



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

APR 03 2025

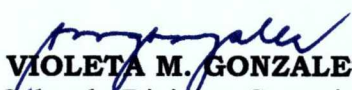
**MEMORANDUM**

No. 167, s.2025

**CERTIFICATE OF PUBLICATION FOR THE REGIONAL RESEARCH JOURNAL  
"MANYUSKRIP" 2023**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
OIC-Chief Education Supervisor, School Governance and Operations Division  
Public Elementary and Secondary School Heads/OICs  
All Others Concerned

1. Attached is Regional Memorandum No. 289 s. 2025 dated March 14, 2025, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to the enclosures of the aforementioned issuance, relative to the list of researchers who will be awarded the Certificate of Publication.
3. Commendation is extended to the teacher-researchers and their school heads for submitting their research abstracts as part of the said Regional Journal.
4. For any queries and clarification, kindly contact Ms. Phoebe R. Arroyo, Senior Education Program Specialist-Planning and Research Section of the School Governance and Operations Division (SGOD) at 8829-23-08 loc. 120 or via an e-mail address, [sdomuntinluparesearch002@deped.gov.ph](mailto:sdomuntinluparesearch002@deped.gov.ph).
5. Immediate and wide dissemination of this Memorandum is desired

  
**VIOLETA M. GONZALES**

Asst. Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

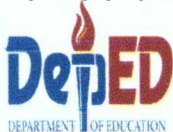
Enclosure: as stated  
References: as stated  
To be indicated in the Perpetual Index  
under the following subjects:

RESEARCH                      PUBLICATION

PRA/DM/ Certificate of Publication for the Regional Research Journal "Manyuskrip" 2023

167 /March 31, 2025

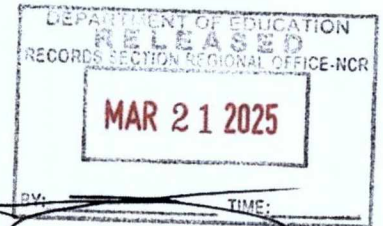
NUM-2025-167



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Republic of the Philippines  
**Department of Education**  
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**REGIONAL MEMORANDUM**

No. 289, s. 2025

**To:** Assistant Regional Director  
Functional Division Chiefs  
Schools Division Superintendents  
All Others Concerned

14 March 2025

SDO - QUEZON CITY  
RECORDS SECTION

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BY: EVELYN N. DINCAL

2:50 P

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"MANYUSKRIP" 2023**

1. Pursuant to DepEd Order No. 16, s. 2017 on Research Management Guidelines (RMG) and Regional Memorandum No. 774, s. 2023, titled Publication of the Regional Research Journal "*manyuskrip*" 2023, this Office, through the Policy, Planning, and Research Division (PPRD), shall issue a Certificate of Publication to recognize the researchers of the chosen research abstracts.
2. Herewith is the list of names of researchers and research titles who will be awarded a Certificate of Publication (see enclosure).
3. For queries and clarifications, please contact your Division Research Coordinator or Mr. Vergel Jairus J. Emas, Regional Research Coordinator through this email: [research.ncr@deped.gov.ph](mailto:research.ncr@deped.gov.ph).
4. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

**JOCELYN DR. ANDAYA**

Regional Director, NCR  
concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations

Encl.: as stated  
References: DO 16, s. 2017 and RM 774 s. 2023

To be indicated in the Perpetual Index  
RESEARCH EDUCATION

PPRD/JAI - Certificate Of Publication For The Regional Research Journal "Manyuskrip" 2023  
March 14, 2025



