and Girl Start and Past of the Girl Golde and Girl Start and

You will finish this adventure by writing a message coche fiulf LRE, sharing and preasing a vision of who you want the former of the Girl Guide and Girl Scout movement to look like.

Learning Outcomes

- Consider into entrocur movement to both also. He had so of Girl Scholard Girl Scholard

Ages

All ages. Some activities are recommenced for certain age group so solect the activities most suitable for your group.

up Size

No limit con be placed as a unit or in smaller groups

Completing the Game

We recommend approximately 30 minutes to set up the board-game and epugment. Not of the activities last around 270m nurse, so you will need approximately 11 no. 700 minutes to complete the activities from the Past, Present, Was Id Centre & Future sections, You can decide now king you want the game to be, as it is dependent on the activities solicated.

- A Facility or to currage the game, and support the advice is. This could be agricip bedering an ticquest could take sums. An eyelocal version of the board game from black or advantage in a turnating black of games, and when a complete.

 Counters for represent each group. Electropistics.

 Counters for represent each group.

Activity Guide





What the activity tries to achieve and what the Girls Guides and Girl Scouts would learn and experience







What happens



Take it further





Tips ons to adapt the activity for or older members

Follow and use the icone below when Please take time to look at the activities in advance and consider which best sait your group. This pask can be completed in a 40 minute musting all activities are fluxible and can be expected in a 40 minute musting all activities are fluxible and can be completed indoors or authorities.





Then when you know better, do better"

As you engage with this pack we invite you to take the lead at notice; on the colonial history of our movement, and its lastic impact, Loades, and you'd should approach these activities with surpermind and accommissed to disversity, english, and not list These comerciators may make us unconfortable, but that is part of the processor.

Be prepared to:

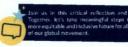


Consider the steps your Association has taken to address structural inequality, power dynamics, and diversity issues. Reflect on how we can ensure every culture and identity within our movement is represented and heard.

Warch the shared videos and resources in Campifire and think about how colonialism shaped Scouting and Guiding Understand our evolution towards a more inclusive and culturally adaptive movement how can this also be reflected locally?



Use this apportunity to interrugate our practices, challenge historical legacies of racism, colonialism, classism, and other negusities, and actively work to decolonize and democratise our approaches. Strive to model inclusivity and anti-discrimination in all we do.



"Do the best you can until you know better.

This year's activity pack

"Learn from yesterday,

live for today,

hope for tomorrow"

Albert Einstein

Girl Guiding and Girl Scouting has a rich and long, history, and next year will mark 100 years of uclobrating World Thinking Day For this World Thinking Day. We will also time to reflect on the past, present, and future of the Movement. We will reflect on our PAST by acknowledging, the historical legacy of Girl Guiding and Girl Scouling. This will allow us to understand our role as Girl Guides and Girl Scouts both collectively-ward individually in the PRESENT inaking thought of the PRESENT inaking the Pay 2025; get ready to explore unstanding the Pay 2025.

You should aim to complete an activity from

The pack is divided into 4 sections:

Part One - Past

Part Two - Present

Discover more about a World Centres, learning about the global novembra of WAG 350.

Part Four - Future

PAST





Board Game Instructions Board Game Instructions Rules & Guidance Rules & Guidance

How to Play

- Schupthe board game and cecide if you will be plaving as a group or in smaller pair ob. Each group will lineed a raiser (this coult he a pla-badge, your waggle, etc) to represent them when they move around the board. Place this token at the start point.
- The person who is newest to the unit/group plays first. Rolla dicc (or flip a corn) to more around the board. You must aim to land on the PAST spot first. You must get the exact amount of moves needed to tind on this.
- Once you have lanced on the PAST (a), you should complete one activity as a group from Part 1 of the activity pack.
- 4. Once, you have completed the activity you will be able to move around the board freely will be able to move around the board freely will be able to move around the board freely will be able to move around the board freely will be able to move around the board freely will be able to move a freely will be able to move the soft of the board will be able to move the board.

 4. Once, you have completed the activity you will be able to move able to move the board will be able to move able to move the board.

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 6. Once you have completed the activity you will be able to move any one of the board.

