



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MAY 08 2025

MEMORANDUM
No. 213, s. 2025

2025 DepEd NCR Summer Programs

To: OIC Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. Attached is Regional Memorandum No. 397, s. 2025 on the 2025 DepEd NCR Summer Programs, the Region will implement the following summer programs together with the Division Focal Persons:

Summer Programs	Grade Level	Program Duration	Focal Person
Tara Basa Tutoring Program	Grade 1 SY 2024 - 2025	May 19 – June 14, 2025	Dr. John Albert B. Colle
Literacy Remediation Program (LRP)	Grade 3 Learners SY 2024 – 2025 with Low Emerging in CRLA EOSY 2025	May 14 – June 9, 2025	Dr. Ma. Carmen D. Solayao
Summer Academic Remediation Program (SARP)	Key Stage 2 – 4 (Grades 4 – 12) SY 2024 – 2025 Failure in 1-2 subjects	May 14 – June 9, 2025	Ms. Mariel Eugene L. Luna
Regional Remediation Program (RRP)	Key Stage 2 – 4 (Grades 4 – 12) SY 2024 – 2025 Grade 2 SY 2024 – 2025 Grade 3 Learners SY 2024 – 2025 who are in EOSY High Emerging	May 14 – June 9, 2025	Mr. Lambert G. Quesada

2. Particular attention is invited in Item No. 5 for the implementation guidelines of each program to be conducted. Enclosures No. 1 and 2 explains the framework of the

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above-mentioned summer programs and implementation guidelines of the Regional Remediation Program (RRP) respectively.

3. The Regional Office through the Curriculum and Learning Management Division and the SDO Curriculum Implementation Division shall conduct spot checks and technical assistance visits to ensure compliance with program standards through validation visits to participating schools, review learner progress data on a weekly basis and provide immediate support as needed.
4. To track the implementation, participation, progress, and compliance of the program at school level, a monitoring tool template is provided in this issuance.
5. Immediate dissemination of this Memorandum is desired.


VIOLETA M. GONZALES

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: as stated

Reference: as stated

To be indicated in the Perpetual Index under the following subjects:

SUMMER PROGRAMS

LEARNERS

CURRICULUM

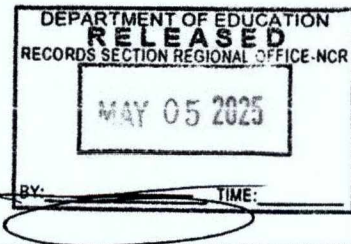
MELL/ 2025 DEPED NCR SUMMER PROGRAMS

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May 4, 2025

REGIONAL MEMORANDUM

No. **397**, s. 2025

To: Schools Division Superintendents
All Others Concerned

2025 DepEd NCR Summer Programs

1. Pursuant to DepEd Order 10, s.2025 titled Guidelines for the Implementation of the 2025 Department of Education Summer Programs, dated April 7, 2025, the Department of Education - National Capital Region through the Curriculum and Learning Management Division (CLMD) shall implement the above-captioned program.

2. In relation to this, DepEd NCR will implement the following summer programs. Please refer to **Enclosure 1** for a detailed description of each program.

Summer Programs	Grade Level	Program Duration
Tara, Basal Tutoring Program	Grade 1 SY 2024-2025	May 19 to June 14, 2025
Literacy Remediation Program (LRP)	Grade 3 learners SY 2024-2025 with Low Emerging in the CRLA EOSY 2025	May 14- June 9, 2025
Summer Academic Remedial Program (SARP)	Key Stage 2-4 (Grades 4-12) SY 2024-2025 Failure in 1-2 subjects	May 14- June 9, 2025
Regional Remediation Program (RRP)	Key Stage 2-4 (Grades 4-12) SY 2024-2025 Grade 2 SY 2024-2025 Grade 3 learners SY 2024-2025 who are in EOSY High Emerging	May 14- June 9, 2025
National Learning Camp (NLC)	Grades 1-10 for selected MATATAG Pilot schools <i>For NCR Grades 1-6 only since the chosen Pilot school is Santiago Syjuco Memorial School in SDO Malabon City</i>	May 14- June 9, 2025

4. **The Regional Remediation Program (RRP)** encompasses existing remedial programs implemented by the regions to provide targeted support to learners designed to strengthen learners' skills and competencies, focusing on reading and mathematics, to better support their learning and ensure their successful



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advancement to the next grade level. **See Enclosure 2** for the implementation guidelines.

