



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

MAR 27 2025

**MEMORANDUM**

No. 159, s. 2025

**REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS  
TAKING THESIS WRITING 2**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
OIC-Chief Education Supervisor, School Governance and Operations Division  
Public Secondary School Heads/ OICs  
All Others Concerned

1. Attached is DepEd-NCR Memorandum No. 293, s. 2025 dated March 21, 2025 on the above-captioned activity, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to Paragraph Nos. 2 & 3.
3. Immediate and wide dissemination of this Memorandum is desired.

For:

**VIOLETA M. GONZALES**

Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

By:

  
**ERIC F. FUNGO**

Public Schools District Supervisor  
Officer-In-Charge  
Office of the Schools Division Superintendent

Encl.: As stated

References: As stated

To be indicated in the Perpetual Index:

Under the following subjects:

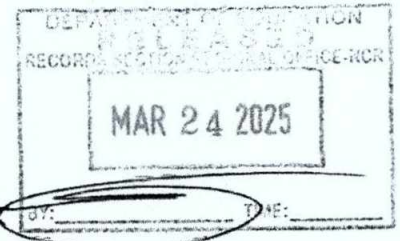
LEARNING AREA, FILIPINO

RESEARCH OR STUDIES

JABC/ Request for Academic Support for LISQUP Scholars Taking Thesis Writing 2

159 / March 26, 2025

NUM-2025-159



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

March 21, 2025

**REGIONAL MEMORANDUM**

No. 293, s. 2025

**To:** Schools Division Superintendents  
School Heads  
All Others Concerned

**REQUEST FOR ACADEMIC SUPPORT FOR LISQP SCHOLARS  
TAKING THESIS WRITING 2**

1. In reference to the attached Memorandum DM-OUHROD-2025-0683, dated 13 March 2025, from Wilfredo E. Cabral, Undersecretary for Human Resource and Organizational Development, and Carmela C. Oracion, Assistant Secretary for Human Resource and Organizational Development (National Educators Academy of the Philippines), this Office informs the field of the above-mentioned subject.
2. **Schools Division Offices are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
3. School Heads of the concerned scholars shall make necessary arrangements to ensure that the *No Disruption of Classes Policy* will be strictly observed.
4. For further information and any concerns, please contact Richard D. Vidal, Education Program Specialist II, Regional Scholarship Focal Person, Human Resource Development Division through email [richard.vidal@deped.gov.ph](mailto:richard.vidal@deped.gov.ph).
5. For the full details, please see enclosed Memorandum.
6. Immediate dissemination of this Memorandum is desired.

**JOCELYN DR ANDAYA**  
Regional Director, NCR  
concurrent Officer-In-Charge, Office of the  
Assistant Secretary for Operations

Encl. as stated  
rdv/hrdd



Address: **6 Misamis Street, Bago Bantay, Quezon City**  
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Website: <http://www.depedncr.com.ph>





Republika ng Pilipinas


# Department of Education


OFFICE OF THE UNDERSECRETARY  
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

## MEMORANDUM

DM-OUHROD-2025-0683

TO : **Regional Directors**  
**Schools Division Superintendents**  
**School Heads**  
**All Others Concerned**

FROM :   
**WILFREDO E. CABRAL**  
*Undersecretary*  
*Human Resource and Organizational Development*

  
**CARMELA C. ORACION**  
*Assistant Secretary*  
*Human Resource and Organizational Development*  
*(National Educators Academy of the Philippines)*

SUBJECT : **REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS  
TAKING THESIS WRITING 2**

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser.*

5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email [scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph) and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

