



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

APR 08 2025

**MEMORANDUM**

No. 173, s. 2025

**GUIDANCE AND CLARIFICATIONS ON THE SCHOOL FORM 10 (SF10) FOR  
END OF SCHOOL YEAR (EOSY) 2024-2025 AND REITERATION  
OF SENIOR HIGH SCHOOL STATUS TAGGING**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
OIC-Chief Education Supervisor, School Governance & Operations Division  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. Attached is **DepEd Memorandum STR-20250331-0910-PS**, dated **March 28, 2025**, on the above-captioned subject, the contents of which are self-explanatory, for the information and compliance of all concerned.
2. The purpose of this issuance aims to provide clarification and guidance regarding the End of School Year (EOSY) 2024-2025, including the updated Learner Progress Report Card (SF9) and Learner Permanent Record (SF10) forms, as well as the appropriate reporting of Senior High School Learners' Semestral and EOSY status.
3. With reference to DepEd Order No. 10, s. 2024, titled "Policy Guidelines on the Implementation of the MATATAG Curriculum," and its gradual rollout in Grades 1, 4, and 7. Modifications to the subject areas must be indicated in Grades 1-7 School Forms 9 and 10.
4. As work on updating all School Forms continues, all schools will use the updated School Form 10 that is attached as Annexes I (Grade 1), II (Grade 4), and III (Grade 7) of this Memorandum.
5. The following guidelines should be followed by grade 4 class advisers whose learners' prior grade level fell within the K-12 Basic Education Curriculum (old):
  - a. Grade 4 class advisers are simply needed to attach the previous School Form 10 to the updated SF10; they are not obliged to rewrite the grades of their learners from prior grade levels in the updated SF10;
  - b. They will write a message in the "remarks" column of the old School Form 10 in the boxes meant for Grades 4-6. "See attached revised School Form 10 with learning areas based on DO 10, s. 2024.";





Republic of the Philippines  
Department of Education

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

- c. The updated School Form 10 for Elementary, created especially for Grade 4 learners in the School Year 2024–2025, is available for download via the Learner Information System (LIS). Grades 1, 2, and 3 comments under boxes on this School Form 10 read, "Under old Curriculum." See attached the old School Form 10 with learning areas based on DO 21, s. 2019."
6. Since the **No Longer Participating in Learning Activities (NLPA)** is only valid during the COVID-19 pandemic, it will be changed to **No Longer in School (NLS)** in the LIS and on School Form 2-Daily Attendance.
7. In the LIS, the term "**death**" will be replaced by "**deceased**."
8. The schools offering Senior High School shall be guided accordingly on the following:
- a. End of Semester Status**
1. **Incomplete** – learners who did not meet expectations in one or more subject areas, regardless of number of subjects failed (with grade less than 75%).
  2. **Complete** – learners who completed/satisfied the requirements in all subject areas (with grade of at least 75%).
  3. **No Longer in School** -learners who left school (stopped attending classes in any school) before the end of the Semester.
- b. End of School Year Status**
- Regular** – number of learners who completed/satisfied requirements in all subject areas both in the 1<sup>st</sup> and 2<sup>nd</sup> semester.
- Irregular** – number of learners who were not able to satisfy/complete requirements in on or both semesters.
9. In addition, the field are please be advised that schools that have already completed their learners' School Form 10 (old) are exempt from using the Revised School Form 10 for Grades 1, 4, and 7. However, they will begin utilizing the updated school form 10 in the School Year 2025–2026, and they will need to attach their learners' old School Form 10.
10. For any clarifications or inquiries, please contact the Planning & Research Section and Curriculum Implementation Division through telephone numbers (02)8423-75-60/ (02)8423-75-61 / (02)8423-75-62 or email at [planning.sdomuntinlupa@deped.gov.ph](mailto:planning.sdomuntinlupa@deped.gov.ph) or [sdo.muntinlupa@deped.gov.ph](mailto:sdo.muntinlupa@deped.gov.ph).



