



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

AUG 28 2025

Advisory No. 074, s. 2025
August 28, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued for the information of DepEd Officials,
Personnel/Staff, as well the concerned public

**INTERNATIONAL YOUTH FELLOWSHIP (IYF) PHILIPPINES
INTERNATIONAL MIND EDUCATION SPECIALIST TRAINING**

Attached is an email from Ms. Lea Maguddayao, Program Coordinator, IYF Philippines, dated August 8, 2025, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no disruption of classes policy stipulated in DepEd Order No. 9, s. 2005 titled, Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

KSJT / IYF PHILS. INTERNATIONAL MIND EDUCATION SPECIALIST TRAINING
074 / AUGUST 28, 2025

AD-2025-074



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
sdo.muntinlupa@gmail.com
deped-muntinlupa.com

074

August 8, 2025

Dr. VIOLETA M. GONZALES, CESO VI
OIC Schools Division Superintendent
Department of Education – SDO Muntinlupa City

Subject: Request for Endorsement and Dissemination of International Mind Education Specialist Training

Dear **Dr. Gonzales**,

Warm greetings from the **International Youth Fellowship (IYF)** and the **Asian Center of Education, Research and Tutelage for Innovation (ACERT)**!

We respectfully request your endorsement and support in disseminating information regarding the upcoming training entitled:

- ❖ **International Mind Education Specialist Training**
Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective
- ❖ **Date:** September 5–7, 2025
- ❖ **Venue:** IYF Center Philippines, Quezon City

This program is a joint initiative of **IYF**, a global organization promoting character and mindset development, and **ACERT**, a **PRC-accredited CPD provider** and **NEAP-authorized learning service provider** (LSP-2020-0011-1020). The training holds **NEAP Program Recognition No. PD-2021-0074-1028** and provides **10 CPD units**.

The training aims to develop innovative and contextualized curriculum leadership aligned with 21st-century needs, enhance understanding of global education trends, and promote emotionally resilient leadership through Mind Education. It addresses key professional development domains for teachers, school heads, and supervisors, and covers topics such as curriculum innovation, global-local education challenges, and Mind Education principles through expert-led sessions and case studies.

The **registration fee of ₱3,500** includes the international certificate, training textbook, seminar kits, and meals/snacks. **Registration link:** <https://bit.ly/IMEST2025>

In line with this, we respectfully seek your assistance in issuing a **division advisory or memorandum** to endorse and disseminate this training to schools within your jurisdiction and to encourage the participation of interested educators. For further coordination or inquiries, please contact us through **0966 807 9988, 0965 901 3629** or email us at **iyfphilippines@hotmail.ph** or **philippinesiyf@gmail.com**.

We sincerely appreciate your support in advancing the professional development of our educators and promoting innovation in Philippine education.

Respectfully yours,



Mr. Christopher C. Gulla
Regional Director, IYF NCR Philippines



Dr. Mark Anthony M. Velasco
Executive Director, ACERT

Advisory No. **012**, s. 2025

January 28, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

**VARIOUS ACTIVITIES OF THE ASIAN CENTER OF EDUCATION, RESEARCH
AND TUTELAGE FOR INNOVATION INC.**

The Asian Center of Education, Research and Tutelage for Innovation Inc. (ACERT) will conduct various year-round activities, as follows:

1. Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective;
2. No One Left Behind: Developing Programs, Learning Materials, and Teaching Strategies for Inclusive Education;
3. Making Classrooms Work: Innovations in Pedagogy and Assessment;
and
4. Unpacking and Simplifying Action Research for Teachers and School Heads.

The ACERT aims to provide professional and institutional development in the areas of education and human development. It is driven by a vision of creating a platform where globally competitive, quality, and empirically tested capacity-building programs can meet the demands of educators, researchers, and practitioners in public and private institutions, as well as locally and internationally.

All concerned administrators, teachers, and school leaders are encouraged to participate in these activities.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024, titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025 and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:

Mr. Mark Anthony Velasco

Executive Director

Asian Center of Education, Research and Tutelage for Innovation Inc.

