



Republic of the Philippines  
Department of Education

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

1 APR 07 2025

Advisory No. **023** s. 2025

April 7, 2025

In compliance with DepEd Order (DO) No. 8, S. 2013  
This advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.

**PROPOSAL IN THE ADMINISTRATION OF MULTIFACTORED  
PSYCHOEDUCATIONAL ASSESSMENT FOR NEURODIVERGENT STUDENTS**

Attached is a letter from Lolita Dionisio-Serrano, PhD, President, Resources for Educational and Allied Consultancy Habitat (R.E.A.C.H). INC., dated March 20, 2025, on the above-mentioned title, content of which is self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s, 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith."

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

023

AD-2025-023

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**RESOURCES FOR EDUCATIONAL AND ALLIED CONSULTANCY HABITAT (R.E.A.C.H.), INC.**

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March 20, 2025

**DR. VIOLETA M. GONZALES**  
**Schools Division Superintendent**  
**Divisions of City Schools of Muntinlupa**  
**Muntinlupa City**

Subject: Proposal "Multifaceted Psychoeducational Assessment"  
for Neurodivergent Students

Dear Dr. Gonzales:

Greetings of peace!

The Resources for Educational and Allied Consultancy Habitat (R.E.A.C.H.), Inc., an independent educational institution, specializing in providing services for neurodivergent students is pleased to submit a proposal in connection to assessment and intervention of neurodivergent students.

We have attached herewith pertinent information about the proposal.

Thanking you in anticipation of your affirmative reply.

Sincerely,

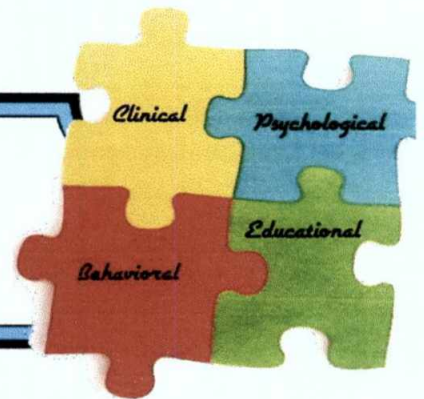
A handwritten signature in black ink, appearing to read 'Lolita', with a long horizontal flourish extending to the right.

LOLITA DIONISIO-SERRANO, Ph.D.  
President

Att. a/s



**Proposal:**  
**Administration of**  
**Multifaceted Psychoeducational Assessment**



Proponent:

**Resources for Educational & Allied Consultancy Habitat (R.E.A.C.H.) Inc.**

Contact Person:

**Lolita Dionisio-Serrano, Ph.D. SPED**  
**President**  
**SPED Diagnostician ABA CBT COMDIS**  
**License No. 0896937**

**Overview:**

If the child is having difficulty in school or has a special learning needs, our company, REACH, can help extend the services that the child needs. By law, all schools must have a plan in place to help parents through the process of identifying and recognizing children with special learning needs.

**Why Assess?**

The student's difficulties are interfering with their learning/progress in school. These difficulties may be in the area of academics, communication, motor, behavior, sensory processing or other related areas (i.e. organization, self-help, test-taking, executive function, etc.)

We utilize an administration of Multifaceted Psychoeducational Assessment (MFA); it is a procedure used in accordance to the requirement of the Department of Education to determine whether a child has a special learning needs and the nature and extent of the special education and related services that the child needs.

**We assess face-to-face or thru virtual (including those who are outside the Philippines).**

An MFA is a thorough evaluation that will assess the abilities and needs of a child in an accurate and thorough manner. The evaluation will consist of several areas. Those areas need to include the following:

- Psychological (Abilities, such as IQ tests.)
- Academic (Math, Reading, Writing, etc.)
- Vision (This should include not only the eye chart but also visual perception, processing, fields, etc.)
- Fine Motor (This should entail how they write, handle a pencil, use scissors, grasp, etc.)
- Gross Motor (This should entail how they walk, run, jump, compete with other kids their age, climb, etc.)
- Auditory (This needs to be more than just a tone test. They need to assess how they hear in noisy environments (discrimination) and how they process the sounds they hear (processing).)
- Social-Emotional Status (How they get along with their peers and teachers.)
- Communicative Status, also known as Speech and Language (This area should not only include oral structures but how they use language, such as semantics, morphology, pragmatics, etc.)
- Functional Behavior Assessment (If behavior is an issue.)

The MFA is comprehensive enough to identify all of the child's special education and related services needs. REACH will utilize tools that are technically sound instruments, non-bias and non-discriminatory in the assessment of the child.

Multifactor Assessment/Evaluation ..... PhP5,000.00/child  
(discounted rate for Local Government clients)

***What Benefit Will the School Gain From This Project?***

This is in compliance under existing R.A. 7277 Magna Carta for People with Disabilities and DECS Order No. 26, S. 1997, quote: ***"we shall endeavor to include a provision for special services to some preschool/elementary age children who can be at-risk for special education program e.g. gifted and talented, autism, ADHD to name a few."*** - unquote

Further, assessment reports are documents needed for educational planning and provision of funding for SPED Program services, not to mention documentation necessary to be ISO certified.

Currently, there is dearth of holistic approach in the intervention for children with special learning needs. From having diagnosed by a Developmental Pediatrician, the SPED Teachers and/or General Education Teachers are at a lost where to begin with and what/how to teach, or formulate appropriate

intervention to start with to those children who have been diagnosed. REACH will not only administer educational assessment but will also formulate educational recommendations where the SPED teacher can easily translate the same into a specific, measurable, achievable, realistic and time bound (SMART) Individualized Education Plan ( I.E.P.)

Provision of a research-based techniques for professionals who will work with the child will also be included in the report.

In addition, REACH will also resolve the present concern of several parents and professionals where a child will have a long queue before they can be accommodated for diagnosis (i.e. minimum of a year of waiting). In the process, REACH will try to address an immediate educational "intervention" while the child is waiting in a long queue for an accurate **medical diagnosis**. REACH will resolve all this through a multifactored educational assessment. ***Time is gold***—its value is unfathomable and its power is immeasurable. Every minute that we can possibly render for early intervention for a child who is at-risk can't wait (same applies to adult students who are in transitional age) --- we need to act now!



#### **Who We Are?**

The Resources for Educational & Allied Consultancy Habitat (R.E.A.C.H.), Inc. has been in the industry for more than three decades now. It caters to diverse group of exceptional children (e.g. intellectual disability, autism, specific learning disability, ADHD, Communication Disorders, Physical & Health Impairment, Multiple Disabilities including children who are gifted and talented).

Furthermore, R.E.A.C.H. supports school districts both from the public and private settings from different regions in the Philippines not to mention those schools outside the Philippines (e.g. USA, Asian and MidEast) by training professionals to enhance student's achievement through implementation of research-based techniques and current trend, as well as responds to the needs of the various issues in the field of education through local/regional/national and international conferences organized by R.E.A.C.H., INC.