



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MAR 10 2025

MEMORANDUM

No. 118, s. 2025

**CONDUCT OF THE DIVISION DEMONSTRATION TEACHING CARAVAN OF
CLASSROOM BEST PRACTICES IN ARLING PANLIPUNAN, HUMANITIES
AND SOCIAL SCIENCES FOR SCHOOL YEAR 2024 - 2025**

To: OIC Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned


1. In line with the commitment to continuous professional development and the improvement of instructional delivery, this Office is pleased to announce the conduct of the Division Demonstration Teaching Caravan of Best Classroom Practices for Araling Panlipunan (AP) and Humanities and Social Sciences (HumSS) teachers. This initiative aims to highlight and share exemplary teaching strategies aligned with the Revised K to 10 Curriculum (formerly MATATAG Curriculum) and MELCS-based curriculum.

2. Demonstration Teachers were selected from AP and HumSS faculty members, showcasing best teaching practices on **March 17-21, 2025** (see attached list for the demo teachers and schedule). Each teacher may be assisted by two colleagues for technical support and documentation. Teachers may integrate the following innovative teaching practices but not limited to the following:

- **Classroom Management:** Routine for Online and Face to Face Learning; Netiquette; Effective Use of Breakout Rooms via Gmeet or Zoom;
- **Content Enrichment:** Integration of Peace Education; Climate Change, Education; Active and Responsible Citizenship, Graft and Corruption Prevention Education; Comprehensive Sexuality Education; Social Emotional Learning; Financial Education; and Localization and Contextualization;
- **Pedagogical Enhancement and Innovations:** Art of Questioning – Higher Order Thinking Skills; Collaborative and Cooperative Learning; Problem Based Learning; Integrative Learning Approach; Text Analysis; Use of Graphic Organizers – Cause and Effect Diagram; KWLH; Mind Maps; Thinking Maps; T Chart; Consequence Wheels;
- **Assessment:** Real Time Assessment via Google Forms; Use of Gamification; Integrative Assessment; Performance task, and etc.
- **Learning Resource Material Utilization:** Modular; Use of Varied Multimedia Resources – Video Lessons; and others.

3. Detailed Lesson Plan (DLL Format) must be submitted in PDF format, duly signed by the School Head and PSDS, one week before the scheduled demonstration for quality assurance .

4. All participating schools are encouraged to actively engage in this initiative to foster collaboration and innovation in teaching. Schools may utilize their local funds for the said activity.
5. Teacher - observers will be assigned from various schools categorized as beginning and proficient teachers. Raters of the demonstration teaching will be assigned from the roster of AP and HumSS Master Teachers and Head Teachers (*see attached list*). The Classroom Observation Tool and Observation Notes from the PMES will be used to evaluate the demonstration teaching.
6. Immediate dissemination of this Memorandum is desired.


VIOLETA M. GONZALES
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: as stated
Reference: DepEd Memorandum #17, s. 2025

To be indicated in the Perpetual Index under the following subjects:

DEMONSTRATION TEACHING

LEARNING CONTINUITY

BEST PRACTICES

MELL/ CONDUCT OF THE DIVISION DEMONSTRATION TEACHING CARAVAN OF CLASSROOM BEST PRACTICES IN ARALING PANLIPUNAN, HUMANITIES AND SOCIAL SCIENCES FOR SCHOOL YEAR 2024 – 2025
118/March 5, 2025

NUM-2025-118

Enclosure A:

**CONDUCT OF THE DIVISION DEMONSTRATION TEACHING CARAVAN OF
CLASSROOM BEST PRACTICES IN ARLING PANLIPUNAN, HUMANITIES
AND SOCIAL SCIENCES FOR SCHOOL YEAR 2024 - 2025
SCHEDULE AND PARTICIPANTS**

Batch 1: Revised K to 10 Curriculum for Grades 1, 4 and 7:

DATE	SCHOOL/ DEMONSTRATION TEACHER	OBSERVERS/ RATERS
March 18, 2025 8:30AM – 12:00 PM 12:30 – 2:30 PM	Launching of the Demonstration Teaching Caravan Poblacion ES Mr. Lawrence O. Rapanan, Grade 1 Ms. Irene B. Cleto, Grade 4 Muntinlupa ES Ms. Ma. Lineth L. Buli, Grade 1	Observers: (1BT and 1PT from each School) Victoria Homes ES Itaas ES Muntinlupa ES Raters: Ms. Cunegunda Mejica, PobES Ms. Cristy Bagas, PES
March 19, 2025 8:30AM – 11:30AM 12:30PM – 2:00PM	Cupang ES – Annex Ms. Rhea D. Dula, Grade 4 Cupang ES: Mr. Edizer C. Laqueo Ms. Fretzel Pasion, Grade 4	Observers: (1BT and 1PT from each School) Filinvest Alabang ES Bagong Silang ES Sucat ES Z3 and Z4 Raters: Ms. Joan P. Supetran, CES Ms. Ma. Rheena N. Landrito, AES
March 20, 2025 8:30 – 10:00 AM 10:30 AM – 12:00 NN	Muntinlupa Science HS Mr. Jesus Amar, Grade 7 Tunasan National HS Mr. John William B. Cajano, Grade 7	Observers: (1BT and 1PT from each School) MBHS MBHS-SA PEDHS Raters: Ms. Precious S. Cerdoncillo, MBHS Ms. Audepaz E. Benitez, MNHS
March 21, 2025 8:30 – 10:00 AM 10:30 AM – 12:00 NN 1:30 – 3:00PM	Muntinlupa Business HS- Sucat Annex Mr. Simon Jay De Leon, Grade 7 Muntinlupa Business HS Mr. Kindred B. Villaruz, Grade 7 Pedro E. Diaz HS Ms. Eugenia G. Delzer, Grade 7	Observers: (1BT and 1PT from each School) LIS MNHS PNHS TNHS Raters: Ms. Carol C. Monroid, LIS Ms. Geraldine F. Roman, TNHS