



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY


DIVISION MEMORANDUM

FEB 28 2025

**2025 KINDERGARTEN FESTIVAL OF TALENTS
(KINDERGARTEN PLAYDAY)**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads / OICs
All Others Concerned

1. Kindergarten learners under the enhanced curriculum, DepEd Order no. 10 s 2024, are expected to demonstrate early literacy, basic numeracy, and socio-emotional development skills through play-based learning and developmentally appropriate practices that are honed holistically to build 21st century skills and support their transition to formal schooling.
2. To Demonstrate the developed skills specifically in literacy, numeracy, and psychosocial attributes among kindergarten learners, this office announces the school-based simultaneous conduct of the above-mentioned activity in all public elementary schools on March 28, 2025, at 6:30 a.m. to 12:30 p.m.
3. The materials to be used by each school are funded by the stakeholder, PTC-CSJ Foundation. Other existing teacher-made learning materials can also be utilized if needed. This activity shall be monitored by the PSDSs in-charge of each school and EPS for Kindergarten.
4. Attached are the following enclosures, for reference.
Enclosure No. 1 - Mechanics of the Program
Enclosure No. 2 - Matrix of Activities
Enclosure No. 3 - Reading Assessment Tools and Score Sheets
5. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl: As stated
To be indicated in the Perpetual Index
under the following subjects:

KINDERGARTEN PROGRAM CURRICULUM
MMA/ KINDERGARTEN FESTIVAL OF TALENTS (KINDERGARTEN PLAYDAY)
091 February 27, 2025



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Enclosure No. 1

Mechanics of the Program

1. This activity will be conducted by all public elementary schools as this would be the Kindergarten Performance Activity for SY 2024-2025.
2. There would be a division wide orientation on how this should be done. (Classroom – based activity) With the assistance of the School Head, the school's kindergarten coordinator shall take charge of planning and preparing the venue, materials and other logistics to be used. Technical assistance from the Schools Division Office shall also be provided.
3. This is a fun play-based method learning activity except the conduct of Reading Assessment using Reading Assessment Sheet 1-3, where all the kindergarten must undergo. Classrooms shall be used for the activities.
4. The materials to be used are the existing or available materials the teachers have in their classrooms, but they may produce new ones that are appropriate for the activity which is aligned to numeracy and literacy skills.
5. There would be six bases to be manned/facilitated by Kindergarten teachers. The school may tap parent volunteers /SPTA Officers to assist and to ensure safety of the learners while participating in the said activity.
6. Each school will receive three thousand pesos from PTC - CSJ Foundation through Synergeia Foundation to augment the existing materials that are needed for the event. The said amount shall be received and liquidated by the Kindergarten Coordinator.
7. For the monitoring of the learner's completion of the activities, the teacher-adviser will prepare an activity card (bond paper only) for each learner. Each based facilitator will stamp a smiley face in the activity card each time the child finishes the challenge in a base.
8. The school coordinator shall submit a narrative report with complete documentation including the result of the Reading Assessment conducted shall be submitted to SDO-Muntinlupa and a copy for the PTC-CSJ Foundation.



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Enclosure No. 2

Matrix of Activities

Time	Activity	Person-in-Charge
6:30-7:00 am	Arrival/Registration	TWG
7:00-7:30 am	A. Opening Program - Nationalistic Song - Prayer - Bagong Pilipinas Song - Deped Quality Policy Statement - Galaw Pilipinas - Opening Remarks - Message B. Activity Proper	TWG School Head Master Teacher in charge of Kindergarten / Kindergarten School Coordinator
7:30 – 9:30 a.m Session 1	Based Method Activity Base 1- Book & Print Orientation Base 2- Mastery of the Name and Sounds of Letters Base 3 – Letter Writing Base 4- Numeracy Counting 1-20 (with one-to-one correspondence) Base 5- addition concept Base 6- subtraction concept	All Kindergarten Teachers Parent Volunteer /SPTA Officers
9:30 – 10:00	Break / Transition Time for 2 nd Session	Kindergarten Teacher-Adviser
10:00 – 12:30 Session 2	2 nd Session (Same based-method activities)	All Kindergarten Teachers Parent Volunteer /SPTA Officers
12:30	Home Sweet Home	



