

Republic of the Philippines Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division Superintendent APR 2 1 2025

MEMORANDUM No. 185, 2025

ADDITIONAL GUIDANCE ON THE IMPLEMENTATION OF PERFORMANCE MANAGEMENT AND EVALUATION SYSTEM (PMES)

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned

- 1. Attached is Memorandum DM-OUHROD-2025-0922 dated April 10, 2025, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
- 2. Immediate and wide dissemination of this Memorandum are desired.

Assistant Schools Division Superintendent
Officer-In-Charge

Office of the Schools Division Superintendent

Encl: As stated Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects

TEACHERS

RATINGS

PERFORMANCE

SCHOOLS

KDA/ Memo-PMES Additional Guidelines 185 / April 15, 2025



NUM-2025-185



185



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY **HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT**

MEMORANDUM DM-OUHROD-2025- 0922

TO

: Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

FROM

: WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

SUBJECT

: ADDITIONAL GUIDANCE ON THE IMPLEMENTATION

PERFORMANCE MANAGEMENT AND EVALUATION SYSTEM

(PMES)

DATE

10 APRIL 2025

- 1. With the conclusion of CY 2024 and SY 2024-2025 performance cycle as well as in preparation for the performance planning phase for CY 2025 and SY 2025-2026, this Department hereby provides additional guidance on the Implementation of Performance Management and Evaluation System (PMES).
- 2. In adherence with the Civil Service Commission (CSC) Memorandum Circular (MC) No. 6, s. 2012 titled, "Guidelines in the Establishment and Implementation of Agency Strategic Performance Management System (SPMS) and DepEd Order (DO) No. 2, s. 2015 titled, "Guidelines on the Establishment and Implementation of the Results-Based Performance Management System (RPMS) in the Department of Education (DepEd)", it shall be reiterated that the submission of performance appraisal documents is a mandatory requirement and shall have implications to both monetary and non-monetary performancerelated incentives, such as step increments, mid-year and year-end bonuses, awards and recognition, educational support, training opportunities, and other related official travels.









- 3. To provide guidance on the Performance Review and Evaluation (Phase III and IV) for CY 2024 and SY 2024-2025 onwards, the instructions are as follows:
 - a. School Key Result Areas (KRAs) for School Heads

The school KRAs as attached in Annex A: School KRAs is provided herein for reference on the accomplishment of performance management documents of school heads.

Furthermore, school heads are being advised to integrate the relevant performance indicators outlined in DepEd Order No. 24, s. 2022 titled, "Adoption of the Basic Education Development Plan 2030" in crafting their OPCRF in the absence of a detailed Accountability Matrix (Program Expenditure Classification "PREXC" indicators) for the current and upcoming school years. This is to ensure relevant performance indicators and effective contributions to educational goals are captured and reflected in the office performance management form.

- b. Competency Assessment under Part II of the Revised Office Performance Commitment and Review Form (OPCRF) per Memorandum DM-OUHROD-2024-05861
 - Rating the Competencies. In Part II of the OPCRF, the rater shall write the appropriate rating for each behavioral indicator observed using the 5-point rating scale shown in Table 1 below.

Table 1. DepEd Competencies Scale

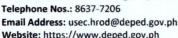
Numerical Rating	Adjectival Rating	Definition
5	Role Model	Behavioral indicator is consistently exhibited and is worthy of emulation.
4		Behavioral indicator is constantly shown.
3	Most of the Time Demonstrated	Behavioral indicator is often shown.
2		Behavioral indicator is irregularly shown.
1	Rarely Demonstrated	Behavioral indicator is seldom shown.

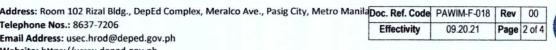
ii. **Average per competency.** The average of the individual ratings for behavioral indicators shall be computed to get the rating for each Competency.