5. Refer to the following issuances for the detailed implementing guidelines of each program.

- **LRP:** DM 034, s.2025 Supplemental Guidelines on the Implementation of the Literacy Remediation Program
- **SARP:** DM 035, s.2025 Supplemental Guidelines for the Implementation of Summer Academic Remedial Program
- **NLC:** DM 036, s. 2025 Supplemental Guidelines for the Implementation of the 2025 Learning Camp

5. The Tara, Basa! Tutoring Program is implemented in partnership with the Department of Social Welfare and Development (DSWD), which provides tutors to support learners. In view of this, a **shadow teacher** shall be provided for the tutors to supervise and guide them during the program. Below are the terms of reference for shadow teachers:

- He/she must be a seasoned Grade 1 teacher who is willing to serve as a shadow teacher.
- Provide technical assistance to tutors during sessions.
- Ensure that the competencies provided by tutors are aligned with the objectives of the program.
- A shadow teacher shall assist a minimum of 3 to 5 tutors per school.

6. Additionally, a shadow teacher shall be entitled to accumulated service credits based on the number of hours rendered, and meal provision can be outsourced or charged against local funds, subject to the usual accounting and auditing rules and regulations.

7. To ensure effective monitoring during program implementation, the Schools Division Offices (SDOs) shall conduct scheduled validation visits to participating schools, review learner progress data on a weekly basis, and provide immediate support as needed. Similarly, the Regional Office, through the Curriculum and Learning Management Division (CLMD), shall conduct spot checks and technical assistance visits to ensure compliance with program standards. The following are the designated CLMD lead monitors for the said summer program. Hence, all SDOs are requested to encode their respective SDO focal persons through the following link: <https://tinyurl.com/Summer-Programs-Focal-Persons>.

Summer Programs	Lead Monitors
Tara, Basa! Tutoring Program	Dr. Maricar Bangit
Literacy Remediation Program	Dr. Arnold Gatus
Summer Academic Remedial Program	Mr. Andrew Tan Ms. Marita Aquino
Regional Remediation Program	Dr. Arnold Gatus Mr. Restituto Rodelas



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	Ms. Charito Villanueva
National Learning Camp	Mr. James Roldan Mr. Roland Montes

8. The Regional Office through the Learning Resource Management Section (LRMS)-CLMD, shall make the materials for these programs available through printing and delivery of LRP Learner Activity Sheets and Remediation Activity Sets for Emerging Groups, and uploading of other learning resources to the RO LR Portal. The SDO LRMS supervisors are directed to coordinate with Mr. Dennis M. Mendoza, EPS/LRMS Head, for LR concerns. Likewise, they are also tasked to ensure that the printed materials have been distributed and its digital files shared among concerned schools. Further they are to monitor its proper utilization among learners and teachers.

9. Program Support Funds for the said summer programs were downloaded to SDO refer to the Guidelines on the utilization of the Program Support Funds for the Implementation of the 2025 Department of Education Summer Learning Programs issued on April 11, 2025 (see attached sheet).

10.. Immediate dissemination of this memorandum is desired.


JOCELYN DR ANDAYA

Regional Director, NCR

Concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations



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Enclosure 1: DepEd NCR's Summer Programs (DO 10, s.2025)