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Enclosure

**CERTIFICATE OF PUBLICATION FOR THE REGIONAL RESEARCH JOURNAL  
"MANYUSKRIP" 2023**

| <b>Schools<br/>Division<br/>Office</b> | <b>Research Title</b>                                                                                                                                                                         | <b>Author 1</b>       | <b>Author 2</b>   | <b>Author 3</b> |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------|-----------------|
| Caloocan City                          | Inclusive Numeracy Enhancement and Remediation Program (I-N.E.A.R.) among Regular and SPED Learners at Brixton Senior High School                                                             | Daniel A. Lorenzo     |                   |                 |
| Caloocan City                          | Filipino E-Hub: Isang Web-Based Learning Portal ng Paaralang Sekondarya ng Kasarinlan                                                                                                         | Eduardo R. Leyte      |                   |                 |
| Caloocan City                          | Manipulative-Based Instructional Tool (MABAIT) for KIN-TAC Learners in Teaching Chemical Bonding                                                                                              | Jeffrey L. Espiritu   |                   |                 |
| Caloocan City                          | The Use of Manipulative Inventory Learning (MIL) Tool for Least Mastered Skills in Science 6                                                                                                  | Mary Jane M. Espiritu |                   |                 |
| Caloocan City                          | Accept and Teach Me Program for Pupils with Disabilities in an Inclusive Public Elementary School                                                                                             | Mary Grace E. Marcos  |                   |                 |
| Las Pinas City                         | Project AKAP - I-Angat ang Kasanayan sa pagbasa gamit Ang SQ3R. Estratehiyang Panlinang sa Kasanayan ng mga Mag-Aaral sa Pagbasa                                                              | Armelyn N. Barrera    |                   |                 |
| Las Pinas City                         | Improving Science Performance Level of Grade 3 Pupils of Manuyo Elementary School During Pandemic Through the Implementation of Projects SEEP (Science Education Enhancement during Pandemic) | Peachy Jocson         |                   |                 |
| Makati City                            | CAPTIVATING THE USE OF e-RUBRICS: BASIS FOR AN EFFECTIVE ASSESSMENT OF STUDENT'S PETA                                                                                                         | Ferdinand R. Razon    | Randolf A. Mailed | Mercy L. Benosa |



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|              | (Performance Task) AMONG THE STEM SUBJECTS (Science, TLE, English & Mathematics) IN SOUTH CEMBO ELEMENTARY SCHOOL                                                                    |                                      |                           |                   |
| Makati City  | Assessment on the Implementation of Genius Hour Program: Implications to Learning Outcomes of Secondary School Learners                                                              | Nerissa S. Francisco                 |                           |                   |
| Makati City  | The Learning Implication of the Genius Hour Class Program as an Intervention for the Learning Continuity and Recovery Plan (LCRP) Initiative of SANHS                                | Reymart G. Quinones                  | Geleen Ivy V. Del Rosario | Maica A. Magpusao |
| Malabon City | Correlation Between Academic Achievement and Absenteeism of Students and its Factors: Basis for an Intervention Program                                                              | Angel Salvador B. Laysico            |                           |                   |
| Malabon City | The Effectiveness of Utilizing the Instructional Material T.E.T box (Tangible Element Trends in a box) in Improving Mastery level of Grade 8 students in selected MELCs in Chemistry | Rhodeliza D.L. Tiotangco - Portuguez |                           |                   |
| Malabon City | Integrating ITS(INNOVATIVE TEACHING STRATEGIES) in Teaching Mathematics for Struggling Grade 3 Pupils at Longos Elementary School                                                    | Carmilo R. Cruz                      |                           |                   |
| Malabon City | Development of Library Management System for Catmon Integrated School, Division of Malabon City                                                                                      | Christopher E. Ibañez                |                           |                   |
| Malabon City | Utilizing SHS Research GUILD (Guided Intervention for Learning and Developing Research Skills) Program: An Application of Self-Determination Theory in Teaching Research             | Cielo May U. Pura                    |                           |                   |
| Malabon City | Effectiveness of Project F.U.N.C.T.I.O.N.S. in Enhancing Academic                                                                                                                    | Debraliz S. Batiancila               | Rhonel I. Dingal          |                   |