 6. Once you have completed the activity you ha
- Complete your PRESENT (Part 2) or V/ORLD CENTRE (Part 3) activity then move around the board again until you tand on the other option.
- Once you have completed an activity from each of the PAST, PRESENT & WORLD CENTRE sections, then you must race against the other group & to reach the EUTURE spot.
- To finish the hour digame, your missiblind on the FUTURE #8 with the eract amount of mores. When any team has landed on this FUTURE spot, the board game is almost complete and you should collectively complete the final FUTURE activity as a group!



Instructions for setting up Board Game [if not using pri

L. Find an open space with room to set up your board-game by gathering takens to represent PAST & - PRESENT -- FUTURE & and the WORLD CENTRES >

Spread these cokens across the room on the ground. These can be placed anywhere but make sure you have at least one PAST taken at the start as the first activity and the FUTURE token placed at the finish point as the will be the final activity.

This board game can be taid out as shown helow, with connecting strings to each activity.



- Date and coloured lokens agricular, poper scarfs Circolar

 5 Toyons to represent PAST

 5 Towers to represent (RESTNT

 5 Tokens to represent WOPLD CENTRES

 1 to ensorrepresent PU URI
- Connection Link frame, challet

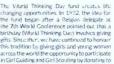
Counters for group /s nathripations



Activity Guide

		and a				
Section	Activity Name	Time	Ages	Grouping	Online/	
Post	Time Travellers	10-15 mini	81 W3	21 grut pi	Alteriable	
Past	Guiding Through the Trefoil	20 min	4-12/cs 121 yrs	Li g'oup	Offine	
Past	History with Actions	13-20 mm	All	It 8:nob	Akabb	
Past	Our Global to Local Story	30-45mis	10+ w ₃	Ligroup	Alteliable	
Past	Hidden Figures - Leaving Footprints in the Sand	2011115	8+ yrs	Li gr.wp	Alichier	
Present	Window Into Guiding & Scouting	15-20 mins	4-12/13	L+ g Jup	Adettable	
Present	Our Time Capsule	20mins	All	14 group	Ada: table	
Present	Our Guilding Values	Minist	101 yes	31 gracie	Ada fishie	
Present	Our Offer	20min	12+ ws	31 groups	Offine	
Present	Timeless Values: Reflect, Revise, Reimagine	25 mins	All	1+ groups	Adeltable	
World Curtie	Our Chalet's Past	30 mms	Att	31 Brox ps	Office	
	Nuestra Cabaña, trying the meal system	70-30 mins	All	5) groups	Abritable	
	From Sangam Mandala to your Mandala	Meris	All	1) groups	Advatable	
	Kusatiri Storyteller Challenge	70 min	All	S) proces	Advalable	
	Our Ark, Olave House, Pax Lodge	Mari w.	Age	11 groups	Offline	
Puture	Message to the Future	15 mins	All	1+ groups	Adaptable	

World Thinking Day Fund



Your donations give Cirt Cuides and Cirl Scouss the chance to experience the international movement, through events like the <u>Juliette</u> bor more information about the work by movement, through events like the <u>Juliette</u> to World Thinking Day Fund, follow this <u>Lock's Emman and provide them opportunities</u>. World Thinking Day Fund within their communities.

The World Thinking Day fund crustus life ochanging opportunities in 1992, the idea for raised for the World Thinking Day Fund Read the fund began after a Relgian delegate at more about the incredible impact your gift to be 7th World Thinking Day involves giving gifts. Since there, we have continued to hansor this tradition by giving gifts and young women takes to world the incredible impact popular library to the world Thinking Day fund as each year. In the more about the incredible impact popular library that the proprunity oparticipate across the world the opportunity oparticipate or incarl cuiding and Girl Scotting body.

Each year your participation in World Thinking Day fund as each way in the more allowed to the annual impact popular library to the more about the incredible impact you gift out a time of the more about the incredible impact you gift out a continue. In this individual to the said to the said of t



rmation about the work behing the World Thinking Day Fund, follow this

- (2) Directly to WAGGGS: By online form, cheque, credit card or bank transfer

Time Travellers

NOW

-4a, Games on Computer

Learnabout the enuronment Trive to camp two mornus

Mill a When Cantro JAN'T WALLESON

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Tips

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the Trefoil Younger

Ø

Guiding Through

WAGGGS treforious inerro colour [appendix]

(20 mm 8 4 12 years

GOLD ACTIVITY

Mour goal is to collect the two colours needed to fully colour the VACC/SS kept by completing fun and challenging tasks.