Mobile Phone Number: 0917-854-2734

Email Address: acert1st@gmail.com and connect@acert1st.asia

Facebook Page: <https://www.facebook.com/acert1st>

Website: <https://www.acert1st.com/>

20 25 MIND EDUCATION SPECIALIST TRAINING

“Curriculum Leadership
in the 21st Century School Environment”

September 5-7
8AM-5PM

📍 **IYF CENTER
PHILIPPINES**

BENEFITS

- Meet Global Experts
- Learn from Local Scholars
- Share Views with Practitioners
- PRC and NEAP Program Accredited
- International Certificate
- 24 Training Hours for Career Progression
- Opportunity to join Mind Education in South Korea and Japan

REGISTRATION LINK:



<https://bit.ly/IMEST2025>

IN PARTNERSHIP WITH:



ACERT
Asian Center of Education, Research,
and Training for Innovation



ACERT
Asian Center of Education, Research,
and Training for Innovation



ASIAN CENTER OF EDUCATION, RESEARCH AND TUTELAGE FOR INNOVATION-ACERT

NEAP Authorization No.: LSP-2020-0011-1020

PRC Accreditation No.: PTR-2018-149

- I. **Training Program Title/Theme:** International Mind Education Specialist Training through Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective

NEAP Program Recognition No. PD-2021-0074-1028
PRC Program Accreditation No.: PTR-2018-149
CPD Units: 10

- II. **Date:** September 5-7, 2025

- III. **Venue:** IYF Center, Quezon City

IV. **Training Objectives:**

General Objective: To equip participants with a mind education perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their own learning.

V. Professional Development Priorities:

- **PD Priorities for School Heads (PPSH)**

Domain 3. Focusing on Teaching & Learning

3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

- **PD Priorities for Supervisors (PPSS)**

Domain 1: Supporting Curriculum Management and Implementation

1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

1.3 Leading colleagues in innovating strategies to support curriculum contextualization

- **PD Priorities for Teachers (PPST)**

Domain 1. Content Knowledge and Pedagogy

1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

Domain 4. Curriculum and Planning

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VI. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VII. Topics:

- Mind Education: Principles and Case Studies
- Curriculum Leadership and Mind Education: Focusing the World of the Heart
- Importance of Mind Education in Curriculum Leadership
- Issues, Challenges, and Prospects in School and Curriculum Leadership in the in the 21st Century School Setting
- Confronting Education Challenges: The South Korean and Philippine Experience
- Innovations, Approaches, and Strategies in Curriculum Leadership
- Roles of Instructional Leaders under the Impact of Global Challenges
- Attaining Curriculum Standards Through Learning Resource Development

VIII. Resource Speakers:

- Nam Kyung Hyun
Director for Southeast Asia, International Mind Education Institute
- Vladimir B. Paraiso, JD
Principal, A. Libarada Elementary School
- Juliet C. Carolino, DSD
VP for External Affairs, Lincoln School of Arts and Languages
- Mark Anthony M. Velasco, PhD
University of Santo Tomas

IX. Registration Fee: PhP3,500 to cover lunch and snack, book, and other training expenses.



SDO Muntinlupa <sdo.muntinlupa@gmail.com>

Request for Endorsement – International Mind Education Specialist Training

1 message

IYF Philippines <philippinesiyf@gmail.com>
To: sdo.muntinlupa@gmail.com

Fri, Aug 8, 2025 at 11:42 AM

Dear Dr. Gonzales,

Warm greetings from the International Youth Fellowship (IYF) and ACERT!

We respectfully seek your endorsement and support in disseminating information about the International Mind Education Specialist Training to be held on September 5–7, 2025 at the IYF Center Philippines, Quezon City. This NEAP-recognized and PRC-accredited training (10 CPD units) aims to equip educators with 21st-century curriculum leadership skills grounded in Mind Education principles.

We hope your office can issue a division advisory to encourage participation among teachers, school heads, and supervisors. For details and registration, kindly visit <https://bit.ly/IMEST2025> or contact us via 0966 807 9988 / philippinesiyf@gmail.com.

Best regards,

Lea Maguddayao

Program Coordinator, IYF Philippines



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