



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 08 2025

MEMORANDUM

IMPACT OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE) IMPLEMENTATION ON THE ASSESSMENT PERFORMANCE OF FILIPINO LEARNERS ON THE SOUTHEAST ASIA PRIMARY LEARNING METRICS (SEA-PLM) 2019 AND TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY (TIMSS) 2019

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance and Operations Division
Public Elementary School Heads/ OICs
All Others Concerned

1. Attached is a letter from Ms. Romylyn A. Metila, Senior Research Fellow, UP ACTRC dated July 7, 2025 on the above-captioned activity, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to Paragraph No. 2, for details.
3. School Head of Soldiers' Hills Elementary School or its designated MTB-MLE School Coordinator from the previous years is directed to prepare a list of K-3 teachers from S.Y. 2013-2014, 2014-2015, 2015-2016, 2016-2017, and 2017-2018 as reference. Likewise, K-3 teachers are expected to give their utmost support and participation in the said study on **July 28-31, 2025**.
4. Immediate, wide dissemination of, and strict compliance with this Memorandum is desired.


VIOLETA M. GONZALES

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl.: As stated

References: As stated

To be indicated in the Perpetual Index:

Under the following subjects:

LITERACY SURVEY TEACHERS

JABC/ Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019

291 / July 7, 2025

UN-2025-291



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
sdo.muntinlupa@gmail.com
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291

9:11 0709064

(Enclosure No. 1: List of K-3 Teachers)

IMPACT OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE)
IMPLEMENTATION ON THE ASSESSMENT PERFORMANCE OF FILIPINO
LEARNERS ON THE SOUTHEAST ASIA PRIMARY LEARNING METRICS
(SEA-PLM) 2019 AND TRENDS IN INTERNATIONAL MATHEMATICS
AND SCIENCE STUDY (TIMSS) 2019

LIST OF K-3 TEACHERS

School Year	Grade Level	Name of Teachers	Name of School Head
S.Y. 2013-2014	Kindergarten		
	Grade 1		
	Grade 2		
	Grade 3		
S.Y. 2014-2015	Kindergarten		
	Grade 1		
	Grade 2		
	Grade 3		
S.Y. 2015-2016	Kindergarten		
	Grade 1		
	Grade 2		
	Grade 3		
S.Y. 2016-2017	Kindergarten		
	Grade 1		
	Grade 2		
	Grade 3		
S.Y. 2017-2018	Kindergarten		
	Grade 1		
	Grade 2		
	Grade 3		

Prepared by:

NAME

MTB-MLE Coordinator

S.Y. _____

Checked and reviewed by:

NAME

School Head

ACTRC

7 July 2025

DR. VIOLETA GONZALES

Schools Division Superintendent
Division of Muntinlupa

Dear Ma'am:

The **University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC)** is currently conducting the study, **Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019**. The study is funded by the Office of Senator Juan Edgardo M. Angara, current Secretary of the Department of Education.

In line with this study, I would like to inform you that a school in your Division, **Soldiers Hills Elementary School**, met the criteria that we have set for the sample of the study. Hence, through a letter, we had invited **all K-3 teachers at these schools at any point or throughout five school years (i.e., 2013-2014, 2014-2015, 2015-2016, 2016-2017, and 2017-2018) to participate in a survey that we (myself and one research officer) will conduct at the schools at their selected available schedule in the week of July 28-31**. Please see the attached DepEd Advisory that endorses this survey. Our office research assistant continues to coordinate with the school heads to make the necessary preparations for the visit.

Please do not hesitate to contact us by phone at +63 289818682 or email (rametila@actrc.org) should you have any questions about the request. **We hope that you can support us in soliciting your schools' participation in the survey to help us achieve the aims of the study and help improve education programs in our country.** Thank you in anticipation of your support!

Sincerely,



ROMYLYN A. METILA
Senior Research Fellow
UP ACTRC

The Assessment, Curriculum and Technology Research Centre is a partnership between the University of Melbourne and the University of the Philippines supported by the Australian Government.

Assessment Curriculum and Technology Research Centre
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Advisory No. **064**, s. 2025

April 8, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**SURVEY ON THE IMPACT OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION
IMPLEMENTATION ON THE ASSESSMENT PERFORMANCE OF FILIPINO LEARNERS
ON THE SOUTHEAST ASIA PRIMARY LEARNING METRICS 2019 AND TRENDS
IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY 2019**

The University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC) will conduct its Survey on the Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019 via online (Qualtics) platform and onsite school visits from March to May 2025.

The survey aims to determine how selected schools implemented MTB-MLE. Researchers will analyze the collected data to identify whether the program's implementation had an effect on learners' learning outcomes, specifically their performance in SEA-PLM and TIMSS 2019 assessments. The study's results will guide policymaking and improve the implementation of language programs.

Teachers from Kindergarten to grade 3 in selected public and private schools who participated in the SEA-PLM and TIMSS 2019 assessments will be invited to take part in the survey. The list of the identified schools can be found through the link: <https://tinyurl.com/ACTRC-ListofSchools>.

Participation of teachers shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Data collection will also adhere to the mandatory break for teachers.

For more information, please contact

The Assessment, Curriculum, and Technology Research Centre
University of the Philippines-Center for Integrative Development Studies
Lower Ground Floor, Ang Bahay ng Alumni, Magsaysay Avenue
University of the Philippines-Diliman, Quezon City
Telephone Number: (02) 8981-8682
Email Addresses: l.villanueva@actrc.org and info@actrc.org
Website: www.actrc.org



SDO Muntinlupa <sdo.muntinlupa@gmail.com>

Request for Survey Endorsement (SDO Muntinlupa)

1 message

Romylyn Metila <r.metila@actrc.org>
To: sdo.muntinlupa@gmail.com
Cc: Wena <redpepper_66@yahoo.com>

Mon, Jul 7, 2025 at 1:46 PM

Dear Ma'am Gonzales,

Good day!

Please see the attached letter that requests your support and endorsement of a survey invitation for the study, **Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019**. The study is funded by the Office of Hon. Juan Edgardo M. Angara, current Secretary of the Department of Education.

We have already sent a letter of survey invitation to **Soldiers Hills Elementary School** in your Division. **With your endorsement and support, I hope that the teachers can participate in the survey** and contribute data to help us better understand implemented education programs in the country.

Thank you very much!

Respectfully yours,

--
Romylyn A. Metila, PhD
Senior Research Fellow
Assessment, Curriculum and Technology Research Centre

Letter for Muntinlupa Division.pdf
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