



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

Office of the Schools Division
Superintendent

JUN 05 2025

MEMORANDUM:

No. 259, s. 2025

**LEARNING INTERVENTION AND FOCUSED TEACHING (L.I.F.T.) PROGRAM:
A REMEDIATION INITIATIVE OF SDO MUNTINLUPA ON LEARNING GAPS IN
KEY STAGES 1 TO 4 ACROSS LEARNING AREAS**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, CID
OIC-Chief Education Supervisor, SGOD
Public Schools District Supervisors
Education Program Supervisors
Public Elementary and Secondary Schools Heads
All Others Concerned

1. **Learning Intervention** and **Focused Teaching (L.I.F.T.) Program** is a remediation initiative of the Schools Division of Muntinlupa to target the learning gaps across all learning areas in all Key Stages.
2. The program focuses on effectively designed strategies to address individual learner's needs and promote effective learning outcomes. This ensures that learners who struggle with specific concepts receive directed support, allowing them to bridge gaps in understanding and acquiring skills that could lead them become functionally literate (Functional Literacy).
3. The program allows classroom teachers to identify areas where learners face difficulties (Least Mastered Skills) and tailor-fit intervention (Differentiated Learning) to meet the learners' learning style and cognition level. This could foster a supportive learning environment (Social and Emotional Learning) where learners feel confident to engage and participate actively. Consequently, the program provides all learners an equitable access to quality learning experiences (Inclusive Education).
4. The LIFT Program is to be conducted **3 DAYS** after every Quarterly Test of the present School Year which involves the Education Program Supervisors, Public Schools District Supervisors, School Head, Subject Teachers and Advisers.
5. The schools strategize a workable schedule for both the learners and teachers based on their school setting and conditions. This applies either to each class or in the opposite session.





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Implementation Guidelines and Duties:

The Subject Teacher will have to:

1. Identify the learners who are performing below the expected level and have incurred a failing grade in the quarter.
2. Analyze the attendance and performance pattern of each student.
3. Use the results of the Quarter Test item analysis as basis in determining the Least Mastered Skills (LMS).
4. Conduct initial assessment and observation of the identified students to substantiate the LMS.
5. Design/ Develop individualized teaching-learning activity and worksheets addressing the LMS of each student to provide a focused intervention.
6. Conduct focused teaching sessions, individually or by small groups.
7. Make some adjustment based on the learner's response on the activity.
8. Employ individualized learning activity to provide a focused intervention.
9. Keep a timely record of the progress of each student for the quarterly monitoring of the program.

The Class Adviser will have to:

1. Coordinate with the subject teachers for the list of students who have incurred a failing grade in their subject.
2. Inform the parents of the learner's involvement in the intervention process.
3. Monitor the learner's attendance in the program.
4. Consolidate report and track progress from all subject areas.

The School Head will have to:

1. Lead the overall implementation of LIFT in the school by setting strategic directions.
2. Align LIFT in the School's Improvement Plan and Annual Implementation Plan.
3. Provide support to teachers in terms of schedule, materials, and other professional help.
4. Facilitate collaboration among subject teachers, advisers, and the support staff.
5. Submit a copy of the progress report to the Education Program Supervisor (EPSs) and Public Schools District Supervisor (PSDSs).





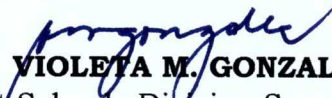
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The Education Program Supervisors will have to:

1. Provide Technical Assistance to subject teachers in the implementation of The LIFT Program effectively.
2. Ensure curriculum standards are addressed even in the intervention activities.
3. Analyze school data to determine subject trends and issues.
4. Recommend instructional materials and tools that enhance focused teaching.

The Public Schools District Supervisors will have to:

1. Oversee The LIFT Program implementation in schools.
2. Monitor, evaluate, consolidate reports.
3. Promote collaboration and sharing of successful intervention practices among schools.
4. Outsource support from external stakeholders on The LIFT Program implementation.


VIOLETA M. GONZALES

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: As stated

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

LEARNING INTERVENTION FOCUSED TEACHING

EFF/The Learning Intervention and Focused Teaching

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