**Copy furnished:**  
**OFFICE OF THE SECRETARY**  
**OFFICE OF THE UNDERSECRETARY FOR OPERATIONS**

*[NEAPScholarshipSecretariat/ Pereyra]*

|     |                            |                                       |  |                 |     |   |                          |
|-----|----------------------------|---------------------------------------|--|-----------------|-----|---|--------------------------|
| 540 | Peña, Manolo G.            | Educational Leadership and Management | Norala III District, Principal-In-Charge | Manila          | NCR | Lived Experiences of Special Science Teachers in an Extended Online Distance Learning Modality: Basis for School Digital Capability Assessment Tool | Dr. Renato Salcedo (3NS) |
| 541 | Ponilas, Ana Rizza Nueva   | Science Education                     | Constantino Elementary School            | Valenzuela City | NCR | Exploring Elementary Science Teachers' Practices in Remedial and Intervention Teaching  | TBA                      |
| 542 | Ramos, Alvin Purganan      | Social Science Education              | Pembo Elementary School                  | Makati City     | NCR | Exploring The Use of Sulyap Digital Comics in Enhancing Learners' Performance in Araling Panlipunan 6   | TBA                      |
| 543 | Reyes, Ana-Sol Bares       | Educational Leadership and Management | DepEd Central Office                     | Pasig City      | NCR | Evaluation of Linking Standards and Quality Practice: Basis for Customized Program of School Leaders  | Dr. Marilyn U. Balagtas  |
| 544 | Salazar, Annali Bollena    | Educational Leadership and Management | Parang Elementary School                 | Marikina City   | NCR | A Correlation Study on Profile, Inclusive Practices and Readiness of Elementary School Teachers for Inclusive Education                             | Dr. Jose M. Ocampo Jr.   |
| 545 | Salundez, Crisencia G.     | Edukasyong Pangwika sa Filipino       | Pedro E. Diaz High School                | Muntinlupa City | NCR | Comic Strip: Isang Malikhaing Paraan sa Pagpapalawak ng Talasalitaan  | Dr. Joel Malabanan       |
| 546 | Sandilantan, Carlo Nocidad | Mathematics Education                 | Parang Elementary School                 | Marikina City   | NCR | Development of an Intervention Program to Enhance Study Habits of Grade 5 Learners for Mathematics Learning   | TBA                      |

|     |                                   |   |   |                 |     |   |                             |
|-----|-----------------------------------|---|---|-----------------|-----|---|-----------------------------|
| 526 | Landrito, Ronnel<br>Franco Galvez | Science Education                           | Cupang Senior<br>High School                  | Muntinlupa City | NCR | Liwanag, Dunong, at<br>Kaligtasan: Development of<br>Baguingan and Gayaman Aeta<br>Communities Herbal<br>Medicine Handbook  | TBA                         |
| 527 | Lugasan, Senit Cedillo            | Science Education                           | Antonio Regidor<br>Elementary School          | Manila          | NCR | Effectiveness of Grade Five<br>Enrichment Reading<br>Program: Unlocking Science<br>Literacy   | TBA                         |
| 528 | Macatiguib, Anne<br>Jeanette A.   | Mathematics<br>Education                    | Marikina<br>Elementary School                 | Marikina City   | NCR | Play-Based Method of<br>Teaching: The Evaluation of<br>Grade Three<br>Student's Achievement in<br>Mathematics   | Dr. Rene Belecina           |
| 529 | Manliguis, Eljim C.               | Social Science<br>Education                 | Tañong High School                            | Marikina City   | NCR | Brigada Eskwela as a Model<br>for Civic Engagement<br>Activity: Basis for<br>the Integration of Civic<br>Engagement Activity in<br>Teaching Araling<br>Panlipunan | Dr. Arthur<br>Abulencia     |
| 530 | Marcelo, Josephine B.             | Reading<br>Education                        | President Corazon<br>C. Aquino High<br>School | Manila          | NCR | Framework on Translanguaging<br>in English Reading Classes in<br>Philippines Secondary School   | Dr. Arlyn<br>Garancho       |
| 531 | Marquina,<br>Charmaine Ambon      | Educational<br>Assessment<br>and Evaluation | Tunasan<br>National High<br>School            | Muntinlupa City | NCR | Senior High School<br>Mathematics Teachers'<br>Assessment Literacy<br>in Muntinlupa City  | TBA                         |
| 532 | Mendiola, Dinno P.                | Educational<br>Leadership<br>and Management | Bagumbayan<br>Elementary School               | Navotas City    | NCR | The Impact of Mentoring<br>Sessions for Beginning<br>Teachers. Becoming a DepEd<br>Teacher  | Dr. Rafael V.<br>Panganiban |