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|                  | Performance and Interest in Mathematics                                                                                                            |                           |  |  |
| Malabon City     | MeCHANIZING Project UpCAST: A Skills Training Program in Increasing Selected Teachers' Competencies on Technology Integration                      | Joyce Ann A. Isulat       |  |  |
| Malabon City     | Utilizing Digital Technology Applications in Increasing the Mastery Level in Carpentry Concepts of Grade 8 Students in Longos National High School | Nevelee R. Cajayon        |  |  |
| Malabon City     | Utilization of PROJECT SAGIP in Solving Academic Gaps through Intervention Program of Grade 10 Students                                            | Rowena L. Seminiano       |  |  |
| Malabon City     | Emotional and Mental Wellness of Students in Malabon National Senior High School Under Fully Implemented Face-to-Face Delivery Modality            | Zenaida Yambot Pingol     |  |  |
| Malabon City     | The Use of Board Games in Remedial Teaching of the Four Fundamental Operations in Mathematics for Grade 7 Students                                 | Lovely Ann D. Lorenzo     |  |  |
| Malabon City     | Misconceptions and Errors in Four Fundamental Operations of Mathematics among Non-Numerates Learners                                               | Mary Joyce G. Colina      |  |  |
| Mandaluyong City | Project BOGART (Board Games As Reading Technique) The Effectiveness of Gamified Reading Intervention of Grade 7 Learners of Batang Bayan           | Maria Teresita G. Aguilar |  |  |
| Mandaluyong City | Revitalizing and Amplifying (RevAmp) Numeracy Skills of Learners Through Error Analysis                                                            | Reynaldo C. Collado Jr    |  |  |
| Mandaluyong City | Technological Pedagogical Content Knowledge (TPACK): An Alternative Approach to                                                                    | Edgardo T. Gammad Jr      |  |  |



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|                  | the Law Academic Performance of Grade 11 Learners in Understanding Culture Society and Politics (UCSP) in an Inclusive Setting                  |                     |                           |                        |
| Mandaluyong City | Utilization of BACKWARDS Approach in Refining Pedagogical Planning in Achieving Numeracy Skills of Grade 11 Learners                            | Ryan Jay C. Verbo   | Princess Mikha T. Eslabra | Alejandro F. Bueno Jr. |
| Manila City      | Project ETAWID: (Engaging Learners in Tutorial Teaching Approach With Interventions on Differentiated Instruction)                              | Lorena S. Club      |                           |                        |
| Manila City      | The Effect of Lattice Method in the Performance of Grade 4 Learners in Multiplying 3-Digit by 2-Digit Numbers: An Intervention Practice         | Roxan G. Ignacio    |                           |                        |
| Manila City      | Intensifying Basic Mathematics Remediation and Intervention Through Scratch Programming Software Among Elementary Learners                      | Ma. Aina B. Maritan |                           |                        |
| Manila City      | Assessing Kindergarten Learners' Performance Using Developmentally Appropriate Practices (DAP)                                                  | Randel A. Perlada   |                           |                        |
| Manila City      | Utilizing Activity-Based and Game-Based Remediation Approaches in Improving Performance of Grade 10 Mathematics Learners                        | Belinda R. Altis    |                           |                        |
| Manila City      | Utilization of Digital Manipulatives in Teaching Most Essential Learning Competencies: A Basis for Digital - Age Teaching Enrichment Activities | Sophya R. Eusebio   |                           |                        |
| Manila City      | The Effectiveness of Strategic Intervention Materials for Grade 8 Students in Mathematical Remediation                                          | Cheryl C. Jamora    |                           |                        |
| Manila City      | Utilization of Intensified Differentiated Instructions and Scaffolding;                                                                         | Emilyn E. Martinez  |                           |                        |



