



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

APR 03 2025

MEMORANDUM

No. 169, s. 2025

**CAPTURING TECHNICAL ASSISTANCE (TA) NEEDS
FOR APRIL TO JUNE 2025 PRIORITY ACTIONS:
A QUICK ONLINE SURVEY**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance and Operations Division
Public & Private Elementary School Administrators/OICs
Administrative Officer V
All Others Concerned

1. Among the regular quarterly reports that the Division submits to the Regional Office (RO) is the Technical Assistance and Plan Adjustment (TAPA) stipulated in the Regional Memorandum No. 266 s. 2025, dated March 13, 2025. The said report contains identified TA needs of schools for a specific period as reflected in the schools' TAPA report.
2. Relevant to this, the Division through the School Management Monitoring and Evaluation (SMME) section disseminates this quick online survey with objectives as follows:
 - Determine the specific technical assistance needs of target of Schools for implementing priority actions from April to June 2025.
 - Formulate actionable recommendations for delivering effective technical support to meet identified needs of schools as formalized in the Division TA Plan for the quarter.
4. The said online survey shall be accessible through this link until April 7, 2025: <http://bit.ly/4jaAVP2>
5. For immediate action of all concerned.


VIOLETA M. GONZALES

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: As stated
References: As stated
To be indicated in the Perpetual Index
under the following subjects:
SURVEY

TECHNICAL ASSISTANCE

MONITORING

ZPLG/ DM / CAPTURING TECHNICAL ASSISTANCE (TA) NEEDS FOR APRIL TO JUNE 2025 PRIORITY ACTIONS: A QUICK ONLINE SURVEY

NUM-2025-169



Republic of the Philippines
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**Capturing Technical Assistance (TA) Needs
for April to June 2025 Priority Actions:
A Quick Survey**

Survey Objectives:

At the end of this survey the Schools Division Office (SDO) shall:

1. Determine the specific technical assistance needs of target of Schools for implementing priority actions from April to June 2025.
2. Formulate actionable recommendations for delivering effective technical support to meet identified needs formalized in the Division TA Plan for the quarter.

Participants/Respondents:

- School Heads
- Public Schools District Supervisors

Privacy Policy Statement:

We value your privacy and are committed to protecting your personal information by not sharing it with third parties. Your participation in this survey is entirely voluntary.

Name of Schools:

- All Public Schools

ACCESS (Priority 1: Keep School-Age Children in School). Please identify observable factors *
(you may check more than one) that affect the attainment of this particular priority in your
school.

- ☐ poverty
- ☐ child labor
- ☐ lack of transportation
- ☐ lack of parental support
- ☐ family disruptions
- ☐ inadequate facilities
- ☐ lack of qualified teachers
- ☐ bullying
- ☐ lack of inclusive education
- ☐ Malnutrition and Poor Health
- ☐ Lack of Health Services
- ☐ Calamities and Disasters
- ☐ Other...

EQUITY_Priority 4: Ensure learner-centered environment. Please identify observable factors *
(you may check more than one) that affect the attainment of this particular priority in your school.

- ☐ Inadequate Teacher Training
- ☐ Insufficient learning materials, technology, and facilities
- ☐ traditional teacher-centered methods
- ☐ Excessive administrative tasks of teachers
- ☐ Lack of Supportive Leadership
- ☐ Ineffective Policy Implementation
- ☐ Learners struggle language barriers
- ☐ Other...

QUALITY_Priority 2: Improve foundational Skills of Learners. Please identify observable factors *
(you may check more than one) that affect the attainment of this particular priority in your school.

- ☐ Learners lack interest in foundational subjects like reading and numeracy
- ☐ Learners absences lead to missed lessons
- ☐ Teachers lack effective strategies on foundational skills
- ☐ Teachers inability to adjust teaching methods for diverse learning needs
- ☐ Teachers with inadequate subject knowledge and pedagogical skills
- ☐ Lack of interventions for struggling learners
- ☐ Undiagnosed or unsupported learning difficulties
- ☐ Other...

RESILIENCE & WELL-BEING_Priority 4: Ensure learner-centered environment. Please identify *
observable factors (you may check more than one) that affect the attainment of this
particular priority in your school.

- ☐ Overcrowded Classrooms
- ☐ Disruptive behavior in classrooms
- ☐ Malnourished or unhealthy children
- ☐ Poor Learning Environment
- ☐ Inadequate ventilation, lighting, and noise
- ☐ Conflict zones, natural disasters, or unsafe environments
- ☐ Other...

Other concerns, issues, or problems which you need TA from District/SDO.

Thank you.