BLUE ACTIVITY

Write or criw a message of peace. Then colou in the rest of your logo in blue! You now have completed trefail!



History With Actions (0 15 25 at the S 8 84 September 1

Girl(s): flexing an arm

Baden Powell: Moustache sign

 Scout(s, -ing): Raise both Hands Agnes: Using arms as wings

. Thinking Day: thinking gesture

. World: spinning in the chairs or standing up and spinning

 Otave: mimic action of putting a scarf/knecker on Guide (s, -ing): Guide/Scout Salute

The aim of the activity sito complete 4 challunges to obtain the various elements that complete the Thefolf suem, vein, leaves and suits.

2. Provide each pathocant a blue cord via to a circle latabase and of the same shores a goal these they dis risining trade latabase cord latabase. Complete the "Ubward actions, they will retenue the componenting of famounity logs element forms with cases or stors" They can then action the element to their his cord.

CREATIVE TEST

From your connect locations find the direction of facinit (1-ween pointing speaked). After reading the premise and the laws divide into two small groups to creat representations or the two small groups to creat representations or the properties and laws class and the other giving will create a drawing or poster CE - thous starcial.



mode, collections
 victory organis
 victory organis

Guiding Through the Trefoil Older

KNOWLEDGE TEST

I cam to tie a reet knoc

The three leaves represent the three-fold Provi a iginally laid down by Robert Backer-Powell.

Reef Knot Instructions

Right over left: Cross the ends of the conditive cacho wind form a cross, with not right and over the left end, the rights it under the left conditions it under the left conditions.

Left over right: with the new left end crow that
more relight conduct passurable the right and,
gaing accordit.

Pull both ends: Pull both ends of the conds as tighten the hind.

Once they have completed all of the activities, they can assemble the VMGGGS trefoil tout thoy can soop.



Step by Step

















Read out the stary of the Girl Guiding and Girl Scauring invisement are get participants to those when they hear one of these 8 yeards.

From our Global to our Local Story

(30.45 mins 8 12+ years

our Local Story

(30-45 mins 8 12- year



(30mi



Cutcome

Present the history of Scruling/Suicing
Potent in new Scott legis, dding stanted in your custifier, worldly leade thip mindset to create more brave spaces for new members in your Association.

自

3. Exploring Our Stary
Begin by stabilishing and creating a boxes spake.

Begin by stabilishing and creating a boxes spake is resistance in the construction from page 3-6 spake is received an activity of the construction of t

How many countries have Girl Guides a Girl Scoules² (Amover 153 countries)

Girl Guiding and Girl Scoating throughout the veins.

Does that number surprise you:

Take this to reflect an your own expenences and county by minducing an upon discussion on what another your, head an whom the other countries and the rounts.







enterpretion operating street says and decrepance of each of the state of the state







From our Global to

an use the following prompts to support this

Identify and discuss some of the historic challenges faced by your Girl Ginding. Crit Souding association, flow were those challenges sometimes and want tessors can we learn from them top, conflict occoronic discase is, emergence of facility, social or political changes?

Do your hink CP1 CP1 g or Cirt Scusting in your country is accessible to all girls? If not, what stops can we take to ensure that it is a specifier country girl no mall or their background or dentity.



Cet inside the worlds of others, understand their ne-all concerns more already. Observe, ask questions, enhance yourself on local conditions and one speci-bilitati meaningful connections, with others area linchaine conoctunities for shared leadership.

Brainstorm ways in which you can empower local wemen from different backgrounds to feel welcome in your local guiding or scouting space.

Learn more about the WAGGGS
Leadership Mindsets here.