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|                 | To Improve Performance of Kindergarten Learners                                                                                                                    |                             |                       |                             |
| Manila City     | Improving Grade 12 Learners' Research Skills using Inquiries, Investigations, and Immersion Standardized Modules                                                   | Daisy M. Orcine             |                       |                             |
| Manila City     | School Research Portal Version 2.0                                                                                                                                 | Caprice Kathrine V. Hubilla |                       |                             |
| Manila City     | Integration of Delivered Strategic Intervention Material in Mathematics as Technical Assistance for Learners At-Risk of Dropping Out (Tala) Project                | Marissa F. Teodoro          |                       |                             |
| Manila City     | Lived Experiences of Selected Junior High School Students with Disabilities in Mainstream Junior High School Class at AJVHS                                        | Josephine Daga              | Jessebel G. Bautista  | Aldwin S. Malay             |
| Manila City     | Predicting Students-At-Risk of Academic Failure for Early Intervention using Multiple Linear Regression (MLR) Algorithm                                            | Jiselle Salonga             | Ma. Aileen D. Quiamco | Jeusuel Nonnatus N. de Luna |
| Manila City     | 10 and UP (UTAK AT PUSO): Tungo sa Pagbuo ng Mungkahing Programa sa Pagpapabuti ng Ugnayang Pagkatutong Sosyo-Emosyunal at Pang-Akademiko sa Asignaturang Filipino | Jomar B. Santos             |                       |                             |
| Manila City     | Addressing Learners with Vision Impairment through Project C.A.R.E (Clear-Sight Advocacy for Reading Enrichment)                                                   | Rose Ann S. Toston          |                       |                             |
| Marikina City   | USING 'RECORD YOUR RECITATION' (RYR) AS A STRATEGY IN DEVELOPING THE SPEAKING SKILLS OF SELECTED GRADE 9 STUDENTS                                                  | Emmanuel M. Santos          |                       |                             |
| Muntinlupa City | Sulyap: Tungo sa Sustenableng Lingap at                                                                                                                            | Edsel B. Basilla            |                       |                             |



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|                 | Agapay sa Pagbasa ng mga Piling Mag-Aaral sa Ika-Limang Baytang                                                                                                                                                                        |                           |  |  |
| Muntinlupa City | Usage of Game-Based Learning Material in Enhancing Mental Multiplication Skills of Selected Grade Two Learners                                                                                                                         | Deonadith B. Fabillar     |  |  |
| Muntinlupa City | The Impact of Project Naph (Notes And Activities For PE and Health) on the Performance of Grade 6 Section Hobbes of Poblacion Elementary School SY 2022-2023                                                                           | Naph Bryan C. Gonzaga     |  |  |
| Muntinlupa City | Insightful Intervention to Motivate Students at Risk of Absenteeism Through Utilization of Teacher-Constructed Science Support Activity (SCISUPACT)                                                                                    | Benjamin M. Maala         |  |  |
| Muntinlupa City | AKLAT-ULAT: ALTERNATIBONG PARAAN PARA SA PAGPAPAUNLAD NG KASANAYAN SA PAGSULAT NG SANAYSAY NG IKALIMANG BAITANG PANGKAT MARIANO GOMEZ NG PAARALANG ELEMENTARYA NG CUPANG PANURUANG 2022-2023                                           | Donna I. Medina           |  |  |
| Muntinlupa City | The Effectiveness Of Mr. Bin (Basura Ihiwalay Natin) As A Tool To Segregate Selected Waste Materials In Classroom Among The Selected Grade Eight Students Of Muntinlupa Business High School Sucat Annex For The School Year 2022-2023 | Cherryl Anne C. Pajarillo |  |  |
| Muntinlupa City | Utilization of Gamified E-Sign on Improving the Filipino Sign Language Vocabulary Skills Among Selected Hearing-Impaired Learners                                                                                                      | Ma. Katrina F. Rempillo   |  |  |