Average =
$$BI 1 + BI 2 + BI 3 + BI 4 + BI 5$$











iii. Total Score (Weighted Average). The total average for the set of competencies shall be multiplied with assigned weight. The weight allocation for the Leadership Competencies and Core Behavioral Competencies shall be 2.5% each respectively.

Total Score (Weighted Average) = Average x 0.025 Weight Allocation

The updated version of the Interim OPCRF is attached as Annex B: Interim OPCRF-ver.Feb2025.

c. Interim Ratee-Rater-Approving Authority Matrix for All School-**Based Personnel**

	RATEE	RATER	APPROVING AUTHORITY
1	School Head/Principal/ OIC/TIC	Assistant Schools Division Superintendent	Schools Division Superintendent
2	Assistant School Principal	School Head	Assistant Schools Division Superintendent
3	Department Head	School Head	Assistant Schools Division Superintendent
4	Master Teacher (Elementary/JHS/SHS)	School Head	Assistant Schools Division Superintendent
5	Teacher (Elementary)	Master Teacher	School Head
6	Teacher with no Master Teacher (Elementary)	School Head	Assistant Schools Division Superintendent
7	Teacher (JHS)	Master Teacher/ Department Head	School Head
8	Teacher with no Master Teacher/Department Head (JHS)	School Head	Assistant Schools Division Superintendent
9	Teacher (SHS)	Master Teacher/Assistant School Head	School Head
10	Teacher with no Master Teacher/Assistant School Head (SHS)	School Head	Assistant Schools Division Superintendent
11	ALS Teacher (School-based)	Master Teacher/ Department Head	School Head
12	ALS Teacher (Community Learning Center)	Functional Division Chief for CID	Assistant Schools Division Superintendent
13		School Head	Assistant Schools Division Superintendent

Note: In case there is no applicable rater or approving authority in schools, the rater and the approving authority shall be adjusted accordingly so that the next higher official shall perform such function.









Address: Room 102 Rizal Bldg., DepEd Complex, Meralco Ave., Pasig City, Metro ManilaDoc. Ref. Code PAWIM-F-018 Rev Effectivity 09.20.21



6. For CY 2025 and SY 2025-2026 performance cycle, all DepEd offices and schools are hereby directed to use the generic term "Current Administration Agenda" in replacement of the "MATATAG Pillars" in ensuring alignment and attribution of the specific contributions and accomplishments under each of the Key Result Areas (KRAs) of all offices across governance levels and schools with the overall organizational goals of the Department.

A separate sheet in the **Interim OPCRF-ver.Feb2025** is provided to reflect this specific modification in the said header.

7. For school-based personnel who do not serve as heads of office (i.e., Head Teachers, Department Heads, and non-teaching staff) but are performing administrative functions shall accomplish their own Individual Performance Commitment and Review Form (IPCRF), as follows:

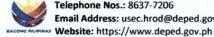
Position	Forms/Tools to be Used	
Department Heads	IPCRF anchored on the OPCRF of the School Head	
administrative functions	IPCRF anchored on the OPCRF of the School Head, capturing the expected administrative tasks and objectives in the PMES for Highly Teachers Tools	
Head Teacher without teaching load	IPCRF anchored on the OPCRF of the School Head	
School-based Non-teaching Staff	IPCRF	

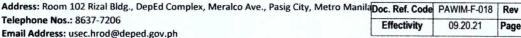
- 8. Annexes of this Memorandum shall be made available for accessing/viewing downloading through this link: https://tinyurl.com/DepEdRPMSLibrary.
- 9. This directive takes immediate effect upon the issuance of this Memorandum.
- 10. Further guidance and updates regarding DepEd PMES will be provided as necessary.
- 11. For more information, please contact the Bureau of Human Resource and Organizational Development, 4th Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bhrod.hrdd@deped.gov.ph or at telephone number (02) 8470-6630.
- 12. Immediate dissemination of this Memorandum is desired.

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OFFICE OF THE SECRETARY







Effectivity

