



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 16 2025

MEMORANDUM
NO. 343, s. 2025

CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS

To: OIC- Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance Operations Division
Elementary and Secondary Public School Heads/OICs
All Others Concerned

1. Attached is DepEd Regional Memorandum No. 609 s. 2025 on the above-captioned activity contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to paragraph 2.
3. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: As stated

Reference: Regional Memorandum No. 609 s. 2025

To be indicated in the Perpetual Index

Under: ASSESSMENT

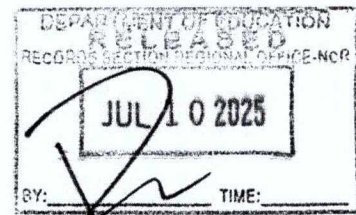
MCDS- Conduct of the Beginning-of-School Year (BOSY) Assessments

343 /July 14, 2025

NUM-2025-343



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

No. 609 s. 2025

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **JOCELYN DR ANDAYA**
Regional Director, NCR
Concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

SUBJECT : **CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS**

DATE : July 8, 2025

1. Attached is DepEd Memorandum No. DM-CT-2025-197 dated July 4, 2025, signed by Atty. Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff, Office of the Secretary, and Carmel C. Oracion, Assistant Secretary and Officer-in-Charge, Office of the Undersecretary for Curriculum and Teaching, regarding the above-captioned subject conducted from June 16 to July 16, 2025, for your information and appropriate action.
2. All schools are likewise required to encode the results of the aforementioned assessments on or before **July 31, 2025**.
3. Immediate dissemination of this Memorandum is desired.



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Republic of the Philippines
Department of Education

MEMORANDUM
DM-CT-2025-197

TO : ALL REGIONAL DIRECTORS
MINISTER, MBHTE-BARM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *Fatima Lipp D. Panontongan*
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

: *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS**

DATE : July 4, 2025

Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

Assessments	Tools	Submission Link
CRLA	https://bit.ly/CRLA_AdministrationMaterials	http://bld.deped.gov.ph/submission
RMA	Key Stage 1: https://bit.ly/RMAKSIAdministrationMaterials	
	Key Stages 2-3: https://bit.ly/RMAmtrls	
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	



Republic of the Philippines
Department of Education

For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

1. For Grade 1 (whichever is applicable):
 - a. **Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
 - b. **Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
2. For Grade 2:
 - a. **Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - b. **Filipino** - for all learners.
3. For Grade 3:
 - a. **Filipino** for all learners; **and**,
 - b. **English** for all learners.

For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery – Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.

For immediate dissemination and strict compliance.