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| Muntinlupa City | Integrating Gamified Activities in Improve Engagement and Attention Span of Selected Learners with Special Needs                                                                                                    | Carlo L. Lorzano          |  |  |
| Muntinlupa City | Reward Chart System: Epektibong Sistema sa Pagganyak na Matutong Makabasa sa Asignaturang Filipino ang mga piling mag-aaral sa Unang Baitang-Gumamela ng Filinvest Alabang Elementary School, School Year 2022-2023 | Maria Catherine N. Luayon |  |  |
| Muntinlupa City | Utilizing Math-Yaga Approach in Enhancing Mathematical Operation Skills of Select Elementary Learners the Multiplication and Division Skills of Select Grade Six                                                    | Joy Ann A. Manuel         |  |  |
| Muntinlupa City | PROJECT MATH CHAMPS (CHArts and MaPS): Scaffolding Learning in Mathematics of Select Grade 1 Learners Using Charts and Maps Learners                                                                                | Rodolfo L. Boado Jr.      |  |  |
| Muntinlupa City | Utilization of Shared Reading Strategy to Improve the Reading Readiness Skill of Grade 1 Lapu-Lapu Pupils in Soldiers Hills Elementary School S.Y 2022-2023                                                         | Bryan Karlo M. Morillo    |  |  |
| Muntinlupa City | Utilizing Diversified Manipulative Instructional Materials (DMIMS) to Improve the 2-Digit Subtraction Skill of Grade II Learners                                                                                    | Rafael Luis A. Tranquina  |  |  |
| Muntinlupa City | Utilization of Project H.E.L.P.(Helping Struggling Learners to Progress) to Improve the Reading Comprehension Skills of Selected Grade 6 Learners                                                                   | Josephine L. Romulo       |  |  |



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| Navotas City | Project C.H.A.S.E. (Checking on Pupils through Hybridize Approach to Secure Attendance and Ensure Maximum Learning): It's Use to Improve Attendance Rate of Grade V-Scorpio During Blended Learning | Apple S. Francisco        |                       |                         |
| Navotas City | Boosting Learning Outcomes through PROJECT RACE: A Reading and Arithmetic Competency Enhancement Program for Grade 11 Students                                                                      | Gina B. Valdez            | Marisa F. Angeles     | Mona Liza F. Adriano    |
| Navotas City | Hands-On Science at Home (HOSH): Improving the Engagement of Selected Grade 8 Learners through Home-Based Experiments                                                                               | Christian Paul S. Locahin | Ronalyn A. Bautista   |                         |
| Navotas City | The Utilization of FB Group Live Sessions during Synchronous Class of Edukasyon sa Pagpapakatao 9                                                                                                   | Jerald R. Renico          | Bernadeth C. Claveria | Jann Rencille B. Quinto |
| Navotas City | Strengthening Positive Environment of Grade 6 Learners through the Implementation of Project Live (Learners Involvement on Valuing Everyone)                                                        | Maria Virginia E. Egipto  |                       |                         |
| Navotas City | The Effectiveness of Contextualized Philippine Politics and Governance (PPG) Worksheets as Remediation Tool for Grade 11 HUMSS Students-At-Risk                                                     | Marc Angel D. Egipto      |                       |                         |
| Navotas City | PROJECT 5Bs (Bawat Bata sa Bagumbayan Bumabasa at Bumibilang): To Enhance Literacy and Numeracy Competencies of Selected Grades 2 To 5 Learners                                                     | Maria Cristina E. Dullas  | Mary Ann T. Carreon   |                         |
| Navotas City | The Use of Project PROMPTSS (Progress Monitoring & Performance Tracking of Struggling Students) in Improving the Attendance and Academic                                                            | Susan C. Matay-on         |                       |                         |