Program	Tara, BASA! Tutoring Program in partnership with DSWD	Literacy Remediation Program DM 034 s. 2025	Summer Academic Remedial Program DM 035, s.2025	Regional Remediation Program	The National Learning Camp DM 036, s.2025
Description	The Tara, Basa Tutoring Program, a joint effort between the Department of Social Welfare and Development (DSWD) and DepEd- National Capital Region (NCR), is dedicated to bolstering literacy and educational outcomes among grade 1 learners. Through strategic partnerships with local communities, schools, and stakeholders, the program implements targeted tutoring sessions designed to enhance reading proficiency and foster a culture of lifelong learning. By employing college students to serve as tutors, the initiative aims to empower students across the region to excel academically and unlock their full potential. Together, we're building a brighter future by investing in the educational	The program is designed to address critical deficiencies and provide targeted support to struggling readers in preparation for Grade 4, where English becomes the primary medium of instruction across multiple subjects, necessitating advanced reading comprehension skills. By strengthening foundational reading skills, the program demands the succeeding grade level. The intervention shall focus on enhancing English literacy proficiency particularly in letter sound recognition, decoding and blending, and word recognition and comprehension.	Through the implementation of the K to 12 Curriculum, DepEd ensures that every learner completes basic education equipped with the necessary competencies and skills to move to the next grade level and ultimately be ready for higher education or employment. Thus, as stipulated in DO8, s. 2015, the Summer Academic Remedial Program is being offered to Grades 4-12 (key Stage 2-4) in public and private elementary and secondary schools who failed one or two subjects. For Grades 1-3 who failed in 1-2 subjects will be directed by the school to complete either the Bawat Bata Makakabasa Program or literacy Remediation Program, whichever is available in the division. This will serve as the Summer Academic Remedial Program for the learner.	The Regional Remediation Program encompasses remedial programs implemented by the regions to provide targeted support to learners in Grade 2, Grade 3 High Emerging Learners and Key Stage 2-4 (Grades 4-12). These programs are designed to strengthen learners' skills and competencies, focusing on reading and mathematics, to better support their learning and ensure their successful advancement to the next grade level.	The 2025 National Learning Camp, a four-week learning recovery program initiative, will be implemented in 10 select schools for Grade 1-10 learners. This program will focus on improving student learning and enhancing teacher capacity, building upon the National Learning Camp. The implementation of the initiative in 10 select schools will enable closer monitoring of the program to address challenges encountered in previous years. The 10 select schools for the 2025 Learning Camp will come from the MATATAG Pilot Regions: Region 1, II, VII, XII, NCR, CAR and CARAGA.



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	success of our learners				
Grade Level	Grade 1 learners SY 2024-2025	Grade 3 learners SY 2024-2025 with Low Emerging in the CRLA EOSY 2025	Key Stage 2-4 (Grades 4-12) SY 2024-2025 Failure in 1-2 subjects	Key Stage 2-4 (Grades 4-12) SY 2024-2025 Grade 2 SY 2024-2025 Grade 3 learners SY 2024-2025 who are in EOSY High Emerging	Grades 1-10 for selected MATATAG Pilot schools <i>For NCR Grade 1-6 only since the chosen Pilot school is Santiago Syjuco Memorial School in SDO Malabon City.</i>
Attendance of Learners	Pre -selected	Mandatory	Mandatory	Mandatory	Mandatory
Basis for Remediation	CRLA EOSY, students from low income families who are categorized as full refresher	Grade 3 SY 2024-2025 with Low Emerging in the CRLA EOSY 2025	SY 2024-2025 Final Grades- Failure in 1-2 subjects	Grade 2 SY 2024-2025 Learners who are struggling readers (English) Grade 3 SY 2024-2025 Learners who are classified in the CRLA as High Emerging Grade 4-12 (Key stage 2-4) SY 2024-2025 Learners - Learners' proficiency level in TOFAS and Overall Academic Performance in Math - learners result in the PHIL IRI and Overall Academic Performance in Reading (English)	Basis for Camp Placement: Intervention, Consolidation and Enhancement - EOSY 2025 CRLA Results - EOSY 2025 RMA Results - PHILIRI 2025 Post Test Results - TOFAS 2025 Post Test Results - NLCA 2025 Pretest
Subject Matter	Reading (Filipino)	Literacy -English	Various (subjects failed)	Reading and Math	English and Math
Teacher Learner Ratio	1:5	1:7 to 1:12 Learners shall be organized into small groups composed of seven (7) to 12	1:10	1:20	For Intervention: 1:5 For Consolidation: 1:25 For enhancement: 1:25