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

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11. Immediate dissemination of, and compliance with this Memorandum is hereby directed.

  
**VIOLETA M. GONZALES**

Asst. Schools Division Superintendent  
Officer-in-Charge

 Office of the Schools Division Superintendent

Enclosure: as stated

References: as stated

To be indicated in the Perpetual Index  
under the following subjects:

SCHOOL FORM  
LEARNERS  
POLICY  
LEARNER INFORMATION SYSTEM

JDN/DM/Guidance and Clarifications on the School Form 10 (SF10) for End of School Year (EOSY) 2024-2025 and  
Reiteration of Senior High School Status Tagging

173 /April 5, 2025

NUM-2025-173



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[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
[deped-muntinlupa.com](http://deped-muntinlupa.com)



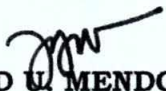


Republic of the Philippines  
**Department of Education**  
**OFFICE OF THE UNDERSECRETARY FOR STRATEGIC MANAGEMENT**  
(POLICY, PLANNING, AND MONITORING & EVALUATION)

STR-250331-0910-PS

**MEMORANDUM**

TO : **MINISTER, BASIC, HIGHER, TECHNICAL EDUCATION,  
BARM  
REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENT  
PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY  
SCHOOL HEADS  
STATE/LOCAL UNIVERSITIES AND COLLEGES HEAD  
ALL OTHER CONCERNED**

FROM :   
**RONALD U. MENDOZA, PhD**  
Undersecretary for Strategic Management

SUBJECT : **GUIDANCE AND CLARIFICATIONS ON THE SCHOOL FORM  
10 FOR END OF SCHOOL YEAR 2024-2025 AND  
REITERATION OF SENIOR HIGH SCHOOL STATUS TAGGING**

DATE : 28 March 2025

1. This issuance intends to provide guidance and clarifications related to the End of School Year (EOSY) 2024-2025 which includes the updated School Form 9 (Learner Progress Report Card) and School Form 10 (Learner Permanent Record), and the proper reporting of Senior High School learner's semestral and EOSY status.
2. Consistent with **DepEd Order No. 10, s. 2024** titled "*Policy Guidelines on the Implementation of the MATATAG Curriculum*," and its phased implementation in Grades 1, 4, and 7, changes in learning areas shall be reflected in School Form 9 and School Form 10 for the said grade levels.
3. In the interim, all schools shall adopt the revised School Form 10 attached as Annexes I (Grade 1), II (Grade 4), and III (Grade 7) of this Memorandum while efforts on the revisions of all School Forms are ongoing.
4. Grade 4 class advisers whose learners' previous grade levels are under the K-12 Basic Education Curriculum (old) shall be guided accordingly of the following:
  - a. Grade 4 class advisers are not required to re-write the grades of their learners from previous grade levels in the revised School Form 10,



instead, they shall only attach the old School Form 10 to the revised SF 10;

- b. They shall put a note in the “remarks” column of old School Form 10 in boxes intended for Grades 4 to 6. The remark shall be **“See attached revised School Form 10 with learning areas based on DO 10, s. 2024.”**
  - c. They may download from the Learner Information System (LIS) the revised School Form 10 for Elementary designed specifically for Grade 4 learners in School Year 2024-2025. This School Form 10 has remarks in boxes for Grades 1, 2, and 3, stating *“Under old curriculum. See attached old School Form 10 with learning areas based on DO 21, s. 2019.”*
5. The No Longer Participating in Learning Activities (NLPA) will be reverted to No Longer in School (NLS) in the School Form 2 – Daily Attendance and in the LIS as the NLPA is only applicable during the COVID-19 pandemic.
  6. The term “death” will be changed to “deceased” in the LIS.
  7. All schools offering Senior High School shall be guided accordingly on the following:

**a. End of Semester Status**

- (1) Incomplete - learners who did not meet expectations in one or more subject areas, regardless of number of subjects failed (with grade less than 75%).
- (2) Complete - learners who completed/satisfied the requirements in all subject areas (with grade of at least 75%).
- (3) No Longer in School – learners who left school (stopped attending classes in any school) before the end of the Semester.