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|                | Performance of Selected Grade 8 Students in MAPEH                                                                     |                               |                        |                       |
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| Navotas City   | Lessons Learned from the Monitoring of Literacy Programs for Learning Recovery in SDO Navotas                         | Marco D. Meduranda            |                        |                       |
| Navotas City   | SDO Navotas NumERALS: Addressing learner's numeracy losses and gaps and strengthening mathematical literacy           | Alberto J. Tiangco            |                        |                       |
| Navotas City   | Pagbabago at Pag-unlad: Ang epekto ng BASA-NAVOTENO sa Edukasyon sa Navotas                                           | Rico C. Tarectecan            |                        |                       |
| Paranaque City | Saving Students At-Risk of Failing or Dropping Out Through Project Elisardo: "Bantay-Alalay, Araling Binigyang-Buhay" | OJANO, MARICRYS G.            | ORSOLINO, CHRISTIAN C. | PASCUAL, JENNIFER G.  |
| Paranaque City | Paglinang ng Komprehensyon ng mga Mag-aaral ng Baitang 7 Gamit ang mga Estratehiyang DR-TA at Re-Quest sa Pagbasa     | AGUINALDO, ELEANOR C.         | ADRIANO, CRISTY S.     |                       |
| Paranaque City | Project DIGEST: A Tool in Assessing the Utilization of the Homeroom Guidance Modules                                  | MARASIGAN, MARICAR E.         | TURA, PABLITO O.       | OBED, MARIA TERESA B. |
| Paranaque City | Development and Validation of Learning Activity Sheets in Oral Communication in Context                               | PALISOC, ABIGAIL CHRISTINE E. | BATALLER, JENNIFER B.  | BAMBILLA, RUTH        |
| Paranaque City | Quipper Video Lessons: Improving Math and Science Skills of Slected Grade VI Students                                 | CAMMARAO, ANGELO S.           | CASTELLANO, RAMON M.   | LAZARO, EMERSON S.    |
| Paranaque City | The Creative Online Interactive Video Lessons to Improve the Multiplication Skills of Grade Two Pupils                | CRUZ, PRINCESS P.             |                        |                       |
| Paranaque City | Improving the Science Skills Concept Mastery of Grade 9 Learners Using SCIWIS                                         | FRANCISCO, JEMUEL C.          | VILLAMOR, JEFFREY F.   | VILLAMOR, AGNES B.    |



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| Paranaque City | Implementation of Sustainable Community Linkages Programs in Augmenting Parents'/Guardians' Involvement                                                                                                                                                                                                                     | INVENTOR, MA. IRENE E.   | SAJA, ANGELO            |                    |
| Pasay City     | Using Project VESC (Vocabulary Enhancement Strategies and Comprehension) to Enhance the Vocabulary Size of Senior High School Students                                                                                                                                                                                      | VICTOR L. TUBILAN        |                         |                    |
| Pasay City     | Enrichment of the Learning Competence and Proficiency Level of Grade 8 Learners in Edukasyon sa Pagpapakatao through the Integration of 555 in the Classroom (5 Words using 5 Processes in 5 Minutes) in Edukasyon sa Pagpapakatao through the Integration of 555 in the Classroom (5 Words using 5 Processes in 5 Minutes) | Emerson T. Constantino   | Mary Grace T. Dela Cruz |                    |
| Pasay City     | Improving the Reading Comprehension of Public Secondary Learners Through Project G.L.E.E (Get Learners Engaged and Elevated)                                                                                                                                                                                                | Giovanni C. Duran        |                         |                    |
| Pasay City     | Hyflex and Face-to-Face Learning Model to Enhance Students' Performance in Science: A Comparative Analysis                                                                                                                                                                                                                  | Andrelyn T. Clavero      |                         |                    |
| Pasay City     | Project MIND: Enriching Learners' Mathematics Achievement                                                                                                                                                                                                                                                                   | Almeda C. Macaranas      |                         |                    |
| Pasay City     | Enhancing the Mastery Level in Four Fundamental Operation Through Project ULAN Intervention of the Selected Grade Four Learners in MES for SY 2022-2023                                                                                                                                                                     | Niceta B. Ebacuado       | Oscar G. Panganiban     | Marietta O. Gumawa |
| Pasig City     | ASSESSMENT ON THE IMPLEMENTATION OF PASIG CITY SCHOLARSHIP                                                                                                                                                                                                                                                                  | Catherine Jane A. Bassig | LOVELY ROLLAINE B. CRUZ | N/A                |