6. Design and create posters

Design and create posters to share how your local unit will be ables accion to maure everyone feels empowered allowed unit will be ables accion to maure everyone feels empowered allowed undistingtion. We want Confidency and Christophing to be passed on the confidency pill, non matter that we becomes and crib bears overly pill, non matter their background or identify, so set creative, and their passed on to take in the wife facilities and confidency and confidency and confidency and their passed by all personal provides from the confidence of confidence of their passed by all personal providence of their passed on t



Leaving Footprints in the Sand



1. Get the participants into shall groups for work individually, and draw incomed their own foot or use the complete connection behind footprint.
2. Cosh pro as for individually will focus on shidden figure firm Gel. Grading and Gel. Securing and Gel. Securing instery. This is someonal that has made a difference and left their make but potentially based had their some stored yet beyond worr build remained with the securing they have left the package and the lossesy they have left the package and the lossesy they have left the first. They can use I lide of figures from their own local history or use the character profiles on Campfire but here better but have better shall be desired.



Table It Further

Refer to from our promote your own personalizable or them our promote promote and of the promote pro







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Our Window into Guiding and Scouting

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Explore the values of Guiding and Scouting in your country.

- Erceia a window in o what wo do in Guiding and Sciauling Inquier unit and in your country
- 1. Begin with a quick discussion with the group:
 - What do you think people from outside of Guiding and Scouring think we do?
 What kinc ut things do you think they might have heard?
- Give each participant a piece of paper. They should splicit into four parts by drawing a fine from the middle (wardcally) and across the middle (nortically).







③ 5 20 mins **8** 4 52 years

- In each second draw something so. The codo in Guiding or Scrating, by the corne acretic grant a special place.
 These petroes make up a window into your life as a Ciril Guide or Gall South. Share these partners by tongs to a well as I lowing their co-che ground for except to see.
- Discuss the following likes: Each winkow is operal and unique, first files you it connects when disch from which about Carding and Societing, these winkows all files, but not the winkows all files, but not the white picture. I mak she use poole who are in the group have their own favourite things and experiences their winkows discharged with the different.





8 12 1 visi



Our Guide Law: Reflect, Revise, Reimagine

Our Time Capsule

Rathart on your journey as a Girl Goode or Girl Sood and any your contribute so misling a positive difference in the world, where we started and where we are.
 Share appraisating for the movement for the future generations.

Gather participants in a suitable location crist-rig there's enough space for everyone to work comfortably.

Regin by explaining what a time-capsule is: a historical collection of items and information to help those in the future, learn more about what it is line in the present day.

Distribute majorish available and explain the purpose histract participants to write: a short message or reflection about What being a Girll Guide ne Girll Next I mores to them and the experiences they have had so for alongside what it meats to them being part of WACCGS.

Oncreasely one has gather or their chosen item and written their reflections, guide the group to collectively issemble the time causal placing their ems inside and sealing it securely.

Preparation

A syntable time case, letibur that can be scaled:
a time an process thing WAGG SS history and calculations confictedly also delibrates the library countries.

With ingenitarists

Solving materials library politicals

Final with materials library.

Encourage participants to decorate the time cassule, adding personal touches that reflect their creativity and connection to VAGGGS.

Finally, designate cloated memorable location to store the time consule, ensuring it will remain undiscurbed until a future date when it can be respensed and delebrated.



Our Guiding Values

- 3. Stand in a circle, with the leader holding the ball.
- 4. Continue until each member has had a go.

(\$0 min) 8 t0 - years



RESPONSIBILITY

TRUTHFULNESS

g the person outline template, write down individual values - thinking about the values are jils , neard from everyone.







Ø

Learn about the WAGGGS Leadership

Our Offer

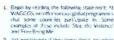
Learn about the WACGOS Glabal Programmer



- a.: Kaude's World
 d. Girl-te-P Acalom's CT mala. C. sange
 d. Lice Schig, Mc
 d. Obered Schig, Mc
 d. Obered Schig, Mc
 d. Obered Schig, Mc
 l. Obered Schig, Mc
 l. Lice Plant Tile Churens
 Jack: War is Mindser
 Space War is N Mindser
 Space War is N Mindser
 Space War is N Mindser
 Jack: War is D. Mindser
 Jacker: Creative & Chitical Mindset
 Jolen: Creative & Chitical Mindset







- Ask participants if they know about any other Global Programmes that WAGGS offer Share the following list with them. Dis wait this anything is missing or would you remove an current ons?
- Nex ask carticipants if any of them know about the leadership mindsets of WAGGS and can they name thirm? How offers do you use the serio your everyday life? Leadership Model Summary
- your everyday life? Leadershup Model Summers 4. You will be playing a gram of 'spoons' to loarn more altasit those symbols are salaris of WAGCCS.