**b. End of School Year Status**

Regular - number of learners who completed/satisfied requirements in all subject areas both in the 1st and 2nd semester.

Irregular - number of learners who were not able to satisfy/complete requirements in one or both semesters.

8. For any clarifications or inquiries, please contact the **Policy and Planning Service – Education Management Information System Division** (PPS-





No.	NAME OF TEACHER	TOPIC OF RESEARCH	REMARKS
1	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
2	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
3	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
4	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
5	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
6	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
7	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
8	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
9	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
10	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
11	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
12	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
13	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
14	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
15	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
16	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
17	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
18	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
19	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	
20	Ms. [Name]	THE EFFECTS OF GRADE 8 STUDENTS' KNOWLEDGE OF THE IMPACT OF THE ENVIRONMENT ON THE QUALITY OF LIFE IN THE GRADE 8 STUDENTS' LIVES	

Room 508, 5th Floor Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600  
 Telephone No.: (02) 8638-1780





Learner Permanent Academic Record for Elementary School (SF10-ES)  
(Formerly Form 137)

## LEARNER'S PERSONAL INFORMATION

LAST NAME: FIRST NAME: NAME EXTN. (Jr,I,II) MIDDLE NAME:

Learner Reference Number (LRN): \_\_\_\_\_ Birthdate (mm/dd/yyyy): \_\_\_\_\_ Sex: \_\_\_\_\_

### ELIGIBILITY FOR ELEMENTARY SCHOOL ENROLLMENT

Credential Presented for Grade 1: ☐ *Kinder Progress Report* ☐ *ECCD Checklist* ☐ *Kindergarten Certificate of Completion*

Name of School: \_\_\_\_\_ School ID: \_\_\_\_\_ Address of School: \_\_\_\_\_

Other Credential Presented

☐ PEPT Passer Rating: \_\_\_\_\_ Date of Examination/Assessment (mm/dd/yyyy): \_\_\_\_\_ ☐ Others (Pls. Specify): \_\_\_\_\_

Name and Address of Testing Center: \_\_\_\_\_ Remark: \_\_\_\_\_

## SCHOLASTIC RECORD

School:	School ID:	School:	School ID:
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District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_ District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_

Classified as Grade:	Section:	School Year:	Classified as Grade:	Section:	School Year:
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Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

LEARNING AREAS	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Language						
Reading and Literacy						
Mathematics						
GMRC (Good Manners and Right Conduct)						
Makabansa						
*Arabic Language						
*Islamic Values Education						
<b>General Average</b>						

Remedial Classes	Conducted from: _____ to _____			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School:	School ID:	School:	School ID:
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District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_ District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_

Classified as Grade:	Section:	School Year:	Classified as Grade:	Section:	School Year:
----------------------	----------	--------------	----------------------	----------	--------------

Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

LEARNING AREAS	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
GMRC (Good Manners and Right Conduct)						
Makabansa						
*Arabic Language						
*Islamic Values Education						
General Average						

Remedial Classes	Conducted from: _____ to _____			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: \_\_\_\_\_ School ID: \_\_\_\_\_

District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_

Classified as Grade: \_\_\_\_\_ Section: \_\_\_\_\_ School Year: \_\_\_\_\_

Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

Learning Areas	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Filipino						
English						
Mathematics						
GMRC (Good Manners and Right Conduct)						
Makabansa						
*Arabic Language						
*Islamic Values Education						
General Average						

Remedial Classes	Conducted from: _____ to _____			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: \_\_\_\_\_ School ID: \_\_\_\_\_