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| Pasig City  | EXTENT OF SCHOOL-BASED MANAGEMENT IMPLEMENTATION OF PUBLIC SCHOOLS IN THE NEW NORMAL: AN AID OF EMPOWERING THE STAKEHOLDERS TO NOTABLE BEST PRACTICES          | Ruth P. Dela Cruz   | N/A                    |                         |
| Pasig City  | EDUCATIONAL CHALLENGES, BEST PRACTICES, AND OPPORTUNITIES IN THE POST-PANDEMIC LEARNING TRANSFORMATION: BASIS FOR REFINING THE SCHOOL LEARNING CONTINUITY PLAN | Marivi T. Camacho   | Kate Anne M. Macasinag |                         |
| Pasig City  | Leadership Style in the Contextualization Of NDRRM Framework in the Light of Pandemic                                                                          | Riza R. Noceto      | Amado R. Amado         |                         |
| Pasig City  | Development of Inclusive Education Competency Scale for Regular Teachers Accommodating Learners with Special Educational Needs                                 | Mark Ryan F. Romero | Jaymar Millemena       | Lovely Rollaine B. Cruz |
| Quezon City | Perceived Challenges of Grade 11 Students Shifting Academic Strands in Five Schools Division Office                                                            | Aquino, Ramel O.    |                        |                         |
| Quezon City | SKILLS AND PERSONALITY AS PREDICTORS FOR EMPLOYABILITY USING STRUCTURAL EQUATION MODELING (SEM) AMONG GRADE 12 TVL STUDENTS                                    | Bernabe, Jover P.   |                        |                         |
| Quezon City | CONFLICT MANAGEMENT STYLES OF SECONDARY SCHOOL HEADS: INPUTS                                                                                                   | Casing, Reynaldo E. |                        |                         |



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| Quezon City           | Using Chat bot as a Digital Assessment Tool to Improve the Academic Performance of Grade 12 Students in General Chemistry                                         | Escario, Ma. Theresa M.  | Escario, Philip U.     |                      |
| Taguig City & Pateros | Development Supplementary Psychosocial Learning Activity Sheets for Homeroom Guidance                                                                             | Chei Kizzia B. Borboran  | Clarissa P. Alis       | Jasmin M. Dahingo    |
| Taguig City & Pateros | Effectiveness of Sensory, Hybrid, Interactive, Experiential, Lifelong, Divergent (S.H.I.E.L.D) Strategy to Improve the Reading Comprehension of Grade 10 Students | Michael N. Evans         |                        |                      |
| Taguig City & Pateros | Thirty-Day Enhancement Program: A Tool for Improving Reading Skills of Academically Challenged Grade V Pupils                                                     | Hannah Cyrille C. Oxales | Diana R. Bugayong      | Harvie P. Magbanua   |
| Taguig City & Pateros | Enhancing the Level of Reading Comprehension Skills of Grade 7 Learners Amid the Pandemic through Modified Project Ridle                                          | Menchie D. Ramos         | Rowena Mae B. Fanuncio | Mary Grace G. Sacala |
| Taguig City & Pateros | Text Message Updates to Parents on the Students' Task Completion Status to Improve the Academic Performance of the Senior High School Students                    | Aldrine E. Regala        | Irene M. Delmonte      |                      |
| Taguig City & Pateros | An Assessment of Project C.L.E.A.R. as Remedial Program of Grade Five Pupils: Basis for Continuous Reading Program Enhancement                                    | Mirabelle C. Tulud       |                        |                      |
| Taguig City & Pateros | ICT Competence and Teachers' Performance in the New Normal                                                                                                        | Jamilah M. Alih          |                        |                      |
| Taguig City & Pateros | Pilot Implementation of In-Person Learning                                                                                                                        | Michael Atienza          |                        |                      |
| Taguig City & Pateros | The Effectiveness of Brigada Pagbasa on Struggling                                                                                                                | Mary Joy J. Paligutan    |                        |                      |