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		learners, grouped according to similar reading ability levels			
Materials	Modules to be provided by DSWD	https://bit.ly/lrmaterials Remediation Activity Set (RAS) : to be printed by RO Learner Activity Sheets (LAS): to be printed by RO To be facilitated by the SDO /schools charged to the PSF downloaded to SDOs Letter tiles word cards and others	Teacher Made materials Printing and other necessary materials will be facilitated by the SDO, or schools Charged to the PSF downloaded to the SDOs, in accordance with PSF guidelines.	Grade 2 (English Reading) Grade 3 (English Reading) Grade 4 - 12 (English Reading) Grade 4-12 (Math) Materials will be uploaded in this link https://tinyurl.com/Regional-Summer-Program-Materials Printing and other necessary materials will be facilitated by the SDO, or schools Charged to the PSF downloaded to the SDOs, in accordance with PSF guidelines.	NLC Materials * Note: Soft copies of the NLC materials for Grades 4 to 6 have been provided; however, we are still waiting for the Ready to Print (RTPs).
Program Duration	May 19- June 14, 2025	May 14- June 9, 2025 with remediation sessions conducted Monday to Thursday, two (2) hours per day per group. Friday LAC Session	May 14- June 9, 2025 Follow the number of hours indicated in the DM 035, s.2025	May 14- June 9, 2025 with remediation sessions conducted Monday to Thursday, two (2) hours for Reading and 2 hours for Math. Friday LAC Session, preparation of materials and reports	May 14- June 9, 2025 Refer to DM 036, s.2025
Budget Source	c/o DSWD *For Shadow Teachers please refer to the provision in the RM	Fiscal Year 2024 and 2025 Funds for the National Learning Camp from Basic Education Curriculum released to the Regional Offices	Fiscal Year 2024 and 2025 Funds for the National Learning Camp from Basic Education Curriculum released to the Regional Offices	Fiscal Year 2024 and 2025 Funds for the National Learning Camp from Basic Education Curriculum released to the Regional Offices	Fiscal Year 2024 and 2025 Funds for the National Learning Camp from Basic Education Curriculum released to the Regional Offices



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Enclosure 2: Regional Remediation Program (RRP): Regional Initiative for Students' Excellence in Numeracy (RISEN) and Regional Effort for Advancing Literacy (REAL) Guidelines

The Regional Remediation Program (RRP): Regional Initiative for Students' Excellence in Numeracy and Literacy integrates existing remedial efforts across the region to provide targeted support in reading and mathematics. It aims to strengthen learners' foundational skills and competencies, ensuring they are better prepared for continued learning and successful progression to the next grade level.

The RRP will focus on Reading (English) and Mathematics for the following grade levels:

Grade Level	Key Focus Areas for Remediation	
	Reading (English)	Math
Grade 2 (SY 2024-2025)	/	
Grade 3 (SY 2024-2025)	/	
High Emerging		
Grades 4-12	/	/

Remediation sessions will be conducted from Monday to Thursday, with two hours allocated for Reading and two hours for Math each day. Fridays will be dedicated to LAC sessions, as well as the preparation of materials and reports.

Learning resources for use during the remediation period can be accessed through this link: <https://tinyurl.com/Regional-Summer-Prog-Materials>. The Schools Division Offices (SDOs) or individual schools, using the downloaded funds, will facilitate the printing and procurement of other necessary materials in accordance with accounting rules and guidelines. However, teachers are encouraged to use additional learning resources, beyond the provided materials, to further support and enrich instruction.

Participation of teachers in the program shall be on a voluntary basis. The School Head is tasked with identifying prospective teachers to handle specific learning areas, particularly Mathematics and English, based on their qualifications and their suitability to meet the requirements of the Summer Programs. Priority will be given to teachers who exhibit willingness, commitment, and high proficiency in their respective subject areas.

To recognize their efforts, teachers shall be provided with various incentives, subject to existing government rules and regulations. These incentives include service credits in accordance with the provisions of DepEd Order No. 13, s. 2024; meal expense; a Certificate of Appreciation for teachers and/or volunteers, and other allowable incentives, depending on the availability of funds and in line with pertinent guidelines.



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Monitoring Tool Template for the Regional Remediation Program (RRP): Regional Initiative for Students' Excellence in Numeracy (RISEN) and Regional Effort for Advancing Literacy (REAL) Guidelines

This tool is designed to track the implementation, participation, progress, and compliance of the program at the school level.