 5. Get in a circle and spread chough spoons in the middle, miking sure they are within reach for everyone (i), may be easier to spill, i to smaller groups).
- Simultaness sky take the curr, to wour right and discard one care, to your left (the person to the right of the idealor will put theirs on a discard pile and the dealer piles up a new one from the disck).
- Continue until someone gets four of a kind.
 They will pick up a spoon.
- When this happens, everyone else needs to pick up a spoon as tast as possible: even if they don't have 4 muching cards. Slowest to get a spoon
- The person who got hours takind tells exercised the name of the programme or mindsecthey collected and a short sentence about what it is.



The appears are appealed out of what topics on you've guide is lead.

Assert for Scotling-count term remonent flows they give include of the your STOON-THE copies all leaders lobes.

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The Guide and Scout Lavis are the characteristic we represent in Girl Guiding and Girl Scouting making them a very important part of our identity.

Outcome

Ref coron your national
Girl Carinto Girl Scoul, Livia
Girl Carinto Girls and Livia
Girls on the service of the coron
relevant law.

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Ask carticipants to close their eyes and lister as you read out long and the Girl Guide/Girl Scoun law as its written in your country or ago scotion.

wite participants to open their eyes and share 2 sings that stood out to them.

Write down the ideas shared. Ask the group if there is anything they wish to add as a new value.

Diside participants incosmall groups (4-5 members each). Each group should create a mural - a visual representation of their existing and new values. Provide them with air supplies.



Take It Further

The Continue of Continue Application of Continue and Continue of C





You can select any of the activities in this section but you only need to complete ONE activity.

In this section, you will have the apportunity to learn more about the S World Centres and the amazing apportunities they affer. The World Centres are brave spaces where Girl Guides and Girl Scouts from around the world can connect, have adventures and build their confidence.



"In diversity, there is beauty, and there is strength"





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Concession, and reduce on the meaning of Concession will be determined and what it was flow as the state angle of the will



2. Separate participants into small groups and pive each group applied to restreate. They can derivide in they want to all rescall means of the pivolative decision, or in suitable continues and make the environment around them load similar to when photo.





DID YOU KNOW?

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Take It Further



Set up your space by placing building materials (cardboard, newspaper and tabe) around the

photo-photo-2. Explain to the participants that at Nussira Cataria, Upitality at dinner-time, guests will work collaboratively being given specific roles to ensure evenione gest their food institunation clean up the table atterwards. The participants will be following a similar collaborative framework to craft a waste that can write-band movement. Set protections of 3s and each person in the groups of 3s and each person in the groups of 3s and each person in the group is assigned the following roles.

es:
Specifical responsible for finding materials
Builder constructing the castle
Supervisor: responsible for maintaining

4. After explaining the activity, they have a set amount of time to do their lask.

5. Then each group will present their work, followed by a reflection on teamwork and the importance of identifying and solving problems.







Take it Online







O domina 8 Allogas



Encourage participants to share their thoughts on bow the Guide or Scour Laws can explor to stay relevant and inclusive.





2. Marthe participants have finished their stories they should get largether in small groups and they should get largether in small groups and a property of the story should be should b

- theyrepresent i same are and what i sern more about Sangain through the Mardala Reflect or their Girl Guic ig and Girl Schuling Jurney







Accessible copy of baream Malertalia Each group franticipal I should have Pitin paper Pencillar Pen Calcured benefitar felt-sispens





Take It Further





estate of Maharasatra in India conside. 7 % es of land to be used as the World Cenerals.



- Reflection how everyone's unique personality and experior costshape the stories they tell.

- The questions can be used so excessions, consisting.

 Within the main character of your storp? What is their name? What three works would you use to desire be them.

 Where cose in restory take place? What document brokes must land sound this?

 Who does the character meet? What document/ord?

