



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

MAR 04 2025

**MEMORANDUM**

No. 109, s. 2025

**REITERATION OF STRICT COMPLIANCE WITH DEPARTMENT OF EDUCATION  
(DEPED) ORDER NO. 55, S. 2013, TITLED, IMPLEMENTING RULES AND  
REGULATIONS (IRR) OF REPUBLIC ACT (RA) NO. 10627, OTHERWISE KNOWN  
AS THE ANTI-BULLYING ACT OF 2013**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
OIC-Chief Education Supervisor, School Governance and Operations Division  
Public Elementary and Secondary School Heads/OICs  
All Others Concerned

1. Attached is DepEd Memorandum from Malcolm S. Garma, Assistant Secretary, Officer-In-Charge, Office of the Undersecretary for Operations, dated February 21, 2025, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Relative to this, the Division Learner Rights and Protection Committee (DLRPC) will be conducting a division-wide monitoring and provision of technical assistance to all public elementary and secondary schools relative to the implementation and enforcement of the said IRR from **March 10 to 14, 2025**. Attached are the schedule of the division monitoring and the monitoring tool, for reference.
3. Immediate and wide dissemination of this Memorandum is desired.

  
**VIOLETA M. GONZALES**

Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

Enclosure: As stated

References: None

To be indicated in the Perpetual Index

under the following subjects:

LEARNERS PROTECTION

MONITORING & EVALUATION

109

KSJT / REITERATION OF STRICT COMPLIANCE WITH DEPARTMENT OF EDUCATION (DEPED) ORDER NO. 55, S. 2013, TITLED, IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC ACT (RA) NO. 10627, OTHERWISE KNOWN AS THE ANTI-BULLYING ACT OF 2013

NUM-2025-109 / FEBRUARY 27, 2025



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City  
8805-9935, 8805-9940  
[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
[depd-muntinlupa.com](http://depd-muntinlupa.com)

109

**SCHEDULE OF THE DIVISION MONITORING ON THE SCHOOL IMPLEMENTATION  
OF THE (DEPED) ORDER NO. 55, S. 2013, TITLED, IMPLEMENTING RULES AND  
REGULATIONS (IRR) OF REPUBLIC ACT (RA) NO. 10627, OTHERWISE KNOWN AS  
THE ANTI-BULLYING ACT OF 2013**

DATE	SCHOOLS
March 10, 2025	Tunasan National HS Muntinlupa Science HS Tunasan ES Putatan ES Lakeview IS
March 11, 2025	Muntinlupa ES Itaas ES Muntinlupa National HS Poblacion ES Poblacion National HS Victoria Homes ES
March 12, 2025	Soldiers Hills ES F De Mesa ES Bayanan ES Main Bayanan ES Unit I Pedro E Diaz HS Alabang ES
March 13, 2025	Filinvest Alabang ES Cupang ES Annex Bagong Silang ES SESSPA Zone 3 & 4 Sucat Senior High School Muntinlupa Business HS Sucat Annex Sucat ES Main
March 14, 2025	Cupang Senior High School Cupang ES Main Muntinlupa Business High School Main Buli ES



**MONITORING SHEET**  
**(SCHOOL IMPLEMENTATION OF THE (DEPED) ORDER NO. 55, S. 2013, TITLED,**  
**IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC ACT (RA) NO. 10627,**  
**OTHERWISE KNOWN AS THE ANTI-BULLYING ACT OF 2013)**