Program Title: Regional Remediation Program (RRP)

School:

Division:

Grade Levels Covered:

Period Covered: From _____ To _____

I. Daily Attendance and Implementation Monitoring

Date	
Grade level	
Key Focus Areas for Remediation (Math / Reading (english))	
No. of Learners Present	
No. of Learners Absent	
Remarks	

II. Learning Resource Utilization

Date	
Subject	
Materials Used (from RRP link / others)	
Adequacy of Materials (Y/N)	
Supplementary Resources Used	
Remarks	

III. Learner Progress Monitoring
 (To be completed weekly)

Date	
Subject	
No. of Learners with Improvement	



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No. of Learners Needing Further Support	
Tools Used to Assess Progress	
Remarks	

IV. Teacher Feedback and Participation

Name of Teacher	
Subject	
Days Present	
Issues Encountered	
Support Needed	
Incentives Availed (Y/N)	
Remarks	

V. Program Implementation Checkpoints

Item	Status (✓/X)	Remarks
Teachers oriented on RRP Guidelines		
Learning resources downloaded and printed		
Daily remediation sessions implemented		
Learners are engaged during the session		
The remediation sessions are strategically designed to target and address specific learning gaps.		
Learner progress tracked and recorded		
LAC sessions conducted every Friday		



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MEMORANDUM

TO : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : *Fatima Lipp D. Panontongan*
FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

Gina O. Gungong
GINA O. GUNONG
Undersecretary for Curriculum and Teaching

Malcom S. Garma
MALCOM S. GARMA
OIC-Undersecretary for Operations

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary for Human Resource and
Organizational Development

SUBJECT : **GUIDELINES ON THE UTILIZATION OF THE
PROGRAM SUPPORT FUNDS FOR THE
IMPLEMENTATION OF THE 2025 DEPARTMENT OF
EDUCATION SUMMER LEARNING PROGRAMS**

DATE : **April 11, 2025**

- 1.0. This memorandum is issued to establish guidelines on the release and utilization of the Program Support Funds (PSF) for the implementation of the following DepEd Summer Learning Programs, namely:
 - 1.1. Bawat Bata Makababasa Program (BBMP);
 - 1.2. Literacy Remediation Program (LRP);
 - 1.3. Summer Academic Remedial Program;
 - 1.4. and 2025 Learning Camp
- 2.0. The total budget amounting to *Php 1,562,466,681.19* of which *Php 1,199,013,750.00* (under the FY 2025 GAA or R.A. No. 12116) and *Php 363,452,931.91* (under the FY 2024 GAA or R.A. No. 11975) will be used for this program. The said funding requirements will be sourced from the National Learning Camp budget allocation from the FY 2025 Current and Continuing Funds of the Basic Education Curriculum (BEC), and other possible sources



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subject to the existing budgeting, accounting, auditing, and procurement rules and regulations.

- 3.0. The allotment for the Program Support Fund (PSF), which has been downloaded and directly released to the DepEd Regional Offices, may be further downloaded to the Schools Division Offices (SDOs) or Implementing Unit (IU) – Schools. The PSF fund shall be used for the following, subject to the specific requirements shown in *Annex A*:
 - 3.1. Provision of Teaching-Learning Resources;
 - 3.2. Supplies and Other Materials;
 - 3.3. Travel Expense:
 - 3.3.1. For DepEd personnel
 - 3.3.2. For Program Resource Persons (non-DepEd personnel)
 - 3.4. Meals Expense:
 - 3.4.1. For Learners, teachers, and tutors
 - 3.5. Board and Lodging;
 - 3.6. Honoraria;
 - 3.7. Other program-related in compliance with the provision of the program guidelines, subject to the existing budgeting, accounting, auditing, and procurement rules and regulations.
- 4.0. The ROs, SDOs, or Schools shall facilitate the provision and distribution of learning resources and other supplies and materials based on the present number of participants and teachers per school. The said learning resources, as well as other supplies and materials shall be delivered to the participating DepEd schools. The ROs, SDOs, or schools shall undertake the necessary procurement in the implementation of the program in accordance with the applicable provisions of Republic Act (RA) No. 9184 or the Government Procurement Reform Act and its Implementing Rules and Regulations (IRR) or RA No. 12009 or the New Government Procurement Act and its IRR.
- 5.0. The utilization of the funds herein shall be in accordance with the existing budgeting, accounting, auditing, and procurement rules and regulations.
- 6.0. The budget allocation for the authorized activities under the DepEd Summer Learning Programs is indicative. The Regional Offices are authorized to make necessary adjustments in the allocation for the effective implementation of the Program.
- 7.0. The ROs or SDOs shall ensure the obligation and disbursement of FY 2024, and the FY 2025 program support funds are in accordance with the Cash-Based Budgeting System and consistent with the National Budget Circular No. 595 s. 2025 (Guidelines on the Release of Funds for Fiscal Year 2025 dated January 20, 2025).
- 8.0. The Statement of Expenditures (SOEs) shall be submitted to Office of the Assistant Secretary of Curriculum of Teaching - Bureau of Curriculum Development (BCD), and Bureau of Learning Delivery (BLD) through email: ocasct@deped.gov.ph copy furnish cpmo@deped.gov.ph at the **end of every month** until the said fund has been fully utilized.
- 9.0. The attached are as follows:
 - 9.1. Annex A - Matrix of Allowed Expenses per Summer Learning Program
 - 9.2. Annex B - Budget Allocation per Learning Program