District: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_

Classified as Grade: \_\_\_\_\_ Section: \_\_\_\_\_ School Year: \_\_\_\_\_

Name of Adviser/Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_

Learning Areas	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
GMRC (Good Manners and Right Conduct)						
Araling Panlipunan						
EPP						
MAPEH						
<i>Music &amp; Arts</i>						
<i>Physical Education &amp; Health</i>						
*Arabic Language						
*Islamic Values Education						
<b>General Average</b>						

Remedial Classes	Conducted from: _____ to _____			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks









Learner Permanent Academic Record for Elementary School (SF10-ES)  
(Formerly Form 137)

LEARNER'S PERSONAL INFORMATION

LAST NAME: FIRST NAME: NAME EXTN. (Jr,I,II) MIDDLE NAME:

Learner Reference Number (LRN): Birthdate (mm/dd/yyyy): Sex:

ELIGIBILITY FOR ELEMENTARY SCHOOL ENROLLMENT

Credential Presented for Grade 1: ☐ Kinder Progress Report ☐ ECCD Checklist ☐ Kindergarten Certificate of Completion

Name of School: School ID: Address of School:

Other Credential Presented

☐ PEPT Passer Rating: Date of Examination/Assessment (mm/dd/yyyy): ☐ Others (Pls. Specify):

Name and Address of Testing Center: Remark:

SCHOLASTIC RECORD

School: School ID:

District: Division Region:

Classified as Grade: Section: School Year:

Name of Adviser/Teacher: Signature:

LEARNING AREAS	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Language						UNDER OLD CURRICULUM See attached old School Form 10 with learning areas based on DepEd Order No. 21, s. 2019
Reading and Literacy						
Mathematics						
GMRC (Good Manners and Right Conduct)						
Makabansa						
*Arabic Language						
*Islamic Values Education						
General Average						

Remedial Classes

Conducted from: to

Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: School ID:

District: Division Region:

Classified as Grade: Section: School Year:

Name of Adviser/Teacher: Signature:

Learning Areas	Quarterly Rating				Final Rating	Remarks
	1	2	3	4		
Filipino						UNDER OLD CURRICULUM See attached old School Form 10 with learning areas based on DepEd Order No. 21, s. 2019
English						
Mathematics						
GMRC (Good Manners and Right Conduct)						
Makabansa						
*Arabic Language						
*Islamic Values Education						
General Average						

Remedial Classes

Conducted from: to

Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: _____ School ID: _____						School: _____ School ID: _____										
District: _____ Division: _____ Region: _____						District: _____ Division: _____ Region: _____										
Classified as Grade: _____ Section: _____ School Year: _____						Classified as Grade: _____ Section: _____ School Year: _____										
Name of Adviser/Teacher: _____ Signature: _____						Name of Adviser/Teacher: _____ Signature: _____										
LEARNING AREAS		Quarterly Rating				Final Rating	Remarks	Learning Areas		Quarterly Rating				Final Rating	Remarks	
		1	2	3	4					1	2	3	4			
Filipino							UNDER OLD CURRICULUM See attached old School Form 10 with learning areas based on DepEd Order No. 21, s. 2019	Filipino								
English								English								
Mathematics								Mathematics								
Science								Science								
GMRC (Good Manners and Right Conduct)								GMRC (Good Manners and Right Conduct)								
Makabansa								Araling Panlipunan								
								EPP								
								MAPEH								
								Music & Arts								
								Physical Education & Health								
*Arabic Language								*Arabic Language								
*Islamic Values Education								*Islamic Values Education								
General Average								General Average								
Remedial Classes		Conducted from: _____ to _____						Remedial Classes		Conducted from: _____ to _____						
Learning Areas	Final Rating	Remedial Class Mark		Recomputed Final Grade		Remarks		Learning Areas		Final Rating	Remedial Class Mark		Recomputed Final Grade		Remarks	







(Formerly Form 137)

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_ NAME EXT. (Jr,I,II): \_\_\_\_\_ MIDDLE NAME: \_\_\_\_\_  
Learner Reference Number (LRN): \_\_\_\_\_ Birthdate (mm/dd/yyyy): \_\_\_\_\_ Sex: \_\_\_\_\_