School: \_\_\_\_\_ Date: \_\_\_\_\_

Legend: **E**- evident, **NE**- not evident

INDICATOR / PARTICULAR	E	NE	REMARKS
<b>Public and Private Kindergarten, Elementary and Secondary Schools, through their administrators, principals/school heads shall:</b>			
A. Adopt and implement a child protection or anti-bullying policy in accordance with this IRR and submit the same to the Division Office. The anti-bullying policy may be a part of the school's child protection policy;			
B. Provide students and their parents or guardians with a copy of the child protection or anti-bullying policy adopted by the school. Such policy shall likewise be included in the school's student and/or employee handbook and shall be conspicuously posted on the school walls and website, if there is any;			
C. Educate students on the dynamics of bullying, the anti-bullying policies of the school as well as the mechanisms for the anonymous reporting of acts of bullying or retaliation;			
D. Educate parents and guardians about the dynamics of bullying, the child protection or anti-bullying policy of the school and how parents and guardians can provide support and reinforce the said policy at home;			
E. Devise prevention, intervention, protective and remedial measures to address bullying;			
F. Conduct the capacity building activities for guidance counselors/teachers and the members of the Child Protection Committees;			
G. Ensure effective implementation of the anti-bullying policy and monitor compliance therewith;			
H. Ensure the safety of the victim of bullying, the bully, and the bystander and determine the students' needs for protection;			
I. Ensure that the rights of the victim, the bully, and the bystander are protected and upheld during the conduct of the investigation;			
J. Accomplish the prescribed Intake Sheet, whenever there is an incident of bullying, maintain a record of all proceedings related to bullying, and submit reports prescribed in "Annex A," of DepED Order No. 40, s. 2012, to the Division Office;			
K. Maintain a public record or statistics of incidents of bullying and retaliation;			
L. Coordinate with appropriate offices and other agencies or instrumentalities for appropriate assistance and intervention, as required by the circumstances.			
<b>A. Other Issues and Concerns:</b>			
<b>Situation</b>	<b>Action Taken</b>		<b>Result</b>

Monitored by: \_\_\_\_\_

Noted: \_\_\_\_\_

School Head

Reference: Section 8.4 (Duties and Responsibilities of the Schools) under D.O No. 55, s. 2013 "IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC ACT (RA) NO. 10627, OTHERWISE KNOWN AS THE ANTI-BULLYING ACT OF 2013"






Republika ng Pilipinas  
Department of Education


OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2025- -

TO : ALL REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
PUBLIC AND PRIVATE EDUCATION ELEMENTARY AND  
SECONDARY SCHOOL HEADS  
ALL OTHERS CONCERNED

FROM :   
MALCOLM S. GARMA  
Assistant Secretary, Officer-In-Charge,  
Office of the Undersecretary for Operations

  
DR. DEXTER A. GALABAN  
Assistant Secretary for Operations

SUBJECT : REITERATION OF STRICT COMPLIANCE WITH DEPARTMENT OF  
EDUCATION (DEPED) ORDER No. 55, s. 2013, TITLED  
IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC  
ACT (RA) No. 10627, OTHERWISE KNOWN AS THE ANTI-  
BULLYING ACT OF 2013

DATE : February 21, 2025

The Department issued DepEd Order (D.O.) No. 55, s. 2013 or the "Implementing Rules and Regulations (IRR) of Republic Act No. 10627 otherwise known as the Anti-Bullying Act of 2013," to prevent and address peer-to-peer abuse in schools.

This reiteration of D.O. No. 55, s. 2013 is in line with the Department's strong resolve to respect, protect, fulfill, and promote the rights of our learners. Hence, all concerned Officials and personnel are reminded to comply with the implementation of preventive programs and to observe the protocols for handling and reporting bullying incidents.

**Preventive Mechanisms**

On the preventive component, Section 6 of D.O. No. 55, s. 2013 mandates all public and private schools to implement programs applicable to all students regardless of the level of risk or vulnerability to bullying. The following are examples of prevention programs:

(1) **School-wide initiatives centered** on positive school climate and environment conducive to the attainment of learning objectives, the development of healthy relationships, and the understanding of and respect for individual differences; conduct of activities for students, school personnel, and service providers on how to recognize and respond to bullying; and coordination with Local Government Units, barangay (Barangay Council for the Protection of Children) and other stakeholders

(2) **Classroom-level initiatives** that focus on reinforcing school-wide rules pertaining to bullying; building a positive sense of self and interpersonal relationships through the development of self-awareness and self-management, interpersonal skills and empathy, and responsible decision-making and problem-solving; and teaching positive online behavior and safety and how to recognize and report cyber-bullying.

(3) **Involving parents in bullying prevention activities**, such as discussions of the anti-bullying policy of the school during Parents-Teachers Association meetings and seminars; and conducting or sponsoring education sessions for parents to learn, teach, model, and reinforce positive social and emotional skills to their children.

