



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MAR 31 2025

MEMORANDUM
163 s. 2025

**REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
TAKING THESIS WRITING 2**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads / OICs
All Others Concerned

1. Attached is a Regional Memorandum No. 293, s.2025, dated March 21, 2025, on the above-mentioned title, content of which is self-explanatory, for the information and appropriate action.
2. Particular attention is invited to the attached list.
3. For immediate dissemination and strict compliance.


VIOLETA M. GONZALES

Asst. Schools Division Superintendent
Officer In-charge
Office of the Schools Division Superintendent

Encl:
Reference: none
To be indicated in the Perpetual Index
under the following subjects:

VALUES EDUCATION

LISQUP SCHOLARS

lbp/ Request for Academic Support for LISQUP Scholars Taking Thesis Writing 2

163 /March 31, 2025

NUM-2025-163



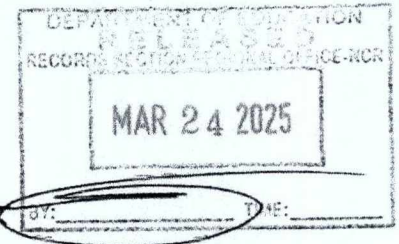
Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
Muntinlupa City
(02) 8805 - 9935, (02) 8805 - 9940
sdo.muntinlupa@gmail.com



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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



March 21, 2025

REGIONAL MEMORANDUM

No. 293, s. 2025

To: Schools Division Superintendents
School Heads
All Others Concerned

**REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
TAKING THESIS WRITING 2**

1. In reference to the attached Memorandum DM-OUHROD-2025-0683, dated 13 March 2025, from Wilfredo E. Cabral, Undersecretary for Human Resource and Organizational Development, and Carmela C. Oracion, Assistant Secretary for Human Resource and Organizational Development (National Educators Academy of the Philippines), this Office informs the field of the above-mentioned subject.
2. **Schools Division Offices are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
3. School Heads of the concerned scholars shall make necessary arrangements to ensure that the *No Disruption of Classes Policy* will be strictly observed.
4. For further information and any concerns, please contact Richard D. Vidal, Education Program Specialist II, Regional Scholarship Focal Person, Human Resource Development Division through email richard.vidal@deped.gov.ph.
5. For the full details, please see enclosed Memorandum.
6. Immediate dissemination of this Memorandum is desired.

JOCELYN DR ANDAYA

Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations

Encl. as stated
rdv/hrdd



Address: **6 Misamis Street, Bago Bantay, Quezon City**
Email Address: ncr@deped.gov.ph
Website: <http://www.depedncr.com.ph>





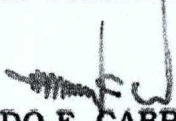
Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-0683

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
TAKING THESIS WRITING 2

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser.*

5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

[NEAPScholarshipSecretariat/Pereyra]

554	Toledo, Claiza Marie P.	Early Childhood Education	Malanday Elementary School	Marikina City	NCR	Factors Explaining the Reading Comprehension in Filipino of Grade 1 Learners: Basis for an Intervention Program	Dr. Joyce L. Bautista
555	Torreliza, Floriza Timbang	English Language Education	San Francisco High School	Quezon City	NCR	Enhancing Students Speaking Engagement Through Digital Storytelling: Basis for a Proposed Digital Storytelling Guidebook	Dr. Jolito L. Benitez (3NS)
556	Tumala, Maricel Ogena	Science Education	Holy Spirit National High School-Annex	Quezon City	NCR	Development and Validation of Solo Based Intervention Materials in Earth Science for Grade 8	TBA
557	Tuvilla, Mylene C.	Values Education	Bayanan Elementary School Unit 1	Muntinlupa City	NCR	Development and Validation of Supplemental Workbook in Edukasyon sa Pagpapakatao for Grade 2 Learners	Dr. Rowena Hibanada
558	Verzosa, Jenny Baldonadi	Science Education	Victorino Mapa High School	Manila	NCR	Development and Validation of Interactive Strategic Intervention Material (ISIM) on the Attainment of Learning Outcomes and Engagement of Grade 9 Learners at Risk of Failing Chemistry	TBA
559	Villanueva, Wyeth Pelago	Social Science Education	San Bartolome High School	Quezon City	NCR	A. Pakadali: Designing Microlearning Based Instructional Tools in Araling Panlipunan 7 on Learners' Engagement and Motivation	TBA

533	Milante, Ann Kareng	Values Education	Poblacion National High School	Muntinlupa City	NCR	Values-Based Classroom Assessment and the 21st Century Skills of Junior High School Students	Dr. Dennis D. Apolega
534	Millena, Jennifer Castil	Educational Assessment and Evaluation	Sto. Niño Elementary School	Marikina City	NCR	Unveiling the Factors of Dropping Out in Sto. Niño Elementary School: A Logistic Regression Analysis	Dr. Princess Zarla Raguindin
535	Miranda, Caroline Anne Cruz	Educational Leadership and Management	DepEd Central Office	Pasig City	NCR	DepEd Subsidized Training Programs and Job Satisfaction of Teachers: Development of Policy and Operations Manual	Dr. Roel V. Avila
536	Orencio, Jessel-Ann Sabado	Mathematics Education	Manuel A. Roxas High School	Manila	NCR	Mathematics Teachers' Knowledge and Perceptions in ILSA-Based Problem: Basis for a Proposed Professional Development Program	TBA
537	Ortiz, Josephine Javate	Educational Assessment and Evaluation	San Francisco High School	Quezon City	NCR	Developing and Validating of PISA-like Mathematics Test Based on Solo Framework	Dr. Marilyn U. Balagtas
538	Pailma, Kenee Winle Ballesteros	English Language Education	Bangkulasi Senior High School	Navotas City	NCR	The Use of Corrective Feedback to Learner's Academic Writing	TBA
539	Paulino, Mía B.	Educational Assessment and Evaluation	Division Of Caloocan Baesa Elementary School	Caloocan City	NCR	Early Childhood Teachers' Practices and Experiences in Using Rapid Literacy Assessment	Dr. Melissa Bartolome