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|                       | Readers at Maharlika Integrated School for S.Y. 2021-2022                                                                                                                                                    |                        |                             |                       |
| Taguig City & Pateros | Effectiveness of the Learning Delivery Modalities in Teaching ESL Learners                                                                                                                                   | Marester M. Ramos      |                             |                       |
| Taguig City & Pateros | A Study on the Impact of Explicit Instruction Using Reading Recovery Intervention System (RRIS) on the Development of Decoding Skills and Sight Words Efficiencing Difficulties on Word Decoding and Phonics | Ronald A. Apillaes     | Jonalyn O. Apillanes        |                       |
| Valenzuela City       | The Use Of Class Dojo As A Gamification Tool To Increase Students' Performance In Teaching Patakarang Pampolitika Of Araling Panlipunan 5                                                                    | Jeffrey S. Lozano      |                             |                       |
| Valenzuela City       | Improving The Academic Performance Of Grade 7 Students In Physics Using Science Interactive Notebook (SIN)                                                                                                   | Apple Lunaria Licuanan |                             |                       |
| Valenzuela City       | Kabisaan Ng Aplikasyong Bloom Software Sa Pagtuturo Ng Mga Salitang Magkakatulad At Magkakaugnay Sa Kahulugan Sa Mga Mag-Aaral Ng Baitang 10                                                                 | Rosemarie A. Abellera  | Meliza J. Samson            | Joana M. Geronimo     |
| Valenzuela City       | Project A-Cure (Arcademia: Catch-Up Reading Enhancement) Kagamitang Pampagkatuto Sa Paglinang Ng Kasanayan Sa Pagbasa Ng Piling Mag-Aaral Sa Baitang 7                                                       | Grace I. Yumul         | Rosarie R. Carlos           | Rosemarie A. Abellera |
| Valenzuela City       | Paglinang Ng Kasanayan Sa Pagbasang May Pag-Unawa Ng Nobela Gamit Ang Interaktibong E-Dagdag Aral Hub Ng Mga Mag-Aaral Sa Ikasampung Baitang                                                                 | Ruby Ann R. Sison      | Ma. Annalie M. Resurreccion | Joanne Cleofe         |



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| Valenzuela City | Gabay-Linang, Alternatibong Babasahin sa Filipino-Phil-IRI (GLAB-FIL)<br>- Kagamitan sa Pagpapaunlad ng Maunawang Pagbasa ng mga Piling Mag-aaral sa Baitang 7 | Jessica S. Darilag      | Jovy D.C. Calidro     | Genesis B. Pira |
| Valenzuela City | PROJECT S.E.E.D.S.: Sustaining Environmental and Entrepreneurial Development among Students                                                                    | Levy J. Acuña PhD       | Christopher M. Saremo |                 |
| Valenzuela City | The Use Of Teacher-Made Moral Dilemmas In Enhancing The Critical Thinking Of Grade 6 Learners In English                                                       | Analyn R. Roque         |                       |                 |
| Valenzuela City | Distance Learning: Impact Of Nearpod Application Among Grade 10 Students In Solving Problems Involving Measures Of Position                                    | John John N. Bartolome  |                       |                 |
| Valenzuela City | Effectiveness of Earth Science Mobile App (ESMApp) to Improve the Academic Performance of Grade 7 Students in Earth Science                                    | Mary Joy O. Rivera      |                       |                 |
| Valenzuela City | Utilization Of E-Lamp (E-Learning App In Music And Performing Arts) In Learning Vocal Music Among Grade 9 Students                                             | Glenn D. Rivera         |                       |                 |
| Valenzuela City | V-Cut KIT (Video-Capcut, Kagamitang Interbensyon sa Third Quarter) sa Mabisang Pag-Unawa ng Mga Mag-aaral sa Filipino, Baitang 7                               | Clarisse Ann A. Magno   |                       |                 |
| Valenzuela City | The Use of Kotobee as a Learning Tool in Physical Education Among Grade 8 Students                                                                             | Dian Ruth G. Real       |                       |                 |
| Valenzuela City | Open Space Technology (Ost) As A Strategy In Fostering Teachers' Level Of Engagement In Professional Development                                               | Elmira D. Caraan-Orbigo | BRILLANTES, JHOSAN M. |                 |