 Who does the character meet? What document/ord?

 How does the story it solk??



Take it Further

Take it Online

(15 mins 8 All ages



- Angel to making out the telline region or dust time. Plack long in soil the first tender board Methal Cortes. Our Art Science is 1999, and before the artists of the Art Science is the second feedback the should Methal Proposition of the members of the should be a footback. So in 1999 a solidal size or would Methal Proposition Meade and selection of the Methal Proposition of the Methal social or the other loss and in the Second social or the other loss and the Second Science and code of the Other Corte Proposition Long and Conference of the Second Act 1992. The facilitation should give each person the name of a London World Centre Code Art (Other House, Plack Lodge, Ill is important Joint three second high proplicates the second three controlled in the Second Code of the Second
- there are mapping regionals the same name. The everyone which clienton to in in arcine the chief When everyone is reads call a name, because with that name stands, grand rank around the chief. They should keep name, until rold to gethome!

 Upon the should limit a name they resum to their ask however the role or expressing in the same discretion they must not card market.



Tips To sure additional curs surmanial code: After the calculation of the code code of the code of th







Our Future

In this section, you will look towards the fu-ture and envision what you think the WAGGGS movement will look like in the years to come!



"I am no longer accepting the things I cannot change. I am changing the things I cannot accept."

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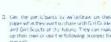
Message to the **Future**

Outcome

• share a reasage to the Girl Guides and Girl Souds at the future

• Explore and inefect what you want the movement to look the base of 2023.

2. Give each participant a piece of paper and a pen









Tell us about what are think find the evakution. Follow WAGGGS on social media: form in WTD Campfire space.

We will be certaiting members to work on next year's WTD resource, stay oneel for more international our works!



SWARREDWOLK







OUR PAST
Guiding Through the Emblem (Older)





OUR PAST
Guiding Through the Emblem (Older)





OUR PAST History through Actions



OUR PAST
Hidden Figures - Leaving Footprints in the Sand









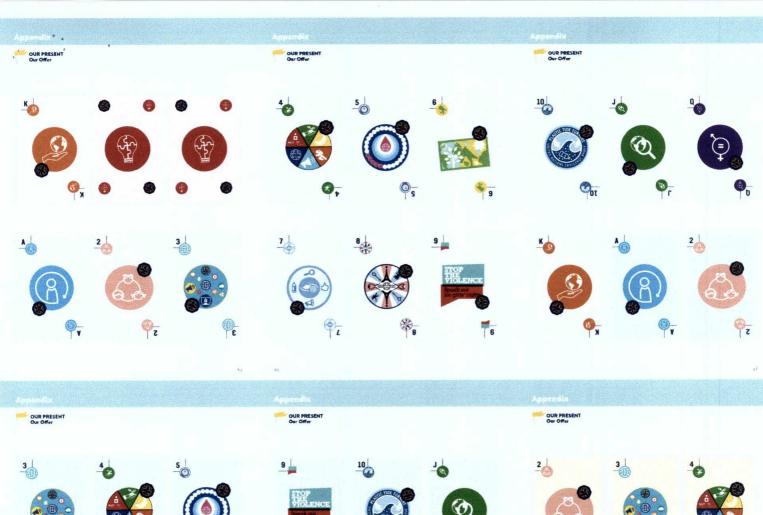












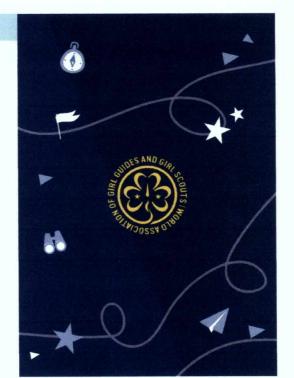














WORLD THINKING DAY CELEBRATION 2025

February 22, 2025

Council:			
	ALL D		



REPORT FORM

ACTIVITIES UNDERTAKEN	TROOP NO.	AGE LEVEL	NO. OF
February 22 -			
Activities:			
Part 1: Our Past			
			-
			-
			-
			-
			1
			†
			1
Part 2: Our Present			
			-
			-
		-	-
			-
Part 3: Our World Centers			

Part 4: Our Future		
		14