11.0. Technical Specifications will be provided by the program leads to each Region subsequently.

For your guidance and strict compliance.

cc: **USEC. ROWENA CANDICE M. RUIZ, Procurement and Finance Oversight**
USEC. WILFREDO E. CABRAL, Human Resource and Development
ASEC. EDSON BYRON K. SY, Finance

ANNEX A - MATRIX OF ALLOWED EXPENSE PER SUMMER LEARNING PROGRAM

ALLOWED ITEMS/EXPENSES	BAWAT BATA MAKABABASA PROGRAM (BBMP)	LITERACY REMEDICATION PROGRAM (LRP)	SUMMER ACADEMIC REMEDIAL PROGRAM	2025 LEARNING CAMP
1. Provision of Teaching Learning Resources	Allowed	Allowed	Not Applicable	Allowed
2. Supplies and Other Material	Allowed	Allowed	Allowed	Allowed
3. Travel Expense	Allowed	Allowed	Not Applicable	Allowed
4. Meal Expense	Allowed	Allowed	Allowed	Allowed
5. Board and Lodging	Allowed	Allowed	Allowed	Allowed
6. Honoraria	Allowed	Allowed	Not Applicable	Not Applicable
7. Other program-related expenses in compliance with the provision of the program guidelines, subject to the existing budgeting, accounting, auditing, and procurement rules and regulations	Allowed	Allowed	Allowed	Allowed

ANNEX B - BUDGET ALLOCATION PER LEARNING PROGRAM

REGIONS	BBM (Grades 1-3)	LRP (Grade 3 Only)	SUMMER REMEDICATION (Grades 4-12)	2025 LEARNING CAMP (Pilot Schools)	TOTAL REQUIREMENT
Region I	-	31,178,041	3,466,400	2,445,960	37,090,401
Region II	-	28,582,535	2,887,200	3,307,370	34,777,105
Region III	-	51,068,549	6,002,171	-	57,070,720
Region IV-A	-	50,424,044	11,582,057	-	62,006,101
Region IV-B	-	27,544,029	3,592,571	-	31,136,600
Region V	-	47,286,051	16,224,343	-	63,510,394
Region VI	-	44,784,048	4,212,000	-	48,996,048
Region VII	-	36,744,055	8,594,629	2,276,860	47,615,544
Region VIII	-	34,745,938	5,784,114	-	40,530,052
Region IX	87,192,300		12,729,486	-	99,921,786
Region X	-	29,035,836	15,226,857	-	44,262,693
Region XI	-	35,167,440	9,953,714	-	45,121,154
Region XII	-	35,940,441	5,013,819	4,463,460	45,417,720
NCR	-	13,988,000	14,893,143	1,642,870	30,524,013
CAR	-	7,799,500	2,548,457	2,432,240	12,780,197
CARAGA	-	23,075,000	4,941,143	1,118,150	29,134,293
NIR					-
CO		1,909,000			1,909,000
TOTALS	87,192,300	499,272,507	127,652,104	17,686,910	731,803,821