<input type="checkbox"/> Elementary School Completer Name of Elementary School: _____	General Average: _____ School ID: _____	Citation (if Any): _____ Address of School: _____
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☐ PEPT Passer      Rating: \_\_\_\_\_      ☐ ALS A & E Passer      Rating: \_\_\_\_\_      ☐ Others (Pls. Specify): \_\_\_\_\_  
Date of Examination/Assessment (mm/dd/yyyy): \_\_\_\_\_      Name and Address of Testing Center: \_\_\_\_\_

School: _____	School ID: _____	District: _____	Division: _____	Region: _____
Classified as Grade: _____	Section: _____	School Year: _____	Name of Adviser/Teacher: _____	Signature: _____

LEARNING AREAS	Quarterly Rating				FINAL RATING	REMARKS
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Values Education						
Technology and Livelihood Education (TLE)						
MAPEH						
<i>Music &amp; Arts</i>						
<i>Physical Education &amp; Health</i>						
	<i>General Average</i>					

Remedial Classes Conducted from (mm/dd/yyyy) _____ to (mm/dd/yyyy) _____				
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: _____	School ID: _____	District: _____	Division: _____	Region: _____
Classified as Grade: _____	Section: _____	School Year: _____	Name of Adviser/Teacher: _____	Signature: _____

LEARNING AREAS	Quarterly Rating				FINAL RATING	REMARKS
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Values Education						
Technology and Livelihood Education (TLE)						
MAPEH						
<i>Music &amp; Arts</i>						
<i>Physical Education &amp; Health</i>						
	<i>General Average</i>					

Remedial Classes Conducted from (mm/dd/yyyy) _____ to (mm/dd/yyyy) _____				
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

I CERTIFY that this is a true record of \_\_\_\_\_ with LRN \_\_\_\_\_ and that he/she is eligible for admission to Grade \_\_\_\_\_  
Name of School: \_\_\_\_\_ School ID: \_\_\_\_\_ Last School Year Attended: \_\_\_\_\_

(Affix School Seal Here)



SF10-JHS

Page 2 of

School: School ID: District: Division: Region:

Classified as Grade: Section: School Year: Name of Adviser/Teacher: Signature:

LEARNING AREAS	Quarterly Rating				FINAL RATING	REMARKS
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Values Education						
Technology and Livelihood Education (TLE)						
MAPEH						
Music & Arts						
Physical Education & Health						
	General Average					

Remedial Classes	Conducted from (mm/dd/yyyy) to (mm/dd/yyyy)			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: School ID: District: Division: Region:

Classified as Grade: Section: School Year: Name of Adviser/Teacher: Signature:

LEARNING AREAS	Quarterly Rating				FINAL RATING	REMARKS
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Values Education						
Technology and Livelihood Education (TLE)						
MAPEH						
Music & Arts						
Physical Education & Health						
	General Average					

Remedial Classes	Conducted from (mm/dd/yyyy) to (mm/dd/yyyy)			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

School: School ID: District: Division: Region:

Classified as Grade: Section: School Year: Name of Adviser/Teacher: Signature:

LEARNING AREAS	Quarterly Rating				FINAL RATING	REMARKS
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Values Education						
Technology and Livelihood Education (TLE)						
MAPEH						
Music & Arts						
Physical Education & Health						
	General Average					

Remedial Classes	Conducted from (mm/dd/yyyy) to (mm/dd/yyyy)			
Learning Areas	Final Rating	Remedial Class Mark	Recomputed Final Grade	Remarks

For Transfer Out / JHS Completer Only

CERTIFICATION		
I CERTIFY that this is a true record of _____ with LRN _____ and that he/she is eligible for admission to Grade _____		
Name of School: _____	School ID: _____	Last School Year Attended: _____
Date _____	Signature of Principal/School Head over Printed Name _____	(Affix School Seal Here)