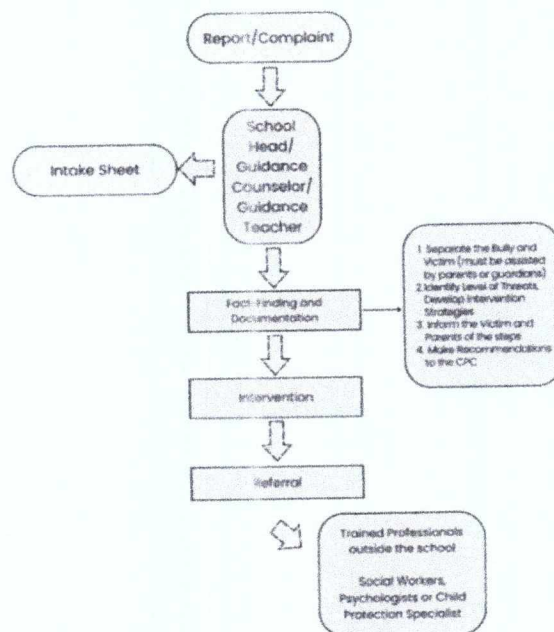
(4) **Monitoring students** who are vulnerable to committing aggressive acts, who are perpetrators of bullying, or who are possible targets or victims, for the purpose of early intervention.

### **Responsive Mechanisms**

In the event that bullying takes place, all school personnel or anyone who witnesses the incident shall stop the altercation through following the **“immediate response”** under Section 10(B)(a) of D.O. No. 55, s. 2013, viz:

- a. Stopping the bullying or retaliation immediately
- b. Separating the students involved;
- c. Removing the victim or, in appropriate cases, the bully or offending student, from the site;
- d. Ensuring the victim’s safety, by:
  1. Determining and addressing the victim’s immediate safety needs; and
  2. Ensuring medical attention, if needed, and securing a medical certificate, in cases of physical injury.
- e. Bringing the bully to the Guidance Office or the designated school personnel.

Further, Section 10(B) also mandates the victim, bystanders (witnesses), or school personnel who have information about a bullying incident to report the same to the teacher, guidance coordinator or counselor, or any person designated to handle bullying incidents.





The teacher, guidance coordinator or counselor, or any person designated to handle bullying incidents shall accomplish the Intake Sheet. Thereafter, the school head calls the attention of the parents of the children involved.

The school head or the person designated to handle bullying incidents shall then proceed to Fact Finding and Documentation by interviewing the learners involved separately to determine the levels of threats and develop intervention strategies. During this phase, the school head or the person designated to handle bullying incidents shall inform the learners involved and their parents of the steps to be taken to prevent any further acts of bullying or retaliation and make appropriate recommendations to the Child Protection Committee (CPC) on proper interventions, referrals, and monitoring. The CPC shall determine the appropriate intervention programs for the victim, the bully, and bystanders while the school head shall ensure that these are provided to them.

The school head or the Child Protection Committee may refer the victims and the bully to trained professionals outside the school such as social workers, guidance counselors, psychologists, or child protection specialists, for further assessment and appropriate intervention measures.

The victim, bystanders (witnesses, or any school personnel who wishes to report any bullying incident may also report to the Learners' Helpline by calling #33733 (#DepEd), (02) 8632-1372, 0945-175-9777 or via e-mail at [weprotectlearners@deped.gov.ph](mailto:weprotectlearners@deped.gov.ph), and by submitting important details to the DepEd website through <https://www.deped.gov.ph/contact-us-2/>.

Aside from the actual reporting of the bullying incident, this Memorandum reiterates Section 13 of D.O. No. 55, s. 2013, which mandates all schools to submit a copy of their anti-bullying policy and statistics on bullying and retaliation, viz:

**Section 13. Reporting Requirement**

All private and public kindergarten, elementary, and secondary schools shall **submit a copy of their child protection or anti-bullying policy** to the Division Office within six (6) months from the effectivity of this IRR. They shall submit to the Division Office within the first week of each school year a report on relevant **information and statistics on bullying and retaliation** from the preceding school year.

In addition to the requirements for an application for a permit to operate and/or recognition as prescribed by the existing rules of the Department, private schools shall submit a child protection or anti-bullying policy to the Regional Director. The Regional Director shall review the policy to ensure that it is consistent with the Act and this IRR. (emphasis supplied)

The Regional and Division Offices shall then ensure that the schools within their territorial jurisdiction monitor the strict implementation of this Policy in schools.

The Learner Rights and Protection Division (LRPD), as the lead Office in overseeing the implementation of the Anti-Bullying law and its IRR, shall provide technical assistance to the Regional and Division Offices.

For queries, you may reach the LRPD through email at [lrpo@deped.gov.ph](mailto:lrpo@deped.gov.ph) or by calling (02)8638-1782 or (02)8632-1372.

For immediate dissemination and compliance.