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Enclosure No. 3

SCORE SHEET

Reading Assessment No. 1

READING LITERACY

Name	Total Score

Reading Assessment No. 2

MASTERY OF THE NAME AND SOUNDS OF LETTERS

Name	Upper Case Letter		Lower Case Letter	
	Total Score	Rating	Total Score	Rating

Reading Assessment No. 3

LETTER WRITING

Name	Upper Case Letter		Lower Case Letter	
	Total Score	Rating	Total Score	Rating

Schools Division Office Muntinlupa City
(Name of School)

Reading Literacy

Name: _____ Score: _____

Reading Teacher: _____

ASSESSMENT TOOL #1: Book & Print Orientation Test

The 15-item test is administered individually with the help of a book for about 5 minutes. The child scores 1 point for every correct response. A score below 6 points means he/she needs more experience with books and print. A score of 6 points and above means he/she is ready to learn to read.

Directions for Administering the Test

Ask the child to get one book from a pile of story books.

Then ask:

No.		PRE	POST
1.	Point to the front of the book.		
2.	Point to the back of the book.		
3.	Open the book. Point to the top of the page.		
4.	Point to the bottom of the page.		
5.	Open to a page with a picture. Point to the top of the picture.		
6.	Point to the bottom of the picture.		
7.	I want to read the story. Point to where I should begin.		
8.	I want to continue reading the story. Show me which way I should read.		
9.	(Run your pointer finger as you read aloud to the end of the line. Then say:) Point where I should I continue reading.		
10.	Point to the end of the story.		
11.	What is this for? (Point to the period.)		
12.	What is this for? (Point to a question mark.)		
13.	Show me which tells the story. Point to the words as I read aloud. (Read Aloud.)		
14.	Point to the first letter in the word.		
15.	Point to the last letter in the word.		

Record the scores in the form ☺☺☺☺

Reading Assessment Sheet 2

MASTERY OF THE NAME AND SOUNDS OF LETTERS

Name of Pupil: _____ Age: _____ Sex: _____

Class Adviser: _____ Grade & Sec: _____

Date of 1st Assessment: _____ Ratings: _____

Date of 2nd Assessment: _____ Ratings: _____

Scoring:

- 1 for correct answer, 0 for incorrect answer
- Write pertinent observation under the column "Remarks"
- Total Score = No. of Correct Answers
- $Rating = \frac{No. \text{ of Correct Answers} \times 100\%}{Total \text{ No. of Items}}$

Upper Case Letter			
Letter	Name	Sound	Remarks
A			
F			
K			
P			
U			
Z			
E			
J			
O			
T			
Y			
D			
I			
N			
S			
X			
C			
H			
M			
R			
W			
B			
G			
L			
Q			
V			
Total Score			
Rating			

Lower Case Letter			
Letter	Name	Sound	Remarks
a			
f			
k			
p			
u			
z			
e			
j			
o			
t			
y			
d			
i			
n			
s			
x			
c			
h			
m			
r			
w			
b			
g			
l			
q			
v			
Total Score			
Rating			

Reading Assessment Sheet 3

LETTER WRITING

Name of Pupil: _____ Age: _____ Sex: _____

Class Adviser: _____ Grade & Sec: _____

Date of 1st Assessment: _____ Ratings: _____

Date of 2nd Assessment: _____ Ratings: _____

Scoring:

- 1 for correct answer, 0 for incorrect answer
- Write pertinent observation under the column "Remarks"
- Total Score = No. of Correct Answers
- $Rating = \frac{No. \text{ of Correct Answers} \times 100\%}{Total \text{ No. of Items}}$

Upper Case Letter		
Letter	Sound	Remarks
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		
O		
P		
Q		
R		
S		
T		
U		
V		
W		
X		
Y		
Z		
Total Score		
Rating		

Lower Case Letter		
Letter	Sound	Remarks
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		
k		
l		
m		
n		
o		
p		
q		
r		
s		
t		
u		
v		
w		
x		
y		
z		
Total Score		
Rating		